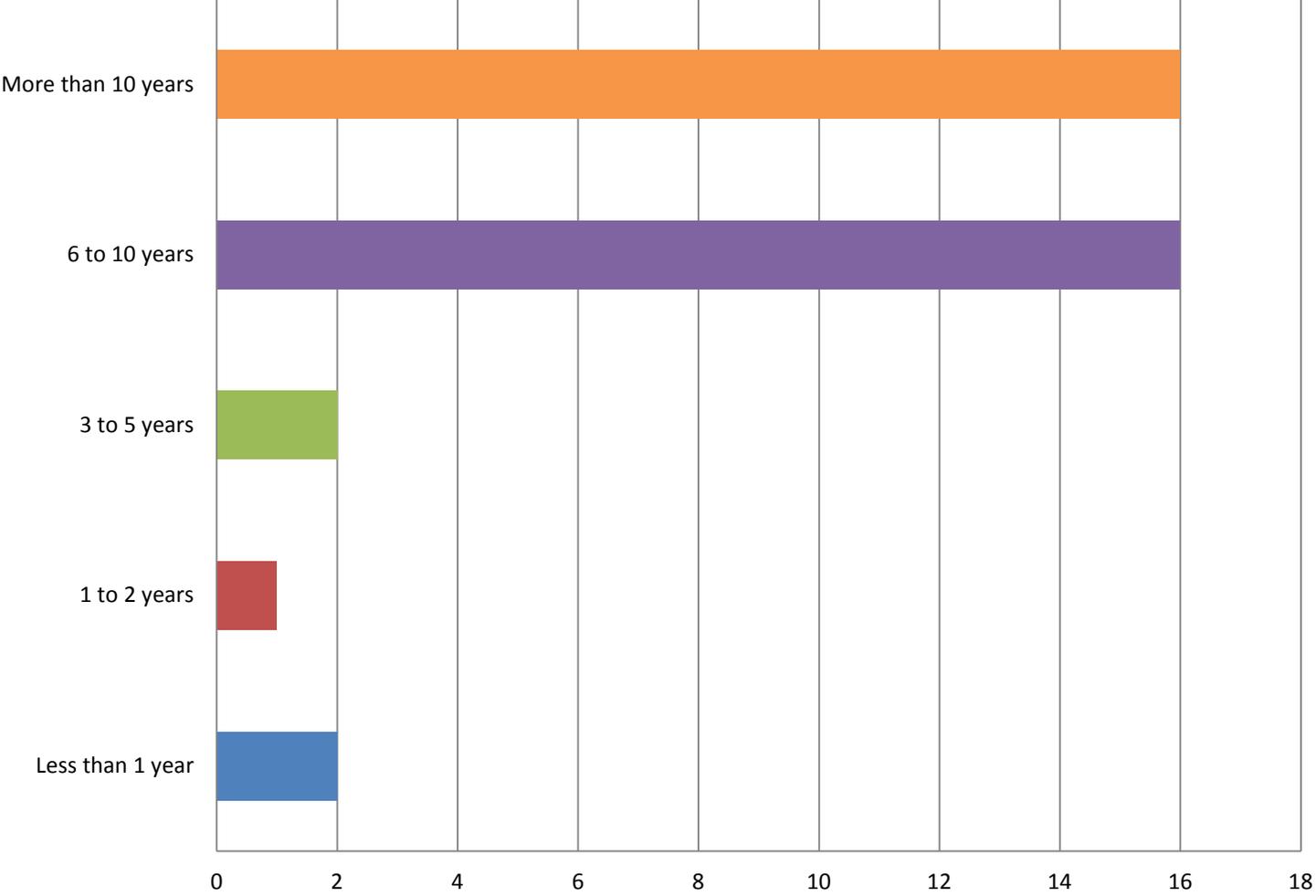


Teacher Responses to the Jefferson Elementary (JES) Teacher Climate Survey

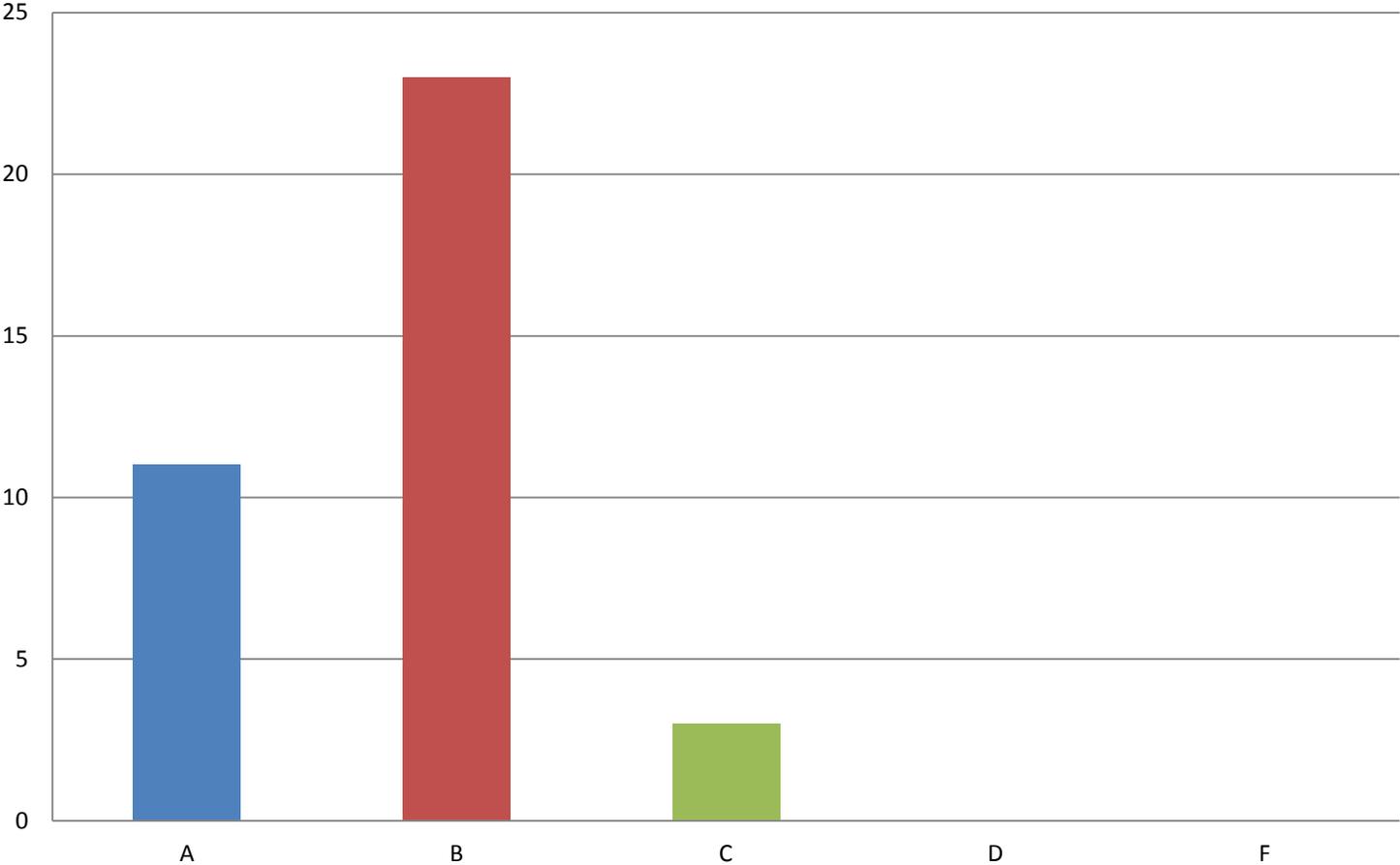
Basic Information on JES Teachers Who Took the Elementary Teacher Climate Survey

How many years have you been teaching in this district?



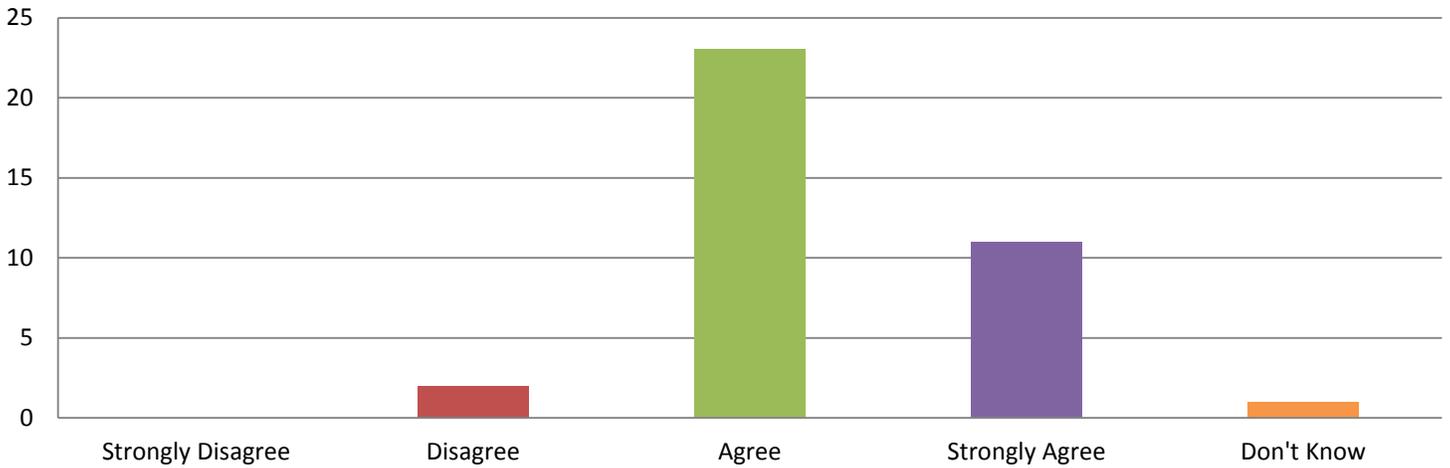
How JES Teachers Feel Broadly About Jefferson Elementary School

What rating you would give the quality of your school?

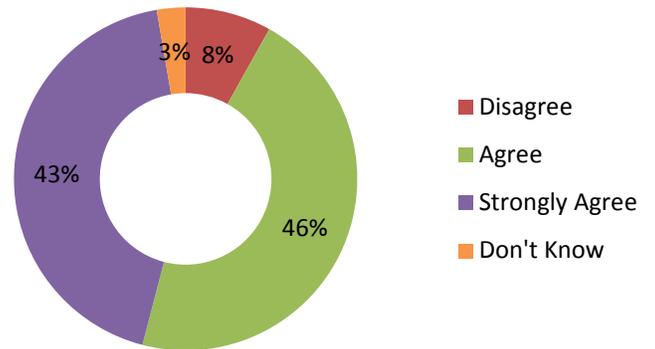


How JES Teachers Feel About the Academic Preparation Students are Receiving

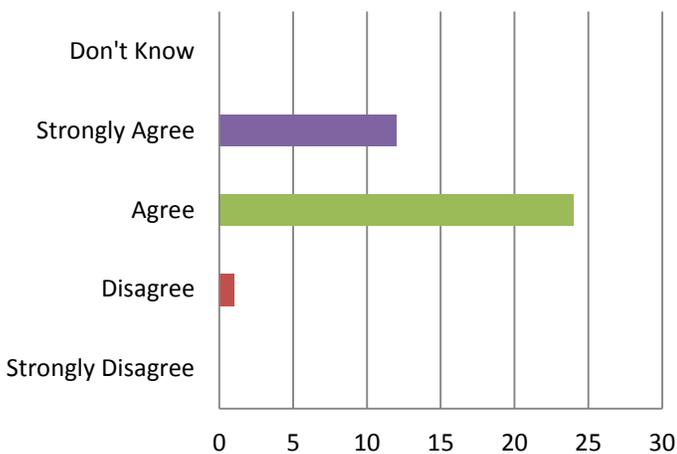
High standards and expectations are set for all students at this school



Learning and not grades is the primary focus of instruction in this school

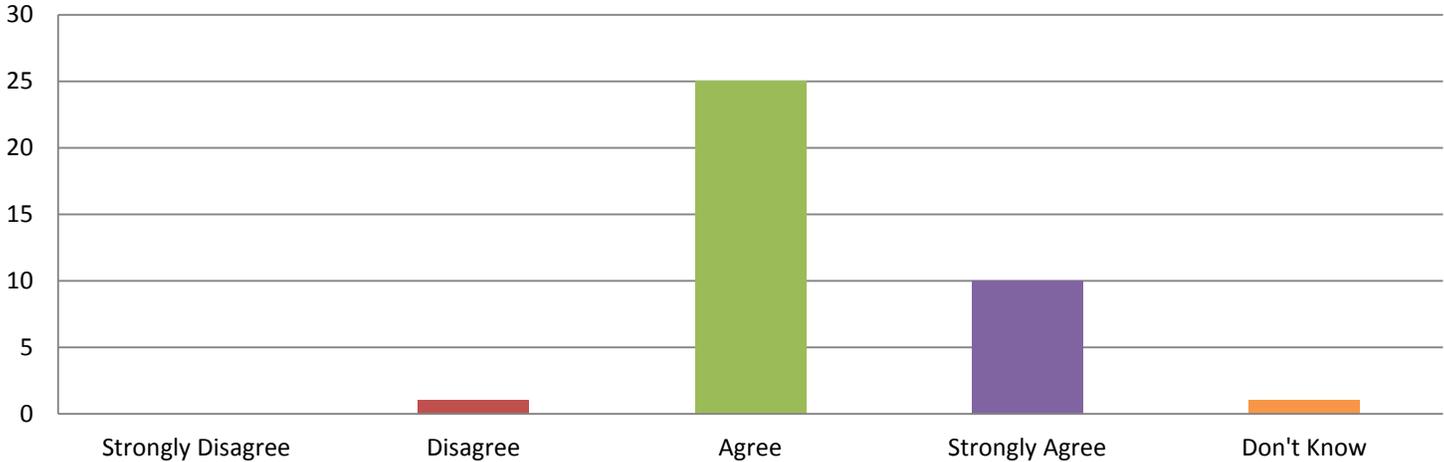


Curriculum, instruction, and assessments are aligned to support student learning at this school

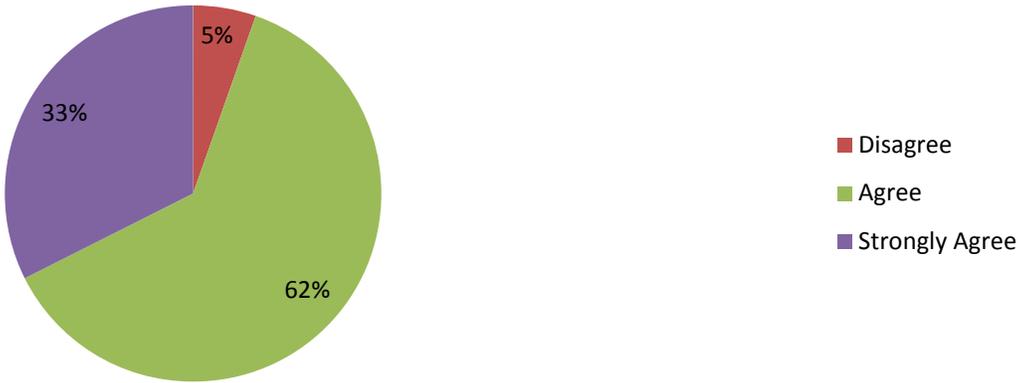


How JES Teachers Feel About the Academic Preparation Their Students are Receiving

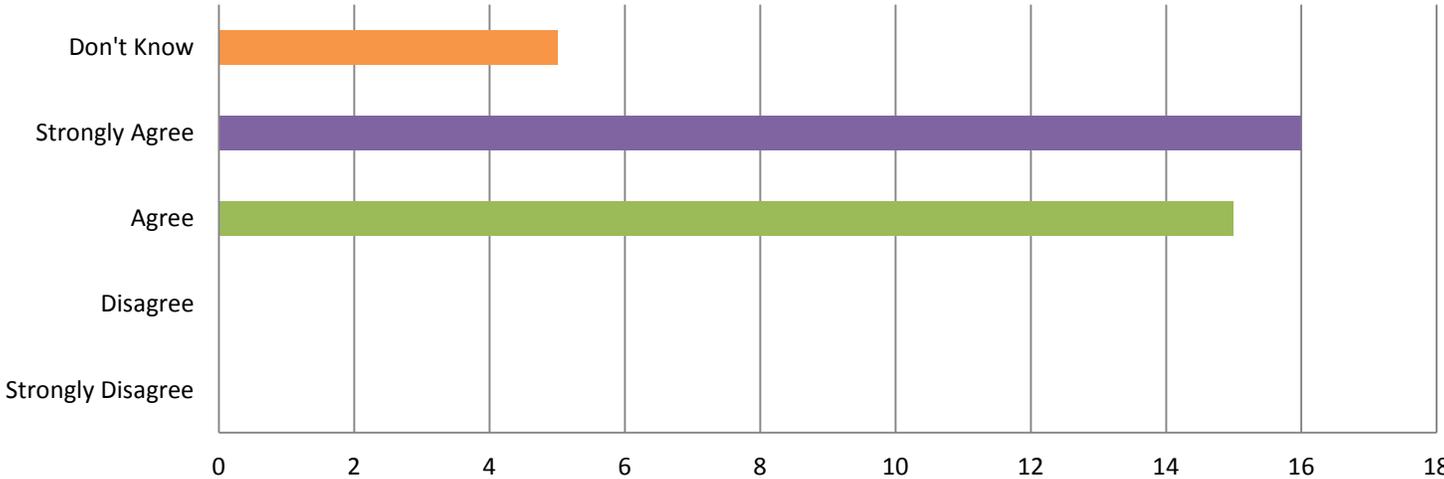
Students at this school are learning what they need to know to be successful in the next grade



Learning standards and expectations are clearly explained to students at this school

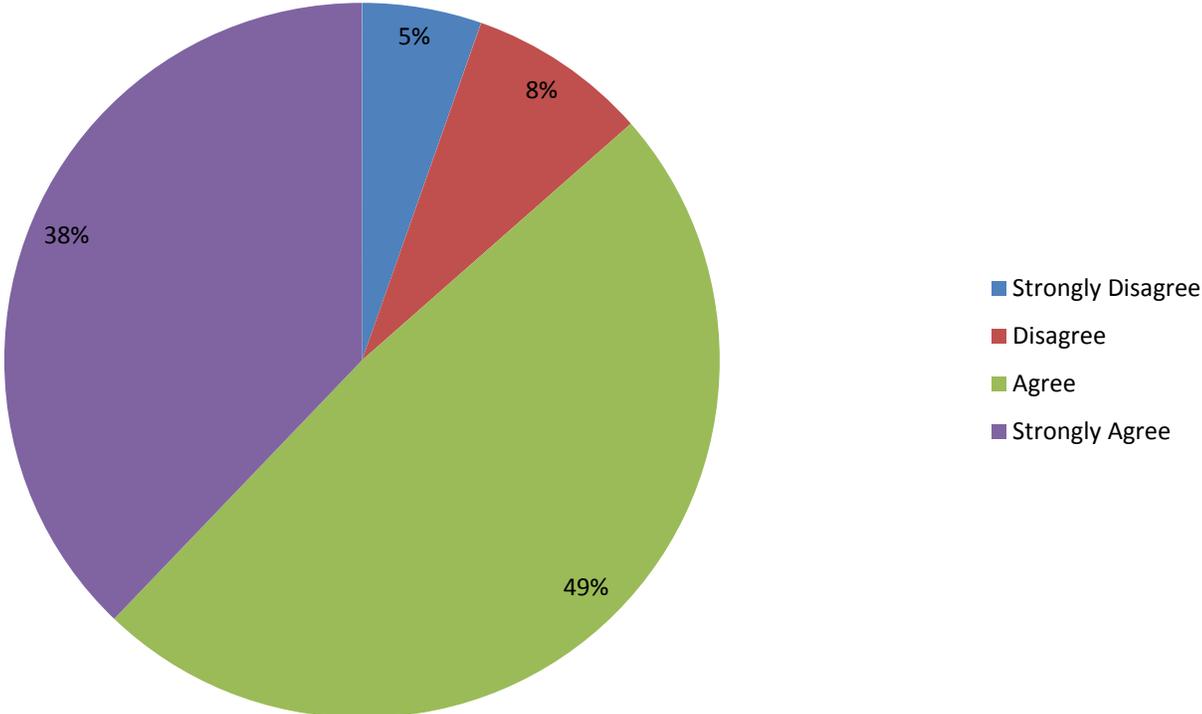


Teachers at this school give timely and appropriate feedback on student work



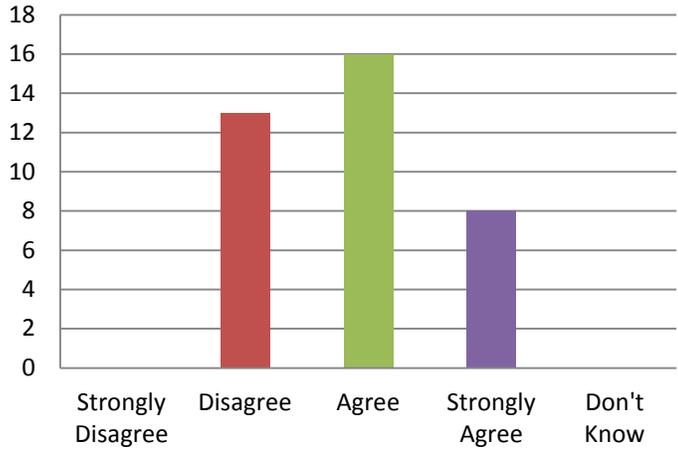
How JES Teachers Feel About the Academic Preparation They are Receiving

Teachers at this school work together to ensure student success

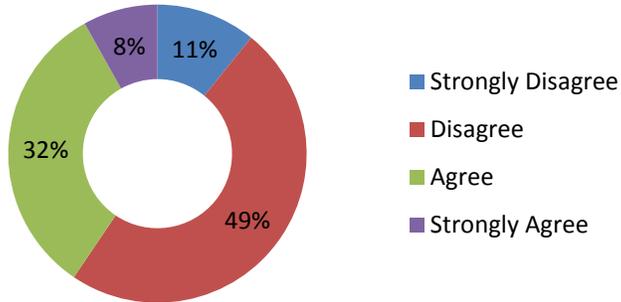


How JES Teachers Feel About Student Support Offered by the School

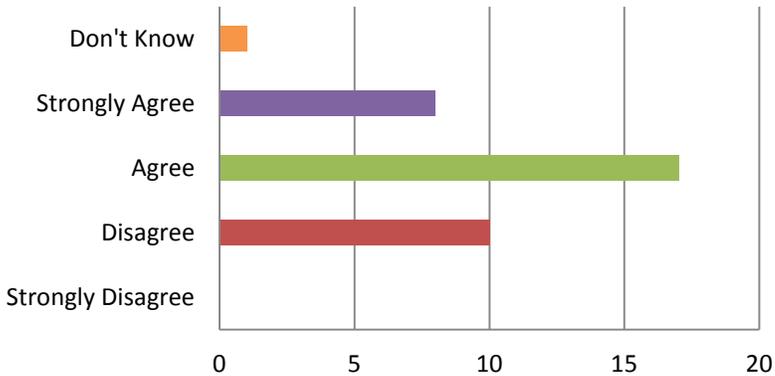
There is a teacher, counselor, or other staff member at school to whom a student can go for help with a personal problem



We have a clearly-designed system of supports in our school for students who are struggling academically, socially, or emotionally

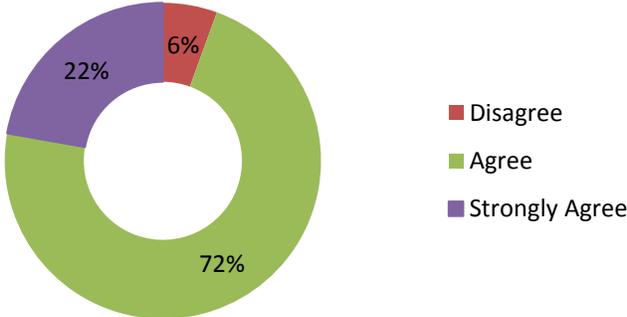


The school's schedule is designed to maximize the impact teachers have on student learning

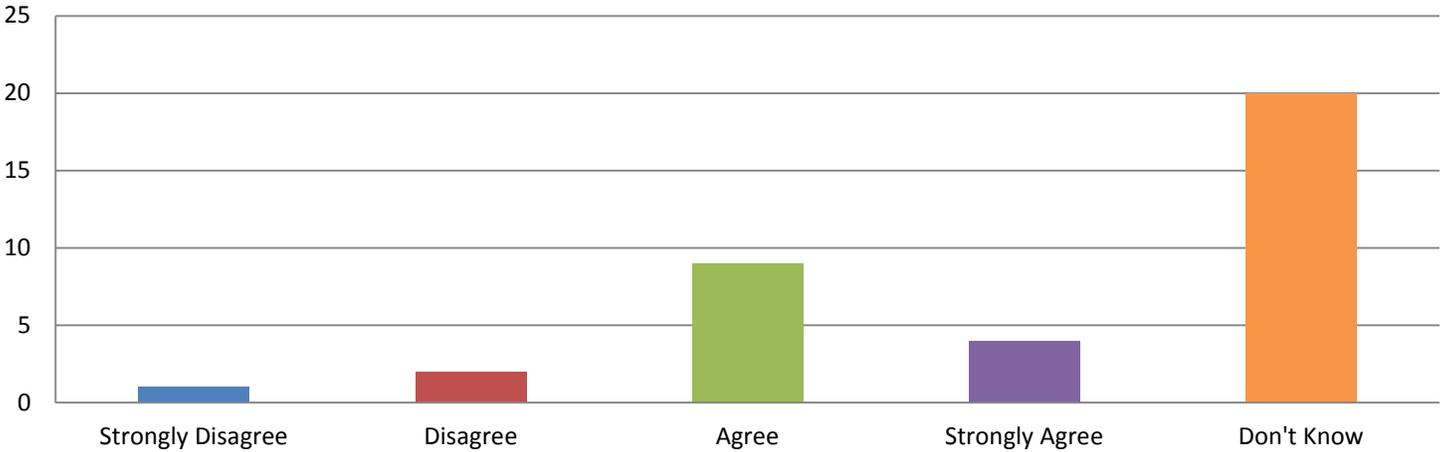


How JES Teachers Feel About Student Support Offered by the School

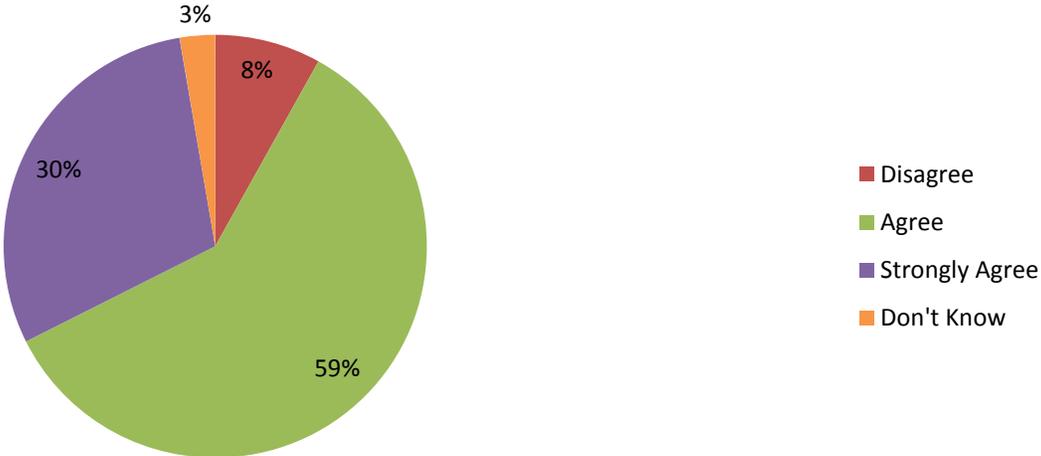
Teachers usually talk positively about students in the staff areas



Students get the support they need at school for post-secondary and career planning

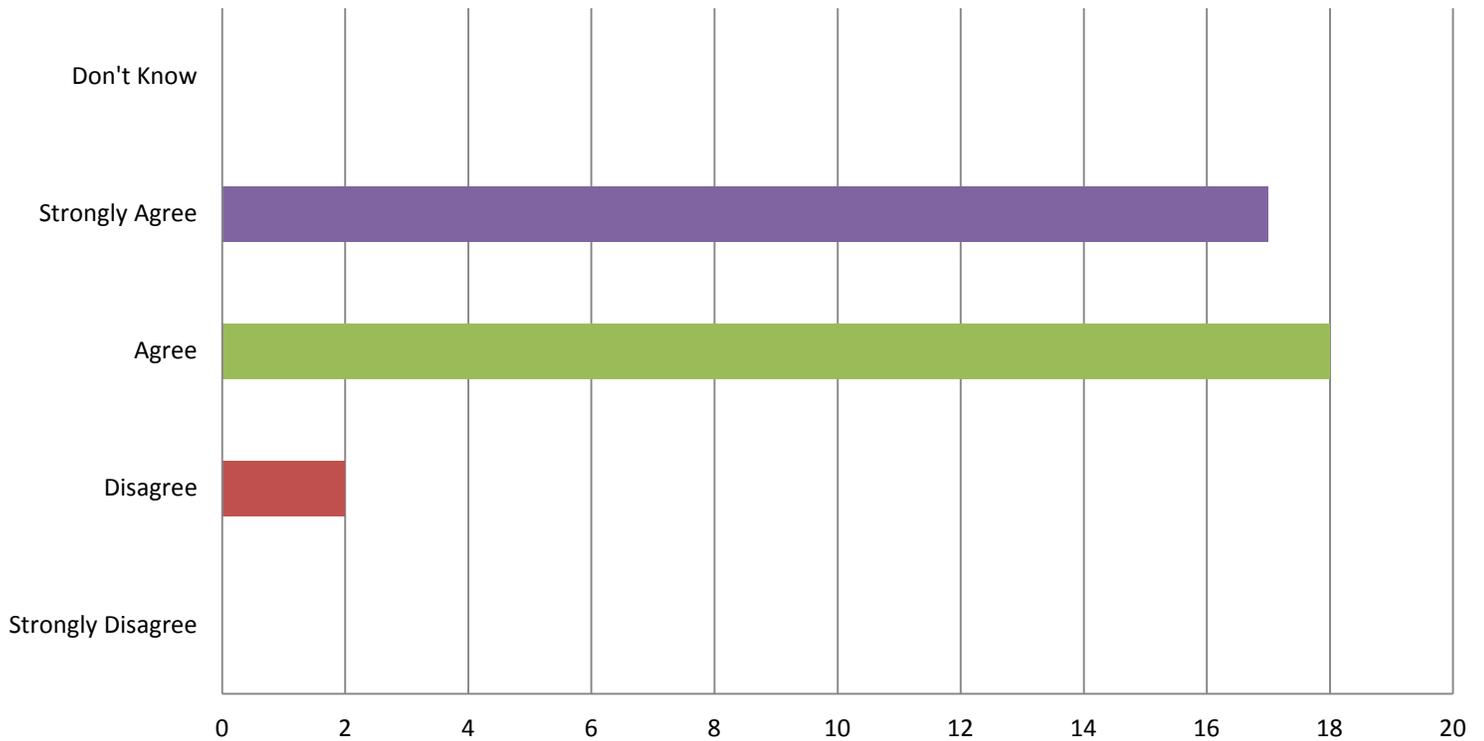


The variety of activities and courses at this school keep students engaged in learning

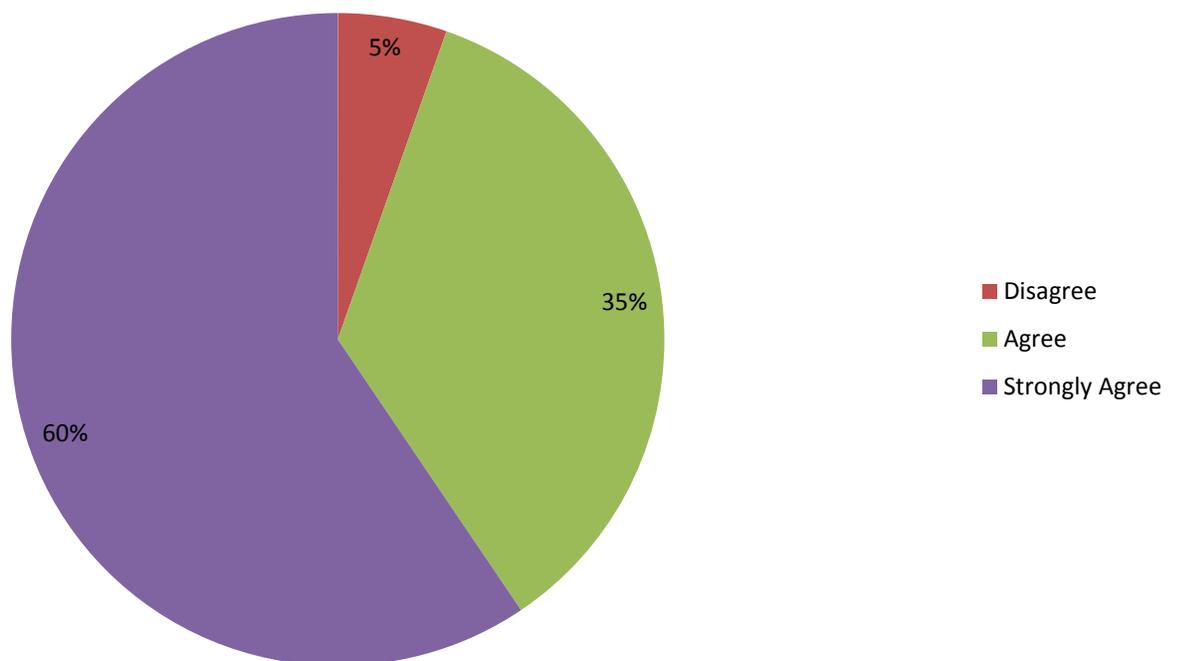


How JES Teachers Feel About School Leadership

There are strong relationships between the building administration and the teachers at this school

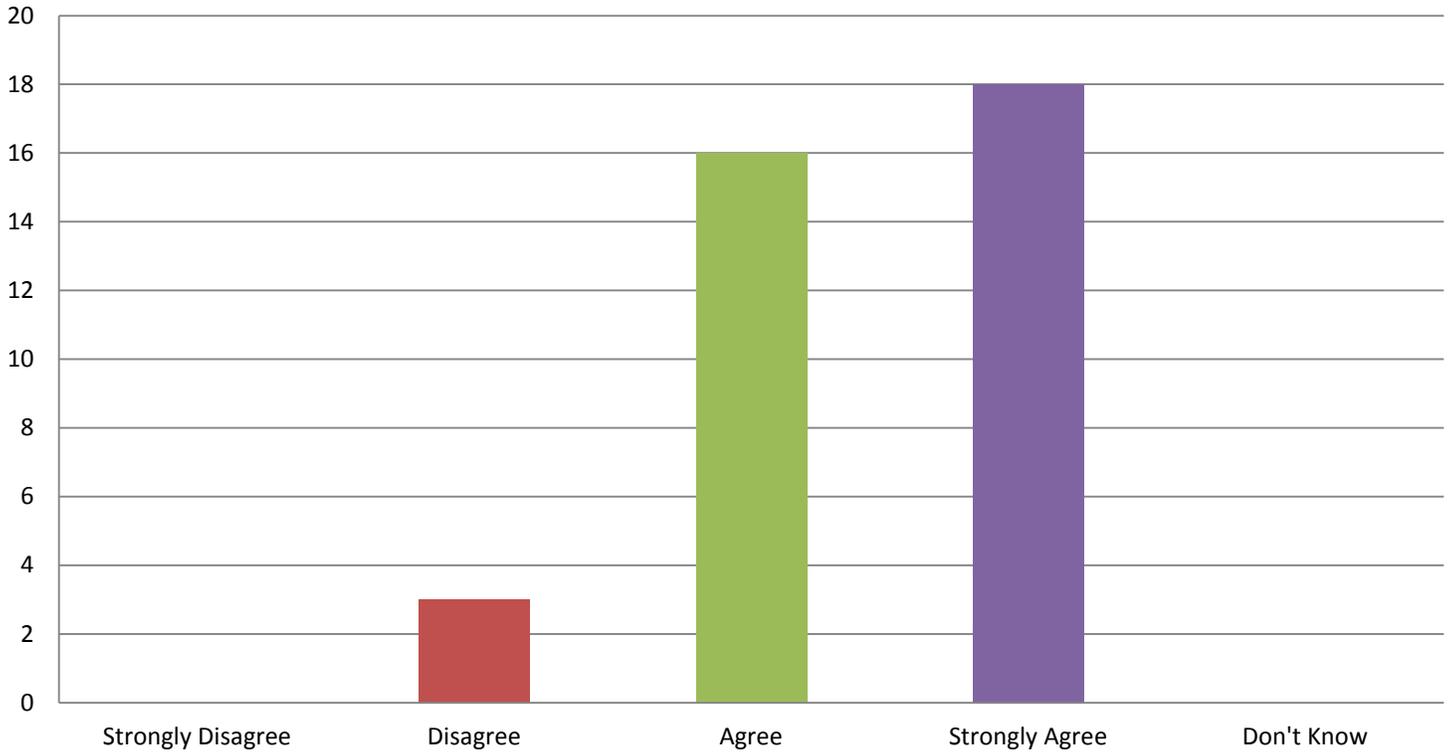


I know what the principal expects of me as a teacher at this school

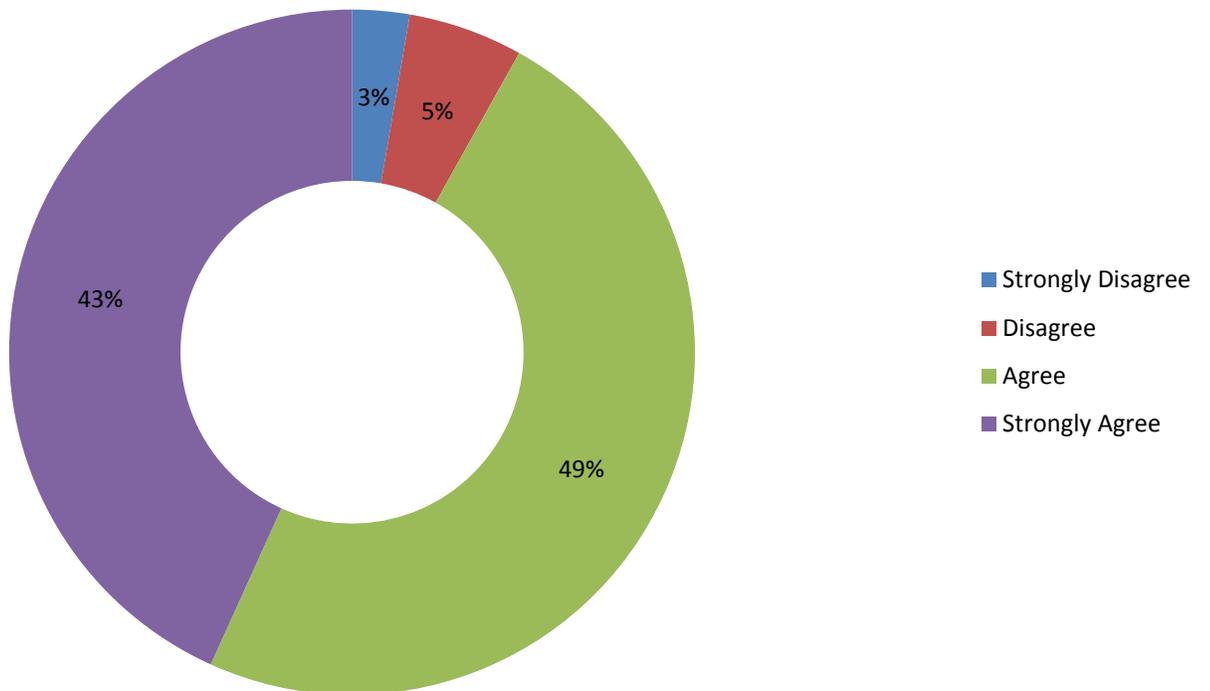


How JES Teachers Feel About School Leadership

The principal holds all teachers to a high standard in this school

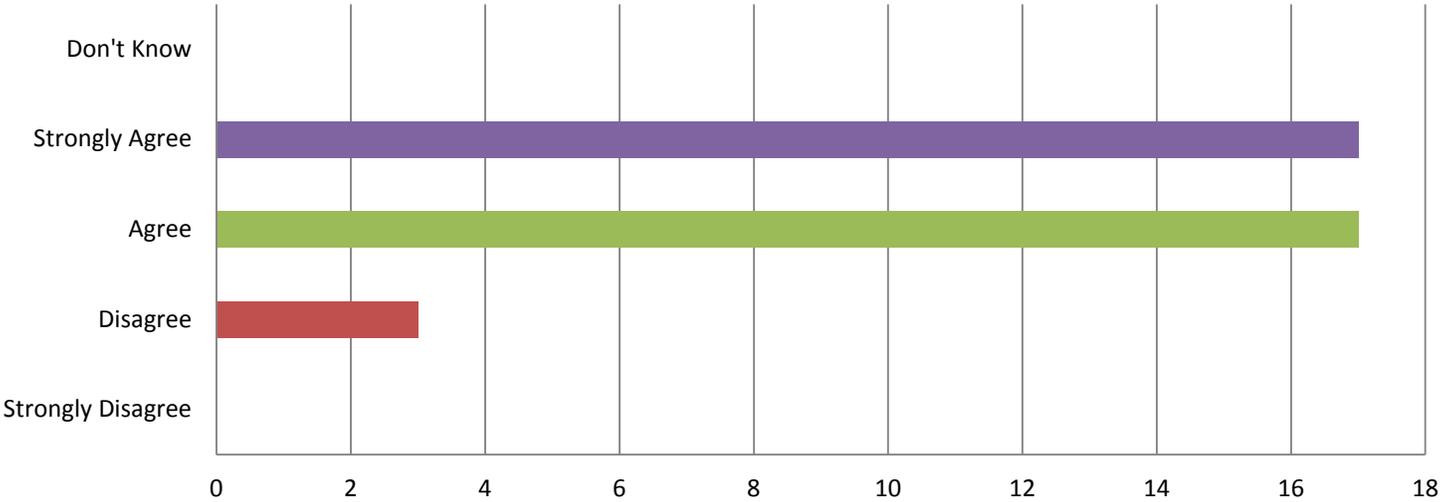


The principal and assistant principal(s) encourage teachers to be involved in making decisions for the school

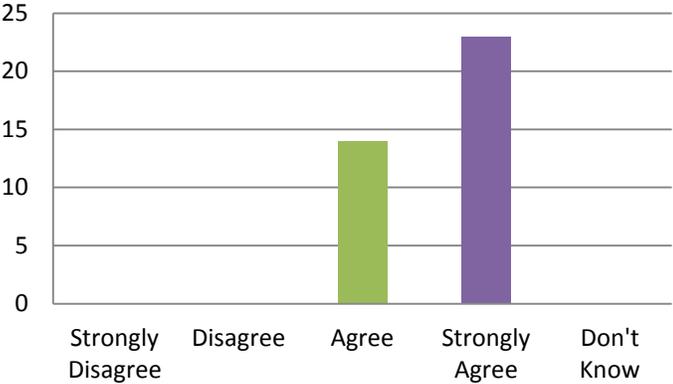


How JES Teachers View the Communication Between Them and School Leadership

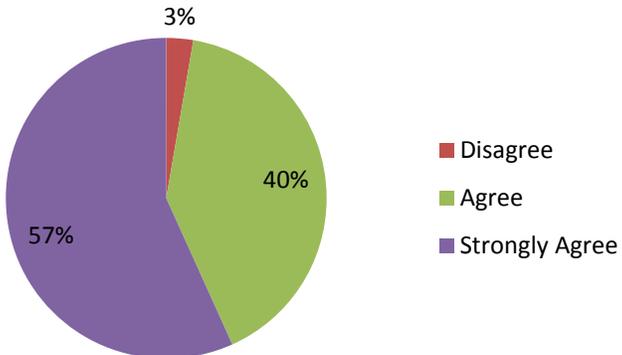
There is good communication between the principal and the teachers at this school



When you have had an issue or a concern to discuss with a school administrator he or she was available to talk to you

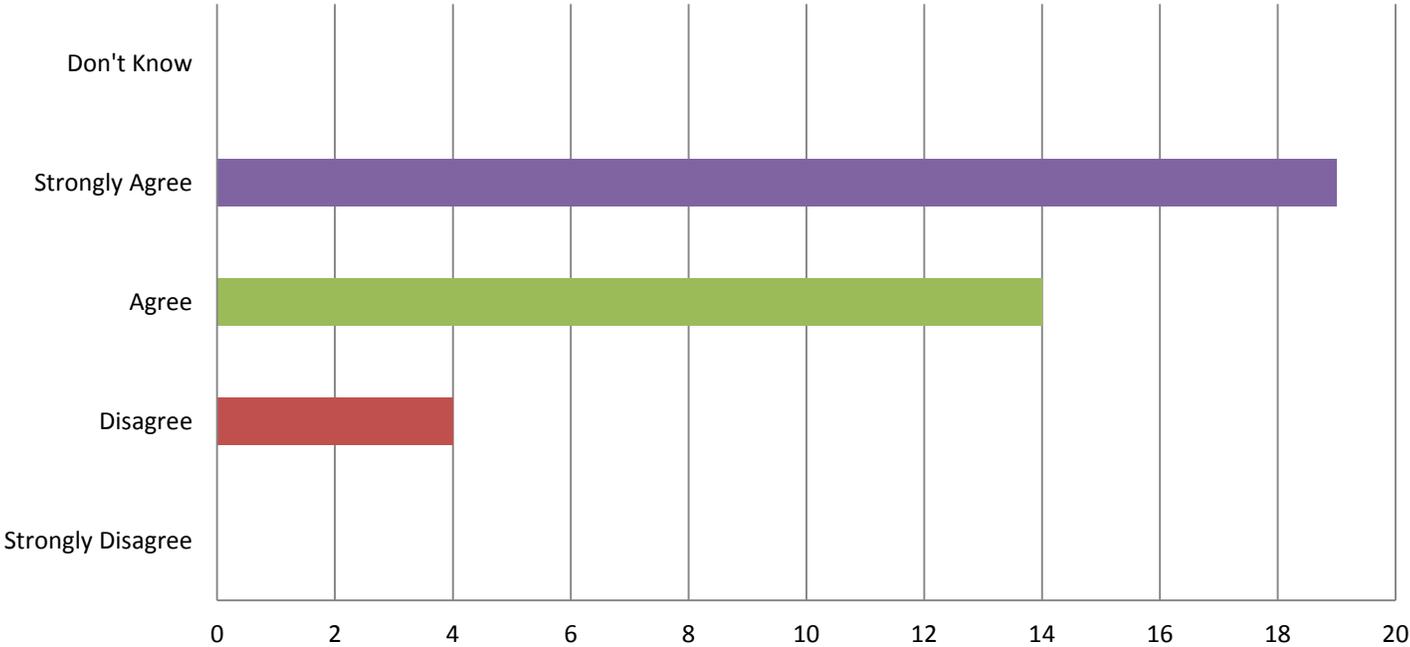


When you have had an issue or a concern to discuss with a school administrator he or she was courteous and listened to your concerns

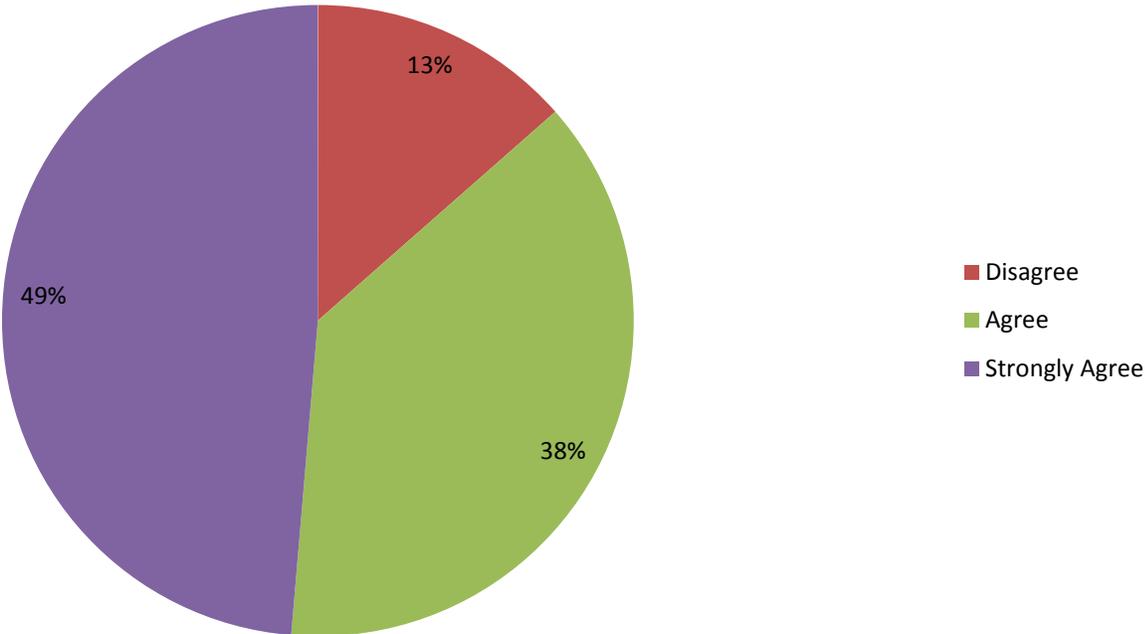


How JES Teachers View the Communication Between Them and School Leadership

When you have had an issue or a concern to discuss with a school administrator he or she responded to your concerns in a professional manner, whether or not he or she agreed

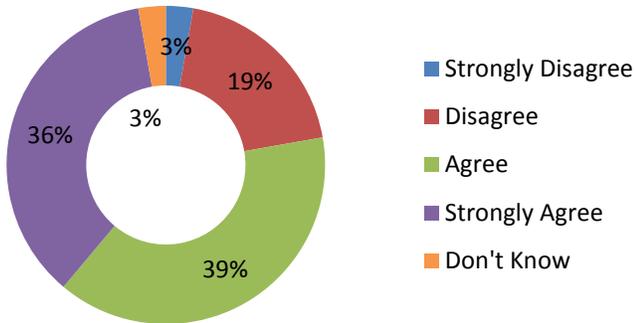


The principal and assistant principal (s) provide useful feedback about my instructional practices

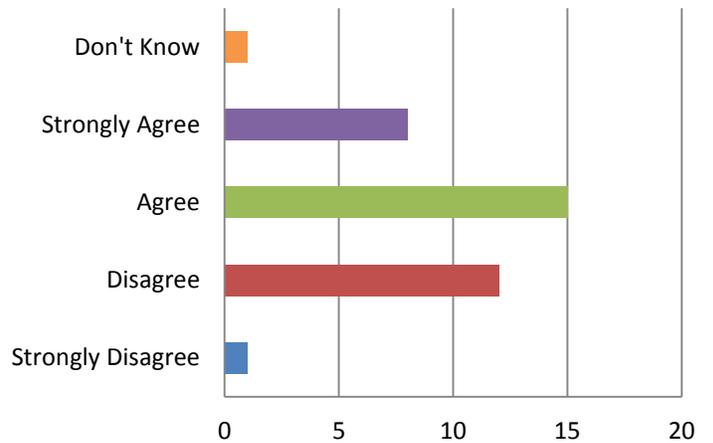


Teacher Relations and Support at JES

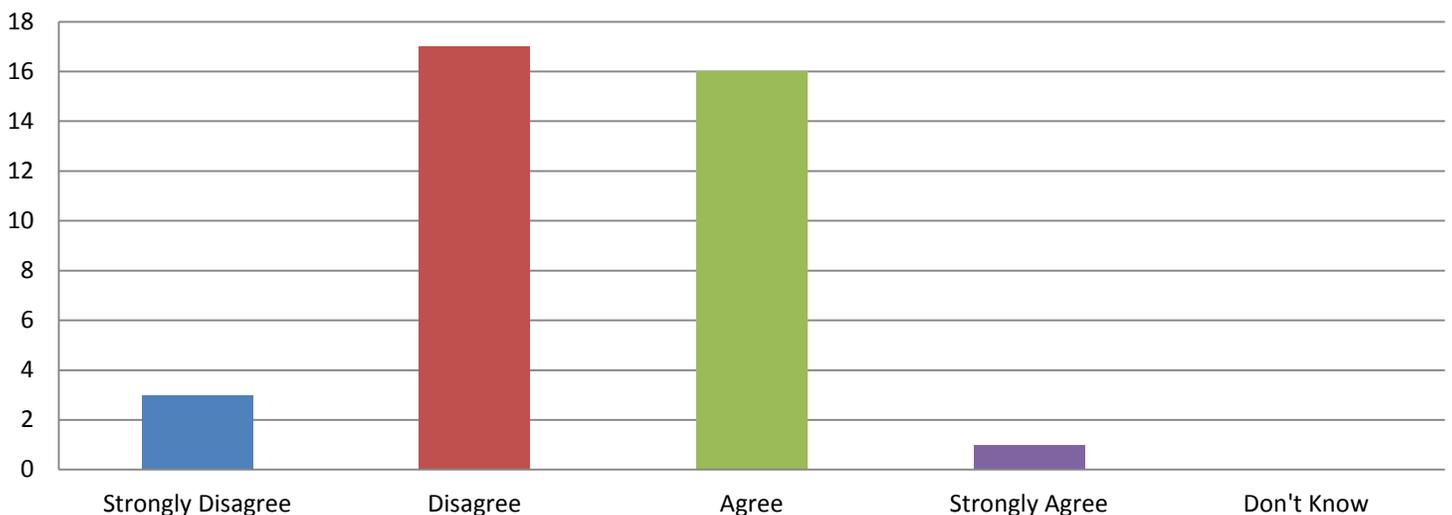
Collaboration is encouraged among teachers and staff at this school



I feel that there is strong cohesion and a sense of "togetherness" among the faculty

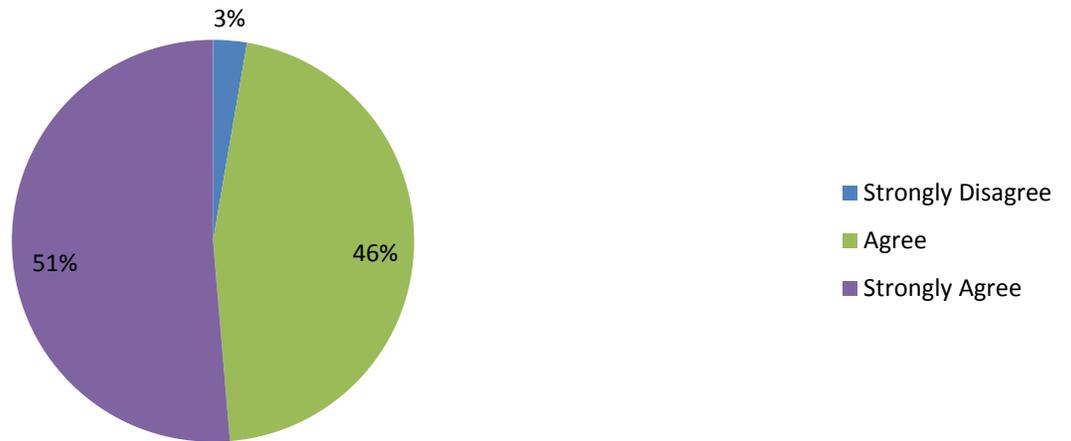


The professional development sessions I attended have helped me to better meet the learning needs of my students

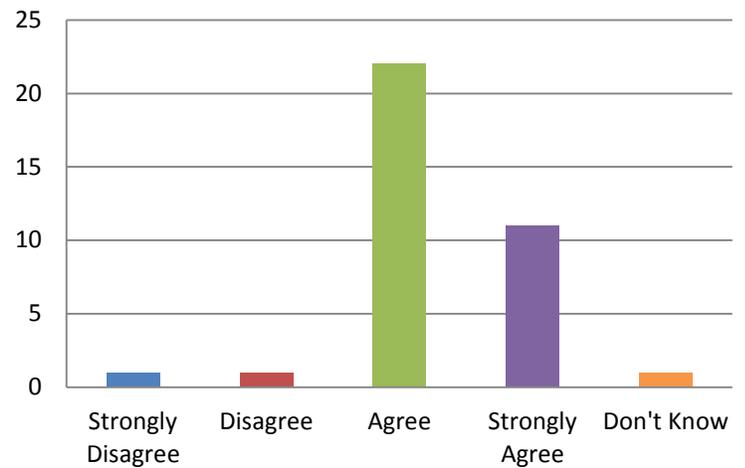


Teacher Relations and Support at JES

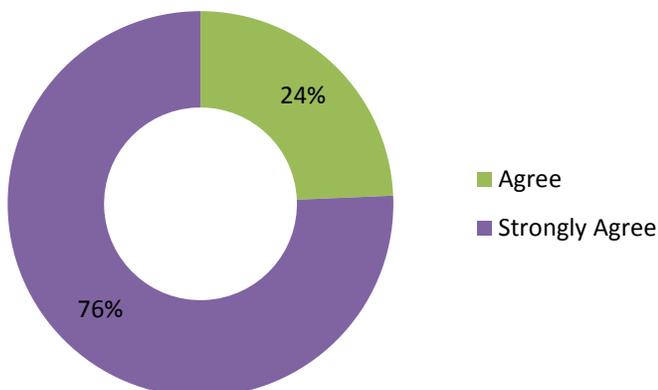
I feel respected and supported by the principal and other administrators at this school



I feel respected and supported by other teachers at this school

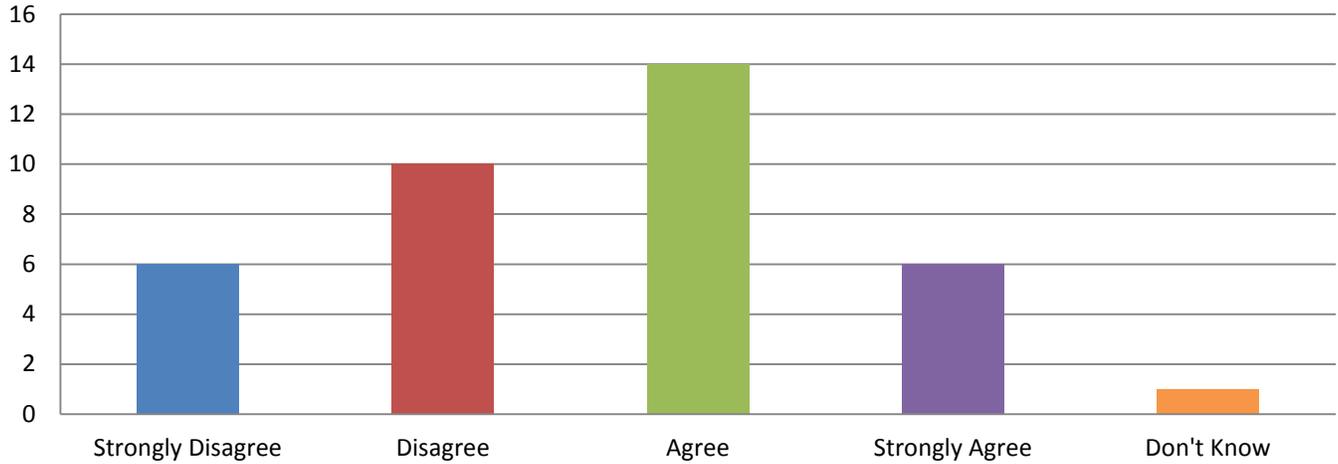


I enjoy working at this school

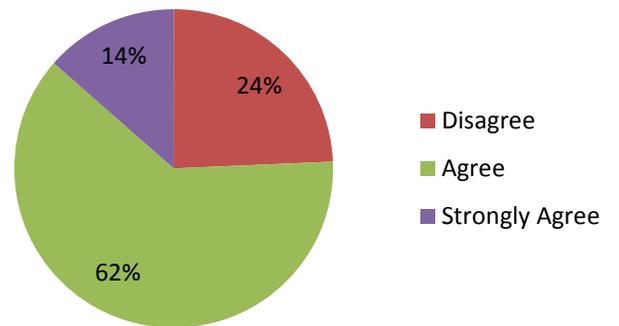


How Teachers View Technology Support at JES

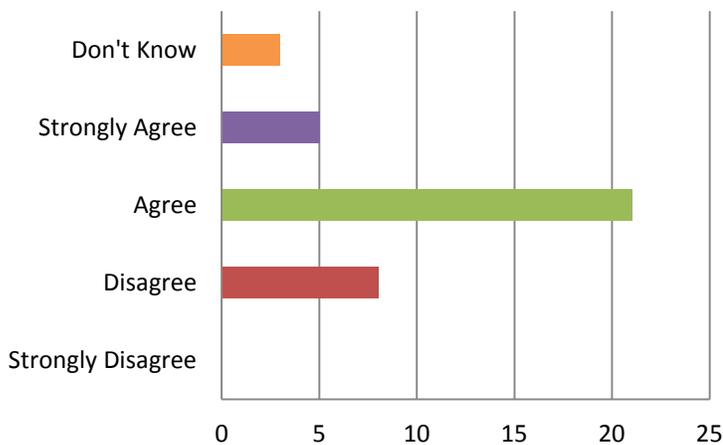
I feel that the technology director is accessible and there to support me in my technology endeavors



The technology staff is knowledgeable, supportive, and helpful

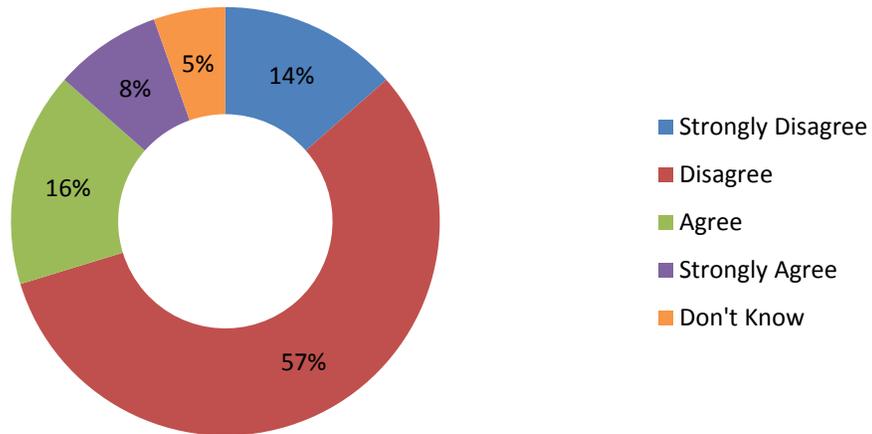


I feel that technology issues are handled in a timely manner

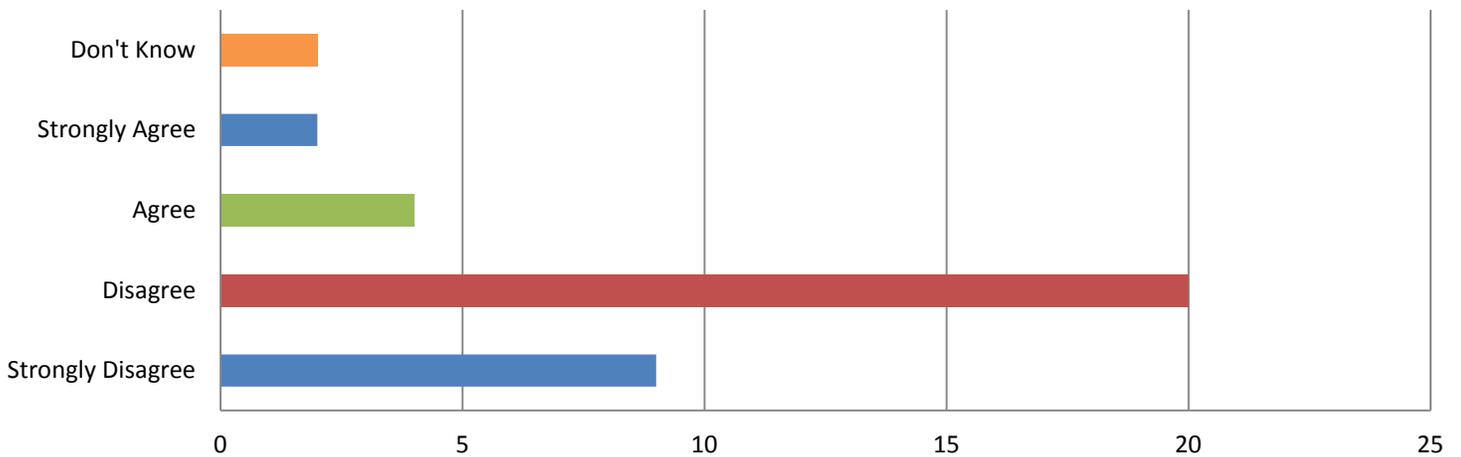


How Teachers View Technology Support at JES

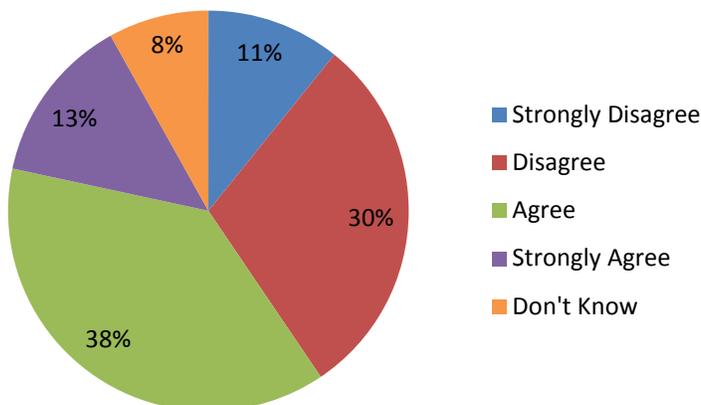
Our technology department has helped me build my capacity with technology as a teacher this year



I feel that the district has a clear, well-articulated plan for technology

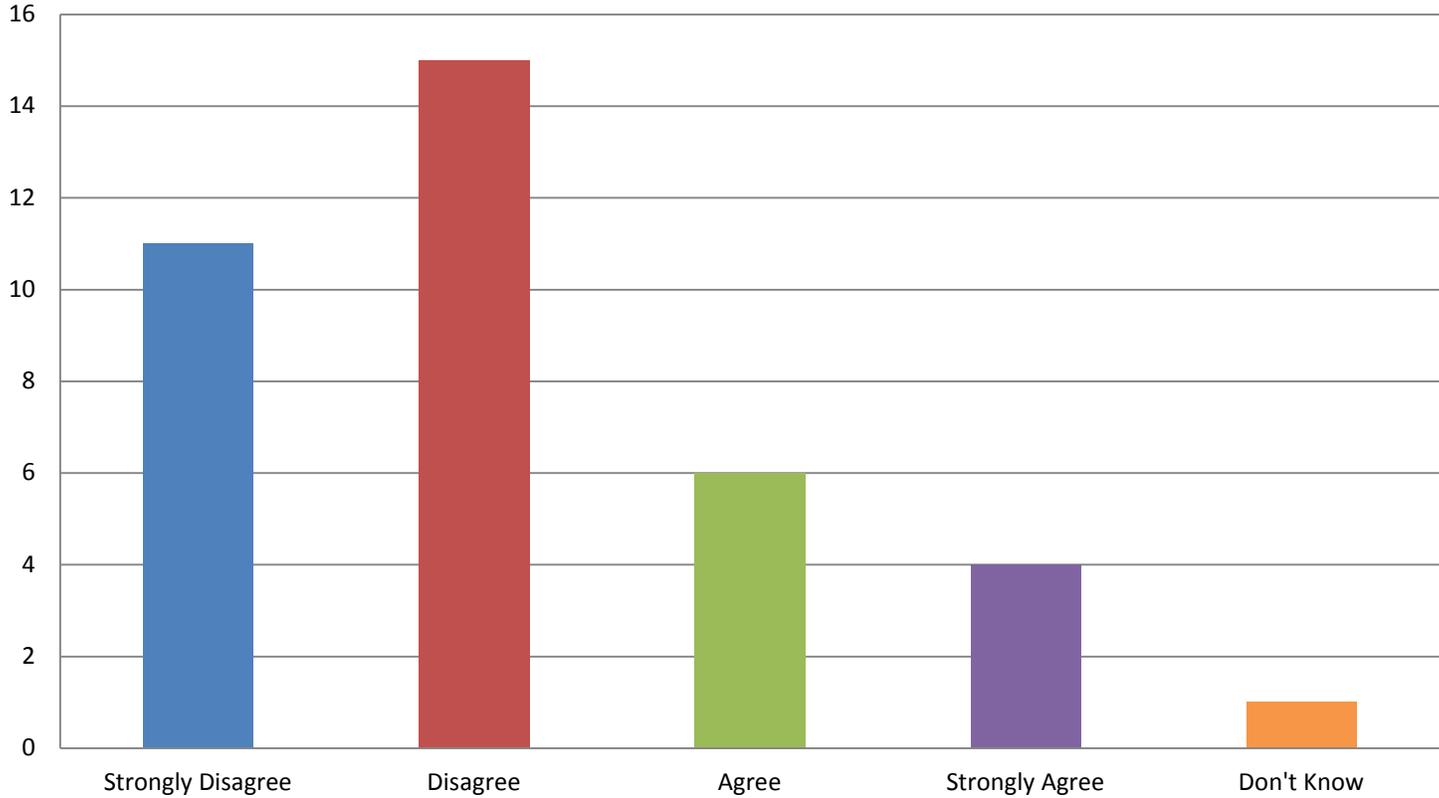


I know where to go for help if I wanted to infuse technology into my classroom



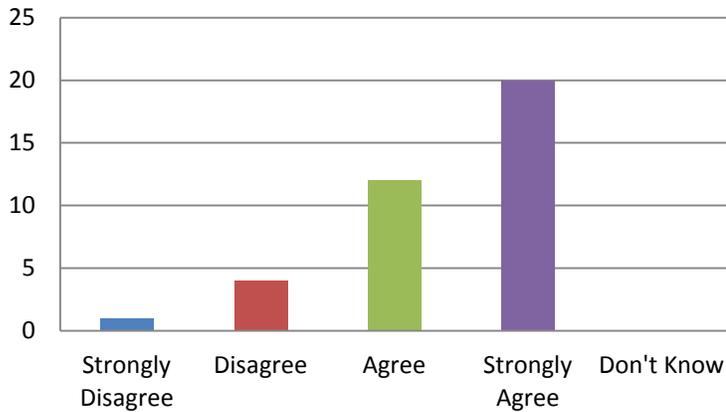
How Teachers View Technology Support at JES

I feel that fast, reliable technology is always available for my students



How JES Teachers Feel About School Safety and Discipline

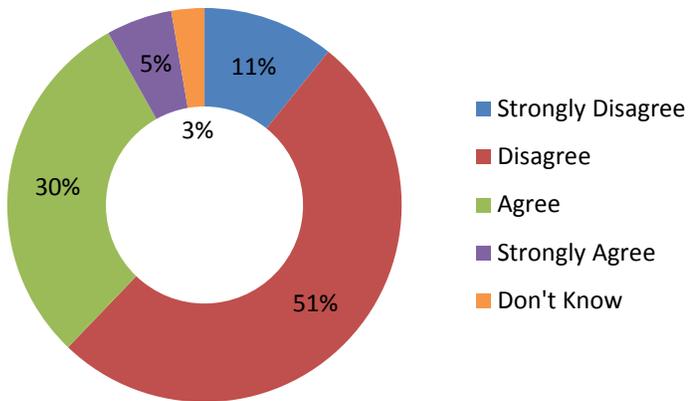
I feel safe at school



Teachers and students have strong, positive relationships at this school

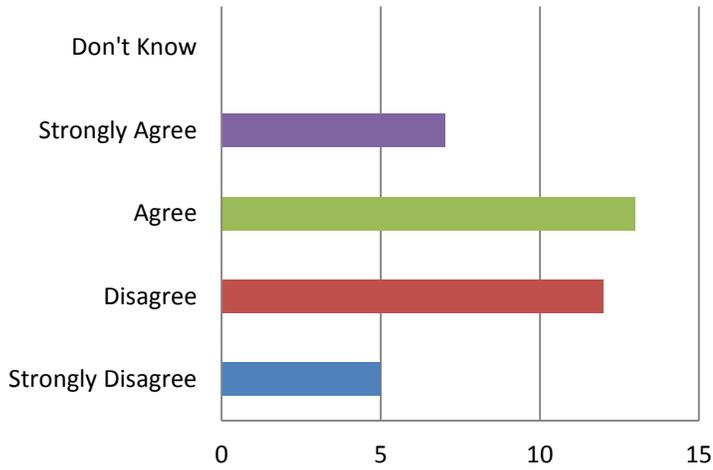


There is a well-communicated, positive behavioral support plan in this school

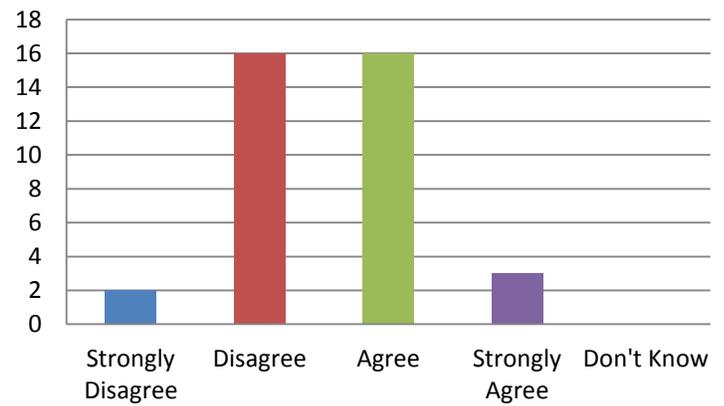


How JES Teachers Feel About School Safety and Discipline

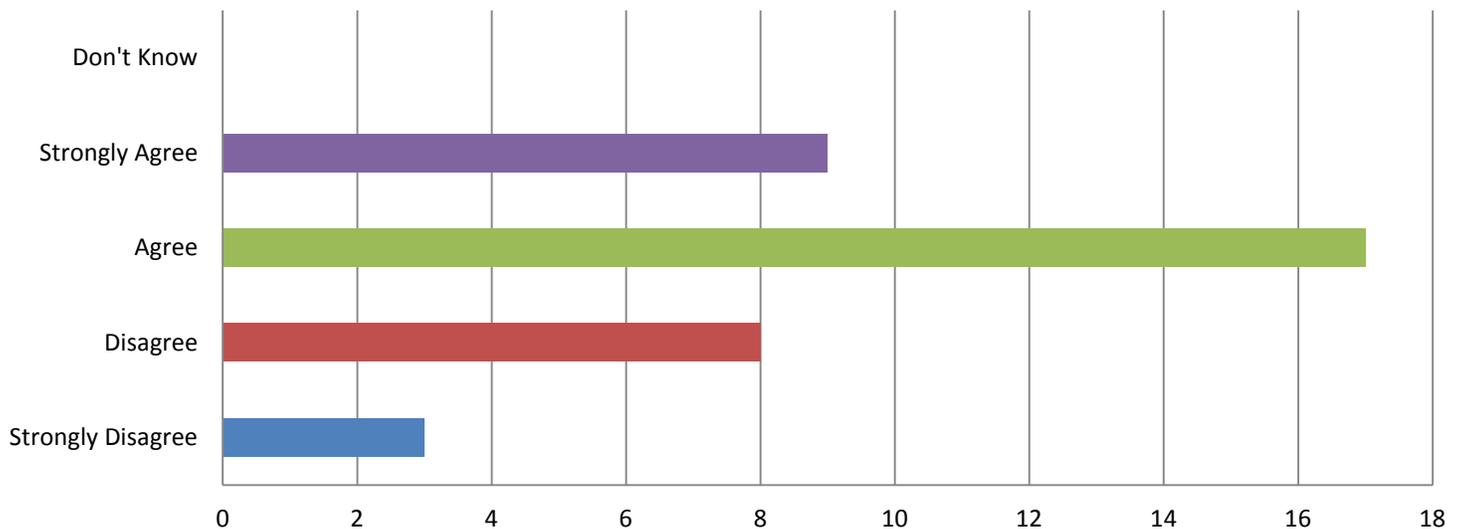
Discipline is enforced fairly at this school



Students respect teachers at this school

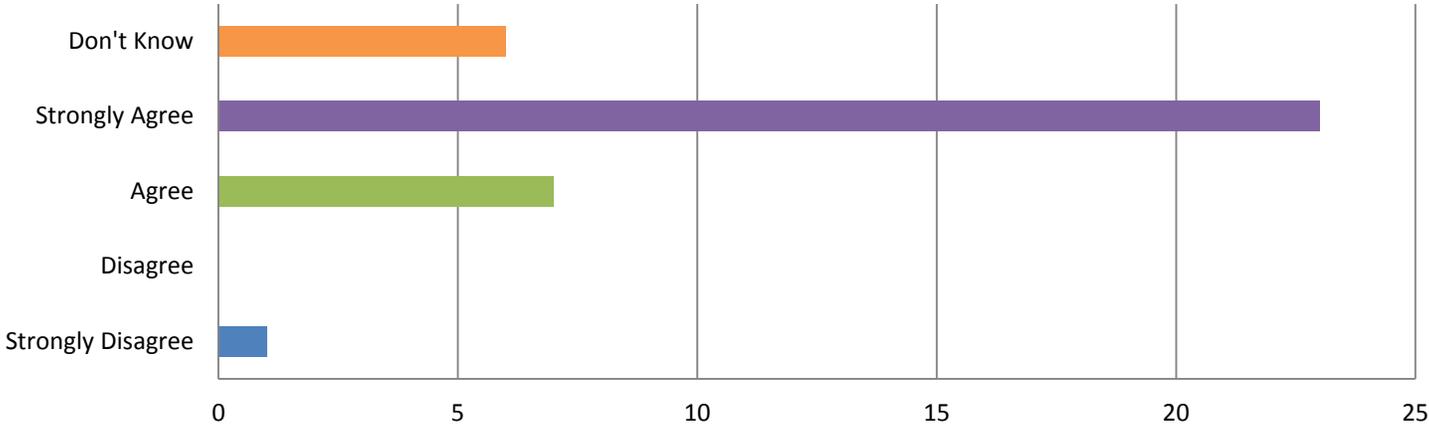


I have the support I need to maintain order and discipline at this school

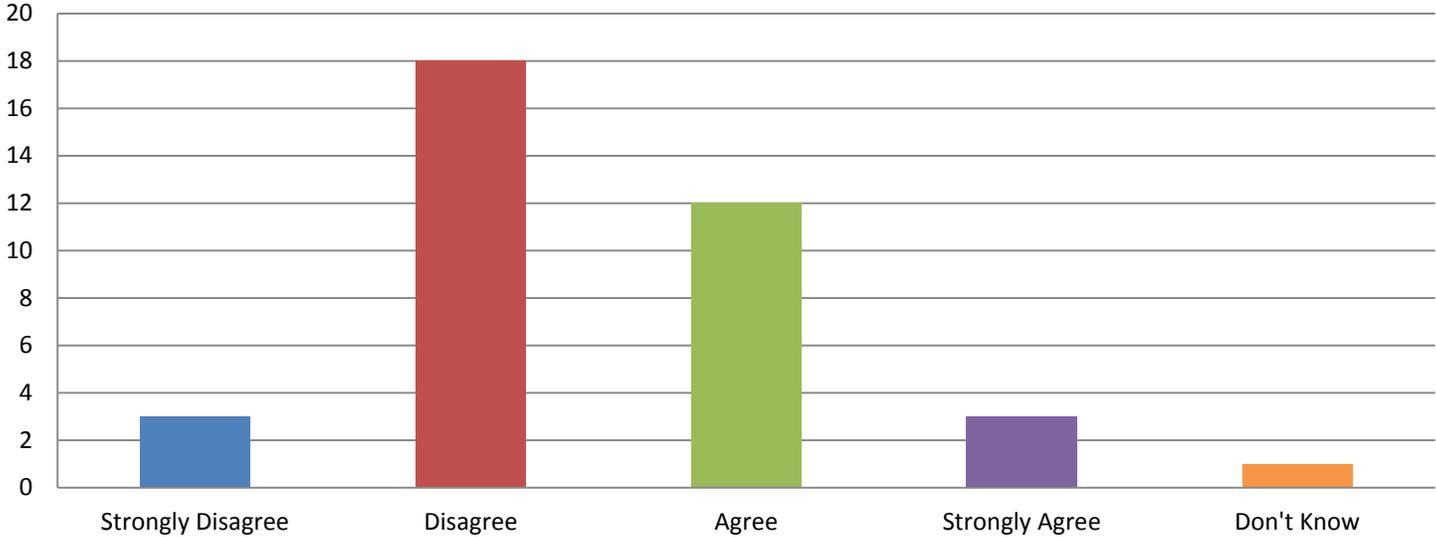


How JES Teachers Feel About School Safety and Discipline

Alcohol and drug use is not a problem at this school



Students do not threaten or bully each other at this school



This school is free of weapons

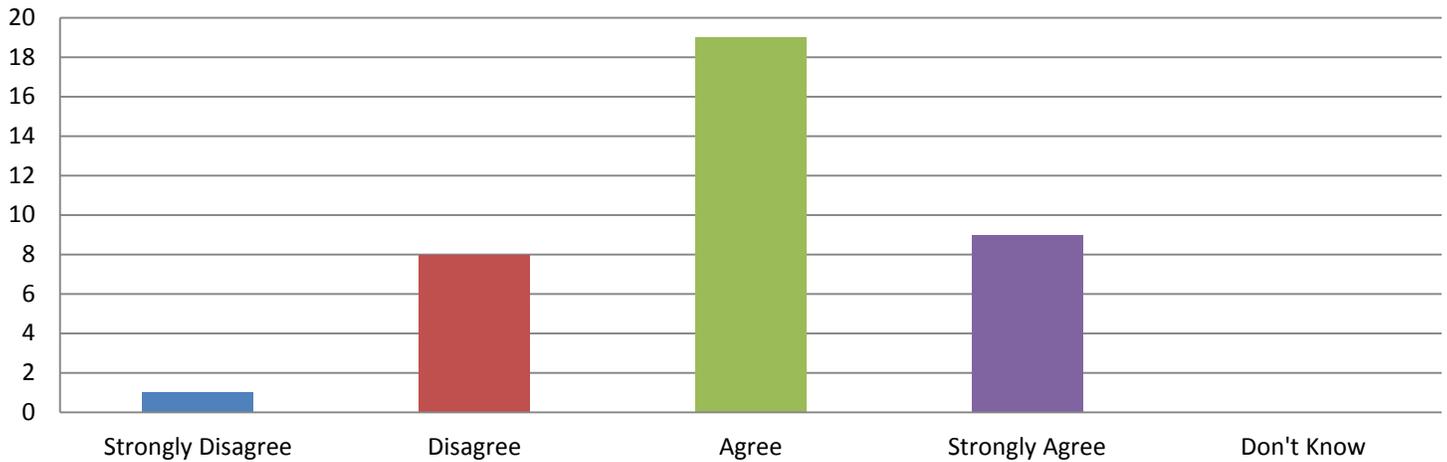


How JES Teachers Feel About School Operations

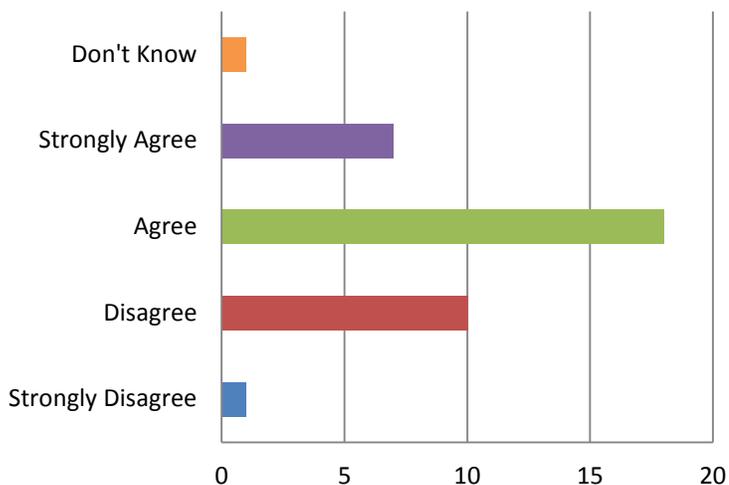
My instructional materials are in good condition



I have the materials I need (including textbooks, computers, visual aids, etc.) to effectively teach my classes

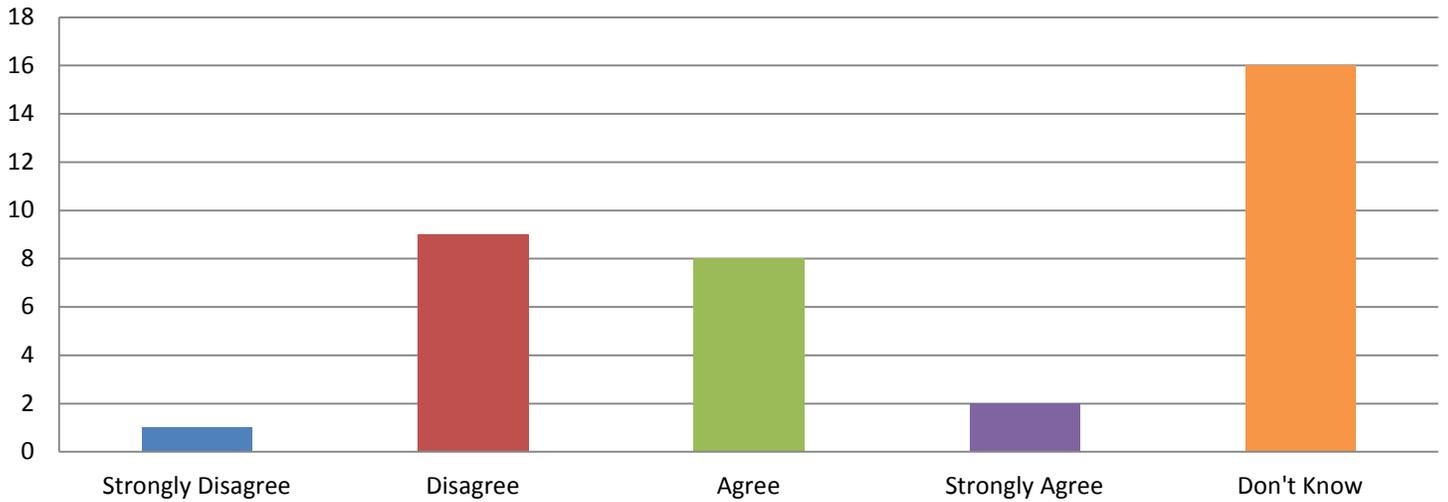


Students have daily access to computers and a reliable network at school for learning purposes

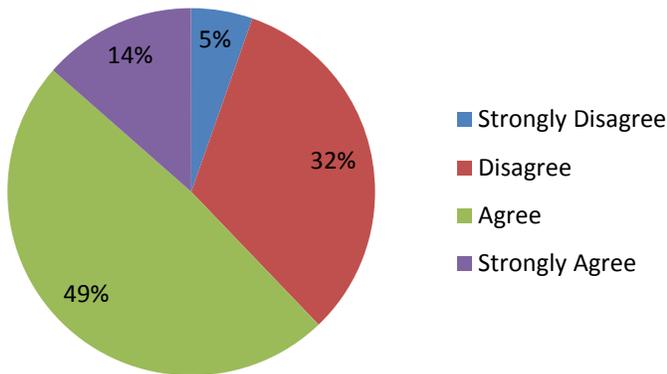


How JES Teachers Feel About School Operations

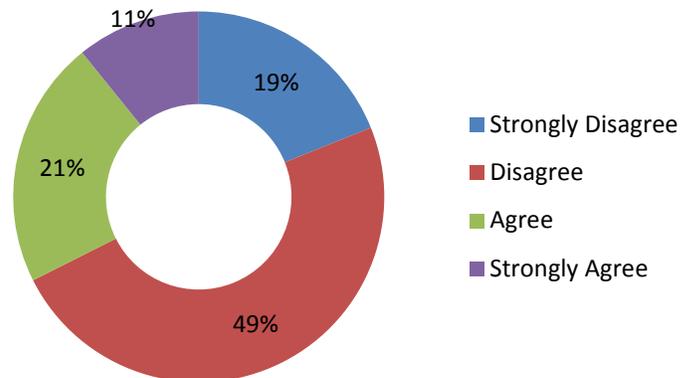
Healthy and good-tasting food is served in the cafeteria



This school is well-maintained



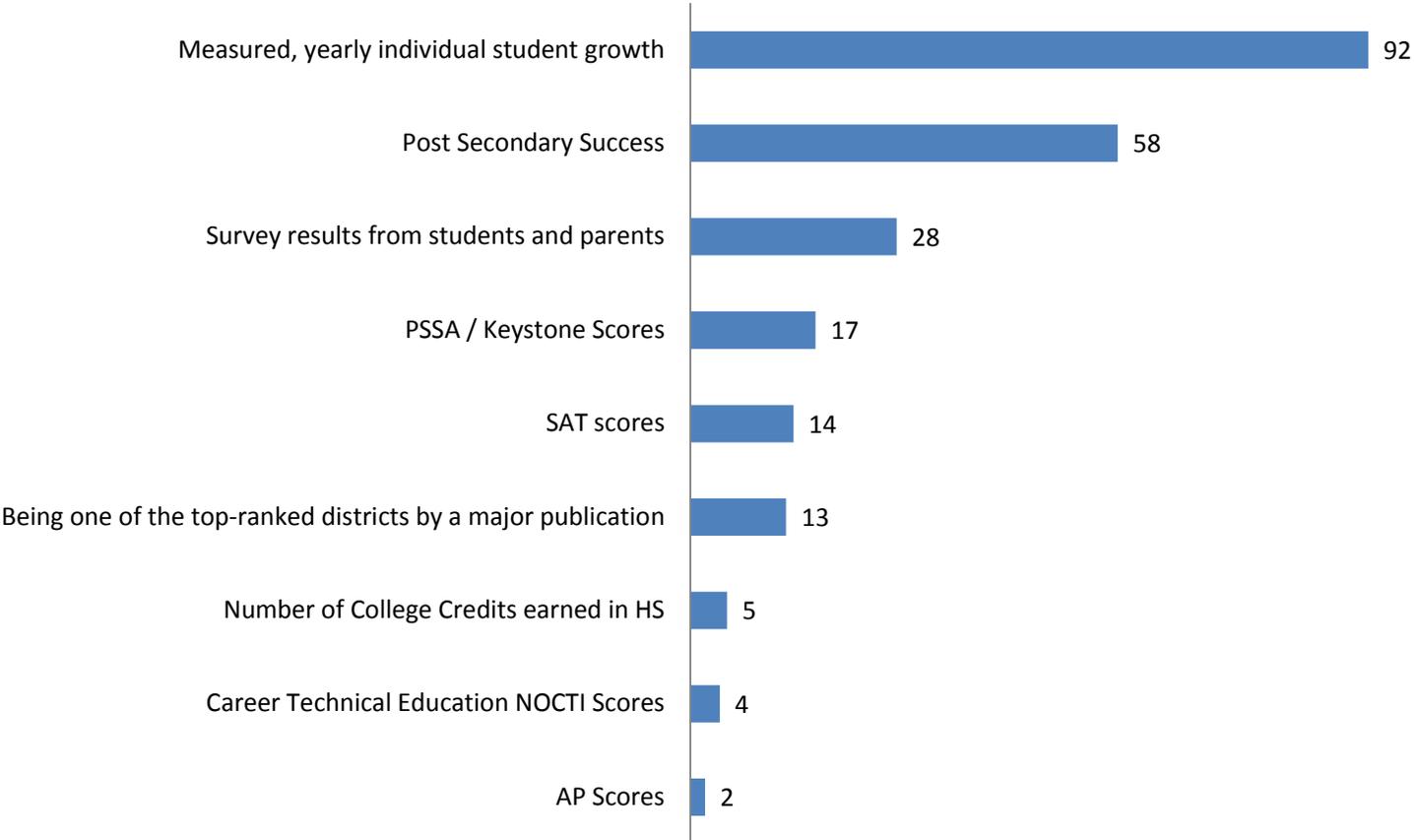
My school is kept clean



What JES Teachers Count as a Successful District

Identify what you consider the most important way that we measure our success as a district

■ Total Ranked Score



What JES Teachers See as the Most Important Student Competencies

Identify what you consider the most important socio-emotional student competencies

■ Total Ranked Score

