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Director of Pupil Services/Special Education
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March 5, 2009

Dear Parent/Guardian:

Under the *No Child Left Behind Act of 2001 (NCLB)*, school districts are required to provide parents and community members with a detailed report about student achievement in their schools. This report contains data from the 2007-2008 Pennsylvania System of School Assessment (PSSA) tests for students in Grades 3-8, and 11 in Mathematics and Reading. Because the intent of NCLB is to ensure that every child regardless of their background is achieving, student data is provided by subgroups. Race, ethnicity, gender, English language proficiency (students whose native language is not English), migrant status, disability status, and low-income status, comprise the subgroups. The report also contains information about the attendance of students in Grade Kindergarten through Grade 8, and the graduation rate of high school students.

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

The report card is designed to afford the public an opportunity to be fully informed about school performance and to promote broader participation. This federal initiative is based on the idea that a well-informed public plays an important role in school improvement.

For your information, these report cards for the West Jefferson Hills School District and individual schools are being disseminated through various sources. Copies of all Report Cards are available:

- At each of the WJHSD Building Offices
- At the Jefferson Hills Public Library
- At the Pleasant Hills Public Library
- On-line through the West Jefferson Hills School District website, www.wjhsd.net
- On-line at the Pennsylvania Department of Education website, www.paayp.com

1. Select **Allegheny** for county from the drop-down list in the top left corner of the screen, then click **"GO"**
2. Type in **West Jefferson Hills SD**, then click **"Search"**
http://paayp.com/103029553_default.html

3. Select **West Jefferson Hills SD** from the next drop-down list in the top left corner of the screen then click "**GO**"
4. Select **school of choice** from either the drop-down list or the links provided to view the report card for that school.

If you are unable to gain access through the above sources, please call one of the schools. We will be most happy to send you a copy of the Academic Achievement Report(s).

Sincerely,

Suzan Petersen

Suzan Petersen
Assistant to the Superintendent

Tina Mayer

Tina Mayer
Director of Assessment

West Jefferson Hills School District

REPORT CARD



2007-2008

School Report Card

2007–08

Commonwealth of Pennsylvania

School **THOMAS JEFFERSON HS**
District **WEST JEFFERSON HILLS SD**

This School's Report Card

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about school performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

Note about using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this school.

For more information:

Pennsylvania Department of Education
Bureau of Assessment and Accountability
333 Market Street
Harrisburg, PA 17126
Voice (717) 705-2343
ra-pas@state.pa.us

Inside this report

- 1 Get Graduation data**
Graduation rates are displayed for the most recent school year.
- 3 Review the Accountability Report**
This section shows the school's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA) are listed by disaggregated group and by Performance Level.
- 4 Review the Assessment Report**
Here you can compare two years of PSSA and PASA academic performance and participation data for this school. These results are displayed by grade, subject, and disaggregated group.

School **THOMAS JEFFERSON HS** District **WEST JEFFERSON HILLS SD**

Pennsylvania's accountability system includes school assessment based on graduation rates. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of dropouts.

Did this school's students meet or exceed the state graduation target of 80%?

Student Group ¹		School	District	State
All Students	✓	97%	97%	90%
Gender				
Male	✓	96%	96%	89%
Female	✓	98%	98%	91%
Ethnicity				
White	✓	97%	97%	93%
Black	—	—	—	80%
Latino/Hispanic	—	—	—	73%
Asian	—	—	—	92%
Native American	—	—	—	83%
Multiracial	—	—	—	—
Other Groups				
IEP	✓	95%	95%	83%
English Language Learners	—	—	—	72%
Migrant	—	—	—	74%
Economically Disadvantaged	✓	82%	82%	82%

NOTE:

— To provide meaningful results and to protect the privacy of individual students, data and comparison group information are printed only when the total number students in a group is at least 10.

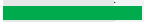
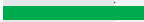
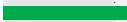
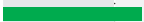


¹ There can be overlap among the groups since a student may belong to more than one of these groups.

School **THOMAS JEFFERSON HS** District **WEST JEFFERSON HILLS SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

This School's Overall Results in Mathematics

This data table captures the combined performance and participation results of students overall and by disaggregated group who took the PSSA and PASA in Grade 11.

Student Group ¹	Students Assessed		Percentage of students Proficient and above:	Percentage of students in each Performance Level:			
	#	%	State Target: 56%	Below Basic	Basic	Proficient	Advanced
All Students	244	99%	70% 	15%	16%	37%	33%
Gender							
Male	128	100%	74% 	14%	12%	38%	37%
Female	116	98%	65% 	16%	20%	36%	28%
Ethnicity							
White	235	99%	70% 	14%	16%	38%	32%
Black	—	—	—	—	—	—	—
Latino/Hispanic	—	—	—	—	—	—	—
Asian	—	—	—	—	—	—	—
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
Other Groups							
IEP	15	100%	20% 	80%	0%	13%	7%
English Language Learners	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	28	100%	50% 	25%	25%	46%	4%

NOTE:

Percentages may not total 100 due to rounding.

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Accountability

School **THOMAS JEFFERSON HS** District **WEST JEFFERSON HILLS SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

This School's Overall Results in Reading

This data table captures the combined performance and participation results of students overall and by disaggregated group who took the PSSA and PASA in Grade 11.

Student Group ¹	Students Assessed		Percentage of students Proficient and above:	Percentage of students in each Performance Level:			
	#	%	State Target: 63%	Below Basic	Basic	Proficient	Advanced
All Students	244	99%	80%	5%	15%	36%	45%
Gender							
Male	128	100%	75%	6%	19%	30%	45%
Female	116	98%	86%	3%	10%	41%	45%
Ethnicity							
White	235	99%	80%	4%	15%	36%	44%
Black	—	—	—	—	—	—	—
Latino/Hispanic	—	—	—	—	—	—	—
Asian	—	—	—	—	—	—	—
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
Other Groups							
IEP	15	100%	27%	33%	40%	13%	13%
English Language Learners	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	28	100%	75%	11%	14%	57%	18%

NOTE:

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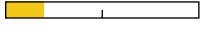
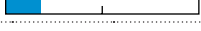

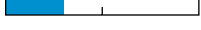
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School **THOMAS JEFFERSON HS** District **WEST JEFFERSON HILLS SD**

The purpose of this section of the report card is to compare how students have performed on the PSSA over the past two years in Reading and Mathematics. There is only one year of Science data since 2007-08 was the first year that Science was assessed. This data table captures this school's overall performance results and participation rates by disaggregated group and compares it to this school's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 or 11 who were in this school for any part of the academic year.

This School's PSSA Results in Grade 11 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above			
			Below Basic	Basic	Proficient	Advanced	This School	District	State	
All Students	2007-08	99%	15%	16%	37%	33%	69%		69%	56%
	2006-07	100%	8%	19%	39%	33%	72%		72%	53%
Gender										
Male	2007-08	100%	14%	12%	38%	37%	74%		74%	57%
	2006-07	100%	11%	16%	39%	34%	73%		73%	54%
Female	2007-08	98%	15%	21%	36%	28%	64%		64%	55%
	2006-07	100%	6%	23%	40%	31%	72%		72%	53%
Ethnicity										
White	2007-08	99%	14%	16%	38%	32%	70%		70%	62%
	2006-07	100%	7%	19%	40%	34%	74%		74%	59%
Black	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Asian	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Native American	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Other Groups										
IEP	2007-08	100%	80%	0%	13%	7%	20%		20%	14%
	2006-07	100%	50%	32%	14%	5%	18%		18%	12%
English Language Learners	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	100%	25%	25%	46%	4%	50%		50%	35%
	2006-07	100%	50%	20%	20%	10%	30%		30%	32%

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.









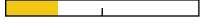
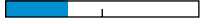


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Assessment

School **THOMAS JEFFERSON HS** District **WEST JEFFERSON HILLS SD**

This School's PSSA Results in Grade 11 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above				
			Below Basic	Basic	Proficient	Advanced	This School		District	State	
						■ 2007-08 ■ 2006-07					
All Students	2007-08	99%	5%	15%	36%	44%	80%		80%	65%	
	2006-07	100%	9%	9%	42%	41%	82%		82%	65%	
Gender											
Male	2007-08	100%	6%	19%	30%	45%	75%		75%	61%	
	2006-07	100%	12%	9%	42%	36%	78%		78%	61%	
Female	2007-08	98%	4%	10%	41%	44%	85%		85%	69%	
	2006-07	100%	5%	9%	41%	45%	86%		86%	70%	
Ethnicity											
White	2007-08	99%	5%	15%	36%	44%	80%		80%	71%	
	2006-07	100%	8%	9%	42%	41%	83%		83%	72%	
Black	2007-08	—	—	—	—	—	—	—	—	—	
	2006-07	—	—	—	—	—	—	—	—	—	
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—	—	
	2006-07	—	—	—	—	—	—	—	—	—	
Asian	2007-08	—	—	—	—	—	—	—	—	—	
	2006-07	—	—	—	—	—	—	—	—	—	
Native American	2007-08	—	—	—	—	—	—	—	—	—	
	2006-07	—	—	—	—	—	—	—	—	—	
Multiracial	2007-08	—	—	—	—	—	—	—	—	—	
	2006-07	—	—	—	—	—	—	—	—	—	
Other Groups											
IEP	2007-08	100%	33%	40%	13%	13%	27%		27%	19%	
	2006-07	100%	41%	27%	27%	5%	32%		32%	19%	
English Language Learners	2007-08	—	—	—	—	—	—	—	—	—	
	2006-07	—	—	—	—	—	—	—	—	—	
Migrant	2007-08	—	—	—	—	—	—	—	—	—	
	2006-07	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	2007-08	100%	11%	14%	57%	18%	75%		75%	42%	
	2006-07	100%	20%	30%	50%	0%	50%		50%	42%	

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Assessment

School **THOMAS JEFFERSON HS** District **WEST JEFFERSON HILLS SD**

This School's PSSA Results in Grade 11 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above			
			Below Basic	Basic	Proficient	Advanced	This School	District	State	
All Students	2007-08	98%	6%	49%	33%	12%	45%		45%	36%
	2006-07	—	—	—	—	—	—	—	—	—
Gender										
Male	2007-08	98%	6%	43%	36%	16%	52%		52%	39%
	2006-07	—	—	—	—	—	—	—	—	—
Female	2007-08	98%	6%	56%	30%	9%	38%		38%	33%
	2006-07	—	—	—	—	—	—	—	—	—
Ethnicity										
White	2007-08	98%	5%	50%	33%	12%	45%		45%	41%
	2006-07	—	—	—	—	—	—	—	—	—
Black	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Asian	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Native American	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Other Groups										
IEP	2007-08	100%	41%	50%	9%	0%	9%		9%	8%
	2006-07	—	—	—	—	—	—	—	—	—
English Language Learners	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	97%	13%	56%	31%	0%	31%		31%	16%
	2006-07	—	—	—	—	—	—	—	—	—

NOTE:

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School **THOMAS JEFFERSON HS** District **WEST JEFFERSON HILLS SD**

The Pennsylvania Alternate System of Assessment (PASA) uses performance tasks to measure the knowledge and skills of students with significant cognitive disabilities. As with the Pennsylvania System of School Assessment (PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will help them improve instruction for students with the most severe cognitive disabilities.

This School's PASA Results

This school had no PASA data available in grades 3-8 or 11 to evaluate Assessment results.