

West Jefferson Hills School District 2002-2003 School Report Card

MATHEMATICS - State Standard is 35% Proficient and Advanced																												
School Name	Grade Tested	Attend/Grad. Rate	School Year	AYP Status	All Students					%Below Basic	Males					%Below Basic	Females					%Below Basic	White					%Below Basic
					#	%Ad	%Pro	A+P%	%Basic		#	%Ad	%Pro	A+P%	%Basic		#	%Ad	%Pro	A+P%	%Basic		#	%A	%Pro	A+P%	%Basic	
GILL HALL EL SCH	5	95.93	2001-2002		40	35	35	70	22.5	7.5	25	44	24	68	24	8	15	20	53.3	73.3	20	6.7	39	35.9	35.9	71.8	20.5	7.7
			2002-2003	M	45	42.2	40	82.2	15.6	2.2	28	39.3	46.4	85.7	12.4	4.8	17	47.1	29.4	76.5	23.5	0	43	44.2	41.9	86.1	11.6	2.3
JEFFERSON EL SCH	5	94.96	2001-2002		123	31.7	39.8	71.5	17.1	11.4	67	40.3	35.8	76.1	13.4	10.4	56	21.4	44.6	66	21.4	12.5	114	30.7	41.2	71.9	17.5	10.5
			2002-2003	M	98	48	33.7	81.7	13.3	5.1	48	54.2	31.3	85.5	10.4	4.2	50	42	36	78	16	6	93	50.5	33.3	83.3	11.8	4.3
MCCLELLAN EL SCH	5	96.42	2001-2002		61	41	34.4	75.4	21.3	3.3	28	50	28.6	78.6	21.4	0	33	33.3	39.4	72.7	21.2	6.1	59	42.4	35.6	78	18.6	3.4
			2002-2003	M	60	55	25	80	15	5	29	44.8	31	75.8	17.2	6.9	31	64.5	19.4	83.9	12.9	3.2	57	54.4	24.6	79	15.8	5.3
PLEASANT HILLS MS	8	95.31	2001-2002		225	20	48.4	68.4	18.7	12.9	111	27.9	40.5	68.4	19.8	11.7	114	12.3	56.1	68.4	17.5	14	218	20.4	49.4	69.8	18.5	12
			2002-2003	M	253	22.9	43.1	66	20.6	13.4	125	22.4	46.4	68.8	20	11.2	128	23.4	39.8	63.2	21.1	15.6	246	22.8	43.9	66.7	20.7	12.6
THOMAS JEFFERSON HS	11	94.22	2001-2002		250	31.2	29.2	60.4	24	15.6	133	35.3	26.3	61.6	23.3	15	114	27.2	32.5	59.7	24.6	15.8	230	32.6	29.1	61.7	23.9	14.3
			2002-2003	M	265	29.4	34	63.4	19.2	17.4	128	38.3	35.2	73.5	18	8.6	137	21.2	32.5	54	20.4	25.5	257	28.8	34.6	63.4	19.8	16.7

School Name	Grade Tested	Attend/Grad. Rate	School Year	AYP Status	Black		Latino/Hispanic		Asian		Native American		Multi-Ethnic		IEP					%Below Basic	LEP		Migrant		Econ. Disadvant.					%Below Basic			
					#	A+P %	#	A+P %	#	A+P %	#	A+P %	#	A+P %	#	%A	%Pro	A+P %	%Basic		#	A+P %	#	A+P %	#	%A	%Pro	A+P %	%Basic				
GILL HALL EL SCH	5	95.93	2001-2002		0	*	1	0	0	0	0	0	0	*	2	0	0	*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			2002-2003	M	1	0	0	0	0	0	0	1	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0
JEFFERSON EL SCH	5	94.96	2001-2002		4	0	0	*	0	0	0	0	1	0	18	11.1	38.9	50	27.9	22.2	0	0	0	0	0	0	0	0	0	0	0	0	0
			2002-2003	M	5	0	0	0	0	0	0	0	0	0	0	14	21.4	21.4	42.8	21.4	35.7	0	0	0	0	0	0	8	0	0	0	0	0
MCCLELLAN EL SCH	5	96.42	2001-2002		1	*	0	0	0	0	0	0	0	0	7	0	0	*	0	0	1	*	0	0	0	0	0	0	0	0	0	0	0
			2002-2003	M	1	0	0	0	2	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PLEASANT HILLS MS	8	95.31	2001-2002		4	*	0	0	2	*	2	*	1	*	18	0	16.7	16.7	22.2	61.1	0	0	0	0	0	0	0	0	0	0	0	0	0
			2002-2003	M	6	0	0	0	1	0	0	0	0	0	0	20	0	10	10	25	65	1	0	0	0	0	23	0	26.1	26.1	26.1	47.8	
THOMAS JEFFERSON HS	11	94.22	2001-2002		6	*	1	*	3	*	2	*	1	*	11	0	9.1	9.1	18.2	72.7	1	*	0	0	11	0	9.1	9.1	18.2	72.7			
			2002-2003	M	4	0	0	0	3	0	0	0	0	0	0	13	15.4	0	15.4	7.7	76.9	1	0	0	0	12	0	25	25	8.3	66.7		

			# All Students	A+P%
District Grade Level	5	2001-2002	223	72.3
		2002-2003	203	81.3
District Grade Level	8	2001-2002	225	68.4
		2002-2003	478	66
District Grade Level	11	2001-2002	250	60.4
		2002-2003	265	63.4
State Grade Level	5	2001-2002	138,811	53.1
		2002-2003	138,563	56.3
State Grade Level	8	2001-2002	137,374	34.1
		2002-2003	135,419	51.3
State Grade Level	11	2001-2002	120,102	49.6
		2002-2003	100,497	49.1

Advanced - The Advanced Level reflects superior academic performance. Advanced work indicates an in-depth understanding and exemplary display of the skills in the PA Academic Content Standards.
Proficient - The Proficient Level reflects satisfactory academic performance. Proficient work indicates a solid understanding and adequate display of the skills included in the PA Academic Content Standards.
Basic - The Basic Level reflects marginal academic performance. Basic work indicates a partial understanding and limited display of the skills included in the PA Academic Content Standards. The work is approaching satisfactory performance, but has not yet reached it. There is a need for additional instructional opportunities and/or increased student academic commitment to achieve Proficient Level.
Below Basic - The Below Basic Level reflects inadequate academic performance. Below Basic work indicates little understanding and minimal display of the skills included in the PA Academic Content Standards. There is a major need for additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level.
A + P % - Percentage of students who scored at either the Proficient or Advanced level.
IEP - Individualized Education Program. These are students enrolled in special education programs.
LEP - Limited English Proficiency. Students whose native language is not English.

Econ. Disadvant. - Students from families with an income level that meets eligibility requirements for free and reduced lunches.
M - Meets AYP
W - Warning
SI1 - School Improvement 1
Attend./Grad. Rate - This percentage represents the average attendance rate for schools serving Kindergarten through Grade 8 students. OR This percentage represents the graduation rate for schools serving high school students.
AYP - Adequate Yearly Progress
- Number of students tested

* - In order to protect the identity of students, the percentage of students at the Advanced + Proficient (A+P%) level is represented with an asterik (*) if there are less than 10 students in the subgroup.
(Dot Box) - District grade level configuration changed from 2002 to 2003. Specific data is not available.

NOTE: By the end of November, 2003, the Pennsylvania Department of Education will make additional information required by NCLB available on the state website www.pde.state.pa.us. Information will include the participation rates of students in each of the subgroups, the percentage of students in each subgroup who scored at the Basic and Below Basic levels and data on teacher qualifications by school. Students who score at Basic or Below Basic levels have marginal or inadequate academic performance and a limited display of the skills included in the Pennsylvania Academic Standards.

West Jefferson Hills School District 2002-2003 SCHOOL REPORT CARD

READING - State Standard is 45% Proficient and Advanced

School Name	Grade	tend/Grad	School Year	AYP Status	All Students					Males					Females					White								
					#	% A	%Pro	A+P %	% Basic	%Below Basic	#	%A	%Pro	A+P%	%Basic	%Below Basic	#	%A	%Pro	A+P%	%Basic	%Below Basic	#	%A	%Pro	A+P%	%Basic	%Below Basic
GILL HALL EL SCH	5	95.93	2001-2002		40	15	62.5	77.5	17.5	5	25	8	72	80	12	8	15	26.7	46.7	73.4	26.7	0	39	15.4	61.5	76.9	17.9	5.1
		96	2002-2003	M	45	46.7	44.4	91.1	6.7	2.2	28	42.9	46.4	89.3	10.7	0	17	52.9	41.2	94.1	0	5.9	43	48.8	44.2	93	7	0
JEFFERSON EL SCH	5	94.96	2001-2002		123	25.2	49.6	74.8	18.7	6.5	67	23.9	50.7	74.6	16.4	9	56	26.8	48.2	75	21.4	3.6	114	23.7	51.8	75.5	18.4	6.1
		95	2002-2003	M	98	43.9	35.7	79.6	12.2	8.2	48	43.8	35.4	79.2	12.5	8.3	50	44	36	80	12	8	93	46.2	34.4	80.6	11.8	7.5
MCCLELLAN EL SCH	5	96.42	2001-2002		61	32.8	47.5	80.3	11.5	8.2	28	32.1	46.4	78.5	10.7	10.7	33	33.3	48.5	81.8	12.1	6.1	59	33.9	45.8	79.7	11.9	8.5
		96	2002-2003	M	60	53.5	25	78.5	11.7	10	29	41.4	24.1	75.5	20.7	13.8	31	64.5	25.8	90.3	3.2	6.5	57	52.6	26.3	78.9	10.5	10.5
PLEASANT HILLS MS	8	95.31	2001-2002		225	31.6	44.9	76.5	16.4	7.1	112	32.1	42.9	75	16.1	8.9	113	31	46.9	77.9	16.8	5.3	216	31.9	44.9	76.8	16.7	6.5
		95	2002-2003	M	254	43.3	39.8	83.1	12.2	4.7	126	41.3	42.1	83.4	10.3	6.3	128	45.3	37.5	82.8	14.1	3.1	247	43.3	40.1	83.4	12.6	4
THOMAS JEFFERSON HS	11	94.22	2001-2002		250	28	54	82	13.2	4.8	133	24.1	51.9	76	18	6	114	32.5	57	89.5	7.9	2.6	230	28.3	53.9	82.2	12.6	5.2
			2002-2003	M	265	27.9	46.8	74.7	19.2	6	128	25.8	50.8	76.6	19.5	3.9	137	29.9	43.1	73	19	8	257	27.6	47.5	75.1	19.5	5.4

School Name	Grade	tend/Grad	School Year	AYP Status	Black		Latino/Hispanic		Asian		Native American		Multi-Ethnic		IEP					LEP		Migrant		Econ. Disadvant.										
					#	A+P %	#	A+P %	#	A+P %	#	A+P %	#	A+P %	#	%A	%Pro	A+P%	%Basic	%Below Basic	#	A+P %	#	A+P %	#	%A	%Pro	A+P%	%Basic	%Below Basic				
GILL HALL EL SCH	5	0	2001-2002		0	*	1	.	0	0	0	0	0	*	2	0	0	.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		96	2002-2003	M	1	0	0	0	0	0	1	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
JEFFERSON EL SCH	5	0	2001-2002		4	0	0	0	0	0	0	0	0	0	18	0	55.6	55.6	27.8	16.7	0	0	0	0	0	0	0	0	0	0	0	0	0	
		95	2002-2003	M	5	0	0	0	0	0	0	0	0	0	0	14	7.1	14.3	21.4	28.6	50	0	0	0	0	0	0	0	8	0	0	0	0	0
MCCLELLAN EL SCH	5	0	2001-2002		1	*	0	0	0	0	0	0	0	0	7	0	0	.	0	0	1	*	0	0	0	0	0	0	0	0	0	0	0	
		96	2002-2003	M	1	0	0	0	0	2	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PLEASANT HILL MS	8	0	2001-2002		4	*	0	0	2	*	2	*	1	*	18	0	27.8	27.8	27.8	44.4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		95	2002-2003	M	6	0	0	0	1	0	0	0	0	0	0	20	0	35	35	20	45	1	0	0	0	0	0	24	12.5	50	62.5	20.8	16.7	
THOMAS JEFFERSON HS	11	0	2001-2002		6	*	1	.	3	*	2	*	1	*	11	0	0	0	36.4	63.6	1	*	0	0	0	0	0	11	0	0	0	36.4	63.6	
			2002-2003	M	4	0	0	0	4	0	0	0	0	0	0	13	0	15.4	15.4	46.2	38.5	1	0	0	0	0	12	8.3	8.3	16.6	33.3	50		

				#Students	A+P%
District Grade Level	5		2001-2002	223	76
			2002-2003		81.8
District Grade Level	8		2001-2002	225	76.5
			2002-2003		83.1
District Grade Level	11		2001-2002	250	82
			2002-2003		74.7
State Grade Level	5		2001-2002	138,714	57
			2002-2003	138,687	58
State Grade Level	8		2001-2002	137,310	58.8
			2002-2003	135,354	63.4
State Grade Level	11		2001-2002	119,890	59
			2002-2003	100,327	59.2

Disclaimer

All of the data for the 2003-2003 School Report Card was pulled directly into the report card from the following files located on the PDE Website.

- <http://www.paprofiles.org/pa0102/pssa/data/SchoolDisaggregatedData.xls> (2001-2002 School Data)
- http://www.pde.state.pa.us/pas/lib/pas/ayplstid_al.xls (2002-2003 School Data)
- http://www.pde.state.pa.us/a_and_l/lib/a_and_l/PerformanceLevels2002DistrictLevel.xls (2001-2002 Grade Level Data)
- http://www.pde.state.pa.us/a_and_l/lib/a_and_l/ScaledScoresandPerformanceLevelsAllDistricts2003.xls (2002-2003 Grade Level Data)
- http://www.pde.state.pa.us/pas/lib/pas/AYP_LIST_FINAL923.xls (2002-2003 AYP Status)

The only information inserted manually into the report card by the Communication Services Department of the Allegheny Intermediate Unit is the graduation rate, AYP status and the state data.