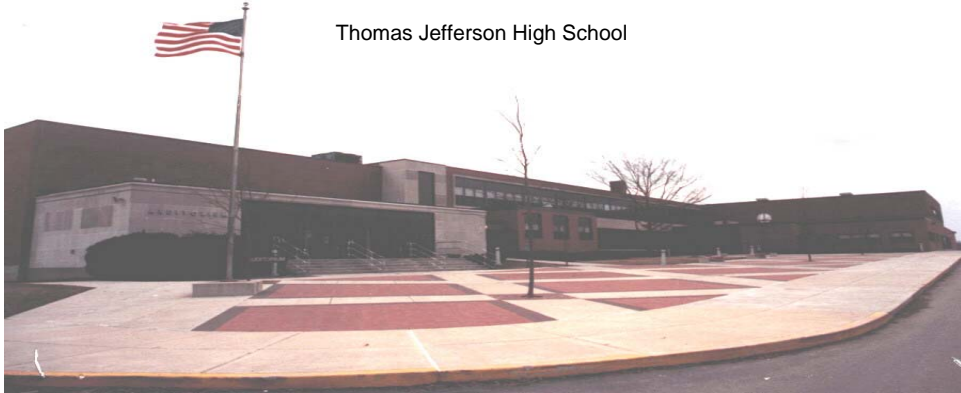




West Jefferson Hills School District 2003 – 2004 REPORT CARD

Thomas Jefferson High School



WEST Elizabeth
JEFFERSON Hills **SCHOOL DISTRICT**
Pleasant **HILLS**

Pleasant Hills Middle School



Jefferson
Elementary
School



Gill Hall Elementary



McClellan
Elementary School



12/17/2004

Under the *No Child Left Behind Act of 2001 (NCLB)*, school districts are required to provide parents and community members with a detailed report about student achievement in their schools. This report contains data from the 2003 and 2004 Pennsylvania System of School Assessment (PSSA) tests for students in grades 5, 8, and 11 in Mathematics and Reading. Because the intent of NCLB is to ensure that every child regardless of their background is achieving, student achievement data is provided by subgroups. Subgroups are race, ethnicity, gender, English language proficiency (students whose native language is not English), migrant status, disability status, and low-income status. The report also contains information about the attendance of students in grades kindergarten through eight and the graduation rate of high school students.

The report lists the percentage of students in the district, the school and in each subgroup who are achieving at the *Advanced + Proficient* level compared with students in the state. Students at the *Proficient* level have demonstrated a solid understanding and an adequate display of skills included in the Pennsylvania Academic Standards. Standards define what each student should know and do in a core set of subjects. Students at the *Advanced* level have demonstrated superior academic performance indicating an in-depth understanding and exemplary display of the skills. The goal of *No Child Left Behind* is to have every student at the *Proficient* level by the year 2014. Every year schools are expected to make *Adequate Yearly Progress (AYP)* toward this goal.

Pennsylvania established the following AYP targets for 2003:

- 45% of students proficient or above in reading
- 35% of students proficient or above in math
- 95% student participation in the PSSA
- Improvement in attendance/graduation rates

If a school or district does not meet its AYP in the first year, it is placed in “warning” status. Warning means that the school fell short of the AYP targets but has another year to achieve them. If a school does not meet AYP for two consecutive years, it is designated as needing improvement and is placed in the School Improvement I category. With each year that follows, if the school does not meet AYP, it moves through a progression of categories – School Improvement II, Corrective Action I, and Corrective Action II. Each of these categories requires action on the part of the school district and communication to parents.

Because a single test cannot provide a fair picture of whether or not a school is in need of improvement, our district report card provides other indicators of student achievement as well as district strategies for developing well-rounded, academically successful students.

Based on the PSSA information, the following buildings in the West Jefferson Hills School District made AYP:

2001-2002	2002-2003	2003-2004
Gill Hall	Gill Hall	Gill Hall
Jefferson	Jefferson	Jefferson
McClellan	McClellan	McClellan
Pleasant Hills Middle School	Pleasant Hills Middle School	Pleasant Hills Middle School
Thomas Jefferson High School	Thomas Jefferson High School	Thomas Jefferson High School

What is this Adequate Yearly Progress (AYP) report?

This report is a summary of our district’s Adequate Yearly Progress (AYP) results. The purpose of this is to ensure that all students have reading and math skills that prepare them for the future. Adequate Yearly Progress measures whether each school has met the improvement goals established by the Federal No Child Left Behind Act. For a school to “meet AYP,” students in the school must meet goals in three areas: (1) Attendance (for schools without a high school graduating class) or Graduation (for schools with a high school graduating class), (2) Academic Performance, and (3) Test Participation.

For West Jefferson Hills School District the test (the Pennsylvania System of School Assessment – PSSA, taken by students in Grades 5, 8, and 11 is used to calculate Academic Performance and Test Participation rates in Reading and Mathematics. To learn more about AYP, go the state web site at www.pde.state.pa.us.

Did this district meet all AYP targets?

Based on the PSSA data, all five buildings in the West Jefferson Hills School District (Thomas Jefferson High School, Pleasant Hills Middle School, Gill Hall Elementary, Jefferson Elementary, and McClellan Elementary) made AYP.

The West Jefferson Hills School District met 15 out of 17 AYP targets in 2003-2004. Because AYP requires meeting all of the targets, this district did not meet AYP requirements. Since districts that miss even one target “do not meet AYP,” this status does not necessarily mean it is a failing district.

For West Jefferson Hills School District the “Did not meet AYP” status means that improvement is needed;

- Reading Proficiency IEP Special Education student group.
- Math Test Participation by the Economically Disadvantaged student group.

Did this district meet any AYP targets through Safe Harbor?

Safe Harbor is achieved with a subgroup has greatly improved since the previous year – even through they did not meet the state target. (The measure for Safe Harbor improvement is at least 10% reduction of the percentage of students who scored below proficient for Reading or Mathematics from last year to this year).

In West Jefferson Hills School District, no test performance targets were met by safe harbor.

Did this district meet any AYP targets through the appeals process?

After initial AYP results are announced each year, schools and districts have 30 days to appeal the AYP rulings through the Pennsylvania Department of Education. There are three kinds of criteria that may constitute the basis for an appeal in Pennsylvania: data error, special circumstances like severe weather conditions or natural disasters, and demonstrated significant achievement growth.

West Jefferson Hills School District met AYP targets by appeal in:

- Math Proficiency by the IEP Special Education Students

What does this report mean for West Jefferson Hills School District?

Based on the PSSA data, all five buildings in the West Jefferson Hills School District (Thomas Jefferson High School, Pleasant Hills Middle School, Gill Hall Elementary, Jefferson Elementary, and McClellan Elementary) made AYP. The West Jefferson Hills School District did not meet all the requirements of AYP for at least 2 years. The West Jefferson Hills School District has written a District Improvement Plan. This was approved by the School District's Board of Education on October 26, 2004. Implementation has started. This will address strategies for IEP and economically disadvantaged students.

There are several ways to get involved in your child's education to help you child and your child's school succeed.

- Make sure your child is in school: Please make sure your child is attending school every day, including testing days.
- Help your child succeed: The most important requirement of AYP is that your child achieves proficiency in Reading and Mathematics.
- Work with your child's teacher to help your child succeed in school. Your child's teacher can help you find resources and provide insight and suggestions for you to help your child reach his or her full potential.
- If your child was tested in Grades 5 or 8 in Spring 2004, you should receive a printed Parent Report that outlines your child's performance on the PSSA. This report includes educational activities to do with your child and is a good starting point to discuss your child's performance with their teacher. You can also access instructional strategies and educational family activities at www.pagrow.com.
- Get involved: You can join your school's Parent-Teacher Organization or volunteer in your child's school. Contact your child's school for information on other ways to get involved.

**WEST JEFFERSON HILLS SCHOOL DISTRICT
REPORT CARD**

2003-2004

Achievement - Performance Results (Grade 5)

Overview: This data table captures your district's overall performance results and participation rates by disaggregated group and compares it to your district's results in the previous year. This data table reflects all students taking the PSSA in grades 5, 8, or 11 who were enrolled in your district for any part of the academic year. You should fill out this template for each applicable grade taking the PSSA in your district (grades 5, 8, or 11).

Checklist: You should assemble the following information to fill out this table:

- Number of students assessed
- Disaggregated data at all performance levels
- Data from 2002-2003 academic year

[Data located on Report Card Page of the PDE website \(CLICK HERE\)](#)

[Data located on Report Card Page of the PDE website \(CLICK HERE\)](#)

Please refer to your 2002-03 district report card.

	2002-03							2003-04								
	Participation Rate	Percentage of tested students scoring:					Advanced & Proficient District	Advanced & Proficient State	Participation Rate	Percentage of tested students scoring:					Advanced & Proficient District	Advanced & Proficient State
		Below Basic	Basic	Proficient	Advanced					Below Basic	Basic	Proficient	Advanced			
GRADE 5:																
All Students ¹	100%	4%	14%	33%	49%	82%	56%	100%	5%	13%	22%	60%	82%	62%		
Gender																
Males	99%	5%	12%	35%	48%	83%	57%	100%	6%	15%	17%	62%	79%	57%		
Females	100%	4%	16%	30%	50%	80%	56%	100%	4%	10%	27%	58%	85%	56%		
Race/Ethnicity																
White	99%	4%	13%	33%	50%	83%	63%	100%	5%	13%	22%	60%	82%	63%		
Black						0%							0%			
Latino/Hispanic						0%							0%			
Asian						0%							0%			
Native American						0%							0%			
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%			
Other groups³																
IEP	96%	26%	22%	35%	17%	52%	22%	100%	20%	36%	12%	32%	44%	28%		
Limited English Proficient						0%							0%			
Migrant						0%							0%			
Economic Disadvantaged	100%	40%	10%	50%	0%	50%	35%	100%	21%	21%	21%	36%	57%	42%		
GRADE 5:																
All Students ¹	99%	7%	11%	35%	47%	82%	58%	100%	6%	14%	25%	55%	80%	64%		
Gender																
Males	99%	8%	14%	35%	43%	78%	55%	100%	7%	17%	23%	53%	76%	61%		
Females	100%	7%	7%	38%	52%	90%	62%	100%	5%	9%	28%	57%	85%	68%		
Race/Ethnicity																
White	99%	7%	10%	34%	49%	83%	77%	100%	6%	14%	25%	55%	80%	71%		
Black						0%							0%			
Latino/Hispanic						0%							0%			
Asian						0%							0%			
Native American						0%							0%			
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%			
Other groups³																
IEP	98%	39%	22%	26%	13%	39%	21%	100%	28%	40%	16%	16%	32%	24%		
Limited English Proficient						0%							0%			
Migrant						0%							0%			
Economic Disadvantaged	100%	30%	40%	30%	0%	30%	36%	100%	29%	21%	21%	29%	50%	43%		

Please note! This table reflects all students enrolled for any portion of the academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² There can be overlap

Achievement - Performance Results (Grade 8)

	2002-03							2003-04						
	Participation Rate	Percentage of tested students scoring:					Participation Rate	Percentage of tested students scoring:						
		Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District		Advanced & Proficient State	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State
GRADE 8:														
All Students ¹	99%	13%	21%	43%	23%	66%	51%	100%	8%	16%	43%	33%	76%	59%
Gender														
Males	98%	11%	20%	46%	22%	68%	52%	100%	9%	16%	40%	35%	75%	58%
Females	100%	16%	21%	40%	24%	64%	51%	100%	7%	15%	46%	31%	77%	58%
Race/Ethnicity														
White	99%	13%	21%	44%	23%	67%	59%	100%	7%	15%	44%	34%	78%	65%
Black						0%							0%	
Latino/Hispanic						0%							0%	
Asian						0%							0%	
Native American						0%							0%	
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%	
Other groups ³														
IEP	100%	65%	25%	10%	0%	10%	11%	100%	44%	40%	12%	4%	16%	17%
Limited English Proficient						0%							0%	
Migrant						0%							0%	
Economic Disadvantaged	96%	48%	26%	26%	0%	26%	26%	100%	33%	47%	20%	0%	20%	36%
GRADE 8: Reading														
All Students ¹	100%	5%	12%	40%	43%	83%	63%	100%	6%	9%	36%	49%	85%	59%
Gender														
Males	99%	6%	10%	42%	41%	83%	52%	100%	7%	8%	35%	50%	85%	64%
Females	100%	3%	14%	38%	45%	83%	68%	100%	5%	10%	38%	47%	85%	73%
Race/Ethnicity														
White	100%	4%	13%	40%	43%	83%	71%	100%	6%	8%	36%	50%	86%	76%
Black						0%							0%	
Latino/Hispanic						0%							0%	
Asian						0%							0%	
Native American						0%							0%	
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%	
Other groups ³														
IEP	100%	45%	20%	35%	0%	35%	17%	100%	40%	28%	28%	4%	32%	23%
Limited English Proficient						0%							0%	
Migrant						0%							0%	
Economic Disadvantaged	100%	17%	21%	50%	13%	63%	39%	100%	44%	13%	38%	6%	44%	47%

Please note! This table reflects all students enrolled for any portion of the academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² students was not collected

³ There can be overlap

Achievement - Performance Results (Grade 11)

	2002-03							2003-04							
	Participation Rate	Percentage of tested students scoring:					Participation Rate	Percentage of tested students scoring:							
		Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District		Advanced & Proficient State	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State	
GRADE 11:															
All Students ¹	98%	17%	19%	34%	29%	63%	49%	97%	15%	25%	30%	30%	60%	49%	
Gender															
Males	97%	9%	18%	35%	38%	73%	51%	97%	19%	27%	27%	27%	54%	50%	
Females	98%	26%	20%	38%	21%	59%	47%	97%	13%	24%	32%	32%	64%	48%	
Race/Ethnicity															
White	98%	17%	20%	35%	29%	64%	54%	97%	15%	25%	30%	30%	60%	55%	
Black						0%							0%		
Latino/Hispanic						0%							0%		
Asian						0%							0%		
Native American						0%							0%		
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%		
Other groups ³															
IEP	100%	77%	8%	0%	15%	15%	10%	100%	59%	28%	13%	0%	13%	11%	
Limited English Proficient						0%							0%		
Migrant						0%							0%		
Economic Disadvantaged	100%	67%	8%	25%	0%	25%	23%	82%	57%	21%	14%	7%	21%	24%	
GRADE 11:															
All Students ¹	98%	6%	19%	47%	28%	75%	59%	97%	8%	13%	37%	41%	78%	61%	
Gender															
Males	98%	4%	20%	51%	26%	77%	56%	97%	12%	15%	40%	33%	73%	58%	
Females	98%	8%	19%	43%	30%	73%	63%	98%	5%	12%	35%	47%	82%	63%	
Race/Ethnicity															
White	98%	5%	20%	48%	28%	76%	65%	97%	8%	13%	37%	42%	79%	67%	
Black						0%							0%		
Latino/Hispanic						0%							0%		
Asian						0%							0%		
Native American						0%							0%		
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%		
Other groups ³															
IEP	100%	39%	46%	15%	0%	15%	14%	100%	44%	34%	22%	0%	22%	16%	
Limited English Proficient						0%							0%		
Migrant						0%							0%		
Economic Disadvantaged	100%	50%	33%	8%	8%	16%	30%	100%	43%	29%	7%	21%	28%	34%	

Please note! This table reflects all students enrolled for any portion of the academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

students was not

³ There can be overlap

For more information about the requirements for your report card, please click here:

[Minimum requirements](#)

Accountability-Performance Results

Overview: This data table captures your district's overall performance results and participation rates by disaggregated group. This data table reflects students taking the PSSA in grades 5, 8, and 11 who were enrolled in your district for a full academic year. The next worksheet, "Account-PerfResultsChart" will chart this data for you.

Checklist: You should assemble the following information to fill out this table:

- Number of students assessed and participation rate
- Disaggregated data at all performance levels
- Data from 2002-2003 academic year

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

Please refer to your 2002-03 district report card.

	Mathematics—State Target 35% Proficient and Advanced							Reading—State Target 45% Proficient and Advanced						
	Number of Students Assessed	Participation Rate	Percentage of tested students scoring:					Number of Students Assessed	Participation Rate	Percentage of tested students scoring:				
			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
GRADES 5, 8 AND 11														
All Students ¹	733	99%	10%	18%	33%	40%	73%	734	99%	7%	12%	34%	48%	81%
Gender														
Males	364	99%	11%	19%	29%	41%	70%	364	99%	9%	13%	33%	45%	79%
Females	369	98%	15%	14%	33%	38%	71%	370	98%	5%	11%	34%	50%	84%
Race/Ethnicity														
White	728	97%	19%	19%	33%	40%	73%	728	97%	7%	12%	33%	49%	82%
Black							0%							0%
Latino/Hispanic							0%							0%
Asian							0%							0%
Native American							0%							0%
Multiracial							0%							0%
Other groups²														
IEP	89	99%	41%	35%	12%	12%	24%	89	99%	37%	35%	22%	6%	30%
Limited English Proficient							0%							0%
Migrant							0%							0%
Economic Disadvantaged	96	94%	36%	30%	18%	16%	34%	96	96%	38%	20%	24%	18%	42%

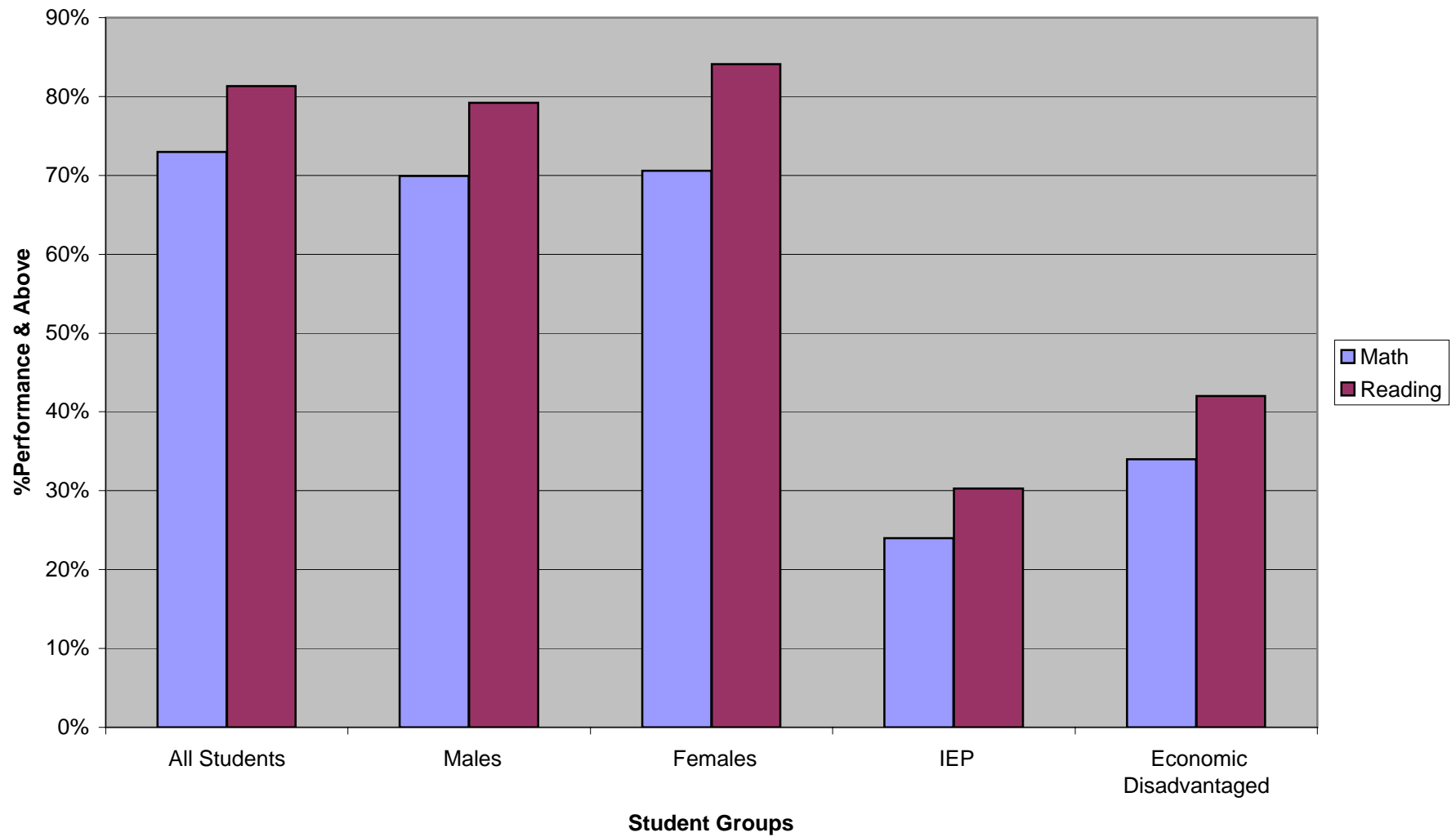
Please note! This table reflects all students enrolled for the full academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

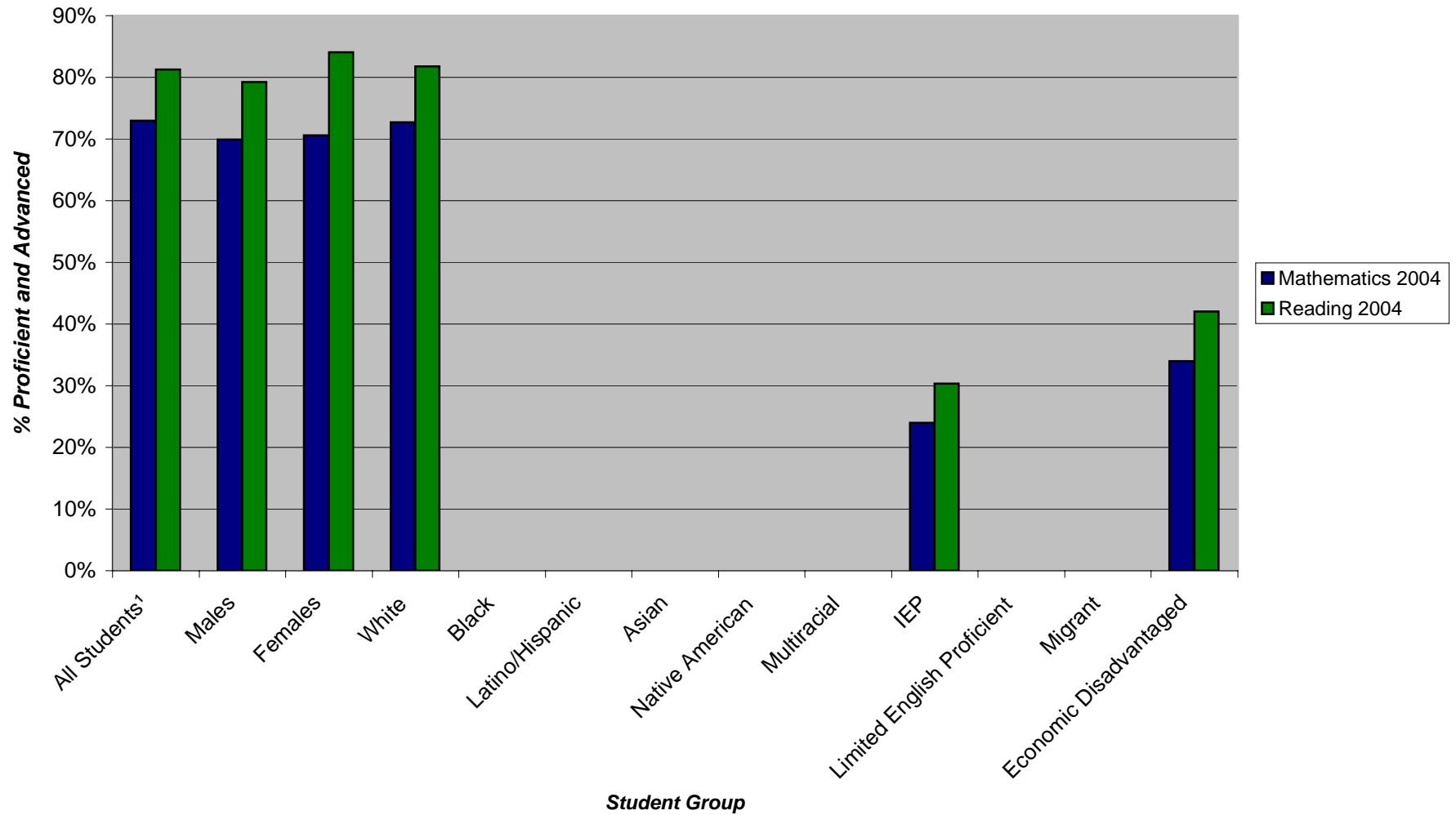
¹ Performance level totals may not add to 100% due to rounding.

² There can be overlap among the groups since a student may belong to more than one of these groups.

West Jefferson Hills School District 2003-2004



PA Accountability - Performance Results Chart (Percent Proficient and Advanced)



Graduation

Overview: This data table captures your district's graduation rate for secondary school students for the most recent year by disaggregated group.

Checklist: You should assemble the following information to fill out this table:

- Graduation rate for most recent year applicable (aggregate and by subgroup)

Based on district records.

	Graduation Rate 2003-04
All Students	97%
Gender	
Males	95%
Females	99%
Race/Ethnicity	
White	97%
Black	100%
Latino/Hispanic	100%
Asian	100%
Native American	NA
Multiracial ¹	NA
Other groups	
IEP	92%
Limited English Proficient	100%
Migrant	NA
Economic Disadvantage ^c	100%

[West Jefferson Hills School District Academic Achievement Report](#)

¹ Data on multiracial students was not collected in 2002-2003.

Highly Qualified Teachers

Overview: This data table captures your district's percentage of highly qualified teachers. A highly qualified teacher, according to the U. S. Department of Education, is fully certified, has a bachelor's degree and has completed a content area major OR has passed a content area test in the subject he/she is assigned to teach. In Pennsylvania, a fully certified teacher must have a bachelor's degree, a content area major AND have passed a content area test. In addition, fully certified teachers in Pennsylvania have completed pedagogical course work in education, including student teaching.

Checklist: You should assemble the following information to fill out this table:

- Number and percent of highly qualified teachers
- Number and percent of teachers with emergency certification

[PDE Highly Qualified Teacher List](#)

[PDE Highly Qualified Teacher List](#)

	Highly Qualified ¹		Emergency Certifications ²	
	Number	Percent	Number	Percent
District	182	98%	0	0
High Poverty				
Low Poverty				
Total	182	98%	0	0%

Footnotes:

¹ Includes classroom teachers only.







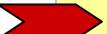
² Includes all professionals, not just classroom teachers.

AYP Results

Overview: This data table captures your district's Adequate Yearly Progress (AYP) results.

Checklist: You should assemble the following information to fill out this table:

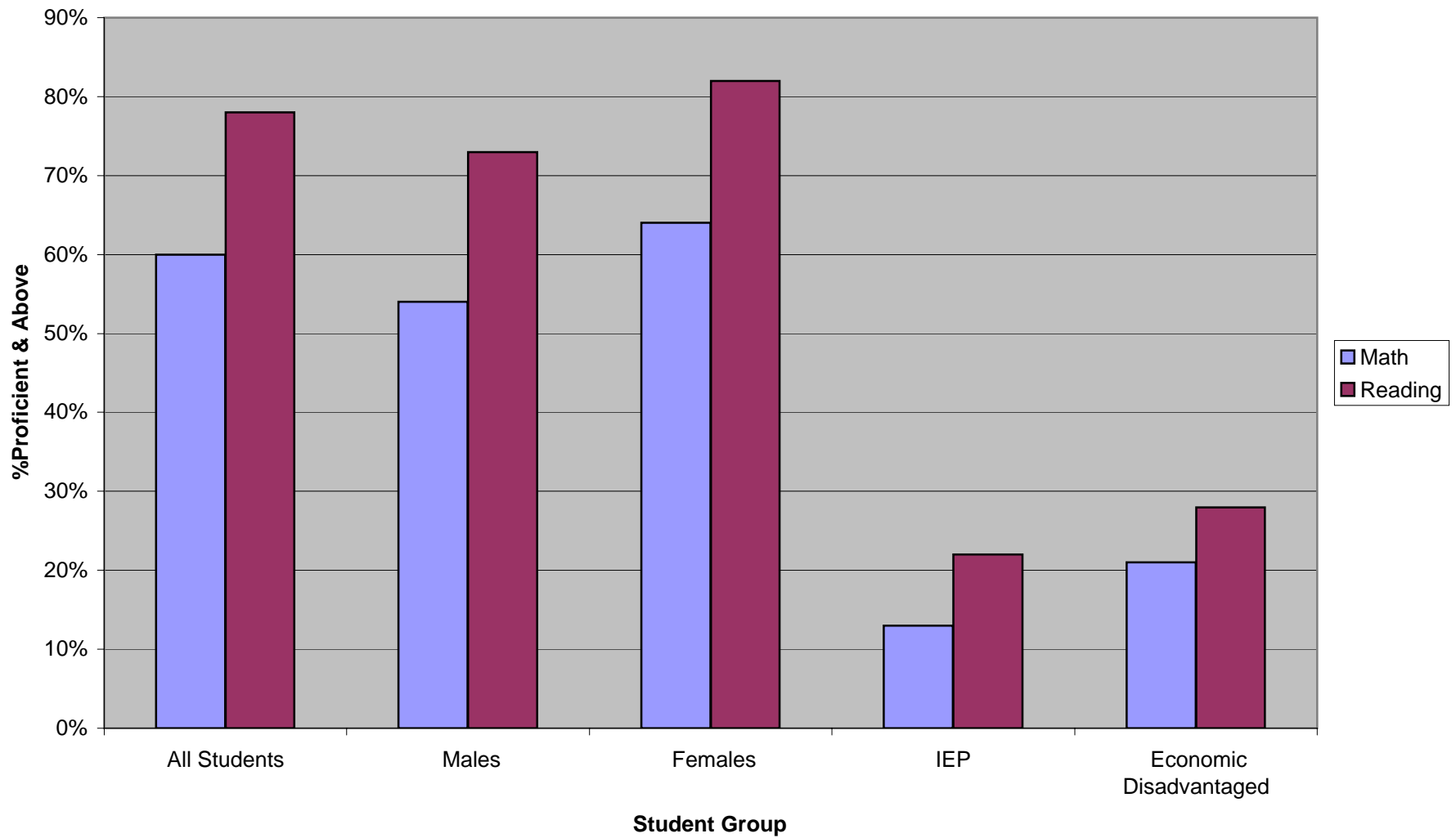
- AYP results for all schools and district overall  [2004 Pennsylvania Academic Achievement Report](#)

AYP Status	Number of Schools Identified	Percentage of Total	Names of Schools
Met AYP 	5	100%	Gill Hall Elem., Jefferson Elem. , McClellan Elem, Pleasant Hills Middle School, Thomas Jefferson High
Making Progress 			
Warning 			
School Improvement 1 	0		West Jefferson Hills School District
School Improvement 2 			
Corrective Action 1 			
Corrective Action 2 			

**Thomas Jefferson High School School Report
Card**

2003-2004

**Thomas Jefferson High School
2003-2004**



Achievement - Performance Results (Grade 11)

	2002-03							2003-04						
	Participation Rate	Percentage of tested students scoring:						Participation Rate	Percentage of tested students scoring:					
		Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State		Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State
GRADE 11: Mathematics														
All Students ¹	98%	17%	19%	34%	29%	63%	49%	97%	15%	25%	30%	30%	60%	49%
Gender														
Males	98%	9%	18%	35%	38%	73%	51%	99%	19%	27%	27%	27%	54%	50%
Females	98%	26%	20%	33%	21%	54%	47%	99%	13%	24%	32%	32%	64%	48%
Race/Ethnicity														
White	98%	17%	20%	35%	29%	64%	54%	97%	15%	25%	30%	30%	60%	55%
Black						0%							0%	
Latino/Hispanic						0%							0%	
Asian						0%							0%	
Native American						0%							0%	
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%	
Other groups ³														
IEP	100%	77%	8%	0%	15%	15%	10%	100%	59%	28%	13%	0%	13%	11%
Limited English Proficient						0%							0%	
Migrant						0%							0%	
Economic Disadvantaged	100%	67%	8%	25%	0%	25%	23%	82%	57%	21%	14%	7%	21%	24%
GRADE 11: Reading														
All Students ¹	98%	6%	19%	47%	28%	75%	59%	98%	8%	13%	37%	41%	78%	61%
Gender														
Males	98%	4%	20%	51%	26%	77%	56%	99%	12%	15%	40%	33%	73%	58%
Females	98%	8%	19%	43%	30%	73%	63%	99%	5%	12%	35%	47%	82%	63%
Race/Ethnicity														
White	98%	5%	20%	48%	28%	76%	65%	97%	8%	13%	37%	42%	79%	67%
Black						0%							0%	
Latino/Hispanic						0%							0%	
Asian						0%							0%	
Native American						0%							0%	
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%	
Other groups ³														
IEP	100%	39%	46%	15%	0%	15%	14%	100%	44%	34%	22%	0%	22%	16%
Limited English Proficient						0%							0%	
Migrant						0%							0%	
Economic Disadvantaged	100%	58%	33%	8%	8%	16%	30%	82%	43%	29%	7%	21%	28%	34%

Please note! This table reflects all students enrolled for any portion of the academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² Data on multiracial students was not collected 2002-2003.

³ There can be overlap among the groups since a student may belong to more than one of these groups.

For more information about the requirements for your report card, please click here:

[Minimum requirements](#)

Accountability-Performance Results

Overview: This data table captures your school's overall performance results and participation rates by disaggregated group. This data table reflects students taking the PSSA in grades 5, 8, and 11 (whichever grades are applicable at your school) who were enrolled in your school for a full academic year. The next worksheet, "Account-PerfResultsChart" will chart this data for you.

Checklist: You should assemble the following information to fill out this table:

- Number of students assessed and participation rate
- Disaggregated data at all performance levels
- Data from 2002-2003 academic year

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

Please refer to your 2002-03 district report card.

	Mathematics—State Target 35% Proficient and Advanced							Reading—State Target 45% Proficient and Advanced						
	Number of Students Assessed	Participation Rate	Percentage of tested students scoring:					Number of Students Assessed	Participation Rate	Percentage of tested students scoring:				
			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
GRADES 5, 8 AND 11														
All Students ¹	249	98%	14%	25%	30%	30%	60%	249	98%	7%	14%	38%	41%	79%
Gender														
Males	112	99%	18%	27%	28%	28%	56%	112	99%	12%	15%	40%	33%	73%
Females	137	99%	12%	24%	32%	32%	64%	137	99%	4%	12%	36%	48%	84%
Race/Ethnicity														
White	245	98%	14%	25%	31%	30%	61%	245	98%	7%	13%	38%	42%	80%
Black	3						0%							0%
Latino/Hispanic							0%							0%
Asian	1						0%							0%
Native American							0%							0%
Multiracial							0%							0%
Other groups²														
IEP	29	100%	55%	31%	14%	0%	14%	29	100%	38%	38%	24%	0%	24%
Limited English Proficient							0%							0%
Migrant							0%							0%
Economic Disadvantaged	12	82%	50%	25%	17%	8%	25%	12	82%	33%	33%	8%	25%	33%

Please note! This table reflects all students enrolled for the full academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² There can be overlap among the groups since a student may belong to more than one of these groups.

Attendance & Graduation

Overview: This data table captures your school's graduation rate for secondary school students for the most recent year and attendance rate by disaggregated group. If your school includes Grade 12, graduation rate will apply. If your school does not include Grade 12, the attendance rate will apply.

Checklist: You should assemble the following information to fill out this table:

- Graduation rate for most recent year or attendance rate (aggregate and subgroup)

Based on school or district records.

	Graduation Rate 2003-04	Attendance Rate 2003-04
All Students	97%	
Gender		
Males	95%	
Females	99%	
Race/Ethnicity		
White	97%	
Black	100%	
Latino/Hispanic	100%	
Asian	100%	
Native American	NA	
Multiracial ¹	NA	NA
Other groups		
IEP	92%	
Limited English Proficient	100%	
Migrant	NA	
Economic Disadvantaged	100%	

[Thomas Jefferson High School Academic Achievement Report](#)

¹ Data on multiracial students was not collected in 2002-2003.

Highly Qualified Teachers

Overview: This data table captures your school's percentage of highly qualified teachers. A highly qualified teacher, according to the U. S. Department of Education, is fully certified, has a bachelor's degree and has completed a content area major OR has passed a content area test in the subject he/she is assigned to teach. In Pennsylvania, a fully certified teacher must have a bachelor's degree, a content area major AND have passed a content area test. In addition, fully certified teachers in Pennsylvania have completed pedagogical course work in education, including student teaching.

Checklist: You should assemble the following information to fill out this table:

- Number and percent of highly qualified teachers
- Number and percent of teachers with emergency certification

[PDE Highly Qualified Teacher List](#)

[PDE Highly Qualified Teacher List](#)

	Highly Qualified ¹		Emergency Certifications ²	
	Number	Percent	Number	Percent
School	57	100	0	0
Total	57	100%	0	0%

Footnotes:

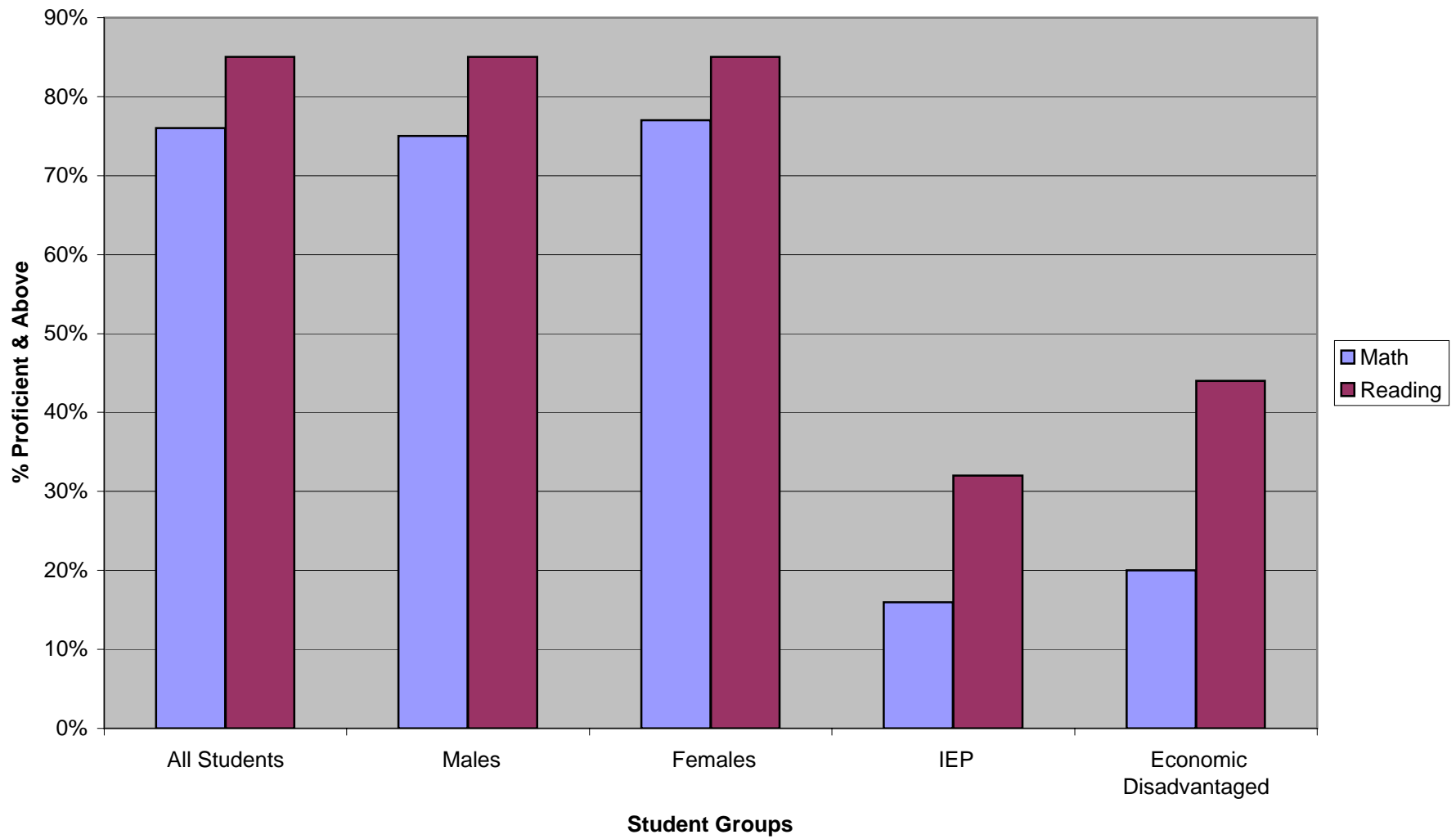
¹ Includes classroom teachers only.

² Includes all professionals, not just classroom teachers.

Pleasant Hills Middle School Report Card

2003-2004

Pleasant Hills Middle School
2003-2004



Achievement - Performance Results (Grade 8)

	2002-03							2003-04								
	Participation Rate	Percentage of tested students scoring:					Advanced & Proficient District	Advanced & Proficient State	Participation Rate	Percentage of tested students scoring:					Advanced & Proficient District	Advanced & Proficient State
		Below Basic	Basic	Proficient	Advanced					Below Basic	Basic	Proficient	Advanced			
GRADE 8: Mathematics																
All Students ¹	99%	13%	21%	43%	23%	66%	51%	100%	8%	16%	43%	33%	76%	59%		
Gender																
Males	98%	11%	20%	46%	22%	68%	52%	100%	9%	16%	40%	35%	75%	58%		
Females	100%	16%	21%	40%	24%	64%	51%	100%	7%	15%	46%	31%	77%	58%		
Race/Ethnicity																
White	99%	13%	21%	44%	23%	67%	59%	100%	7%	15%	44%	34%	78%	65%		
Black						0%							0%			
Latino/Hispanic						0%							0%			
Asian						0%							0%			
Native American						0%							0%			
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%			
Other groups ³																
IEP	100%	65%	25%	10%	0%	10%	11%	100%	44%	40%	12%	4%	16%	17%		
Limited English Proficient						0%							0%			
Migrant						0%							0%			
Economic Disadvantaged	96%	48%	26%	26%	0%	26%	26%	94%	33%	47%	20%	0%	20%	36%		
GRADE 8: Reading																
All Students ¹	100%	5%	12%	40%	43%	83%	63%	100%	6%	9%	36%	49%	85%	59%		
Gender																
Males	99%	6%	10%	42%	41%	83%	52%	100%	7%	8%	35%	50%	85%	64%		
Females	100%	3%	14%	38%	45%	83%	68%	100%	5%	10%	38%	47%	85%	73%		
Race/Ethnicity																
White	100%	4%	13%	40%	43%	83%	71%	100%	6%	8%	36%	50%	86%	76%		
Black						0%							0%			
Latino/Hispanic						0%							0%			
Asian						0%							0%			
Native American						0%							0%			
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%			
Other groups ³																
IEP	100%	45%	20%	35%	0%	35%	17%	100%	40%	28%	28%	4%	32%	23%		
Limited English Proficient						0%							0%			
Migrant						0%							0%			
Economic Disadvantaged	100%	17%	21%	50%	13%	63%	39%	100%	44%	13%	38%	6%	44%	47%		

Please note! This table reflects all students enrolled for any portion of the academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² Data on multiracial students was not collected 2002-2003.

³ There can be overlap among the groups since a student may belong to more than one of these groups.

Accountability-Performance Results

Overview: This data table captures your school's overall performance results and participation rates by disaggregated group. This data table reflects students taking the PSSA in grades 5, 8, and 11 (whichever grades are applicable at your school) who were enrolled in your school for a full academic year. The next worksheet, "Account-PerfResultsChart" will chart this data for you.

Checklist: You should assemble the following information to fill out this table:

- Number of students assessed and participation rate
- Disaggregated data at all performance levels
- Data from 2002-2003 academic year

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

Please refer to your 2002-03 district report card.

	Mathematics—State Target 35% Proficient and Advanced							Reading—State Target 45% Proficient and Advanced						
	Number of Students Assessed	Participation Rate	Percentage of tested students scoring:					Number of Students Assessed	Participation Rate	Percentage of tested students scoring:				
			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
GRADES 5, 8 AND 11														
All Students ¹	274	100%	8%	15%	43%	33%	76%	275	100%	6%	9%	36%	49%	85%
Gender														
Males	140		9%	16%	41%	35%	76%	140	100%	6%	8%	35%	51%	86%
Females	134		7%	15%	46%	31%	77%	135	100%	5%	10%	38%	47%	85%
Race/Ethnicity														
White	262	100%	7%	15%	44%	34%	78%	263	100%	5%	8%	36%	51%	87%
Black	10		30%	30%	40%	0%	40%	10	100%	20%	30%	50%	0%	50%
Latino/Hispanic							0%							0%
Asian							0%							0%
Native American							0%							0%
Multiracial							0%							0%
Other groups²														
IEP	24		46%	38%	13%	4%	17%	24	100%	38%	29%	29%	4%	33%
Limited English Proficient							0%							0%
Migrant							0%							0%
Economic Disadvantaged	15		0%	20%	47%	33%	80%	16	100%	44%	13%	38%	6%	44%

Please note! This table reflects all students enrolled for the full academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² There can be overlap among the groups since a student may belong to more than one of these groups.

Attendance & Graduation

Overview: This data table captures your school's graduation rate for secondary school students for the most recent year and attendance rate by disaggregated group. If your school includes Grade 12, graduation rate will apply. If your school does not include Grade 12, the attendance rate will apply.

Checklist: You should assemble the following information to fill out this table:

- Graduation rate for most recent year or attendance rate (aggregate and subgroup)

Based on school or district records.

	Graduation Rate 200X-0Y	Attendance Rate 2003-04
All Students		95%
Gender		
Males		95%
Females		96%
Race/Ethnicity		
White		95%
Black		94%
Latino/Hispanic		NA
Asian		94%
Native American		92%
Multiracial ¹	NA	NA
Other groups		
IEP		93%
Limited English Proficient		NA
Migrant		NA
Economic Disadvantaged		92%

¹ Data on multiracial students was not collected in 2002-2003.

[Pleasant Hills Middle School Academic Achievement Report](#)

Highly Qualified Teachers

Overview: This data table captures your school's percentage of highly qualified teachers. A highly qualified teacher, according to the U. S. Department of Education, is fully certified, has a bachelor's degree and has completed a content area major OR has passed a content area test in the subject he/she is assigned to teach. In Pennsylvania, a fully certified teacher must have a bachelor's degree, a content area major AND have passed a content area test. In addition, fully certified teachers in Pennsylvania have completed pedagogical course work in education, including student teaching.

Checklist: You should assemble the following information to fill out this table:

- Number and percent of highly qualified teachers
- Number and percent of teachers with emergency certification

[PDE Highly Qualified Teacher List](#)

[PDE Highly Qualified Teacher List](#)

	Highly Qualified ¹		Emergency Certifications ²	
	Number	Percent	Number	Percent
School	40	98.35	0	0
Total	40	98%	0	0%

Footnotes:

¹ Includes classroom teachers only.

² Includes all professionals, not just classroom teachers.

Gill Hall Elementary Report Card

2003-2004

Achievement - Performance Results (Grade 5)

Overview: This data table captures your school's overall performance results and participation rates by disaggregated group and compares it to your school's results in the previous year. This data table reflects all students taking the PSSA in grades 5, 8, or 11 who were enrolled in your school for any part of the academic year. You should fill out this template for each applicable grade taking the PSSA in your school (grades 5, 8, or 11).

Checklist: You should assemble the following information to fill out this table:

Number of students assessed

Disaggregated data at all performance levels

Data from 2002-2003 academic year

[Data located on Report Card Page of the PDE website \(CLICK HERE\)](#)

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

Please refer to your 2002-03 district report card.

	2002-03							2003-04						
	Participation Rate	Percentage of tested students scoring:						Participation Rate	Percentage of tested students scoring:					
		Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient	
					District	State					District	State		
GRADE 5: Mathematics														
All Students ¹	100%	8%	22%	35%	35%	70%	56%	100%	1%	5%	14%	74%	88%	57%
Gender														
Males	100%	5%	12%	46%	39%	86%	57%	100%	0%	15%	15%	69%	84%	57%
Females	100%	0%	24%	29%	47%	76%	56%	100%	4%	4%	13%	79%	92%	56%
Race/Ethnicity														
White	100%	2%	12%	42%	44%	86%	65%	100%	2%	8%	15%	75%	90%	63%
Black						0%							0%	
Latino/Hispanic						0%							0%	
Asian						0%							0%	
Native American						0%							0%	
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%	
Other groups³														
IEP						0%							0%	
Limited English Proficient						0%							0%	
Migrant						0%							0%	
Economic Disadvantaged						0%							0%	
GRADE 5: Reading														
All Students ¹	100%	2%	7%	44%	47%	91%	58%	100%	4%	12%	12%	72%	84%	64%
Gender														
Males	100%	0%	11%	46%	43%	89%	55%	100%	4%	19%	15%	62%	77%	61%
Females	100%	6%	0%	41%	53%	94%	62%	100%	4%	4%	8%	83%	91%	68%
Race/Ethnicity														
White	100%	0%	7%	44%	49%	93%	77%	100%	4%	10%	13%	73%	86%	71%
Black						0%							0%	
Latino/Hispanic						0%							0%	
Asian						0%							0%	
Native American						0%							0%	
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%	
Other groups³														
IEP						0%							0%	
Limited English Proficient						0%							0%	
Migrant						0%							0%	
Economic Disadvantaged						0%							0%	

Please note! This table reflects all students enrolled for any portion of the academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² Data on multiracial students was not collected 2002-2003.

³ There can be overlap among the groups since a student may belong to more than one of these groups.

Accountability-Performance Results

Overview: This data table captures your school's overall performance results and participation rates by disaggregated group. This data table reflects students taking the PSSA in grades 5, 8, and 11 (whichever grades are applicable at your school) who were enrolled in your school for a full academic year. The next worksheet, "Account-PerfResultsChart" will chart this data for you.

Checklist: You should assemble the following information to fill out this table:

- Number of students assessed and participation rate
- Disaggregated data at all performance levels
- Data from 2002-2003 academic year

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

Please refer to your 2002-03 district report card.

	Mathematics—State Target 35% Proficient and Advanced						Reading—State Target 45% Proficient and Advanced							
	Number of Students Assessed	Participation Rate	Percentage of tested students scoring:					Number of Students Assessed	Participation Rate	Percentage of tested students scoring:				
			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
GRADES 5, 8 AND 11														
All Students ¹	50	100%	1%	5%	14%	74%	88%	50	100%	4%	12%	12%	72%	84%
Gender														
Males	26	100%	0%	15%	15%	69%	84%	26	100%	4%	19%	15%	62%	77%
Females	24	100%	4%	4%	13%	79%	92%	24	100%	4%	4%	8%	83%	91%
Race/Ethnicity														
White	48	100%	2%	8%	15%	75%	90%	48	100%	4%	10%	13%	73%	86%
Black							0%							0%
Latino/Hispanic							0%							0%
Asian							0%							0%
Native American							0%							0%
Multiracial	1						0%	1						0%
Other groups²														
IEP	5						0%	5						0%
Limited English Proficient							0%							0%
Migrant							0%							0%
Economic Disadvantaged	4						0%	4						0%

Please note! This table reflects all students enrolled for the full academic year. Results for fewer than ten students are not reported for confidentiality reasons.

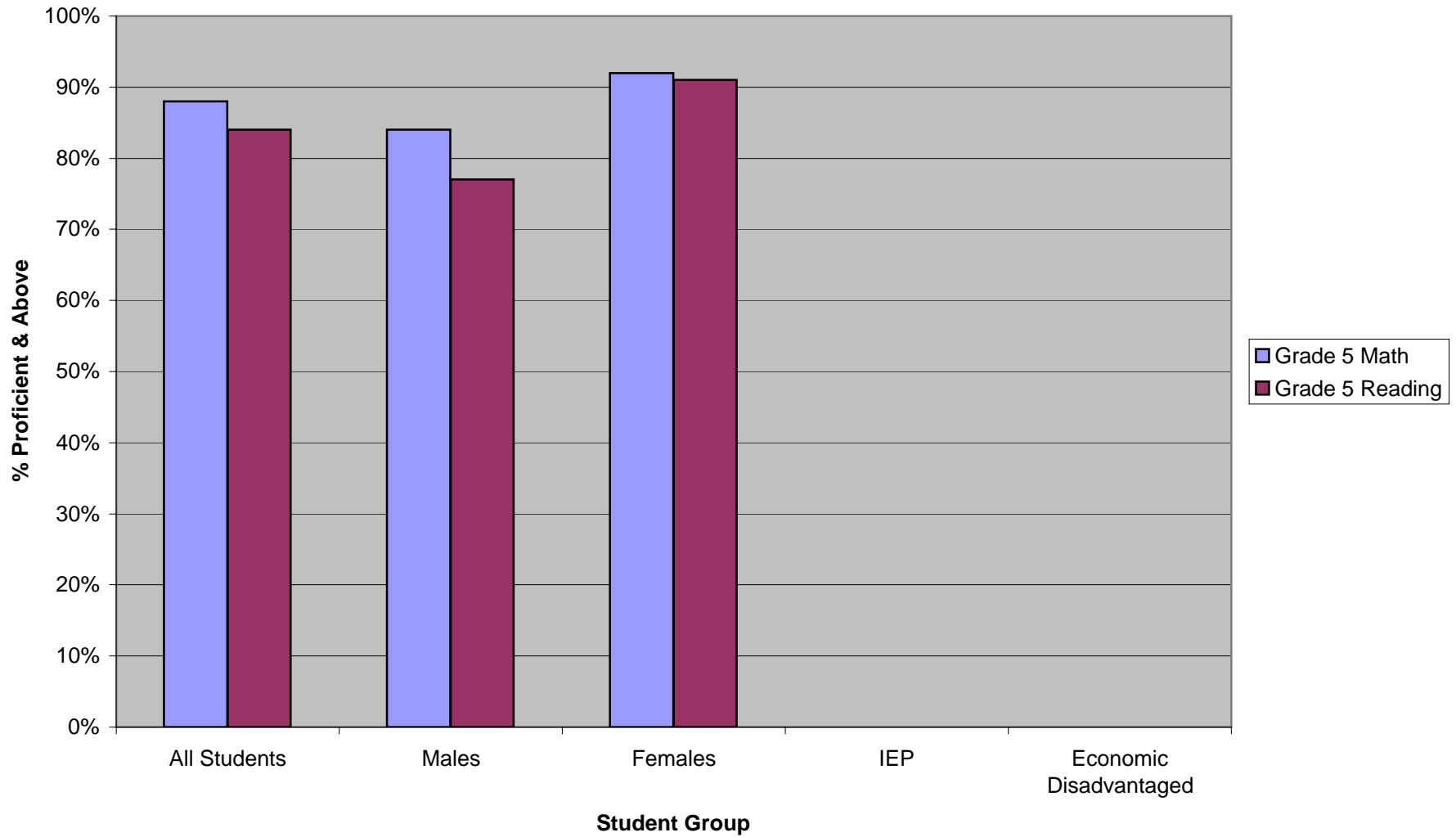
Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² There can be overlap among the groups since a student may belong to more than one of these groups.

PA Accountability Performance Results

**Grade 5 Gill Hall
2003-2004**



Attendance & Graduation

Overview: This data table captures your school's graduation rate for secondary school students for the most recent year **OR** attendance rate by disaggregated group. If your school includes Grade 12, graduation rate will apply. If your school does not include Grade 12, the attendance rate will apply.

Checklist: You should assemble the following information to fill out this table:

- Graduation rate for most recent year or attendance rate (aggregate and subgroup)

Based on school or district records.

	Graduation Rate 200X-0Y	Attendance Rate 2003-04
All Students		96%
Gender		
Males		96%
Females		96%
Race/Ethnicity		
White		96%
Black		97%
Latino/Hispanic		NA
Asian		97%
Native American		NA
Multiracial ¹		NA
Other groups		
IEP		94%
Limited English Proficient		NA
Migrant		NA
Economic Disadvantaged		96%

[Gill Hall Academic Achievement Report](#)

¹ Data on multiracial students was not collected in 2002-2003.

Highly Qualified Teachers

Overview: This data table captures your school's percentage of highly qualified teachers. A highly qualified teacher, according to the U. S. Department of Education, is fully certified, has a bachelor's degree and has completed a content area major OR has passed a content area test in the subject he/she is assigned to teach. In Pennsylvania, a fully certified teacher must have a bachelor's degree, a content area major AND have passed a content area test. In addition, fully certified teachers in Pennsylvania have completed pedagogical course work in education, including student teaching.

Checklist: You should assemble the following information to fill out this table:

- Number and percent of highly qualified teachers
- Number and percent of teachers with emergency certification

[PDE Highly Qualified Teacher List](#)

[PDE Highly Qualified Teacher List](#)

	Highly Qualified ¹		Emergency Certifications ²	
	Number	Percent	Number	Percent
School	13	100	0	0
Total	13	100%	0	0%

Footnotes:

¹ Includes classroom teachers only.

² Includes all professionals, not jus 96.14%

Jefferson Elementary Report Card

2003-2004

Achievement - Performance Results (Grade 5)

Overview: This data table captures your school's overall performance results and participation rates by disaggregated group and compares it to your school's results in the previous year. This data table reflects all students taking the PSSA in grades 5, 8, or 11 who were enrolled in your school **for any part of the academic year**. You should fill out this template for **each applicable grade** taking the PSSA in your school (grades 5, 8, or 11).

Checklist: You should assemble the following information to fill out this table:

- Number of students assessed
- Disaggregated data at all performance levels
- Data from 2002-2003 academic year

[Data located on Report Card Page of the PDE website \(CLICK HERE\)](#)

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

Please refer to your 2002-03 district report card.

	2002-03							2003-04						
	Participation Rate	Percentage of tested students scoring:						Participation Rate	Percentage of tested students scoring:					
		Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient	
					District	State					District	State		
GRADE 5: Mathematics														
All Students ¹	98%	5%	13%	34%	48%	82%	56%	100%	3%	12%	25%	58%	83%	62%
Gender														
Males	96%	4%	10%	31%	54%	85%	57%	100%	6%	9%	21%	64%	85%	57%
Females	100%	6%	16%	36%	42%	78%	56%	100%	0%	16%	31%	53%	84%	56%
Race/Ethnicity														
White	98%	4%	12%	33%	51%	84%	63%	100%	3%	13%	26%	58%	84%	63%
Black						0%							0%	
Latino/Hispanic						0%							0%	
Asian						0%							0%	
Native American						0%							0%	
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%	
Other groups³														
IEP	88%	36%	21%	21%	21%	42%	22%	100%	17%	25%	17%	42%	59%	28%
Limited English Proficient						0%							0%	
Migrant						0%							0%	
Economic Disadvantaged	NA	NA	NA	NA	NA	0%	35%	100%	30%	10%	30%	30%	60%	42%
GRADE 5: Reading														
All Students ¹	98%	8%	12%	36%	44%	80%	58%	100%	6%	15%	28%	49%	77%	64%
Gender														
Males	96%	8%	13%	35%	44%	79%	55%	100%	8%	19%	19%	55%	74%	61%
Females	100%	8%	12%	36%	44%	80%	62%	100%	4%	11%	40%	44%	84%	68%
Race/Ethnicity														
White	98%	8%	12%	34%	46%	80%	77%	100%	6%	16%	28%	49%	77%	71%
Black						0%							0%	
Latino/Hispanic						0%							0%	
Asian						0%							0%	
Native American						0%							0%	
Multiracial ²	NA	NA	NA	NA	NA	NA	35%						0%	
Other groups³														
IEP	88%	50%	29%	14%	7%	21%	21%	100%	25%	33%	25%	17%	42%	24%
Limited English Proficient						0%							0%	
Migrant						0%							0%	
Economic Disadvantaged	NA	NA	NA	NA	NA	0%	36%	100%	40%	20%	30%	10%	40%	43%

Please note! This table reflects all students enrolled for any portion of the academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² Data on multiracial students was not collected 2002-2003.

³ There can be overlap among the groups since a student may belong to more than one of these groups.

Accountability-Performance Results

Overview: This data table captures your school's overall performance results and participation rates by disaggregated group. This data table reflects students taking the PSSA in grades 5, 8, and 11 (whichever grades are applicable at your school) who were enrolled in your school for a full academic year. The next worksheet, "Account-PerfResultsChart" will chart this data for you.

Checklist: You should assemble the following information to fill out this table:

- Number of students assessed and participation rate
- Disaggregated data at all performance levels
- Data from 2002-2003 academic year

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

Please refer to your 2002-03 district report card.

	Mathematics—State Target 35% Proficient and Advanced							Reading—State Target 45% Proficient and Advanced						
	Number of Students Assessed	Participation Rate	Percentage of tested students scoring:					Number of Students Assessed	Participation Rate	Percentage of tested students scoring:				
			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
GRADES 5, 8 AND 11														
All Students ¹	98	100%	3%	12%	26%	59%	85%	98	100%	6%	15%	29%	50%	79%
Gender														
Males	53	100%	6%	9%	21%	64%	85%	53	100%	8%	19%	19%	55%	74%
Females	45	100%	0%	16%	31%	53%	84%	45	100%	4%	11%	40%	44%	84%
Race/Ethnicity														
White	95	100%	3%	13%	26%	58%	84%	95	100%	6%	16%	28%	49%	77%
Black	1						0%							0%
Latino/Hispanic							0%							0%
Asian	2						0%							0%
Native American							0%							0%
Multiracial							0%							0%
Other groups²														
IEP	12	100%	17%	25%	17%	42%	59%	12	100%	25%	33%	25%	17%	42%
Limited English Proficient							0%							0%
Migrant							0%							0%
Economic Disadvantaged	10	100%	30%	10%	30%	30%	60%	10	100%	40%	20%	30%	10%	40%

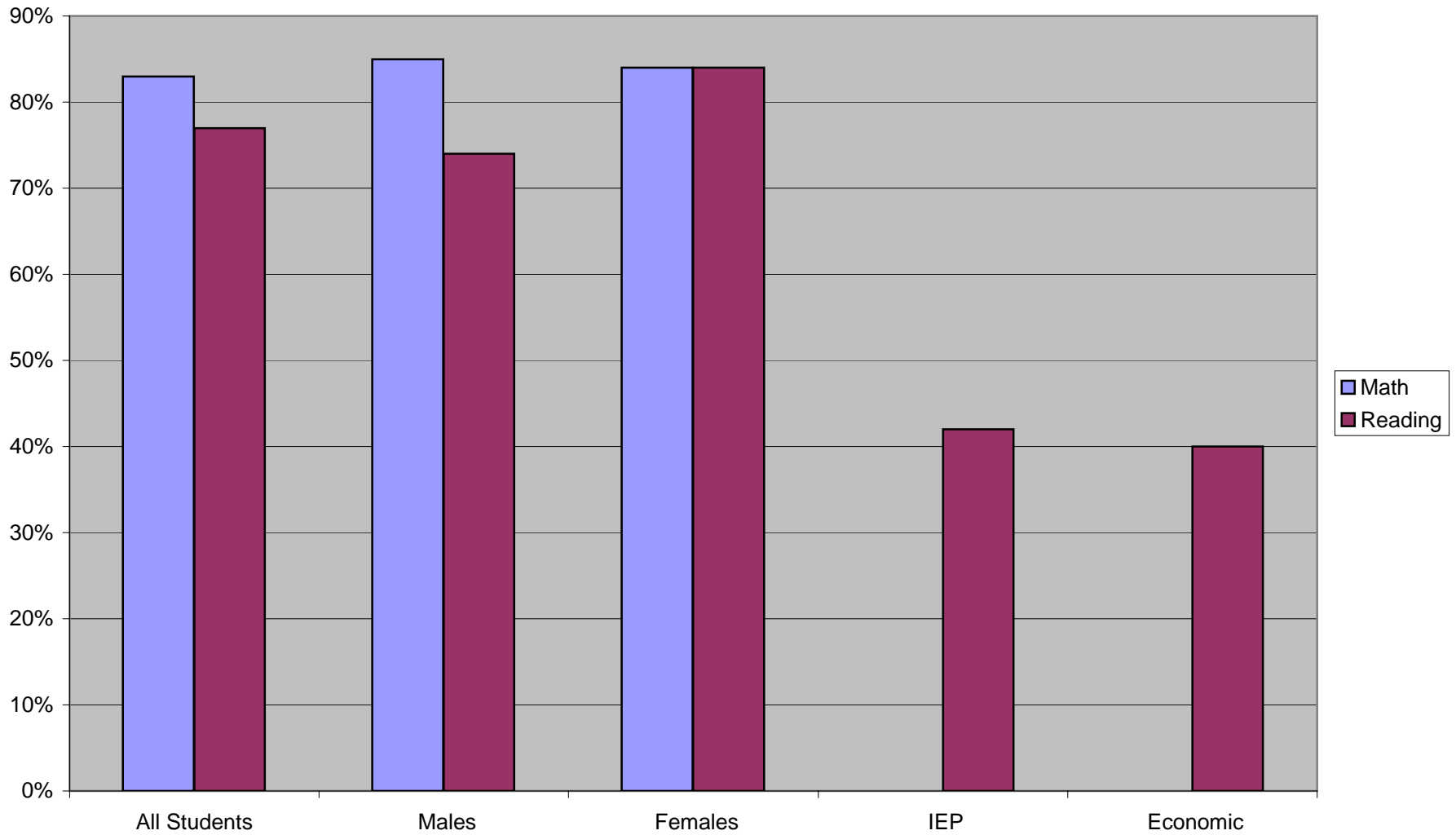
Please note! This table reflects all students enrolled for the full academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² There can be overlap among the groups since a student may belong to more than one of these groups.

**Jefferson Elementary
2003-2004**



Attendance & Graduation

Overview: This data table captures your school's graduation rate for secondary school students for the most recent year and attendance rate by disaggregated group. If your school includes Grade 12, graduation rate will apply. If your school does not include Grade 12, the attendance rate will apply.

Checklist: You should assemble the following information to fill out this table:

- Graduation rate for most recent year or attendance rate (aggregate and subgroup)

Based on school or district records.

	Graduation Rate 200X-0Y	Attendance Rate 2003-04
All Students		95%
Gender		
Males		96%
Females		95%
Race/Ethnicity		
White		95%
Black		95%
Latino/Hispanic		87%
Asian		96%
Native American		98%
Multiracial ¹	NA	NA
Other groups		
IEP		94%
Limited English Proficient		NA
Migrant		NA
Economic Disadvantaged		95%

¹ Data on multiracial students was not collected in 2002-2003.

[Jefferson Elementary Academic Achievement Report](#)

Highly Qualified Teachers

Overview: This data table captures your school's percentage of highly qualified teachers. A highly qualified teacher, according to the U. S. Department of Education, is fully certified, has a bachelor's degree and has completed a content area major OR has passed a content area test in the subject he/she is assigned to teach. In Pennsylvania, a fully certified teacher must have a bachelor's degree, a content area major AND have passed a content area test. In addition, fully certified teachers in Pennsylvania have completed pedagogical course work in education, including student teaching.

Checklist: You should assemble the following information to fill out this table:

- Number and percent of highly qualified teachers
- Number and percent of teachers with emergency certification

[PDE Highly Qualified Teacher List](#)

[PDE Highly Qualified Teacher List](#)

	Highly Qualified ¹		Emergency Certifications ²	
	Number	Percent	Number	Percent
School	29	100	0	0
Total	29	100%	0	0%

Footnotes:

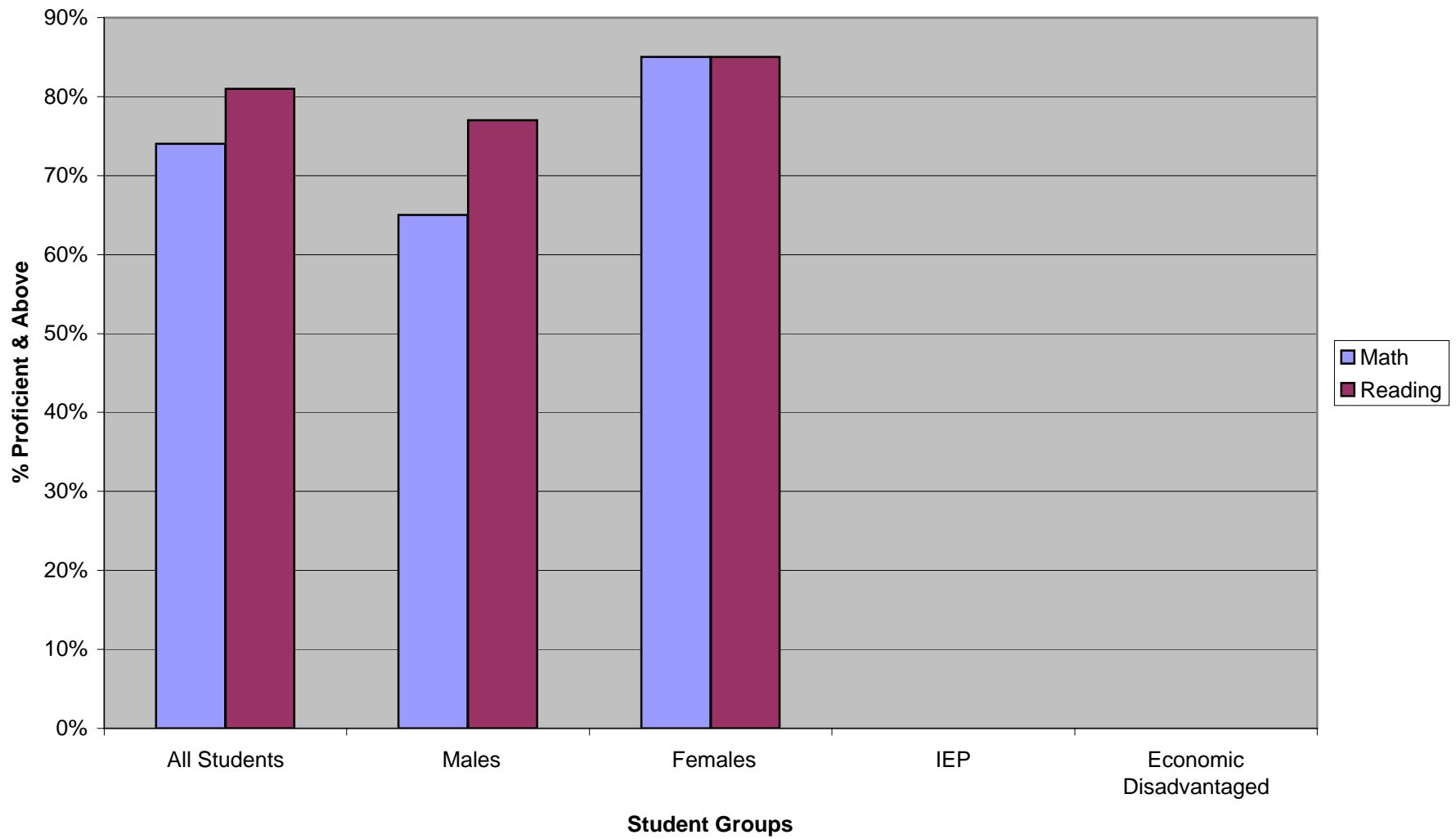
¹ Includes classroom teachers only.

² Includes all professionals, not just classroom teachers.

McClellan Elementary Report Card

2003-2004

**McClellan Elementary
2003-2004**



Achievement - Performance Results (Grade 5)

Overview: This data table captures your school's overall performance results and participation rates by disaggregated group and compares it to your school's results in the previous year. This data table reflects all students taking the PSSA in grades 5, 8, or 11 who were enrolled in your school **for any part of the academic year**. You should fill out this template for **each applicable grade** taking the PSSA in your school (grades 5, 8, or 11).

Checklist: You should assemble the following information to fill out this table:

- Number of students assessed
- Disaggregated data at all performance levels
- Data from 2002-2003 academic year

[Data located on Report Card Page of the PDE website \(CLICK HERE\)](#)

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

Please refer to your 2002-03 district report card.

	2002-03							2003-04						
	Participation Rate	Percentage of tested students scoring:					Participation Rate	Percentage of tested students scoring:						
		Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District		Advanced & Proficient State	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient District	Advanced & Proficient State
GRADE 5: Mathematics														
All Students ¹	100%	5%	15%	25%	55%	80%	56%	100%	12%	14%	23%	51%	74%	62%
Gender														
Males	100%	7%	17%	31%	45%	76%	57%	100%	13%	23%	13%	52%	65%	57%
Females	100%	3%	13%	19%	65%	84%	56%	100%	12%	4%	35%	50%	85%	63%
Race/Ethnicity														
White	100%	5%	16%	25%	54%	79%	63%	100%	11%	15%	22%	53%	75%	63%
Black						0%							0%	
Latino/Hispanic						0%							0%	
Asian						0%							0%	
Native American						0%							0%	
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%	
Other groups³														
IEP	NA	NA	NA	NA	NA	0%	22%	NA	NA	NA	NA	NA	0%	28%
Limited English Proficient						0%							0%	
Migrant						0%							0%	
Economic Disadvantaged	NA	NA	NA	NA	NA	0%	35%	NA	NA	NA	NA	NA	0%	42%
GRADE 5: Reading														
All Students ¹	100%	10%	12%	25%	53%	78%	58%	100%	9%	11%	32%	49%	81%	64%
Gender														
Males	100%	14%	21%	24%	41%	65%	55%	100%	10%	13%	35%	42%	77%	61%
Females	100%	7%	3%	26%	65%	91%	62%	100%	8%	8%	27%	58%	85%	68%
Race/Ethnicity														
White	100%	11%	11%	26%	53%	79%	77%	100%	7%	11%	31%	51%	82%	71%
Black						0%							0%	
Latino/Hispanic						0%							0%	
Asian						0%							0%	
Native American						0%							0%	
Multiracial ²	NA	NA	NA	NA	NA	NA	NA						0%	
Other groups³														
IEP	NA	NA	NA	NA	NA	0%	21%	NA	NA	NA	NA	NA	0%	24%
Limited English Proficient						0%							0%	
Migrant						0%							0%	
Economic Disadvantaged	NA	NA	NA	NA	NA	0%	36%	NA	NA	NA	NA	NA	0%	43%

Please note! This table reflects all students enrolled for any portion of the academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² Data on multiracial students was not collected 2002-2003.

³ There can be overlap among the groups since a student may belong to more than one of these groups.

Accountability-Performance Results

Overview: This data table captures your school's overall performance results and participation rates by disaggregated group. This data table reflects students taking the PSSA in grades 5, 8, and 11 (whichever grades are applicable at your school) who were enrolled in your school for a full academic year. The next worksheet, "Account-PerfResultsChart" will chart this data for you.

Checklist: You should assemble the following information to fill out this table:

- Number of students assessed and participation rate
- Disaggregated data at all performance levels
- Data from 2002-2003 academic year

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

[Data located on the Report Card Page of the PDE website \(CLICK HERE\)](#)

Please refer to your 2002-03 district report card.

	Mathematics—State Target 35% Proficient and Advanced							Reading—State Target 45% Proficient and Advanced						
	Number of Students Assessed	Participation Rate	Percentage of tested students scoring:					Number of Students Assessed	Participation Rate	Percentage of tested students scoring:				
			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
GRADES 5, 8 AND 11														
All Students ¹	57	100%	12%	14%	23%	51%	74%	57	100%	9%	11%	32%	49%	81%
Gender														
Males	31	100%	13%	23%	13%	52%	65%	31	100%	10%	13%	35%	42%	77%
Females	26	100%	12%	4%	35%	50%	85%	26	100%	8%	8%	27%	58%	85%
Race/Ethnicity														
White	55	100%	11%	15%	22%	53%	75%	55	100%	7%	11%	31%	51%	82%
Black							0%							0%
Latino/Hispanic							0%							0%
Asian							0%							0%
Native American							0%							0%
Multiracial							0%							0%
Other groups²														
IEP							0%							0%
Limited English Proficient							0%							0%
Migrant							0%							0%
Economic Disadvantaged							0%							0%

Please note! This table reflects all students enrolled for the full academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² There can be overlap among the groups since a student may belong to more than one of these groups.

Attendance & Graduation

Overview: This data table captures your school's graduation rate for secondary school students for the most recent year and attendance rate by disaggregated group. If your school includes Grade 12, graduation rate will apply. If your school does not include Grade 12, the attendance rate will apply.

Checklist: You should assemble the following information to fill out this table:

- Graduation rate for most recent year or attendance rate (aggregate and subgroup)

Based on school or district records.

	Graduation Rate 200X-0Y	Attendance Rate 2003-04
All Students		96%
Gender		
Males		95%
Females		96%
Race/Ethnicity		
White		96%
Black		98%
Latino/Hispanic		NA
Asian		94%
Native American		NA
Multiracial ¹	NA	NA
Other groups		
IEP		95%
Limited English Proficient		NA
Migrant		NA
Economic Disadvantaged		97%

¹ Data on multiracial students was not collected in 2002-2003.

[McClellan Elementary Academic Achievement Report](#)

Highly Qualified Teachers

Overview: This data table captures your school's percentage of highly qualified teachers. A highly qualified teacher, according to the U. S. Department of Education, is fully certified, has a bachelor's degree and has completed a content area major OR has passed a content area test in the subject he/she is assigned to teach. In Pennsylvania, a fully certified teacher must have a bachelor's degree, a content area major AND have passed a content area test. In addition, fully certified teachers in Pennsylvania have completed pedagogical course work in education, including student teaching.

Checklist: You should assemble the following information to fill out this table:

- Number and percent of highly qualified teachers
- Number and percent of teachers with emergency certification

[PDE Highly Qualified Teacher List](#)

[PDE Highly Qualified Teacher List](#)

	Highly Qualified ¹		Emergency Certifications ²	
	Number	Percent	Number	Percent
School	19	100	0	0
Total	19	100%	0	0%

Footnotes:

¹ Includes classroom teachers only.

² Includes all professionals, not just classroom teachers.