



**POLICY 901 -- PARENT/FAMILY INVOLVEMENT**

**1. Purpose**

The Board recognizes the vital role parents and family play in the education, welfare, and values of their children. The district is committed to the belief that all students can learn and acknowledges that schools and families share a commitment to the educational success of students. This is consistent with the requirements of the Improving America's School Act of 1944 (P.L. 103-382).

**2. Definition**

**Parent and family involvement shall** be defined as an ongoing process that: assists parents and families in meeting their basic obligation as a child's first educator, promotes clear two-way dialogue between home and school, and supports parents as leaders and decision-makers concerning the education of their child at all levels.

**3. Authority**

The Board recognizes that the responsibility for each student's education is shared by the school and the family and acknowledges that schools and families must work as knowledgeable, cooperative partners to effectively educate all students. To this end, the Board shall support the development, implementation, and continuing evaluation of a parent and family involvement program that will involve parents at all grade levels in a variety of roles.

**4. Guidelines**

Because parents/guardians are familiar with the needs, problems, and abilities of their children, staff should communicate with and seek their input throughout the school year.

The parent and family involvement program may include the following:

- . support for parents as school leaders and decision-makers, in addition to serving in advisory roles.
- . promotion of clear two-way communication between the school and the family about school programs and student progress.
- . assistance to parents and families in developing parenting skills to foster positive relationships at home, to support children's educational efforts, and to assist their children with learning at home.
- . involvement of parents with appropriate training in instructional and support roles at the school.
- . ongoing evaluation of parental involvement practices at both the district and the school levels as determined by the Superintendent.