



**POLICY 119 -- TUTORIAL INSTRUCTION**

**1. Purpose**

The Board recognizes that the discharge of its responsibility to provide a thorough and efficient system of education for each child in the district may require special help for some students beyond the regular classroom program. Tutorial instruction will be interpreted to mean individualized instruction additional to, and in support of, regular classroom instruction.

**2. Authority**

When the student's learning interests and needs are sufficient to warrant help beyond the ordinary classroom instruction, special instruction and services may be utilized. This determination will be made through joint consultation of the classroom teacher, parent, and the appropriate representative of the administration. Said programs will include:

- a. Ongoing communication among administration, teaching staff members, and parents or guardians of pupils participating in special educational programs.
- b. Evaluation procedures which measure pupil achievement related to such educational program objectives and standards.

In certain cases, where extra help is desirable and the parents request such assistance, the Superintendent or his/her designee may recommend that the parents secure tutorial services for the student from a list of available tutors maintained by the district. Such tutoring will be at the expense of the parents. The parents will select the tutor. The tutor is not an agent of the school district.