

Foreign Language Strands

Communication in a Target Language:

- A. The Target Language basic sound system
- B. The Target Language vocabulary in speaking and writing
- C. The Target Language vocabulary in listening and reading
- D. The Target Language sentence structure
- E. The Target Language comparison with other languages
- F. The Target Language connections with other curriculum areas
- G. The students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- H. The students will understand and interpret written and spoken target language on a variety of topics
- I. The students will communicate in languages other than English

Communication in a Classical World Language:

- A. Basic sound system of Latin or Greek
- B. Latin or Greek vocabulary for reading and listening
- C. Latin or Greek vocabulary for speaking and writing
- D. Latin or Greek sentence structure
- E. Comparison of Classical Language with English
- F. Connections of Classical Language with other areas of the curriculum

The Role of Culture in World Language Acquisition:

- A. Products and customs in the target culture
- B. Expressions and gestures in the target language
- C. The Target Language's cultural similarities and differences compared with other cultures
- D. Influences and connections of the Target Culture within the school curriculum
- E. The students will demonstrate an understanding of the relationship between the practice and the perspective of the culture studied
- F. The students gain knowledge and understanding of other cultures.

The Role of Culture World Language Acquisitions:

- A. Products and customs of Greco-Roman Culture
- B. Influence of Greco-Roman Cultures on the school curriculum
- C. Comparison of Greco-Roman and modern culture
- D. Connect with other disciplines and acquire information
- E. Demonstrate understanding of the concept of culture through comparisons of the culture studied and his/her own culture

World Languages in the Community:

- A. Relationships of the Target Culture/Language to the local and regional community
- B. Relationship of the Target Culture/Language to the national community
- C. Relationship of the Target Culture/Language to the global community

- D. Comparison and connection between the Target Language and English in the communities
- E. Develop insight into the native language of the culture
- F. Demonstrate understanding of the nature of language through comparison of the language studied and his/her own

Classical World Languages in the Community:

- A. Relationship of Classical Language and Culture to the local and regional community
- B. Relationship of Classical Language and Culture to the national and global community
- C. Participate in multilingual communities at home and around the world
- D. Use the language both within and beyond the school setting
- E. Show evidence of becoming life long learners by using the language for personal enjoyment and enrichment