

West Jefferson Hills School District Foreign Language Goals

The goals for Foreign Language Learning are organized within the five goal areas, which make up foreign language education: communication, culture, connection, comparison, and community. None of these goals stand-alone; all are interconnected. Each goal area contains a rationale for its inclusion as part of foreign language education.

Goal I: Communication

Communicate in Languages Other than English

- Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Students understand and interpret written and spoken language on a variety of topics.
- Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Goal II: Cultures

Gain Knowledge and Understanding of Other Cultures

- Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Goal III: Connections

Connect with Other Disciplines and Acquire Information

- Students reinforce and further their knowledge of other disciplines through the foreign language.
- Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Goal IV: Comparisons

Develop Insight into the Nature of Language and Culture

- Students demonstrate understanding of the Nature of Language through comparisons of the language studied and their own.
- Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Goal V: Communities

Participate in Multilingual Communities at Home and Around the World

- Students use the language both within and beyond the school setting.
- Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

