

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
FOREIGN LANGUAGE CURRICULUM  
FRENCH, SPANISH, LATIN IV**

**TARGET LANGUAGE LEVEL IV**

<b>PA Academic Standards</b>	<b>Objective</b> Content or process student will be able to know and do	<b>Instructional Methods</b>	<b>Materials/ Resources</b> Textbooks, trade books, workbooks, software, hardware, etc.	<b>*Assessment Procedures</b> *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	<b>*Additional Learning</b> Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	<b>*Extended Learning</b> Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
12.1.1. Communication in a Target Language						
A. Listen to, model, interpret, and discuss distinct regional accents as heard in conversation by native speakers.	<ul style="list-style-type: none"> <li>• Students will know and compare distinct regional accents of the sound system of the target language.</li> <li>• Students will use language to greet one another and engage in conversation about everyday topics such as weather, friends and family studies, school and college activities.</li> <li>• Students will compare nuances of meaning of words, idioms, and vocal inflections in target language.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

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**HONORS STAGE 4**

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12.1.1. Communication in a Target Language						
<p>B. Speak and write enhanced vocabulary and idiomatic expressions for complex oral and written communication.</p> <ul style="list-style-type: none"> <li>• Social customs in the target language</li> <li>• Personal relationships</li> <li>• Current and past events</li> <li>• Poems, dramas and stories</li> </ul>	<ul style="list-style-type: none"> <li>• Students will enhance vocabulary and idiomatic expressions used in complex oral and written communications.</li> <li>• Students will engage in conversations or correspondence to provide and obtain information, express feelings and emotions, and exchange opinions.</li> <li>• Students will use the language to talk with classmates about past and future activities such as weekend plans, vacation jobs, travel, current and past events.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

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12.1.1. Communication in a Target Language						
	<ul style="list-style-type: none"> <li>• Students will engage in foreign language role play or participate in real life situations where they clarify information such as reporting an incident to authorities to solve problems or negotiation conditions for a part-time job.</li> <li>• Students share their analysis and personal reactions to expository and literary texts with peers and/or speakers of the target language.</li> <li>• Students perform scenes from plays and/or recite poems or excerpts form short stories commonly read by speakers of target languages</li> <li>• Students compare grammatical elements of target language such as tense, mode, and word order with corresponding structures in English.</li> </ul>					

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<p>C. Comprehend complex spoken and written sentences and paragraphs using enhanced vocabulary terms from selected textbooks, newspapers, student readers, and short stories.</p> <ul style="list-style-type: none"> <li>• Politicians</li> <li>• Problem solving</li> <li>• Environment</li> <li>• Art and literature</li> <li>• History</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Recognize enhanced vocabulary used in complex listening and reading selections.</li> <li>• Use language to discuss topics pertinent to their personal and professional lives, such as career choices, goals, aspirations, problem solving, and literature.</li> <li>• Compare, contrast, and analyze in chosen language films, and current events.</li> <li>• Develop and propose solutions to issues and problems that are of concern to members of their own and the target cultures through group work.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

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12.1.1. Communication in a Target Language						
	<ul style="list-style-type: none"> <li>• Study contemporary magazines and films to compare and contrast lifestyles of the various people with his/her own lifestyle.</li> </ul>					

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<p>D. Discuss how speakers and writers use various sentence structures to convey meanings.</p> <ul style="list-style-type: none"> <li>• Sentences combined into paragraphs</li> <li>• Comparative expressions</li> <li>• Past and future events</li> <li>• Hypothetical statements</li> <li>• Complicated survival tasks</li> <li>• Main ideas and details of live and recorded discussions</li> <li>• Lectures and multimedia about current and past events</li> <li>• Spoken or written summaries</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Know and analyze simple, compound, and complex sentence structures in order to communicate and comprehend current, past, and up-coming events.</li> <li>• Analyze the social and philosophical ideas expressed in literature that they are reading.</li> <li>• Understand the important concepts presented in foreign language in formal lectures or group discussions.</li> <li>• Understand the principal elements and main ideas.</li> <li>• Hypothesize about the origins of items as reflections of culture, citing examples from the language and cultures being studied and his/her own.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

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<b>12.1.1. Communication in a Target Language</b>						
<p>E. Select a specific historical event that occurred in the target language/culture and the <u>English/American</u> culture. Demonstrate comparisons and/or contrasts of how target language vocabulary is used in describing the bicultural event.</p> <ul style="list-style-type: none"> <li>• Dramatization</li> <li>• Essay or story</li> <li>• Poem or song</li> <li>• Projects (e.g., arts, crafts, videos, dioramas)</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Describe the influences of historical events in the target culture/ language that have an impact on the English language and culture.</li> <li>• Conduct interviews in foreign language with individuals on personal, social, and professional topics, for example, Franco-African student's view of the American system of education.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

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<p>F. Demonstrate mastery of certain target language skills by connecting influences of target language in another subject area.</p> <ul style="list-style-type: none"> <li>• Dramatization (e.g., Flamenco Dance)</li> <li>• Essay or story</li> <li>• Poem or song (e.g., classical artists)</li> <li>• Projects (e.g., arts, crafts, videos, dioramas)</li> </ul>	<ul style="list-style-type: none"> <li>• Students will research, analyze, and describe the target languages' influence in different areas of the school curriculum.</li> </ul>	<p>Direct instruction Cooperative Learning</p> <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
FOREIGN LANGUAGE CURRICULUM  
FRENCH, SPANISH, LATIN IV**

**TARGET LANGUAGE LEVEL IV**

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12.2.1. Communication in a Classical World Language						
A. Read prose and poetry aloud with attention to such features as metrical structure, meaningful phrase groupings, and appropriate voice inflections.	<ul style="list-style-type: none"> <li>• Students will know the basics of classical poetic meters and phrase patterns for reading aloud with appropriate voice inflection.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

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12.2.1. Communication in a Classical World Language						
<p>B. Comprehend complex written sentences and paragraphs using enhanced vocabulary terms and verbs of <i>using, enjoying, understanding</i> from selected classical authors.</p> <ul style="list-style-type: none"> <li>• Philosophies</li> <li>• Historical events</li> </ul>	<ul style="list-style-type: none"> <li>• Students will recognize enhanced vocabulary used in complex reading selections from classical authors and listening.</li> <li>• Students will exchange, support, and discuss their opinions and individual perspectives with peers and/or speakers of the target language on a variety of historical issues and events.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

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<b>12.2.1. Communication in a Classical World Language</b>						
<p>C. Write and speak vocabulary used to construct connected sentences in Latin</p> <ul style="list-style-type: none"> <li>• Abstract concepts</li> <li>• Politics</li> </ul>	<ul style="list-style-type: none"> <li>• Students will know enhanced vocabulary and idiomatic expressions used in written and oral communication.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

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<b>12.2.1. Communication in a Classical World Language</b>						
<p>D. Use simple, compound, and complex sentence structures to comprehend advanced passages from ancient authors.</p> <ul style="list-style-type: none"> <li>• Conjugation of verbs in all tenses and moods</li> <li>• Main uses of moods other than the indicative mood</li> <li>• Advanced irregular verbs</li> <li>• Advanced case uses</li> </ul>	<ul style="list-style-type: none"> <li>• Students will know and analyze simple, compound, and complex sentence structures in order to comprehend advanced passages from classical authors.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

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<b>12.2.1. Communication in a Classical World Language</b>						
<p>E. Discuss a Roman event or cultural phenomenon that has influenced English.</p> <ul style="list-style-type: none"> <li>• “Achilles’ heel”</li> <li>• Delphic Oracle, Sibyl</li> <li>• Socratic method</li> </ul>	<ul style="list-style-type: none"> <li>• Students will describe the influence of historical events in classical culture that have an impact on the English language and culture.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD’s</li> <li>• DVD’s and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students’ works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor’s School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

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<b>12.2.1. Communication in a Classical World Language</b>						
<p>F. Demonstrate mastery of classical language skills by connecting influences of classical language or culture in another subject area.</p> <ul style="list-style-type: none"> <li>• Latin terms in psychology (e.g., ego, id, unconscious)</li> <li>• Ancient political structure and modern democracy</li> </ul>	<ul style="list-style-type: none"> <li>• Students will research, analyze, and describe the classical languages' influence in different areas of the school curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
FOREIGN LANGUAGE CURRICULUM  
FRENCH, SPANISH, LATIN IV**

**TARGET LANGUAGE LEVEL IV**

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<b>12.3.1. The Role of Culture in World Language Acquisition</b>						
<p>A. Speak, write, and read about unfamiliar products, customs, and institutions of the target culture.</p> <ul style="list-style-type: none"> <li>• System of government</li> <li>• Economic development</li> <li>• Educational system</li> <li>• Environmental concerns</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Analyze unfamiliar products, customs, and institutions of the target culture.</li> <li>• Interact in a variety of cultural contexts that reflect both peer group and adult activities within the culture studied.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
FOREIGN LANGUAGE CURRICULUM  
FRENCH, SPANISH, LATIN IV**

**TARGET LANGUAGE LEVEL IV**

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12.3.1. The Role of Culture in World Language Acquisition						
<p>B. Interpret, write about and dramatize cross-cultural situations occurring in the local community in order to explain varied cultural traditions and customs.</p> <ul style="list-style-type: none"> <li>• Daily personal business situations</li> <li>• Social situations</li> <li>• Home and family</li> <li>• Video representations (e.g., cartoons, short films, age appropriate videos)</li> </ul>	<p>Students will</p> <ul style="list-style-type: none"> <li>• Analyze the misconceptions that occur in cross-cultural situations.</li> <li>• Identify, analyze, and discuss various patterns of behavior or interactions typical of the culture study.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>•Dictionaries</li> <li>•Textbook</li> <li>•Handouts</li> <li>•Flashcards</li> <li>•Audio CD's</li> <li>•DVD's and videos</li> <li>•Voice recordings</li> <li>•Oral practice</li> <li>•Resource materials</li> <li>•Computers</li> <li>•Magazines and journals</li> <li>•Puzzles</li> <li>•Vocabulary from text unit</li> <li>•Internet search</li> <li>•Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>•Review sheets</li> <li>•Additional time</li> <li>•Oral practice</li> <li>•Review games</li> <li>•Computer software</li> <li>•Outside resources</li> <li>•Individualized instruction</li> <li>•Peer tutoring</li> <li>•Additional review activities</li> <li>•On-line practices provided by textbook</li> <li>•Guided notes</li> <li>•Graphic organizers</li> <li>•PowerPoint presentations</li> <li>•Puzzles</li> <li>•Handouts</li> <li>•Adapted lessons</li> <li>•Field trips</li> <li>•Software</li> <li>•Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
FOREIGN LANGUAGE CURRICULUM  
FRENCH, SPANISH, LATIN IV**

**TARGET LANGUAGE LEVEL IV**

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<b>12.3.1. The Role of Culture in World Language Acquisition</b>						
<p>C. Read, discuss, write and make a presentation about a culture’s traditions, customs, and lifestyles that represent its perspectives, beliefs, and assumptions.</p> <ul style="list-style-type: none"> <li>•Peer and family relationships</li> <li>•Gender issues in the family and workplace</li> <li>•Institutional infrastructures (e.g., personnel, police, fire, health, government)</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Analyze perspectives, beliefs, and assumptions evident in the target culture and other cultures.</li> <li>•Identify, examine, and discuss connection between cultural perspectives and socially approved behavioral patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>•Dictionaries</li> <li>•Textbook</li> <li>•Handouts</li> <li>•Flashcards</li> <li>•Audio CD’s</li> <li>•DVD’s and videos</li> <li>•Voice recordings</li> <li>•Oral practice</li> <li>•Resource materials</li> <li>•Computers</li> <li>•Magazines and journals</li> <li>•Puzzles</li> <li>•Vocabulary from text unit</li> <li>•Internet search</li> <li>•Examples of students’ works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>•Review sheets</li> <li>•Additional time</li> <li>•Oral practice</li> <li>•Review games</li> <li>•Computer software</li> <li>•Outside resources</li> <li>•Individualized instruction</li> <li>•Peer tutoring</li> <li>•Additional review activities</li> <li>•On-line practices provided by textbook</li> <li>•Guided notes</li> <li>•Graphic organizers</li> <li>•PowerPoint presentations</li> <li>•Puzzles</li> <li>•Handouts</li> <li>•Adapted lessons</li> <li>•Field trips</li> <li>•Software</li> <li>•Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor’s School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
FOREIGN LANGUAGE CURRICULUM  
FRENCH, SPANISH, LATIN IV**

**TARGET LANGUAGE LEVEL IV**

<b>PA Academic Standards</b>	<b>Objective</b> Content or process student will be able to know and do	<b>Instructional Methods</b>	<b>Materials/ Resources</b> Textbooks, trade books, workbooks, software, hardware, etc.	<b>*Assessment Procedures</b> *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	<b>*Additional Learning</b> Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	<b>*Extended Learning</b> Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
<b>12.3.1. The Role of Culture in World Language Acquisition</b>						
<p>D. Use the target language to synthesize topics and events from other subject areas. Civics and government (e.g., current political issues) Humanities (e.g., art) English (e.g., literature, history of language) Environment &amp; Ecology (e.g., national parks, global warming)</p> <ul style="list-style-type: none"> <li>Economics (e.g., global economy)</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>Synthesize cultural information acquired in the target language for use in other subject areas.</li> <li>Identify, discuss, and analyze such intangible products of the target culture as social, economic, and political institutions, and explore relationships among these institutions and the perspectives of the culture.</li> </ul>	<ul style="list-style-type: none"> <li>Direct instruction</li> <li>Cooperative Learning</li> <li>Textbook</li> <li>Teacher made handouts</li> <li>Videos</li> <li>Classroom discussion</li> <li>Teacher designed instructional strategies</li> <li>Visual representation</li> <li>Media partner work</li> <li>Brainstorming</li> <li>Independent reading</li> <li>Modeling</li> <li>Software Tutorials</li> <li>Guest Speaker</li> <li>Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>Dictionaries</li> <li>Textbook</li> <li>Handouts</li> <li>Flashcards</li> <li>Audio CD's</li> <li>DVD's and videos</li> <li>Voice recordings</li> <li>Oral practice</li> <li>Resource materials</li> <li>Computers</li> <li>Magazines and journals</li> <li>Puzzles</li> <li>Vocabulary from text unit</li> <li>Internet search</li> <li>Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>Quizzes</li> <li>Tests</li> <li>Teacher observation and evaluation</li> <li>Peer and self-evaluation</li> <li>Voice recordings</li> <li>Listening quizzes</li> <li>Oral quizzes</li> <li>Grammar quizzes</li> <li>Reading quizzes</li> <li>Vocabulary quizzes</li> <li>Rubrics</li> <li>Dictation</li> <li>Projects</li> <li>Student writings</li> <li>Homework</li> </ul>	<ul style="list-style-type: none"> <li>Review sheets</li> <li>Additional time</li> <li>Oral practice</li> <li>Review games</li> <li>Computer software</li> <li>Outside resources</li> <li>Individualized instruction</li> <li>Peer tutoring</li> <li>Additional review activities</li> <li>On-line practices provided by textbook</li> <li>Guided notes</li> <li>Graphic organizers</li> <li>PowerPoint presentations</li> <li>Puzzles</li> <li>Handouts</li> <li>Adapted lessons</li> <li>Field trips</li> <li>Software</li> <li>Study guides</li> </ul>	<ul style="list-style-type: none"> <li>Independent reading of additional texts</li> <li>Publications of student work</li> <li>Extension of research</li> <li>Peer tutoring (as a tutor)</li> <li>Advanced projects</li> <li>PA Governor's School</li> <li>Graduation project</li> <li>Computer assisted instruction</li> <li>On-line practice provided by textbook publisher</li> <li>Computer review game software</li> <li>Internet research</li> <li>World affairs</li> <li>Council seminars</li> <li>Language career day seminar</li> <li>AIU apprenticeships in International Affairs</li> <li>Competitions</li> </ul>

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12.4.1. The Role of Culture in Classical World Language Acquisition						
<p>A. Speak, write, and read about unfamiliar products, customs, institutions, and historical events in Roman cultures.</p> <ul style="list-style-type: none"> <li>• Classical geography and history</li> <li>• Techniques of classical literature and rhetoric</li> </ul>	<ul style="list-style-type: none"> <li>• Students will analyze unfamiliar products, customs, institutions, and historical events in Roman culture.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

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<b>PA Academic Standards</b>	<b>Objective</b> Content or process student will be able to know and do	<b>Instructional Methods</b>	<b>Materials/ Resources</b> Textbooks, trade books, workbooks, software, hardware, etc.	<b>*Assessment Procedures</b> *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	<b>*Additional Learning</b> Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	<b>*Extended Learning</b> Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
12.4.1. The Role of Culture in Classical World Language Acquisition						
<p>B. Synthesize topics and events from Roman culture relevant to other subject areas.</p> <ul style="list-style-type: none"> <li>• History (e.g., fall of the Roman Republic)</li> <li>• Humanities (e.g., classical mythology in modern art)</li> <li>• English (e.g., conventions of epic poetry)</li> </ul>	<ul style="list-style-type: none"> <li>• Students will synthesize information about Roman culture for use in other subject areas.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
FOREIGN LANGUAGE CURRICULUM  
FRENCH, SPANISH, LATIN IV**

**TARGET LANGUAGE LEVEL IV**

<b>PA Academic Standards</b>	<b>Objective</b> Content or process student will be able to know and do	<b>Instructional Methods</b>	<b>Materials/ Resources</b> Textbooks, trade books, workbooks, software, hardware, etc.	<b>*Assessment Procedures</b> *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	<b>*Additional Learning</b> Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	<b>*Extended Learning</b> Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
12.4.1. The Role of Culture in Classical World Language Acquisition						
<p>C. Read, discuss, write, and make a presentation about Roman culture traditions, customs, and lifestyles that represent their perspectives, beliefs, and assumptions.</p> <ul style="list-style-type: none"> <li>•Classical philosophy and religious traditions</li> <li>•Architecture</li> <li>•Love and marriage</li> </ul>	<ul style="list-style-type: none"> <li>•Students will analyze perspectives, beliefs, and assumptions evident in Roman culture and literature.</li> </ul>	<p>Direct instruction Cooperative Learning Textbook Teacher made handouts</p> <ul style="list-style-type: none"> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>•Dictionaries</li> <li>•Textbook</li> <li>•Handouts</li> <li>•Flashcards</li> <li>•Audio CD's</li> <li>•DVD's and videos</li> <li>•Voice recordings</li> <li>•Oral practice</li> <li>•Resource materials</li> <li>•Computers</li> <li>•Magazines and journals</li> <li>•Puzzles</li> <li>•Vocabulary from text unit</li> <li>•Internet search</li> <li>•Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>•Review sheets</li> <li>•Additional time</li> <li>•Oral practice</li> <li>•Review games</li> <li>•Computer software</li> <li>•Outside resources</li> <li>•Individualized instruction</li> <li>•Peer tutoring</li> <li>•Additional review activities</li> <li>•On-line practices provided by textbook</li> <li>•Guided notes</li> <li>•Graphic organizers</li> <li>•PowerPoint presentations</li> <li>•Puzzles</li> <li>•Handouts</li> <li>•Adapted lessons</li> <li>•Field trips</li> <li>•Software</li> <li>•Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
FOREIGN LANGUAGE CURRICULUM  
FRENCH, SPANISH, LATIN IV**

**TARGET LANGUAGE LEVEL IV**

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12.5.1. World Language in the Community						
<p>A. Research, select and use local authentic materials to determine career opportunities, enrichment activities and personal enjoyment. Exploration of personal employment opportunities Personal involvement in local ethnic celebrations and traditions</p>	<ul style="list-style-type: none"> <li>• Students will:</li> <li>• Assess available opportunities in the local community to continue involvement with the target culture for lifelong learning and personal enjoyment.</li> <li>• Consult various sources in the language to obtain information on topics of personal interest.</li> <li>• Compare and contrast familiar products of American culture with their counterpart from target speaking societies.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>•Dictionaries</li> <li>•Textbook</li> <li>•Handouts</li> <li>•Flashcards</li> <li>•Audio CD's</li> <li>•DVD's and videos</li> <li>•Voice recordings</li> <li>•Oral practice</li> <li>•Resource materials</li> <li>•Computers</li> <li>•Magazines and journals</li> <li>•Puzzles</li> <li>•Vocabulary from text unit</li> <li>•Internet search</li> <li>•Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>•Review sheets</li> <li>•Additional time</li> <li>•Oral practice</li> <li>•Review games</li> <li>•Computer software</li> <li>•Outside resources</li> <li>•Individualized instruction</li> <li>•Peer tutoring</li> <li>•Additional review activities</li> <li>•On-line practices provided by textbook</li> <li>•Guided notes</li> <li>•Graphic organizers</li> <li>•PowerPoint presentations</li> <li>•Puzzles</li> <li>•Handouts</li> <li>•Adapted lessons</li> <li>•Field trips</li> <li>•Software</li> <li>•Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
FOREIGN LANGUAGE CURRICULUM  
FRENCH, SPANISH, LATIN IV**

**TARGET LANGUAGE LEVEL IV**

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12.5.1. World Language in the Community						
<p>B. Research, select and use national authentic materials for career planning, personal enrichment and enjoyment.</p> <ul style="list-style-type: none"> <li>• Exploration of personal employment opportunities</li> <li>• National ethnic celebrations, traditions, and cultural events</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Assess available opportunities at the national level to continue involvement with the target culture for lifelong learning and personal enjoyment.</li> <li>• Attend target language cultural events and social activities sponsored by student groups or local communities.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
FOREIGN LANGUAGE CURRICULUM  
FRENCH, SPANISH, LATIN IV**

**TARGET LANGUAGE LEVEL IV**

<b>PA Academic Standards</b>	<b>Objective</b> Content or process student will be able to know and do	<b>Instructional Methods</b>	<b>Materials/ Resources</b> Textbooks, trade books, workbooks, software, hardware, etc.	<b>*Assessment Procedures</b> *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	<b>*Additional Learning</b> Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	<b>*Extended Learning</b> Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
12.5.1. World Language in the Community						
<p>C. Research, select, and use global authentic materials for career planning, personal enrichment and enjoyment.</p> <ul style="list-style-type: none"> <li>• Exploration of personal employment opportunities</li> <li>• Global ethnic celebrations, traditions, and cultural events</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Assess available opportunities at the global level to continue involvement with the target culture for lifelong learning and personal enjoyment.</li> <li>• Explore the relationship among the products, practices, and perspectives of the culture.</li> <li>• Explore target language Internet sites for personal entertainment, enjoyment, and cultural events.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzles</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
FOREIGN LANGUAGE CURRICULUM  
FRENCH, SPANISH, LATIN IV**

**TARGET LANGUAGE LEVEL IV**

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12.5.1. World Language in the Community						
<p>D. Use speaking, writing, and reading to compare and connect available opportunities in the local, national, and global English speaking communities with the target language opportunities to continue involvement for lifelong learning and personal enrichment.</p> <ul style="list-style-type: none"> <li>•Movies and videos</li> <li>•Dramas and sports</li> <li>•Museums and archives</li> <li>•Social Services agencies</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>•Assess comparisons and connections of available opportunities in the local, national, and global English speaking communities to continue involvement with the target language for lifelong learning and personal enjoyment.</li> <li>•Read and/or use various media from the language and culture for entertainment or personal growth.</li> <li>•Read books, magazines, and newspapers, watch films or videos, and listen to music from the target language would for personal entertainment.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>•Dictionaries</li> <li>•Textbook</li> <li>•Handouts</li> <li>•Flashcards</li> <li>•Audio CD's</li> <li>•DVD's and videos</li> <li>•Voice recordings</li> <li>•Oral practice</li> <li>•Resource materials</li> <li>•Computers</li> <li>•Magazines and journals</li> <li>•Puzzels</li> <li>•Vocabulary from text unit</li> <li>•Internet search</li> <li>•Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>•Review sheets</li> <li>•Additional time</li> <li>•Oral practice</li> <li>•Review games</li> <li>•Computer software</li> <li>•Outside resources</li> <li>•Individualized instruction</li> <li>•Peer tutoring</li> <li>•Additional review activities</li> <li>•On-line practices provided by textbook</li> <li>•Guided notes</li> <li>•Graphic organizers</li> <li>•PowerPoint presentations</li> <li>•Puzzles</li> <li>•Handouts</li> <li>•Adapted lessons</li> <li>•Field trips</li> <li>•Software</li> <li>•Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
FOREIGN LANGUAGE CURRICULUM  
FRENCH, SPANISH, LATIN IV**

**TARGET LANGUAGE LEVEL IV**

<b>PA Academic Standards</b>	<b>Objective</b> Content or process student will be able to know and do	<b>Instructional Methods</b>	<b>Materials/ Resources</b> Textbooks, trade books, workbooks, software, hardware, etc.	<b>*Assessment Procedures</b> *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	<b>*Additional Learning</b> Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	<b>*Extended Learning</b> Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
12.5.1. World Language in the Community						
	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Participate in target language cultural events and social activities such as films, plays, or concerts.</li> <li>• Visit exhibits at local museums that present aspects of the target language world.</li> </ul>					

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<b>PA Academic Standards</b>	<b>Objective</b> Content or process student will be able to know and do	<b>Instructional Methods</b>	<b>Materials/ Resources</b> Textbooks, trade books, workbooks, software, hardware, etc.	<b>*Assessment Procedures</b> *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	<b>*Additional Learning</b> Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	<b>*Extended Learning</b> Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
12.6.1. Classical World Language in the Community						
<p>A. Research career opportunities and enrichment activities related to classical language and culture.</p> <ul style="list-style-type: none"> <li>• Plays with classical themes</li> <li>• Professions dealing with classical culture in their work</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Assess available opportunities in the local community to continue involvement with classical languages and culture for lifelong learning and personal enjoyment.</li> <li>• Attend or view via media, cultural events, and social activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Textbook</li> <li>• Handouts</li> <li>• Flashcards</li> <li>• Audio CD's</li> <li>• DVD's and videos</li> <li>• Voice recordings</li> <li>• Oral practice</li> <li>• Resource materials</li> <li>• Computers</li> <li>• Magazines and journals</li> <li>• Puzzels</li> <li>• Vocabulary from text unit</li> <li>• Internet search</li> <li>• Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Additional time</li> <li>• Oral practice</li> <li>• Review games</li> <li>• Computer software</li> <li>• Outside resources</li> <li>• Individualized instruction</li> <li>• Peer tutoring</li> <li>• Additional review activities</li> <li>• On-line practices provided by textbook</li> <li>• Guided notes</li> <li>• Graphic organizers</li> <li>• PowerPoint presentations</li> <li>• Puzzles</li> <li>• Handouts</li> <li>• Adapted lessons</li> <li>• Field trips</li> <li>• Software</li> <li>• Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
FOREIGN LANGUAGE CURRICULUM  
FRENCH, SPANISH, LATIN IV**

**TARGET LANGUAGE LEVEL IV**

<b>PA Academic Standards</b>	<b>Objective</b> Content or process student will be able to know and do	<b>Instructional Methods</b>	<b>Materials/ Resources</b> Textbooks, trade books, workbooks, software, hardware, etc.	<b>*Assessment Procedures</b> *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	<b>*Additional Learning</b> Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	<b>*Extended Learning</b> Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
12.6.1. Classical World Language in the Community						
<p>B. Research, select, and use materials relating to classical language and culture to be used for career planning.</p> <ul style="list-style-type: none"> <li>•Communication via the Internet with other students of Latin around the world.</li> <li>•National Latin Exam</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>•Assess available opportunities at the national or global level to continue involvement with classical language and culture for lifelong learning and personal enjoyment.</li> <li>•Establish interpersonal relations with speakers of target language, such as others in the community, foreign students, and contacts made through the Internet.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct instruction</li> <li>• Cooperative Learning</li> <li>• Textbook</li> <li>• Teacher made handouts</li> <li>• Videos</li> <li>• Classroom discussion</li> <li>• Teacher designed instructional strategies</li> <li>• Visual representation</li> <li>• Media partner work</li> <li>• Brainstorming</li> <li>• Independent reading</li> <li>• Modeling</li> <li>• Software Tutorials</li> <li>• Guest Speaker</li> <li>• Computer resources</li> </ul>	<ul style="list-style-type: none"> <li>•Dictionaries</li> <li>•Textbook</li> <li>•Handouts</li> <li>•Flashcards</li> <li>•Audio CD's</li> <li>•DVD's and videos</li> <li>•Voice recordings</li> <li>•Oral practice</li> <li>•Resource materials</li> <li>•Computers</li> <li>•Magazines and journals</li> <li>•Puzzles</li> <li>•Vocabulary from text unit</li> <li>•Internet search</li> <li>•Examples of students' works</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Teacher observation and evaluation</li> <li>• Peer and self-evaluation</li> <li>• Voice recordings</li> <li>• Listening quizzes</li> <li>• Oral quizzes</li> <li>• Grammar quizzes</li> <li>• Reading quizzes</li> <li>• Vocabulary quizzes</li> <li>• Rubrics</li> <li>• Dictation</li> <li>• Projects</li> <li>• Student writings</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>•Review sheets</li> <li>•Additional time</li> <li>•Oral practice</li> <li>•Review games</li> <li>•Computer software</li> <li>•Outside resources</li> <li>•Individualized instruction</li> <li>•Peer tutoring</li> <li>•Additional review activities</li> <li>•On-line practices provided by textbook</li> <li>•Guided notes</li> <li>•Graphic organizers</li> <li>•PowerPoint presentations</li> <li>•Puzzles</li> <li>•Handouts</li> <li>•Adapted lessons</li> <li>•Field trips</li> <li>•Software</li> <li>•Study guides</li> </ul>	<ul style="list-style-type: none"> <li>• Independent reading of additional texts</li> <li>• Publications of student work</li> <li>• Extension of research</li> <li>• Peer tutoring (as a tutor)</li> <li>• Advanced projects</li> <li>• PA Governor's School</li> <li>• Graduation project</li> <li>• Computer assisted instruction</li> <li>• On-line practice provided by textbook publisher</li> <li>• Computer review game software</li> <li>• Internet research</li> <li>• World affairs</li> <li>• Council seminars</li> <li>• Language career day seminar</li> <li>• AIU apprenticeships in International Affairs</li> <li>• Competitions</li> </ul>