

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FOREIGN LANGUAGE CURRICULUM
FRENCH, SPANISH III, and LATIN III**

TARGET LANGUAGE LEVEL III

PA Academic Standards	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
12.1.1. Communication in a Target Language						
A. Speak and model phrases and sentences with refined pronunciation, rhythm, and intonation with accuracy and cultural understanding.	<p>Students will:</p> <ul style="list-style-type: none"> • Know the details of the sound system and spelling patterns of the target language. • Compare nuances of meaning of words, idioms, and vocal inflections in the target language and their own. • Analyze elements of the target language such as time and tense, and comparable linguistic elements in English and conjecture about how language uses forms to express time and tense relationships. 	<ul style="list-style-type: none"> •Direct instruction •Cooperative Learning •Textbook •Teacher made handouts •Videos •Classroom discussion •Teacher designed instructional strategies •Visual representation •Media partner work •Group work •Brainstorming •Independent reading •Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.1.1. Communication in a Target Language						
	<ul style="list-style-type: none"> • Students will be able to listen attentively to spoken target languages, repeat correctly, show comprehension by performing an appropriate physical action or writing an appropriate response. Show comprehension by reporting what he/she hears. 					

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12.1.1. Communication in a Target Language						
<p>B. Speak and write advanced vocabulary and idiomatic expressions used by native speaking students of the target language.</p> <ul style="list-style-type: none"> • Medical terms • Money exchange • Purchases • Use of transportation and communications • Lodging arrangements 	<p>Students will:</p> <ul style="list-style-type: none"> • Know advanced vocabulary and idiomatic expressions used in speaking and writing. • Know vocabulary forms and structures used in basic speaking and writing. • Demonstrate awareness that there are phrases and idioms that do not translate directly from one language to another. • Be able to ask relevant questions, respond to questions, remember vocabulary and grammatical structure to express comments and express an original idea by reason. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.1.1. Communication in a Target Language						
<p>C. Comprehend spoken and written sentences and paragraphs using advanced vocabulary terms from textbooks, newspapers, student readers, and magazines.</p> <ul style="list-style-type: none"> • Public figures • Historical figures • Major news events 	<p>Students will</p> <ul style="list-style-type: none"> • Recognize expanded vocabulary through listening, speaking, writing, and reading selections. • Discuss, orally or in writing, current or past events that are of significance in the target culture or that are being studied in another subject. • Demonstrate an increasing understanding of the cultural nuances of meaning in written and spoken language as expressed by speakers of the target language in formal and informal settings. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.1.1. Communication in a Target Language						
	<ul style="list-style-type: none"> • Read to demonstrate adequately comprehension of longer passages or works • Read longer materials and report the general message with some specific details • Recognize and apply gender differences 					

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12.1.1. Communication in a Target Language						
<p>D. Develop and use simple, compound, and complex sentence and question structures to communicate and comprehend.</p> <ul style="list-style-type: none"> • Face-to-face conversations • Simple survival tasks • A simple letter • Main ideas of culturally authentic materials • Compositions 	<p>Students will:</p> <ul style="list-style-type: none"> • Know simple, compound, and complex sentence and question structures in order to communicate and comprehend. • Recognize that cognates have the same as well as different meanings among language and speculate about the evolution of language. • Exchange information in target language with other teenagers via letter, e-mail, audio-cassette, or video tape on topics of mutual interest. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.1.1. Communication in a Target Language						
<p>E. Discuss two paragraphs: one in English and one in the target language. Select words from different origins. Compare their use in English and in the target language.</p> <ul style="list-style-type: none"> • Comparative discussion with classmates • Comparative discussion with the teacher • Follow-up written paragraph in target language using selected words from different origins 	<p>Students will:</p> <ul style="list-style-type: none"> • Analyze and compare the origins and meaning of common target language words used frequently in the English language. • Share their analysis and personal reactions to expository and literary texts with peers and/or speakers of the target language. • Students will share their opinions, via discussion or written exchange in target language, on what they have recently read or seen, such as articles, short stories, books, music, or art. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.1.1. Communication in a Target Language						
	<ul style="list-style-type: none"> • Be able to write a sentence derived from a model, from dictation, create a dialogue, or rewrite a dialogue into a narrative. 					

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12.1.1. Communication in a Target Language						
<p>F. Make a presentation or write a paragraph in the target language about another subject area explaining the connections.</p> <ul style="list-style-type: none"> • History • Art • Mathematics • Environment and Ecology 	<p>Students will:</p> <ul style="list-style-type: none"> • Analyze how the target language has influenced the school curriculum. • Develop and propose solutions to issues and problems that are of concern to members of their own and the target culture through group work. • Demonstrate an understanding of the principle elements of non-fiction articles in newspapers, magazines, and email on topics of current and historical importance to members of the culture. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.1.1. Communication in a Target Language						
	<ul style="list-style-type: none"> •Discuss topics from other school subjects in the target language, including political and historical concepts, worldwide health issues, and environmental concerns. •Be able to write from dictation, translate into target language with correct structure and idioms, and write an answer to a question. 					

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12.2.1. Communication in a Classical World Language						
A. Speak and model phrases and sentences with refined pronunciation, rhythm, and intonation with accuracy and understanding.	<p>Students will:</p> <ul style="list-style-type: none"> • Detail the sound system and spelling patterns of classical Latin • Demonstrate awareness that there are phrases and idioms that do not translate directly from one language to another. • Students understand and interpret spoken and written target language on a variety of topics. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.2.1. Communication in a Classical World Language						
<p>B. Comprehend written sentences and paragraphs using vocabulary terms and verbs of <i>wanting, thinking, believing, and liking</i> from simple classical texts</p> <ul style="list-style-type: none"> • Traditions and customs • Military events (e.g., gladiator, chariot) 	<p>Students will:</p> <ul style="list-style-type: none"> • Recognize advanced vocabulary through reading selections from classical authors and listening. • Select and analyze expressive products of the culture, from literacy genre or the fine arts. • Engage in conversations or correspondence in target language to provide and obtain information, express feeling and emotions, and exchange opinions. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.2.1. Communication in a Classical World Language						
C. Write and speak vocabulary used to construct phrases and sentences in Latin <ul style="list-style-type: none"> • Travel • Buildings • Geography • Government 	<ul style="list-style-type: none"> • Students will know advanced vocabulary and idiomatic expressions used in speaking and writing. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.2.1. Communication in a Classical World Language						
<p>D. Use simple, compound, and complex sentence structures to comprehend reading passages from classical authors.</p> <ul style="list-style-type: none"> • Participles • Passive voice • Reflexives • Pronouns and demonstratives • Common irregular verbs • Conjugation of verbs in all tenses 	<ul style="list-style-type: none"> • Students will know simple, compound, and complex sentence structures in order to comprehend reading passages from classical authors. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.2.1. Communication in a Classical World Language						
<p>E. Discuss families of words that are derived from Latin</p> <ul style="list-style-type: none"> • Political terms (e.g., liberty, democracy, aristocracy) • Medical terms (e.g., stethoscope, leucocyte) 	<ul style="list-style-type: none"> • Students will analyze and compare the origins and meanings of common Latin words used frequently in the English language. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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FOREIGN LANGUAGE CURRICULUM
FRENCH, SPANISH III, and LATIN III**

TARGET LANGUAGE LEVEL III

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12.2.1. Communication in a Classical World Language						
<p>F. Make a presentation or write a paragraph (in English) about another subject area explaining the connections.</p> <ul style="list-style-type: none"> • Terms in Roman and modern elections • Mythological references in an English poem • Latin roots of terms for insects or flowers 	<ul style="list-style-type: none"> • Students will analyze how the classical languages have influenced the school curriculum. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.3.1. The Role of Culture in World Language Acquisition						
<p>A. Speak and write about cultural aspects of services, products, and customs in the target language.</p> <ul style="list-style-type: none"> • Cultural reenactments • Commerce and tourism • Popular culture 	<ul style="list-style-type: none"> • Explain a variety of services, products, and customs of the target culture. • Communicate orally or in writing with members of the other culture regarding topics of personal interest, community, or world concern. • Attend or view via media, cultural events and social activities. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.3.1. The Role of Culture in World Language Acquisition						
<p>B. Generate spontaneous oral and written role-plays and interviews in a culturally competent manner.</p> <ul style="list-style-type: none"> • Expressions of emotion • Conversations with speakers of the target culture • Negotiating everyday business routines (e.g., bank, service station) 	<p>Students will:</p> <ul style="list-style-type: none"> • Assess cultural patterns in a variety of social settings. • Experience, discuss, and analyze expressive products of the culture, including selections from literary genres and fine arts. • Use community resources to research a topic related to culture and/or language study. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.3.1. The Role of Culture in World Language Acquisition						
<p>C. Read, interpret, discuss, and write about cultural similarities and differences in specific social interactions in two cultures.</p> <ul style="list-style-type: none"> • Educational process (e.g., schedules, extra-curricular activities) • Personal healthcare and survival (e.g., going to doctor, hygiene) • Family (e.g., customs, traditions) 	<p>Students will:</p> <ul style="list-style-type: none"> • Compare and contrast the similarities and differences in social institutions between cultures. • Combine information from other school subjects with information available in the foreign language in order to complete activities in the foreign language classroom. • Analyze the relationship of perspectives and practices in the target culture and compare and contrast these with their own. • Present information about the language and cultures to others. • Write a newspaper or web page. • Analyze target language 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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FOREIGN LANGUAGE CURRICULUM
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12.3.1. The Role of Culture in World Language Acquisition						
<ul style="list-style-type: none"> •D. Research and select culturally competent information from multiple sources for presentation (e.g., written, oral, visual in the target language) 	<p>Students will:</p> <ul style="list-style-type: none"> • Apply cultural information from a variety of sources in the target language about a topic being studied in other school subjects. • Explore the relationship among the products, practices, and perspectives of the culture. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.4.1. The Role of Culture in Classical World Language Acquisition						
<p>A. Speak and write about a variety of historical events, products, and customs of Roman culture.</p> <ul style="list-style-type: none"> • Classical political systems • Historical periods and events • Classical literature 	<p>Students will:</p> <ul style="list-style-type: none"> • Explain a variety of historical events, products, and customs of Roman culture. • Be able to demonstrate comprehension of various historical periods. • Be able to discuss importance of current events. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.4.1. The Role of Culture in Classical World Language Acquisition						
<p>B. Research and select culturally competent information from multiple sources relevant to other subjects.</p> <ul style="list-style-type: none"> • English (e.g., classical authors in translation) • Art (e.g., classical sculpture) 	<p>Students will:</p> <ul style="list-style-type: none"> • Apply cultural information with details in other subject areas influenced by Roman culture. • Analyze target language literary works orally and/or in writing. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.4.1. The Role of Culture in Classical World Language Acquisition						
<p>C. Read, interpret, discuss, and write about cultural similarities and differences in Roman culture and another culture.</p> <ul style="list-style-type: none"> • Gender roles • Social status 	<p>Students will:</p> <ul style="list-style-type: none"> • Compare and contrast the similarities and differences in modern Roman culture. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.5.1. World Language in the Community						
<p>A. Name local employment areas in which language skills may be used. Use the language at the necessary language proficiency level to interact with local community members in their occupations.</p> <ul style="list-style-type: none"> •Occupation and profession names •Career and personal options 	<p>Students will:</p> <ul style="list-style-type: none"> •Identify employment areas in the local community where the target language is used and how and why the target language is necessary. •Identify, discuss, and analyze such intangible products of the target culture as social, economic, and political institutions, and explore relationships among those institutions and the perspectives of the culture. •Consult various resources in the language to obtain information on topics of personal interest. 	<ul style="list-style-type: none"> •Direct instruction •Cooperative Learning •Textbook •Teacher made handouts •Videos •Classroom discussion •Teacher designed instructional strategies •Visual representation •Media partner work •Group work •Brainstorming •Independent reading •Modeling 	<ul style="list-style-type: none"> •Dictionaries •Textbook •Handouts •Flashcards •Reinforcement drills •Homework •Technology •Audio cd's •Dips •Voice recordings •Oral practice •Resource materials •Computers •Magazines and journals 	<ul style="list-style-type: none"> •Quizzes •Tests •Teacher observation •Peer and self-evaluation •Voice recordings •Listening quizzes •Oral quizzes •Rubrics •Dictation •Projects •Student journals •Student writings •Homework •Essays •Critical thinking •Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.5.1. World Language in the Community						
<p>B. Name national employment areas in which world language skills may be used. Use target language proficiency level to interact with national community members in their occupations.</p> <ul style="list-style-type: none"> • Occupation and profession names • Career and personal options 	<ul style="list-style-type: none"> • Students will know the national employment opportunities where the target language is used and how and why the target language is necessary. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.5.1. World Language in the Community						
<p>C. Name global employment areas in which world language skills may be used. Use target language to interact at the necessary language proficiency level with global community members in their occupations.</p> <ul style="list-style-type: none"> • Occupation and profession names • Career and personal options 	<p>Students will:</p> <ul style="list-style-type: none"> • Know global employment opportunities where the target language is used and how and why the target language is necessary. • Demonstrate an understanding of the relationship between the practice and perspectives of the cultures of the target language. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.5.1. World Language in the Community						
<p>D. Use speaking, writing, and reading to compare and connect local, national, and global employment opportunities for those who speak English and those who speak English and a target language.</p> <ul style="list-style-type: none"> •Newspapers •Employment agencies •Unemployment office •College placement offices 	<ul style="list-style-type: none"> • Students will explain comparisons and connections for employment opportunities that can be made in the local, national, and global English-speaking communities with those who speak a target language. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FOREIGN LANGUAGE CURRICULUM
FRENCH, SPANISH III, and LATIN III**

TARGET LANGUAGE LEVEL III

PA Academic Standards	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
12.6.1. Classical World Language in the Community						
<p>A. Identify local employment areas in which knowledge of classical language and culture may be used; interact with their employees.</p> <ul style="list-style-type: none"> • Community members who are involved in a variety of careers • Discussion of legal and medical terms based in Latin 	<ul style="list-style-type: none"> • Students will identify employment areas in the local community where knowledge of classical language and culture may be useful and how and why such knowledge is necessary. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips

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12.6.1. Classical World Language in the Community						
<p>B. Explain national or global employment areas in which knowledge of classical language and culture may be used.</p> <ul style="list-style-type: none"> • Law • Medicine, pharmacology • Museum curator, historian • Educator, writer 	<ul style="list-style-type: none"> • Students will know national employment opportunities where knowledge of classical language and culture may be useful and why such knowledge is necessary. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Group work • Brainstorming • Independent reading • Modeling 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Reinforcement drills • Homework • Technology • Audio cd's • Dips • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Rubrics • Dictation • Projects • Student journals • Student writings • Homework • Essays • Critical thinking • Group work 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practice • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons 	<ul style="list-style-type: none"> • Advanced projects • Enrichment activities • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Shadowing programs • Field trips