

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FOREIGN LANGUAGE CURRICULUM
FRENCH, SPANISH I, and LATIN I**

TARGET LANGUAGE LEVEL I

PA Academic Standards	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
12.1.1. Communication in a Target Language						
A. Recite target language alphabet and associated sounds and basic words with proper accentuation.	<ul style="list-style-type: none"> •Students give and follow simple instructions in order to participate in age appropriate classroom and or cultural activities. •Students will know the basic sound systems and spelling patterns of the target language. •Students will engage in conversations or correspondence in target language to provide and obtain information, express feeling and emotions, and exchange opinions •Students will recognize and reproduce the sounds of target language. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> •Dictionaries •Textbook •Handouts •Flashcards •Audio CD's •DVD's and videos •Voice recordings •Oral practice •Resource materials •Computers •Magazines and journals •Puzzels •Vocabulary from text unit •Internet search •Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> •Review sheets •Additional time •Oral practice •Review games •Computer software •Outside resources •Individualized instruction •Peer tutoring •Additional review activities •On-line practices provided by textbook •Guided notes •Graphic organizers •PowerPoint presentations •Puzzles •Handouts •Adapted lessons •Field trips •Software •Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.1.1. Communication in a Target Language						
<p>B. Speak and write common vocabulary, phrases, and structures during activities with the teacher, classmates, and family).</p> <ul style="list-style-type: none"> •Greetings, farewells, and courtesy expressions. •Formal and informal forms of address. •Numbers and dates •Daily life skills •Basic question words •Classroom commands 	<ul style="list-style-type: none"> •Students exchange essential information such as greetings, leave talking, and common classroom interactions using culturally appropriate gestures and oral expressions. •Students will interpret gestures, intonation, and other visual or auditory cues. •Students will know common vocabulary forms and structures used in basic speaking and writing. •Students give and follow simple instructions in order to participate in age appropriate classroom and/or cultural activities. •Students will ask and answer questions about topics such as family, school events, and celebrations in person or via letters, email, audio, or videotape. 	<ul style="list-style-type: none"> •Direct instruction •Cooperative Learning •Textbook •Teacher made handouts •Videos •Classroom discussion •Teacher designed instructional strategies •Visual representation •Media partner work •Brainstorming •Independent reading •Modeling •Software Tutorials •Guest Speaker •Computer resources 	<ul style="list-style-type: none"> •Dictionaries •Textbook •Handouts •Flashcards •Audio CD's •DVD's and videos •Voice recordings •Oral practice •Resource materials •Computers •Magazines and journals •Puzzles •Vocabulary from text unit •Internet search •Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> •Review sheets •Additional time •Oral practice •Review games •Computer software •Outside resources •Individualized instruction •Peer tutoring •Additional review activities •On-line practices provided by textbook •Guided notes •Graphic organizers •PowerPoint presentations •Puzzles •Handouts •Adapted lessons •Field trips •Software •Study guides 	<ul style="list-style-type: none"> •Advanced projects •Computer software •Extension of research •Internet research •On-line practices •Independent readings of additional text •Publications of student work •Competitions •Peer tutoring •Internship •Fieldtrips •PA Governor's school •Shadowing programs •AIU programs •International affairs •Apprenticeships

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12.1.1. Communication in a Target Language						
	<ul style="list-style-type: none"> • Students use appropriate target expressions and gestures to greet and take leave of teachers and classmates. • Students give and follow simple instructions in target language in order to participate in classroom activities. • Students follow oral instructions in target language related to daily classroom activities. • Students demonstrate an awareness of formal and informal forms of greetings, leave taking, and expressions of politeness in target language. • Students will respond appropriately to simple questions, statements, commands, or non-verbal stimuli • Students demonstrate listening comprehension through a variety of activities that would include concrete vocabulary and short sentences. • Students demonstrate speaking proficiency by expressing ideas in short meaningful phrases and sentences with correct pronunciation and intonation. • Students will demonstrate reading comprehension of target language, familiar dialogues or narratives which contain conversation, vocabulary and basic structure. 					

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12.1.1. Communication in a Target Language						
<p>C. Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs.</p> <ul style="list-style-type: none"> • Time expressions • Weather expressions • Colors • Likes and dislikes • Verbage 	<ul style="list-style-type: none"> •Students comprehend main ideas in developmentally appropriate oral narratives such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes. •Students will recognize common vocabulary terms through listening and reading. •Students tell or retell stories orally and/or in writing. •Students give short oral notes and messages, or write reports about people and things in their school environment and exchange the information with another language class either locally or via email. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> •Dictionaries •Textbook •Handouts •Flashcards •Audio CD's •DVD's and videos •Voice recordings •Oral practice •Resource materials •Computers •Magazines and journals •Puzzels •Vocabulary from text unit •Internet search •Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> •Review sheets •Additional time •Oral practice •Review games •Computer software •Outside resources •Individualized instruction •Peer tutoring •Additional review activities •On-line practices provided by textbook •Guided notes •Graphic organizers •PowerPoint presentations •Puzzles •Handouts •Adapted lessons •Field trips •Software •Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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	<p>12.1.1. Communication in a Target Language</p> <ul style="list-style-type: none"> •Students demonstrate an understanding about concepts learned in other subject areas in the target language, including weather, math facts, measurements, animals, or geographical concepts •Students understand oral and/or written statements in target language on familiar topics, such as numbers, time of day and weather •Students will write simple phrases and sentences in target language •Recognize and apply gender differences 					

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12.1.1. Communication in a Target Language						
<p>D. Use simple sentence and question structures in speaking and writing.</p> <ul style="list-style-type: none"> • Memorized words • Phrases • Expressions • Facts about family • Verbage 	<ul style="list-style-type: none"> • Students exchange essential information such as greetings, leave takings, and common classroom interactions using culturally appropriate gestures and oral expression. • Students exchange descriptions of people and tangible products of the culture such as toys, dress, types of dwellings, and food with each other and members of the class. • Students will know simple sentences and question structures in order to communicate. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzels • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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	<ul style="list-style-type: none"> •Students cite and use examples of words that are borrowed in the language they are learning and their own, and pose guesses about why languages in general might need to borrow words. •Student’s role-play everyday situations such as buying ice cream or ordering a beverage in a café using target language. 					

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12.1.1. Communication in a Target Language						
<p>E. Find words used in magazines, commercials and advertisements influenced by the target language.</p> <ul style="list-style-type: none"> • Classroom bulletin board collage • Notebook collage 	<ul style="list-style-type: none"> • Students will identify words from the target language that are commonly used in English. • Students will comprehend the principle message contained in various media such as illustrated texts, posters, or advertisements. • Students will understand the content of simple target language media such as picture books, menus, posters, or advertisements. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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<p>F. Discuss with classmates and the teacher how the target language has influenced other areas of the school curriculum.</p> <ul style="list-style-type: none"> • Health and Physical Education (e.g., soccer) • Science (e.g., Fahrenheit/ Celsius) • Music (e.g., lento, a cappello, allegro) 	<ul style="list-style-type: none"> • Students identify people and objects in their environment or from other school subjects based on oral and written description. • Students will know how the target language has influenced other school curriculum areas. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzels • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.2.1. Communication in a Classical World Language						
A. Recite the classical target language alphabet and associated sounds and words with proper accentuation.	<ul style="list-style-type: none"> •Students will know the basic sound system and spelling patterns target language. •Students will demonstrate knowledge of vocabulary, basic inflectional systems, and syntax appropriate to their level. •Students will demonstrate a basic knowledge of target language roots, prefix, and suffixes by recognizing them in English words. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> •Dictionaries •Textbook •Handouts •Flashcards •Audio CD's •DVD's and videos •Voice recordings •Oral practice •Resource materials •Computers •Magazines and journals •Puzzles •Vocabulary from text unit •Internet search •Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> •Review sheets •Additional time •Oral practice •Review games •Computer software •Outside resources •Individualized instruction •Peer tutoring •Additional review activities •On-line practices provided by textbook •Guided notes •Graphic organizers •PowerPoint presentations •Puzzles •Handouts •Adapted lessons •Field trips •Software •Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.2.1. Communication in a Classical World Language						
<p>B. Comprehend written sentences and spoken conversations using simple vocabulary and verbs of <i>being, saying, seeing</i>.</p> <ul style="list-style-type: none"> • Description of dress and color • Talk between friends or family members • Talk between persons of different social classes 	<ul style="list-style-type: none"> • Students will recognize common vocabulary terms through reading and listening. • Students will comprehend main ideas in developmentally appropriate oral narratives such as personal anecdotes, and other narratives based on familiar themes. • Students will ask and answer questions in target language about topics such as family, school, animals, familiar objects, and possessions. These exchanges may be done in person or via notes, emails, audiocassettes, or videotapes. • Students will demonstrate knowledge of vocabulary inflection systems and syntax appropriate to their level. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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<p>C. Write and speak common vocabulary phrases and structures during activities with teacher and classmates.</p> <ul style="list-style-type: none"> • Greetings, farewells, and courtesy information. • Classroom commands • Basic question words 	<ul style="list-style-type: none"> • Students will know common vocabulary forms and structures used in basic speaking and writing. • Students interpret gestures, intonation, and other visual or auditory cues. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.2.1. Communication in a Classical World Language						
<p>D. Use simple sentence and question structures to comprehend simple written sentences and conversations.</p> <ul style="list-style-type: none"> • Parts of speech in target language and English • Conjugation of simple verbs in present tense • Basic patterns of noun, adjective, and article changes (i.e., masculine, feminine, neuter) • Noun-adjective agreement • Basic interrogative words • Basic case uses 	<ul style="list-style-type: none"> • Students will know simple sentences and question structures in order to read and translate target language. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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PA Academic Standards	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
12.2.1. Communication in a Classical World Language						
<p>E. Find words used in magazines, commercials, and advertisements influenced by target language.</p> <ul style="list-style-type: none"> • Company names with Latin roots (e.g., Micron, Nike) • Mottoes (e.g., carpe diem, veni vidi vici) 	<ul style="list-style-type: none"> • Students will identify words from the classical languages that are commonly used in English. • Students will understand some Latin phrases, mottoes, and abbreviations used in English. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.2.1. Communication in a Classical World Language						
<p>F. Discuss with classmates and the teacher how target language has influenced other areas of the school curriculum.</p> <ul style="list-style-type: none"> • Science (e.g., names of planets and plants) • Civics and government (e.g., democratic ideals) • Geography (e.g., migration) • Mathematics (e.g., geometrical shapes) 	<ul style="list-style-type: none"> • Student will know how the classical language has influenced other school curriculum areas. • Students expand their knowledge through target language in other subject areas such as Social Studies by learning the names and locations of major countries. • Students expand their understanding of topics studied in other classes by making comparisons in target language, such as comparing climate in their own area and in target language's part of the world. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.2.1. Communication in a Classical World Language						
	<ul style="list-style-type: none"> •Students recognize and use Roman numerals and the vocabulary associated with counting. •Students use their knowledge of Latin or in understanding a specialized vocabulary in such fields as government and politics. 					

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12.3.1. The Role of Culture in World Language Acquisition						
<p>A. Discuss the fundamental products and customs of the target culture in the target language.</p> <ul style="list-style-type: none"> • Flags • Landmarks • Names • Culture-specific foods and crafts 	<ul style="list-style-type: none"> • Students give and follow simple instructions in order to participate in age appropriate classroom and/or cultural activities. • Students will identify fundamental products and customs of the target culture. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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<p>B. Use culturally appropriate memorized expressions and gestures for basic social interactions.</p> <ul style="list-style-type: none"> •Greetings and leave-takings •Familiar and polite forms of address •Common courtesies 	<ul style="list-style-type: none"> •Students will know typical expressions and gestures for basic social interactions in the target culture. •Students will demonstrate an understanding of the relationship between the practice and perspectives of the cultures of the target language world. •Students will show evidence of becoming a lifelong learner by using target language for personal enjoyment and enrichment. 	<ul style="list-style-type: none"> •Direct instruction •Cooperative Learning •Textbook •Teacher made handouts •Videos •Classroom discussion •Teacher designed instructional strategies •Visual representation •Media partner work •Brainstorming •Independent reading •Modeling •Software Tutorials •Guest Speaker •Computer resources 	<ul style="list-style-type: none"> •Dictionaries •Textbook •Handouts •Flashcards •Audio CD's •DVD's and videos •Voice recordings •Oral practice •Resource materials •Computers •Magazines and journals •Puzzles •Vocabulary from text unit •Internet search •Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> •Review sheets •Additional time •Oral practice •Review games •Computer software •Outside resources •Individualized instruction •Peer tutoring •Additional review activities •On-line practices provided by textbook •Guided notes •Graphic organizers •PowerPoint presentations •Puzzles •Handouts •Adapted lessons •Field trips •Software •Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.3.1. The Role of Culture in World Language Acquisition						
<p>C. Model life skills and social interactions in the target language culture and in one's own culture.</p> <ul style="list-style-type: none"> • Concepts of time and punctuality • Family and peer relationships • Daily routine • Knowledge of stereotypes. • Cultural sensitivity 	<ul style="list-style-type: none"> • Students will describe similarities and differences of life skills and social structures in personal interactions between cultures. • Students will prepare illustrated stories about activities or events in their environment and share these stories and events with an audience (class). • Students recognize themes, ideas, or perspectives of the culture. • Students will cite examples of target language words used in English. • Students will use target language both within and beyond the school setting. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.3.1. The Role of Culture in World Language Acquisition						
<p>D. List and relate content subject words used in English that have origins in the target language.</p> <ul style="list-style-type: none"> •Mathematics (e.g., metric, geometry) •Music (e.g., lento, a cappello, allegro) •Literature (e.g., <i>Hansel and Gretel</i>, <i>Arabian Nights</i>) •Physical Education (e.g., tango, ballet, Olympics, soccer) •Science (e.g., Fahrenheit, Celsius, Homo sapiens) 	<ul style="list-style-type: none"> •Students will know basic information in school subject areas influenced by the target language. •Students identify, experience, or read about expressive products of the culture such as children’s songs, selections from children’s literature, and types of artwork enjoyed or produced by the peer group in the culture studied. •Students will reinforce and further their knowledge of other discipline through target language. 	<ul style="list-style-type: none"> •Direct instruction •Cooperative Learning •Textbook •Teacher made handouts •Videos •Classroom discussion •Teacher designed instructional strategies •Visual representation •Media partner work •Brainstorming •Independent reading •Modeling •Software Tutorials •Guest Speaker •Computer resources 	<ul style="list-style-type: none"> •Dictionaries •Textbook •Handouts •Flashcards •Audio CD’s •DVD’s and videos •Voice recordings •Oral practice •Resource materials •Computers •Magazines and journals •Puzzels •Vocabulary from text unit •Internet search •Examples of students’ works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> •Review sheets •Additional time •Oral practice •Review games •Computer software •Outside resources •Individualized instruction •Peer tutoring •Additional review activities •On-line practices provided by textbook •Guided notes •Graphic organizers •PowerPoint presentations •Puzzles •Handouts •Adapted lessons •Field trips •Software •Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor’s school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.4.1. The Role of Culture in Classical World Language Acquisition						
<p>A. Discuss the fundamental products and customs of Roman culture.</p> <ul style="list-style-type: none"> •Basic classical mythology •Famous people and cities •Roman marketplace 	<ul style="list-style-type: none"> •Students will identify fundamental products and customs of Roman culture •Students will identify the principle or Roman deities and heroes by names, deeds, and sphere of influences •Students will recognize basic architectural features and art forms of Romans •Students will demonstrate a basic knowledge of daily life of the ancient Romans. •Students will demonstrate knowledge of some famous Romans and of selected facts of history and geography of the ancient world. 	<ul style="list-style-type: none"> •Direct instruction •Cooperative Learning •Textbook •Teacher made handouts •Videos •Classroom discussion •Teacher designed instructional strategies •Visual representation •Media partner work •Brainstorming •Independent reading •Modeling •Software Tutorials •Guest Speaker •Computer resources 	<ul style="list-style-type: none"> •Dictionaries •Textbook •Handouts •Flashcards •Audio CD's •DVD's and videos •Voice recordings •Oral practice •Resource materials •Computers •Magazines and journals •Puzzels •Vocabulary from text unit •Internet search •Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> •Review sheets •Additional time •Oral practice •Review games •Computer software •Outside resources •Individualized instruction •Peer tutoring •Additional review activities •On-line practices provided by textbook •Guided notes •Graphic organizers •PowerPoint presentations •Puzzles •Handouts •Adapted lessons •Field trips •Software •Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.4.1. The Role of Culture in Classical World Language Acquisition						
<p>B. List and relate content subject words used in English that have origins in classical Latin</p> <ul style="list-style-type: none"> • Science (e.g., homo sapiens, medicine) • Literature (e.g., metaphor, simile) • Physical Education (e.g., Olympics, competition) • Civics and Government (e.g., democracy, president) 	<ul style="list-style-type: none"> • Students will know basic information in school subject areas influenced by Roman culture. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.4.1. The Role of Culture in Classical World Language Acquisition						
<p>C. Model social interaction in the Roman or culture and in one's own culture.</p> <ul style="list-style-type: none"> •Family •Interaction among classes of people •Clothing 	<ul style="list-style-type: none"> •Students will describe similarities and differences of daily life and social structures in modern Roman culture. 	<ul style="list-style-type: none"> •Direct instruction •Cooperative Learning •Textbook •Teacher made handouts •Videos •Classroom discussion •Teacher designed instructional strategies •Visual representation •Media partner work •Brainstorming •Independent reading •Modeling •Software Tutorials •Guest Speaker •Computer resources 	<ul style="list-style-type: none"> •Dictionaries •Textbook •Handouts •Flashcards •Audio CD's •DVD's and videos •Voice recordings •Oral practice •Resource materials •Computers •Magazines and journals •Puzzles •Vocabulary from text unit •Internet search •Examples of students' works 	<ul style="list-style-type: none"> •Quizzes •Tests •Teacher observation and evaluation •Peer and self-evaluation •Voice recordings •Listening quizzes •Oral quizzes •Grammar quizzes •Reading quizzes •Vocabulary quizzes •Rubrics •Dictation •Projects •Student writings •Homework 	<ul style="list-style-type: none"> •Review sheets •Additional time •Oral practice •Review games •Computer software •Outside resources •Individualized instruction •Peer tutoring •Additional review activities •On-line practices provided by textbook •Guided notes •Graphic organizers •PowerPoint presentations •Puzzles •Handouts •Adapted lessons •Field trips •Software •Study guides 	<ul style="list-style-type: none"> •Advanced projects •Computer software •Extension of research •Internet research •On-line practices •Independent readings of additional text •Publications of student work •Competitions •Peer tutoring •Internship •Fieldtrips •PA Governor's school •Shadowing programs •AIU programs •International affairs •Apprenticeships

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12.5.1. World Language in the Community						
<p>A. Introduce one’s self and respond to simple questions in the local and regional community.</p> <ul style="list-style-type: none"> •Face to face interaction •Key pals, pen pals, Internet •Audio and video tapes •Local celebrations •School club activities •Target language community visits where possible 	<ul style="list-style-type: none"> • Students will know where in the local and regional community the target language and culture are useful. • Students will give short oral speeches, notes, or messages, or write reports about people and things in their school environment and exchange the information with another language class either locally or via email. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD’s • DVD’s and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students’ works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor’s school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.5.1. World Language in the Community						
<p>B. Respond to simple questions and interpret simple messages on a national level.</p> <ul style="list-style-type: none"> • Newspapers and magazines • Audio and video tapes • Key pals, pen pals, Internet • Radio • Television 	<ul style="list-style-type: none"> • Student will know where in the national community the target language and cultures are experienced. • Students will listen to music and sing songs from the target culture. • Students will understand and interpret spoken and written target language on a variety of topics. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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TARGET LANGUAGE LEVEL I

PA Academic Standards	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
12.5.1. World Language in the Community						
<p>C. Introduce ones self and respond to simple questions and interpret simple messages on a global level.</p> <ul style="list-style-type: none"> • Newspapers and magazines • Audio and video tapes • Key pals, pen pals, Internet • Radio • Television 	<ul style="list-style-type: none"> • Students will know where the target language is spoken in the global community. • Students will understand the content of simple target language media such as picture books, menus, posters, and advertisements. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzels • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.5.1. World Language in the Community						
<p>D. Use speaking, listening, writing, and reading to compare and connect the uses of English with the target language spoken in the local, national, and global communities.</p> <ul style="list-style-type: none"> • Schools and families • Offices and airports • Hospitals and police stations • Newspapers and magazines • Libraries and bookstores • Radio and television • Telephones and Internet 	<ul style="list-style-type: none"> • Students will know simple comparisons and connections that can be made between the target language and English in the local, national, and global communities. • Students will engage in conversation or correspondence in target language to provide and obtain information, express feelings and emotions, and exchange opinions. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.6.1. Classical World Language in the Community						
<p>A. Present and exchange information about classical language experiences to others in the school and community.</p> <ul style="list-style-type: none"> • Classical festivals and competitions (e.g., Latin Day) • Organizations (e.g., school classics club activities, Junior Classical League) • Video productions about Roman customs 	<ul style="list-style-type: none"> • Students will know where in the local and regional community knowledge of classical language and culture is useful. • Students will observe, identify, and/or discuss simple patterns of behavior or interaction in various settings such as school, family, and the community. • Students will participate in age-appropriate cultural activities such as games, songs, celebrations, story telling, and dramatizations. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships

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12.6.1. Classical World Language in the Community						
	<ul style="list-style-type: none"> •Students will present information, concepts, and ideas in target language on a variety of topics to an audience of listeners or readers. •Students prepare and contribute information in target language for an audio or video exchange or for a web program in topics such as school or hobbies. •Students prepare and present and/or record in target language puppet shows, short skits, and simple plays based on familiar folk tale stories. 					

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12.6.1. Classical World Language in the Community						
<p>B. Discuss the reasons for studying Latin in a national and global perspective.</p> <ul style="list-style-type: none"> • Knowledge of basis of Western culture • Latin as the basis for Romance languages (e.g., Spanish, Italian, French) • Latin as the basis of two-thirds of English vocabulary • Latin as the basis for modern technical vocabularies 	<ul style="list-style-type: none"> • Students will know why classical learning is useful in the national and global community. 	<ul style="list-style-type: none"> • Direct instruction • Cooperative Learning • Textbook • Teacher made handouts • Videos • Classroom discussion • Teacher designed instructional strategies • Visual representation • Media partner work • Brainstorming • Independent reading • Modeling • Software Tutorials • Guest Speaker • Computer resources 	<ul style="list-style-type: none"> • Dictionaries • Textbook • Handouts • Flashcards • Audio CD's • DVD's and videos • Voice recordings • Oral practice • Resource materials • Computers • Magazines and journals • Puzzles • Vocabulary from text unit • Internet search • Examples of students' works 	<ul style="list-style-type: none"> • Quizzes • Tests • Teacher observation and evaluation • Peer and self-evaluation • Voice recordings • Listening quizzes • Oral quizzes • Grammar quizzes • Reading quizzes • Vocabulary quizzes • Rubrics • Dictation • Projects • Student writings • Homework 	<ul style="list-style-type: none"> • Review sheets • Additional time • Oral practice • Review games • Computer software • Outside resources • Individualized instruction • Peer tutoring • Additional review activities • On-line practices provided by textbook • Guided notes • Graphic organizers • PowerPoint presentations • Puzzles • Handouts • Adapted lessons • Field trips • Software • Study guides 	<ul style="list-style-type: none"> • Advanced projects • Computer software • Extension of research • Internet research • On-line practices • Independent readings of additional text • Publications of student work • Competitions • Peer tutoring • Internship • Fieldtrips • PA Governor's school • Shadowing programs • AIU programs • International affairs • Apprenticeships