

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
SOCIAL STUDIES CURRICULUM**

**GRADE 12 GLOBAL STUDIES III**

| <p style="text-align: center;"><b>PA Academic Standards</b><br/>Student must be able to do</p> | <p style="text-align: center;"><b>Objective</b><br/>Content or process student will be able to know and do</p>  | <p style="text-align: center;"><b>Instructional Methods</b></p>  | <p style="text-align: center;"><b>Materials/ Resources</b><br/>Textbooks, trade books, workbooks, software, hardware, etc.</p>  | <p style="text-align: center;"><b>*Assessment Procedures</b><br/>*Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>  | <p style="text-align: center;"><b>*Additional Learning</b><br/>Opportunities for students who do not meet basic standards<br/>*Additional adaptations, modifications, and accommodations will be provided per IEP</p>  | <p style="text-align: center;"><b>*Extended Learning</b><br/>Opportunities for students who can go beyond the basic standards.<br/>*Additional enrichment/acceleration will be provided per IEP</p>  |
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| <p>5.1 Principles and Documents or Government<br/>5.1.12 Civics and Government</p>             |   |  |   |   |  |  |
| <p>A. Evaluate the major arguments advanced for the necessity of government.</p>               | <ul style="list-style-type: none"> <li>• Scrutinize various governmental systems and why they are necessary as seen in World History from 1800 to present.</li> </ul> | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>5.1 Principles and Documents or Government<br/>5.1.12 Civics and Government</p>             |   |  |   |   |  |  |
| <p>B. Analyze the sources, purposes, and functions of law.</p>                                 | <ul style="list-style-type: none"> <li>• Explain historical examples of the importance of rule of law (e.g., German and Italian unification, nation building in Africa, an emerging United States of Western Europe, modern Japan)</li> </ul> | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>5.1 Principles and Documents or Government<br/>5.1.12 Civics and Government</p>             |   |   |   |  |   |   |
| <p>C. Evaluate the importance of the principles and ideals of civic life.</p>                  | <ul style="list-style-type: none"> <li>•Scrutinize how and why governments are necessary and what causes them to adapt to change (e.g., the USSR, Eastern Europe, Communist China, Vietnam, Post World War II Japan)</li> </ul> | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>5.1 Principles and Documents or Government<br/>5.1.12 Civics and Government</p>  |  |  |   |   |  |  |
| <p>D. Analyze the principles and ideals that shape the government of Pennsylvania and apply them to the government.</p> <ul style="list-style-type: none"> <li>• The Chapter of 1681</li> <li>• Charter of Privileges</li> <li>• PA Constitution, its revisions and Amendments</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>5.1 Principles and Documents or Government<br/>5.1.12 Civics and Government</p>                                     |   |   |   |  |   |   |
| <p>E. Evaluate the principles and ideals that shape the United States and compare them to documents of government.</p> | <p>Evaluate the principles and ideals that shape the United States and compare them to documents of government compared to USSR, China and Japan.</p> | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>5.1 Principles and Documents or Government<br/>5.1.12 Civics and Government</p>  |  |   |   |  |   |   |
| <p>F. Analyze and assess the rights of the people as listed in the Pennsylvania Constitution and the Constitution of the United States.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>5.1 Principles and Documents or Government<br/>5.1.12 Civics and Government</p>                                    |  |   |   |  |   |   |
| <p>G. Analyze and interpret the role of the United States Flag in civil disobedience and in patriotic activities.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>5.1 Principles and Documents or Government<br/>5.1.12 Civics and Government</p>  |  |   |   |  |   |   |
| <p>H. Analyze the competing positions held by the framers of the basic documents of government of Pennsylvania and United States.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>5.1 Principles and Documents or Government<br/>5.1.12 Civics and Government</p>   |  |   |   |  |   |   |
| <p>I. Analyze historical examples of the importance of the rule of law explaining the sources, purposes, and functions of law.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>5.1 Principles and Documents or Government<br/>5.1. 12 Civics and Government</p>            |   |  |   |   |  |  |
| <p>J. Analyze how the law promotes the common good and protects individual rights.</p>         | <ul style="list-style-type: none"> <li>• Contemplate how laws protect individual rights and the common good.</li> </ul> | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>5.1 Principles and Documents or Government<br/>5.1.12 Civics and Government</p>             |  |   |   |  |   |   |
| <p>K. Analyze the roles of symbols and holidays in society.</p>                                |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>5.1 Principles and Documents or Government<br/>5.1.12 Civics and Government</p>  |  |   |   |  |   |   |
| <p>L. Analyze Pennsylvania and United States court decisions that have affected principles and ideals of government in civic life.</p> <ul style="list-style-type: none"> <li>• Civil rights</li> <li>• Commerce</li> <li>• Judicial review</li> <li>• Federal supremacy</li> </ul> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|--|---|---|--|---|---|
| <p>5.1 Principles and Documents or Government<br/>5.1. 12 Civics and Government</p>  |  |   |   |  |   |   |
| <p>M. Evaluate and analyze the importance of significant political speeches and writings in civic life (e.g., <i>Diary of Anne Frank</i>, <i>Silent Spring</i>).</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
SOCIAL STUDIES CURRICULUM**

**GRADE 12 GLOBAL STUDIES III**

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|---|--|--|---|---|--|--|
| <p>5.2 Rights and Responsibilities of Citizenship<br/>5.2.12 Civics and Government</p>                |  |  |   |   |  |  |
| <p>A. Evaluate an individual's civic rights, responsibilities, and duties in various governments.</p> | <ul style="list-style-type: none"> <li>• Compare citizens' rights and responsibilities as they relate to various forms of government.</li> </ul> | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor's School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>5.2 Rights and Responsibilities of Citizenship<br/>5.2. 12 Civics and Government</p>        |  |   |   |  |   |   |
| <p>B. Evaluate citizens' participation in government and civic life.</p>                       |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor's School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|--|---|---|--|---|---|
| <p>5.2 Rights and Responsibilities of Citizenship<br/>5.2. 12 Civics and Government</p>                  |  |   |   |  |   |   |
| <p>C. Interpret the causes of conflict in society and analyze techniques to resolve those conflicts.</p> | <p>•Interpret the causes of conflict in society and analyze techniques to resolve those conflicts.</p>         | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|--|---|---|--|---|---|
| <p>5.2 Rights and Responsibilities of Citizenship<br/>5.2. 12 Civics and Government</p>        |  |   |   |  |   |   |
| <p>D. Evaluate political leadership and public service in a republican form of government.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|---|--|---|---|--|---|---|
| <p>5.2 Rights and Responsibilities of Citizenship<br/>5.2. 12 Civics and Government</p>                                 |  |   |   |  |   |   |
| <p>E. Analyze how participation in civic and political life leads to the attainment of individual and public goals.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>5.2 Rights and Responsibilities of Citizenship<br/>5.2. 12 Civics and Government</p>        |  |   |   |  |   |   |
| <p>F. Evaluate how individual rights may conflict with or support the common good.</p>         |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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**GRADE 12 GLOBAL STUDIES III**

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|--|--|---|---|--|---|---|
| <p>5.2 Rights and Responsibilities of Citizenship<br/>5.2. 12 Civics and Government</p>        |  |   |   |  |   |   |
| <p>G. Evaluate what makes a competent and responsible citizen.</p>                             |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>5.3 How Government Works<br/>5.3. 12 Civics and Government</p>   |  |   |   |  |   |   |
| <p>A. Analyze and evaluate the structure, organization and operation of the local, state, and national governments including domestic and national policy-making.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>5.3 How Government Works<br/>5.3. 12 Civics and Government</p>                              |  |   |   |  |   |   |
| <p>B. Analyze the responsibilities and powers of the national government.</p>                  |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>5.3 How Government Works<br/>5.3. 12 Civics and Government</p>                                   |  |   |   |  |   |   |
| <p>C. Evaluate the process of how a bill becomes the law on a federal, state, and local levels.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>5.3 How Government Works<br/>5.3. 12 Civics and Government</p>                              |  |   |   |  |   |   |
| <p>D. Evaluate how independent government agencies create, amend, and enforce regulations.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>E. Evaluate the roles of political parties in election campaigns.</p>                       |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>5.3 How Government Works<br/>5.3.12 Civics and Government</p>                               |  |   |   |  |   |   |
| <p>F. Evaluate the elements of the election process.</p>                                       |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|---|--|---|---|--|---|---|
| <p>5.3 How Government Works<br/>5.3. 12 Civics and Government</p>   |  |   |   |  |   |   |
| <p>G. Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|--|---|---|--|---|---|
| <p>5.3 How Government Works<br/>5.3. 12 Civics and Government</p>                              |  |   |   |  |   |   |
| <p>H. Evaluate the impact of interest groups on the political process.</p>                     |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|--|---|---|--|---|---|
| <p>5.3 How Government Works<br/>5.3.12 Civics and Government</p>                               |  |   |   |  |   |   |
| <p>I. Evaluate how and why government raises money to pay for its operations and services.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|---|--|---|---|--|---|---|
| <p>5.3 How Government Works<br/>5.3.12 Civics and Government</p>  |  |   |   |  |   |   |
| <p>J. Evaluate the role of media in political life in the United States and explain the role of the media in setting the public agenda.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|---|---|--|---|---|--|--|
| <p>5.3 How Government Works<br/>5.3.12 Civics and Government</p>  |   |  |   |   |  |  |
| <p>K. Evaluate the strengths and weaknesses of various systems of government.</p> <ul style="list-style-type: none"> <li>• Autocracy</li> <li>• Democracy</li> <li>• Oligarchy</li> <li>• Republic</li> </ul> | <ul style="list-style-type: none"> <li>• Evaluate the strengths and weaknesses of various systems of government (e.g., Germany in the 19<sup>th</sup> Century, African nations in the 19<sup>th</sup> Century, the USSR in the 20<sup>th</sup> Century, Western European Nations in the Post World War II era)</li> </ul> | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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|---|--|---|---|--|---|---|
| <p>5.4 How International Relationships Function<br/>5.4.12 Civics and Government</p>  |  |   |   |  |   |   |
| <p>A. Analyze the impact of international economic, technological and cultural developments on the government of the United States.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|---|---|---|--|---|---|
| <p>5.4 How International Relationships Function<br/>5.4.12 Civics and Government</p>                         |   |   |   |  |   |   |
| <p>B. Analyze the United States' interaction with other nations and governmental groups in world events.</p> | <p>Analyze the United States' interaction with other nations and governmental groups in world events during the Cold War.</p> | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor's School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|---|--|---|---|--|---|---|
| <p>5.4 How International Relationships Function<br/>5.4.12 Civics and Government</p>  |  |   |   |  |   |   |
| <p>C. Compare how past and present United States' policy interests have changed over time and analyze the impact on future international relationships.</p> | <p>Compare how past and present United States' policy interests have changed over time and analyze the impact on future international relationships.</p> | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor's School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|--|---|---|--|---|---|
| <p>5.4 How International Relationships Function<br/>5.4.12 Civics and Government</p>           |  |   |   |  |   |   |
| <p>D. Explain how foreign policy is developed and implemented.</p>                             | <p>Explain how foreign policy is developed and implemented during the Cold War and the Vietnam War.</p>        | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|---|--|---|---|--|---|---|
| <p>5.4 How International Relationships Function<br/>5.4.12 Civics and Government</p>  |  |   |   |  |   |   |
| <p>E. Compare the purposes and functions of international organizations.<br/>•Governmental (e.g., NATO, World Court, OAS)<br/>•Non-governmental (e.g., International Red Cross, Amnesty International, World Council of Churches)</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|---|---|---|--|---|---|
| <p>6.1 Economic Systems<br/>6.1.12</p>   |   |   |   |  |   |   |
| <p>A. Evaluate the strengths and weaknesses of traditional, command and market economies.</p>  | <p>Evaluate the strengths and weaknesses of traditional, command and market economies by comparing and contrasting US and USSR economic policies.</p> | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|---|--|---|---|--|---|---|
| <p>6.1 Economic Systems<br/>6.1.12</p>  |  |   |   |  |   |   |
| <p>B. Analyze the impact of traditional, command and market economies on the United States economy.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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**GRADE 12 GLOBAL STUDIES III**

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|--|--|---|---|--|---|---|
| <p>6.1 Economic Systems<br/>6.1.12</p>   |  |   |   |  |   |   |
| <p>C. Assess the strength of the regional, national and/or international economy and compare it to another time period based upon economic indicators.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.1 Economic Systems<br/>6.1.12</p>  |  |   |   |  |   |   |
| <p>D. Describe historical examples of expansion, recession, and depression internationally.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|--|---|---|--|---|---|
| <p>6.2 Markets and the Functions of Government<br/>6.2.12 Economics</p>                        |  |   |   |  |   |   |
| <p>A. Analyze the flow of products, resources and money in a mixed economy.</p>                |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.2 Markets and the Functions of Government<br/>6.2.12 Economics</p>                        |  |   |   |  |   |   |
| <p>B. Evaluate the operation of noncompetitive markets.</p>                                    |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|---|--|---|---|--|---|---|
| <p>6.2 Markets and the Functions of Government<br/>6.2.12 Economics</p>   |  |   |   |  |   |   |
| <p>C. Explain policies designed to raise or lower interest rates and how the Federal Reserve Board influences interest rates.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|--|---|---|--|---|---|
| <p>6.2 Markets and the Functions of Government<br/>6.2.12 Economics</p>  |  |   |   |  |   |   |
| <p>D. Evaluate changes in economic institutions over time (e.g., stock markets, non-government organizations).</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.2 Markets and the Functions of Government<br/>6.2.12 Economics</p>                        |  |   |   |  |   |   |
| <p>E. Predict how changes in supply and demand affect equilibrium price and quantity sold.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.2 Markets and the Functions of Government<br/>6.2.12 Economics</p>   |  |   |   |  |  |  |
| <p>F. Identify and analyze forces that can change price.</p> <ul style="list-style-type: none"> <li>• Government actions</li> <li>• Weather conditions</li> <li>• International events</li> </ul> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>6.2 Markets and the Functions of Government<br/>6.2.12 Economics</p>  |  |   |   |  |   |   |
| <p>G. Evaluate types of tax systems.</p> <ul style="list-style-type: none"> <li>• Progressive</li> <li>• Proportional</li> <li>• Regressive</li> </ul> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.2 Markets and the Functions of Government<br/>6.2.12 Economics</p>   |  |   |   |  |   |   |
| <p>H. Evaluate the economic roles of governments.<br/>•Macroeconomics (e.g., tariffs and quotas, exchange rates, trade balance)<br/>•Microeconomics (e.g., price controls, monopolies, cartels)</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.2 Markets and the Functions of Government<br/>6.2.12 Economics</p>                        |  |   |   |  |   |   |
| <p>I. Evaluate government decisions to provide public goods.</p>                               |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.2 Markets and the Functions of Government<br/>6.2.12 Economics</p>                                  |  |   |   |  |   |   |
| <p>J. Evaluate the social, political and economic changes in tax policy using cost/benefit analysis.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.2 Markets and the Functions of Government<br/>6.2.12 Economics</p>                            |  |   |   |  |   |   |
| <p>K. Analyze the impact of media on decision-making of consumers, producers and policymakers.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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**GRADE 12 GLOBAL STUDIES III**

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|--|--|---|---|--|---|---|
| <p>6.2 Markets and the Functions of Government<br/>6.2.12 Economics</p>                        |  |   |   |  |   |   |
| <p>L. Analyze how policies and international events may change exchange rates.</p>             |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|---|--|---|---|--|---|---|
| <p>6.3 Scarcity and Choice<br/>6.3.12 Economics</p>   |  |   |   |  |   |   |
| <p>A. Analyze actions taken as a result of scarcity issues in the regional, national and international economies.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.3 Scarcity and Choice<br/>6.3.12 Economics</p>  |  |   |   |  |   |   |
| <p>B. Evaluate the economic reasoning behind a choice.</p>                                     |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|--|---|---|--|---|---|
| <p>6.3 Scarcity and Choice<br/>6.3.12 Economics</p>  |  |   |   |  |   |   |
| <p>C. Evaluate the allocation of resources used to produce goods and services.</p>             |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|--|---|---|--|---|---|
| <p>6.3 Scarcity and Choice<br/>6.3.12 Economics</p>  |  |   |   |  |   |   |
| <p>D. Evaluate regional, national or international economic decisions using marginal analysis.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.3 Scarcity and Choice<br/>6.3. GRADE 12 GLOBAL STUDIES III Economics</p>                            |  |   |   |  |   |   |
| <p>E. Analyze the opportunity cost of decisions by individuals, businesses, communities and nations.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p style="text-align: center;"><b>PA Academic Standards</b><br/>Student must be able to do</p>                                 | <p style="text-align: center;"><b>Objective</b><br/>Content or process student will be able to know and do</p> | <p style="text-align: center;"><b>Instructional Methods</b></p>   | <p style="text-align: center;"><b>Materials/ Resources</b><br/>Textbooks, trade books, workbooks, software, hardware, etc.</p>  | <p style="text-align: center;"><b>*Assessment Procedures</b><br/>*Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>   | <p style="text-align: center;"><b>*Additional Learning</b><br/>Opportunities for students who do not meet basic standards<br/>*Additional adaptations, modifications, and accommodations will be provided per IEP</p>   | <p style="text-align: center;"><b>*Extended Learning</b><br/>Opportunities for students who can go beyond the basic standards.<br/>*Additional enrichment/acceleration will be provided per IEP</p>   |
|--|--|---|---|--|---|---|
| <p>6.3 Scarcity and Choice<br/>6.3.12 Economics</p>  |  |   |   |  |   |   |
| <p>F. Evaluate in terms of marginal analysis how incentives influence decisions of consumers, producers and policy makers.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.4 Economic Interdependence<br/>6.4.12 Economics</p>                                       |  |   |   |  |   |   |
| <p>A. Analyze how specialization may increase the standard of living.</p>                      |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.4 Economic Interdependence<br/>6.4.12 Economics</p>                                       |  |   |   |  |   |   |
| <p>B. Analyze the relationships between trade, competition and productivity.</p>               |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.4 Economic Interdependence<br/>6.4.12 Economics</p>                                       |  |   |   |  |   |   |
| <p>C. Evaluate how a nation might benefit by lowering or removing trade barriers.</p>          |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.4 Economic Interdependence<br/>6.4.12 Economics</p>   |  |   |   |  |   |   |
| <p>D. Explain how the location of resources, transportation and communication networks and technology have affected international economic patterns.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.4 Economic Interdependence<br/>6.4.12 Economics</p>   |  |   |   |  |   |   |
| <p>E. Analyze how United States consumers and producers participate in the global production and consumption of goods or services.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|--|---|---|--|---|---|
| <p>6.4 Economic Interdependence<br/>6.4.12 Economics</p>                                       |  |   |   |  |   |   |
| <p>F. Evaluate how trade is influenced by comparative advantage and opportunity costs.</p>     |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|---|--|--|---|---|--|--|
| <p>6.4 Economic Interdependence<br/>6.4.12 Economics</p>  |  |  |   |   |  |  |
| <p>G. Evaluate characteristics and distribution of international economic activities.</p> <ul style="list-style-type: none"> <li>• Primary – extractive industries (i.e., farming, fishing, forestry, mining)</li> <li>• Secondary – materials processing industries (i.e., manufacturing)</li> <li>• Tertiary – service industries (e.g., retailing, wholesaling, finance, real estate, travel and tourism, transportation)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>6.5 Work and Earnings<br/>6.5.12 Economics</p>   |  |  |   |   |  |  |
| <p>A. Analyze the factors influencing wages.</p> <ul style="list-style-type: none"> <li>• Demand for goods and services produced</li> <li>• Labor unions</li> <li>• Productivity</li> <li>• Education/skills</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>6.5 Work and Earnings<br/>6.5.12 Economics</p>  |  |   |   |  |   |   |
| <p>B. Evaluate how changes in education, incentives, technology and capital investment alter productivity.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.5 Work and Earnings<br/>6.5.12 Economics</p>   |  |   |   |  |   |   |
| <p>C. Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership or corporation.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.5 Work and Earnings<br/>6.5.12 Economics</p>  |  |   |   |  |   |   |
| <p>D. Analyze the role of profits and losses in the allocation of resources in a market economy.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.5 Work and Earnings<br/>6.5.12 Economics</p>  |  |   |   |  |   |   |
| <p>E. Compare distribution of wealth across nations.</p>                                       |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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**GRADE 12 GLOBAL STUDIES III**

| <p style="text-align: center;"><b>PA Academic Standards</b><br/>Student must be able to do</p> | <p style="text-align: center;"><b>Objective</b><br/>Content or process student will be able to know and do</p> | <p style="text-align: center;"><b>Instructional Methods</b></p>   | <p style="text-align: center;"><b>Materials/ Resources</b><br/>Textbooks, trade books, workbooks, software, hardware, etc.</p>  | <p style="text-align: center;"><b>*Assessment Procedures</b><br/>*Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>   | <p style="text-align: center;"><b>*Additional Learning</b><br/>Opportunities for students who do not meet basic standards<br/>*Additional adaptations, modifications, and accommodations will be provided per IEP</p>   | <p style="text-align: center;"><b>*Extended Learning</b><br/>Opportunities for students who can go beyond the basic standards.<br/>*Additional enrichment/acceleration will be provided per IEP</p>   |
|--|--|---|---|--|---|---|
| <p>6.5 Work and Earnings<br/>6.5.12 Economics</p>  |  |   |   |  |   |   |
| <p>F. Assess the impact of entrepreneurs on the economy.</p>                                   |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>6.5 Work and Earnings<br/>6.5.12 Economics</p>   |  |   |   |  |  |  |
| <p>G. Analyze the risks and returns of various investments.</p> <ul style="list-style-type: none"> <li>• Stocks</li> <li>• Bonds</li> <li>• Mutual funds</li> <li>• Savings bonds</li> <li>• Retirement savings (e.g., Individual Retirement Account (IRA), Keogh, 401K)</li> <li>Savings accounts (e.g., passbook, certificate of deposit).</li> </ul> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>6.5 Work and Earnings<br/>6.5.12 Economics</p>   |  |   |   |  |   |   |
| <p>H. Evaluate benefits and costs of changes in interest rates for individuals and society.</p> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>7.1 Basic Geography Literacy<br/>7.1.12 Geography</p>   |   |   |   |  |   |   |
| <p>A. Analyze data and issues from a spatial perspective using the appropriate geographic tools.</p> <ul style="list-style-type: none"> <li>• Spatial patterns of human features that change over time (e.g., intervening opportunity, distance decay, central place theory, locational preference)</li> <li>• Physical patterns of physical features that change over time (e.g., climate change, erosion, ecological invasion and succession)</li> <li>• Human and physical features of the world through mental maps</li> </ul> | <p>Explain and utilize geographic tools and their study of geography throughout World History from 1800 to present.</p> | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>7.1 Basic Geography Literacy<br/>7.1.12 Geography</p>  |   |   |   |  |  |  |
| <p>B. Analyze the location of places and regions.</p> <ul style="list-style-type: none"> <li>• Changing regional characteristics (e.g., short- and long-term climate shifts; population growth or decline; political instability)</li> <li>• Criteria to define a region (e.g., the reshaping of south Florida resulting from changing migration patterns; the US-Mexico border changes as a function of NAFTA; metropolitan growth in the Philadelphia region)</li> <li>• Cultural change (e.g., influence on people's perceptions of places and regions)</li> </ul> | <p>Locate places and regions of earth by utilizing the five themes of geography: Place, Location, Human/ Environmental, Interaction, Movement, and Region</p> | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor's School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>7.2 Physical Characteristics<br/>7.2.12 Geography</p>  |  |   |   |  |   |   |
| <p>A. Analyze the physical characteristics of places and regions including the interrelationships among the components of Earth’s physical systems.</p> <ul style="list-style-type: none"> <li>• Biomes and ecosystem regions</li> <li>• Watersheds and river basins</li> <li>• World patterns of biodiversity</li> </ul> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>7.2 Physical Characteristics<br/>7.2.12 Geography</p>   |  |   |   |  |   |   |
| <p>B. Analyze the significance of physical processes in shaping the character of places and regions.</p> <ul style="list-style-type: none"> <li>• Circulation of the oceans</li> <li>• Ecosystem processes</li> <li>• Atmospheric systems</li> <li>• Extreme natural events</li> </ul> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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SOCIAL STUDIES CURRICULUM**

**GRADE 12 GLOBAL STUDIES III**

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|---|--|---|---|--|---|---|
| <p>7.3 The Human Characteristics of Places and Regions<br/>7.3.12 Geography</p>   |  |   |   |  |   |   |
| <p>A. Analyze the significance of human activity in shaping places and regions by their population characteristics:</p> <ul style="list-style-type: none"> <li>•Spatial distribution, size, density and demographic characteristics of population at the international level</li> <li>•Demographic trends and their impacts on patterns of population distribution</li> <li>•(e.g., carrying capacity, changes in fertility, changes in immigration policy, the mobility transition model)</li> <li>•Impact of movement on human systems (e.g., refugees, guest workers, illegal aliens)</li> </ul> | <ul style="list-style-type: none"> <li>•Examine and compare the human characteristics of various places and regions of the earth based on population throughout World History from 1800 to present.</li> </ul> | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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| <p>7.3 The Human Characteristics of Places and Regions<br/>7.3.12 Geography</p>  |  |   |   |  |   |   |
| <p>B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.</p> <ul style="list-style-type: none"> <li>•Cultural conflicts (e.g., over language (Canada), over political power (Spain), over economic opportunities (Mexico))</li> <li>•Forces for cultural convergence (e.g., the diffusion of foods, fashions, religions, language)</li> </ul> | <p>Analyze cultural conflicts throughout World History from 1800 to present.</p>                               | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|--|---|---|--|---|---|
| <p>7.3 The Human Characteristics of Places and Regions<br/>7.3.12 Geography</p>  |  |   |   |  |   |   |
| <p>C. Analyze the significance of human activity in shaping places and regions by their settlement characteristics.</p> <ul style="list-style-type: none"> <li>•Description of current and past settlement patterns at the international scale (e.g., global cities)</li> <li>•Use of models of the internal structure of cities (e.g., concentric zone, sector, multiple nuclei)</li> <li>•Forces that have reshaped settlement patterns (e.g., commuter railroads, urban freeways, the development of <u>megalopolis</u> and edge cities)</li> </ul> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

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|--|--|--|---|---|--|--|
| <p>7.3 The Human Characteristics of Places and Regions<br/>7.3.12 Geography</p>  |  |  |   |   |  |  |
| <p>D. Analyze the significance of human activity in shaping places and regions by their economic characteristics.</p> <ul style="list-style-type: none"> <li>• Changes in spatial distribution of economic activities at the global scale (e.g., patterns of agriculture, forestry, mining, retailing, manufacturing, services)</li> <li>• Forces that are reshaping business (e.g., the information economy, business globalization, the development of off-shore activities)</li> <li>• Effects of changes and movements in factors of production (e.g., resources, labor, capital)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>7.3 The Human Characteristics of Places and Regions<br/>7.3.12 Geography</p>   |   |  |   |   |  |  |
| <p>E. Analyze the significance of human activity in shaping places and regions by their political characteristics:</p> <ul style="list-style-type: none"> <li>• Spatial pattern of political units in the global system</li> <li>• Role of new political alliances on the international level (e.g., multinational organizations, worker’s unions, United Nations’ organizations)</li> <li>• Impact of political conflicts (e.g., secession, fragmentation, insurgencies, invasions)</li> </ul> | <ul style="list-style-type: none"> <li>• Analyze new political alliances before, during, and after the Cold War.</li> <li>• Analyze the impact of unification upon Italy and Germany during the 19<sup>th</sup> Century.</li> </ul> | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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|--|--|---|---|--|---|---|
| <p>7.4 The Interactions Between People and Places<br/>7.4.12 Geography</p>   |  |   |   |  |   |   |
| <p>A. Analyze the impacts of physical systems on people.</p> <ul style="list-style-type: none"> <li>•How people depend on, adjust to and modify physical systems on international scales (e.g., resource development of oil, coal, timber)</li> <li>•Ways in which people modify ways of life to accommodate different environmental contexts (e.g., building in permafrost areas; the role of air-conditioning in the United States South and Southwest; the development of enclosed spaces for movement in cold climates)</li> </ul> |  | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul> |

## SOCIAL STUDIES CURRICULUM

### GRADE 12 GLOBAL STUDIES III

| <b>PA Academic Standards</b><br>Student must be able to do   | <b>Objective</b><br>Content or process student will be able to know and do | <b>Instructional Methods</b>   | <b>Materials/ Resources</b><br>Textbooks, trade books, workbooks, software, hardware, etc.  | <b>*Assessment Procedures</b><br>*Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP  | <b>*Additional Learning</b><br>Opportunities for students who do not meet basic standards<br>*Additional adaptations, modifications, and accommodations will be provided per IEP   | <b>*Extended Learning</b><br>Opportunities for students who can go beyond the basic standards.<br>*Additional enrichment/acceleration will be provided per IEP   |
|--|--|--|---|---|--|--|
| 7.4 The Interactions Between People and Places   |  |  |   |   |  |  |
| 7.4.12 Geography   |  |  |   |   |  |  |
| <p>B. Analyze the impacts of people on physical systems.</p> <ul style="list-style-type: none"> <li>• How people develop international agreements to manage environmental issues (e.g., Rio de Janeiro Agreement, the Law of the Sea, the Antarctica Treaty)</li> <li>• How local and regional processes can have global effects (e.g., wind and hydroelectric power transmitted across regions, water use and irrigation for crop production)</li> <li>• Sustainability of resources (e.g., reforestation, conservation)</li> <li>• World patterns of resource distribution and utilization (e.g., oil trade, regional electrical grids)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor's School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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|--|--|--|---|---|--|--|
| <p>8.1 Historical Analysis and Skill Development<br/>8.1.12 History</p>  |  |  |   |   |  |  |
| <p>A. Evaluate chronological thinking.</p> <ul style="list-style-type: none"> <li>• Sequential order of historical narrative</li> <li>• Continuity and change</li> <li>• Context for events</li> </ul> | <p>Evaluate chronological thinking in World History from 1800 to present.</p>                                  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>8.1 Historical Analysis and Skill Development<br/>8.1.12 History</p>   |  |  |   |   |  |  |
| <p>B. Synthesize and evaluate historical sources.</p> <ul style="list-style-type: none"> <li>• Literal meaning of historical passages</li> <li>• Data in historical and contemporary maps, graphs and tables</li> <li>• Different historical perspectives</li> <li>• Data presented in maps, graphs and tables</li> <li>• Visual data presented in historical evidence</li> </ul> | <ul style="list-style-type: none"> <li>• Identify, analyze, and appraise historical sources.</li> </ul>        | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>8.1 Historical Analysis and Skill Development<br/>8.1.12 History</p>   |   |   |   |  |  |  |
| <p>C. Evaluate historical interpretation of events.<br/> <ul style="list-style-type: none"> <li>•Impact of opinions on the perception of facts</li> <li>•Issues and problems in the past</li> <li>•Multiple points of view</li> <li>•Illustrations in historical stories and sources</li> <li>•Connections between causes and results</li> <li>•Author or source of historical narratives' points of view</li> <li>•Central issue</li> </ul> </p> | <p>Scrutinize historical interpretations of various events in World History from 1800 to present, such as</p> <ul style="list-style-type: none"> <li>• Causes of the Cold War, Causes of the Korean War, Reasons for the collapse of Communism in the USSR and Eastern Europe.</li> </ul> | <ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor's School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>8.1 Historical Analysis and Skill Development<br/>8.1.12 History</p>  |   |  |   |   |  |  |
| <p>D. Synthesize historical research.</p> <ul style="list-style-type: none"> <li>• Historical event (time and place)</li> <li>• Facts, folklore and fiction</li> <li>• Historical questions</li> <li>• Primary sources</li> <li>• Secondary sources</li> <li>• Conclusions (e.g., Senior Projects, research papers, debates)</li> <li>• Credibility of evidence</li> </ul> | <ul style="list-style-type: none"> <li>• Utilize historical research with respect to decision making and reaching conclusions.</li> </ul> | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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|---|--|--|---|---|--|--|
| <p>8.2 Pennsylvania History<br/>8.2.12 History</p>  |  |  |   |   |  |  |
| <p>A. Evaluate the political and cultural contributions of individuals and groups to Pennsylvania history from 1890 to Present.</p> <ul style="list-style-type: none"> <li>• Political Leaders (e.g., Gifford Pinchot, Genevieve Blatt, K. Leroy Irvis)</li> <li>• Military Leaders (e.g., Tasker H. Bliss, Henry “Hap” Arnold, George C. Marshall)</li> <li>• Cultural and Commercial Leaders (e.g., Milton Hershey, Marian Anderson, Fred Rogers)</li> <li>• Innovators and Reformers (e.g., Frank Conrad, Rachel Carson, Joseph Rothrock)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>8.2 Pennsylvania History<br/>8.2.12 History</p>   |  |  |   |   |  |  |
| <p>B. Identify and evaluate primary documents, material artifacts and historic sites important in Pennsylvania history from 1890 to Present.</p> <ul style="list-style-type: none"> <li>• Documents, Writings and Oral Traditions (e.g., Constitution of 1968, <i>Silent Spring</i> by Rachel Carson, Pennsylvania historical markers)</li> <li>• Artifacts, Architecture and Historic Places (e.g., 28<sup>th</sup> Division Shrine, Fallingwater, Levittown, Allegheny Ridge heritage corridor)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>8.2 Pennsylvania History<br/>8.2.12 History</p>  |  |  |   |   |  |  |
| <p>C. Identify and evaluate how continuity and change have influenced Pennsylvania history from the 1890s to Present.</p> <ul style="list-style-type: none"> <li>• Belief Systems and Religions (e.g., Buddhism, Christianity, Hinduism, Islam, Judaism)</li> <li>• Commerce and Industry (e.g., work of defense industries, rise and decline of the steel industry, increase of service industries)</li> <li>• Innovations (e.g., polio vaccine, air pollution examined, nuclear power plants)</li> <li>• Politics (e.g., Great Depression special legislative session, creation of the state income tax)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>8.2 Pennsylvania History<br/>8.2.12 History</p>  |  |  |   |   |  |  |
| <ul style="list-style-type: none"> <li>• Settlement Patterns (e.g., growth and decline of cities, coal towns, Pittsburgh Renaissance)</li> <li>• Social Organization (e.g., creation of the State Soil Conservation Commission, First Amendment challenges to education, social services)</li> <li>• Transportation (e.g., Pennsylvania Turnpike, Interstate highways, international airports)</li> <li>• Women’s Movement (e.g., League of Women Voters, Commission on Women)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>8.2 Pennsylvania History<br/>8.2.12 History</p>  |  |  |   |   |  |  |
| <p>D. Identify and evaluate conflict and cooperation among social groups and organizations in Pennsylvania history from 1890 to Present.</p> <ul style="list-style-type: none"> <li>• Domestic Instability (e.g., The Great Depression, Three-Mile Island nuclear accident, floods of 1936, 1972 and 1977)</li> <li>• Ethnic and Racial Relations (e.g., segregation, desegregation, racial profiling)</li> <li>• Labor Relations (e.g., strikes, work stoppages, collective bargaining)</li> <li>• Immigration (e.g., increased immigration from Europe, migration of African-Americans from the South, influx of Hispanic and Asian peoples)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>8.2 Pennsylvania History<br/>8.2.12 History</p>   |  |  |   |   |  |  |
| <ul style="list-style-type: none"> <li>• Military Conflicts (e.g., World War I, World War II, Persian Gulf War)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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|--|--|--|---|---|--|--|
| <p>8.3 United States History<br/>8.3.12 History</p>  |  |  |   |   |  |  |
| <p>A. Identify and evaluate the political and cultural contributions of individuals and groups to United States history from 1890 to Present.</p> <ul style="list-style-type: none"> <li>• Political Leaders (e.g., Theodore Roosevelt, Woodrow Wilson, Franklin D. Roosevelt)</li> <li>• Military Leaders (e.g., John Pershing, Douglas MacArthur, Dwight D. Eisenhower)</li> <li>• Cultural and Com-mercial Leaders (e.g., Abby Aldrich Rockefeller, Langston Hughes, Alan Greenspan)</li> <li>• Innovators and Reformers (e.g., Wilbur and Orville Wright, John L. Lewis, Reverend Dr. Martin Luther King)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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SOCIAL STUDIES CURRICULUM**

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| <p>8.3 United States History<br/>8.3.12 History</p>  |  |  |   |   |  |  |
| <p>B. Identify and evaluate primary documents, material artifacts and historic sites important in United States history from 1890 to Present.</p> <ul style="list-style-type: none"> <li>• Documents (e.g., Treaty of Versailles, North Atlantic Treaty, Neutrality Acts)</li> <li>• 20<sup>th</sup> Century Writings and Communication (e.g., Coolidge’s “The Business of America is Business,” King’s “I Have A Dream,” Armstrong’s “One Small Step for Man”)</li> <li>• Historic Places (e.g., Ellis Island, Pearl Harbor, Los Alamos)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>8.3 United States History<br/>8.3.12 History</p>   |  |  |   |   |  |  |
| <p>C. Evaluate how continuity and change has influenced United States history from 1890 to Present.</p> <ul style="list-style-type: none"> <li>• Belief Systems and Religions (e.g., 20<sup>th</sup> century movements, religions of recent immigrants)</li> <li>• Commerce and Industry (e.g., corporations, conglomerates, multinational corporations)</li> <li>• Innovations (e.g., the Tin Lizzie, radio, World Wide Web)</li> <li>• Politics (e.g., New Deal legislation, <i>Brown v. Topeka</i>, isolationist/non-isolationist debate)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>8.3 United States History<br/>8.3.12 History</p>  |  |  |   |   |  |  |
| <ul style="list-style-type: none"> <li>• Settlement Patterns (e.g., suburbs, large urban centers, decline of city population)</li> <li>• Social Organization (e.g., compulsory school laws, court decisions expanding individual rights, technological impact)</li> <li>• Transportation and Trade (e.g., expansion and decline of railroads, increased mobility, Internet)</li> <li>• Women’s Movement (e.g., right to vote, women in the war effort, Women’s Peace Party)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>8.3 United States History<br/>8.3.12 History</p>  |  |  |   |   |  |  |
| <p>D. Identify and evaluate conflict and cooperation among social groups and organizations in United States history from 1890 to the Present.</p> <ul style="list-style-type: none"> <li>• Domestic Instability (e.g., Great Depression, assassination of political and social leaders, terrorist threats)</li> <li>• Ethnic and Racial Relations (e.g., internment camps for Japanese Americans, Montgomery Alabama Bus Boycott, land tensions with Native Americans)</li> <li>• Labor Relations (e.g., rise and decline of industrial unions, free trade agreements, imports impact on domestic employment)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>8.3 United States History<br/>8.3.12 History</p>  |  |  |   |   |  |  |
| <ul style="list-style-type: none"> <li>• Immigration and Migration (e.g., anti-immigrant attitudes, quota laws, westward and southward migration)</li> <li>• Military Conflicts (e.g., World War I, World War II, War on Terrorism)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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|--|---|--|---|---|--|--|
| <p>8.4 World History<br/>8.4.12 History</p>  |   |  |   |   |  |  |
| <p>A. Evaluate the significance of individuals and groups who made major political and cultural contributions to world history since 1450.</p> <ul style="list-style-type: none"> <li>• Political and Military Leaders (e.g., Askia Daud, Simon Bolivar, Napoleon Bonaparte, Mao Zedong)</li> <li>• Cultural and Commercial Leaders (e.g., Chinua Achebe, Gabriel Garcia Marquez, Akira Kurosawa, Christopher Columbus)</li> <li>• Innovators and Reformers (e.g., Nelson Mandela, Louis-Joseph Papineau, Mohandas Gandhi, Alexander Fleming)</li> </ul> | <ul style="list-style-type: none"> <li>• Summarize how working-class leaders used Marx’s ideas to form socialist parties.</li> <li>• Describe how innovative artistic movements during the late 1800s and early 1900s rejected traditional styles.</li> <li>• Describe the policies of de-Stalinization initiated by soviet leader Khrushchev.</li> <li>• Identify policies of Gorbachev that contributed to the disintegration of the Soviet Union.</li> <li>• Describe Gorbachev’s policy of not giving military support to Communist governments and how it created the opportunity for revolution.</li> <li>• Describe the socialist society of China est. by Mao Zedong</li> </ul> | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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SOCIAL STUDIES CURRICULUM**

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| <p>8.4 World History<br/>8.4.12 History</p>  |   |  |   |   |  |  |
| <p>B. Evaluate historical documents, material artifacts and historic sites important to world history since 1450.</p> <ul style="list-style-type: none"> <li>• Documents, Writings and Oral Traditions (e.g., Declaration of the International Conference on Sanctions Against South Africa; Monroe Doctrine, Communist Manifesto, Luther’s Ninety-five Theses)</li> <li>• Artifacts, Architecture and Historic Places (e.g., Robben Island, New York World Trade Center, Hiroshima Ground Zero Memorial, Nazi concentration camps)</li> <li>• Historic districts (e.g., Timbuktu, Centre of Mexico City and Xochimilco, Taj Mahal and Gardens, Kremlin and Red Square)</li> </ul> | <ul style="list-style-type: none"> <li>• Discuss how the Cold War ended after leadership changed in the Soviet Union (Berlin Wall).</li> <li>• Relate how technological and scientific advances have created a global society (computers).</li> <li>• Discuss artistic trends that reflect how the emerging global society led to a blending of cultural forms and ideas.</li> <li>• Summarize how developments in science changed how people saw themselves and their world (automobile).</li> <li>• Summarize how working-class leaders used Marx’s ideas to form socialist parties.</li> </ul> | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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|---|---|--|---|---|--|--|
| <p>8.4 World History<br/>8.4.12 History</p>                                       |   |  |   |   |  |  |
|   | <ul style="list-style-type: none"> <li>•Identify and describe the period of conflict called the Cold War that developed between the United States and the Soviet Union after 1945 (Truman Doctrine).</li> <li>•Report how postwar Western societies rebuilt their economies and communities (Marshall Plan).</li> </ul> |  |   |   |  |  |

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|---|--|--|---|---|--|--|
| <p>8.4 World History<br/>8.4.12 History</p>   |  |  |   |   |  |  |
| <p>C. Evaluate how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation and roles of women since 1450.</p> <ul style="list-style-type: none"> <li>• Africa</li> <li>• Americas</li> <li>• Asia</li> <li>• Europe</li> </ul> | <ul style="list-style-type: none"> <li>• Summarize how the great powers worked to maintain a conservative order throughout Europe.</li> <li>• Characterize the forces of liberalism and nationalism and their continued growth, which led to the revolutions of 1848.</li> <li>• Describe how new sources of energy and consumer products transformed the standard of living for all social classes in many European countries.</li> <li>• Summarize how developments in science changed how people saw themselves and their world.</li> </ul> | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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|--|--|------------------------------|--|--|--|--|
| 8.4 World History<br>8.4.12 History                        |  |                              |  |  |  |  |
|  | <ul style="list-style-type: none"> <li>• Report how native peoples sought an end to colonial rule.</li> <li>• Discuss how African nations struggled to resolve the tension between modern and traditional cultures and economics.</li> <li>• Explain why, as the Cold War developed, European nations were forced to support one of the two major powers.</li> <li>• Report how postwar Western societies rebuilt their economies and communities.</li> <li>• Discuss how the Cold War ended after leadership changed in the Soviet Union.</li> <li>• Explain how conversion from a socialist to a free-market economy created many problems in the former Soviet states.</li> </ul> |                              |  |  |  |  |

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|--|--|------------------------------|--|--|--|--|
| 8.4 World History<br>8.4.12 History                        |  |                              |  |  |  |  |
|  | <ul style="list-style-type: none"> <li>• Discuss how Western European nations moved to unite their economies after 1970.</li> <li>• Discuss how after Mao’s death, modified capitalist techniques were used to encourage growth in industry and farming.</li> <li>• Explain how British India was divided into two states: India, mostly Hindu, and Pakistan, mostly Muslim.</li> <li>• Summarize how many of the newly independent states of Southeast Asia attempted to form democratic governments but often fell subject to military regimes.</li> <li>• Analyze why Australia and New Zealand have identified themselves culturally and politically with Europe, yet in recent years they have been drawing closer to their Asian neighbors.</li> </ul> |                              |  |  |  |  |

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|---|--|--|---|---|--|--|
| <p>8.4 World History<br/>8.4.12 History</p>   |  |  |   |   |  |  |
| <p>D. Evaluate how conflict and cooperation among social groups and organizations impacted world history from 1450 to Present in Africa, Americas, Asia and Europe.</p> <ul style="list-style-type: none"> <li>• Domestic Instability</li> <li>• Ethnic and Racial Relations</li> <li>• Labor Relations</li> <li>• Immigration and Migration</li> <li>• Military Conflicts</li> </ul> | <ul style="list-style-type: none"> <li>• Explain how extreme nationalism and racism led to an increase in anti-Semitism.</li> <li>• Discuss how Great Britain, France, Germany, Belgium, and Portugal placed virtually all of Africa under European rule.</li> <li>• Describe how people hoped that independence would bring democratic governments, but instead many African nations fell victim to military regimes and one-party states.</li> <li>• Identify and describe the period of conflict call the Cold War that developed between the United States and the soviet Union after 1945.</li> </ul> | <ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul> | <ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul> | <ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul> | <ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul> | <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul> |

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| <p>8.4 World History<br/>8.4.12 History</p>  |  |   |  |  |   |   |
|  | <ul style="list-style-type: none"> <li>• Discuss the revolts and protests faced by the Soviet Union in its attempt to gain and maintain control over Eastern Europe.</li> <li>• Explain how shifting social structures in the West led to upheaval and change.</li> <li>• Characterize the massive demonstrations that peacefully ended some Communist regimes and the violence that ended others.</li> <li>• Identify the domestic problems that arose in the United States, Great Britain, France, Germany, and Canada.</li> <li>• Identify the organizations that have been established to respond to global challenges.</li> </ul> |   |  |  |   |   |

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|--|---|------------------------------|--|--|--|--|
| 8.4 World History<br>8.4.12 History                        |   |                              |  |  |  |  |
|  | <ul style="list-style-type: none"> <li>• Characterize the citizens' groups and nongovernmental organizations that have also formed to address global concerns.</li> </ul> |                              |  |  |  |  |