

**WEST JEFFERSON HILLS SCHOOL DISTRICT  
SOCIAL STUDIES CURRICULUM**

**GRADE 12 GLOBAL STUDIES II**

<p style="text-align: center;"><b>PA Academic Standards</b> Student must be able to do</p>	<p style="text-align: center;"><b>Objective</b> Content or process student will be able to know and do</p>	<p style="text-align: center;"><b>Instructional Methods</b></p>	<p style="text-align: center;"><b>Materials/ Resources</b> Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p style="text-align: center;"><b>*Assessment Procedures</b> *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p style="text-align: center;"><b>*Additional Learning</b> Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p style="text-align: center;"><b>*Extended Learning</b> Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>5.1 Principles and Documents or Government 5.1.12 Civics and Government</p>						
<p>A. Evaluate the major arguments advanced for the necessity of government.</p>	<ul style="list-style-type: none"> <li>• Scrutinize various governmental systems and why they are necessary (e.g., Chinese Dynasties, Islamic Empires, European Absolutism, Enlightened Despotism, French Democracy).</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>5.1 Principles and Documents or Government 5.1.12 Civics and Government</p>						
<p>B. Analyze the sources, purposes, and functions of law.</p>	<ul style="list-style-type: none"> <li>• Explain historical examples of the importance of rule of law as seen in various governments and societies from 1450 to 1800.</li> </ul>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.1 Principles and Documents or Government 5.1.12 Civics and Government</p>						
<p>C. Evaluate the importance of the principles and ideals of civic life.</p>	<ul style="list-style-type: none"> <li>●Scrutinize how and why governments are necessary and what causes them to adapt to change.</li> </ul>	<ul style="list-style-type: none"> <li>●Direct Instruction</li> <li>●Cooperative learning</li> <li>●Class discussion</li> <li>●Primary and secondary resources</li> <li>●Research</li> <li>●Visual presentation</li> <li>●Computer resources</li> <li>●Guest speakers</li> <li>●Modeling</li> <li>●Guided practice</li> <li>●Graphic organizers</li> <li>●Journals</li> <li>●KWL charts</li> <li>●Flexible groups</li> <li>●Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>●Textbooks</li> <li>●Supplements</li> <li>●Teacher designed handouts</li> <li>●Library resources</li> <li>●Maps, atlases, globes, periodicals, newsprint</li> <li>●Computer labs</li> <li>●Internet</li> <li>●TV video data bases</li> <li>●Outside experts</li> <li>●Trade books</li> <li>●Posters</li> <li>●Websites</li> <li>●Transparencies</li> <li>●Study prints</li> <li>●Carnegie loan collection</li> <li>●Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>●Test</li> <li>●Quizzes</li> <li>●Study guides</li> <li>●Observations</li> <li>●Essays</li> <li>●Homework</li> <li>●Journals</li> <li>●Notebooks</li> <li>●Projects</li> <li>●Debates</li> <li>●Presentations</li> <li>●Research papers</li> <li>●Portfolios</li> <li>●Map activities</li> <li>●Teacher designed objective tests and quizzes</li> <li>●Outlines</li> <li>●Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>●Review</li> <li>●Re-teach</li> <li>●Individual instruction</li> <li>●Small group instruction</li> <li>●Alternative assignments</li> <li>●Extended time</li> <li>●Re-Read</li> <li>●Instructional games</li> <li>●Structural study guides</li> <li>●Support resource kits</li> <li>●Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>●Internet research</li> <li>●Seminars</li> <li>●Field trips</li> <li>●Computer assisted learning</li> <li>●Marco Polo</li> <li>●Project (Advance)</li> <li>●PA Governor’s School</li> <li>●Guest speakers</li> <li>●Re-enactments</li> <li>●Real life applications</li> <li>●Debates</li> <li>●Peer teaching</li> <li>●Advanced enrichment reading activities</li> </ul>

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<p>5.1 Principles and Documents or Government 5.1.12 Civics and Government</p>						
<p>D. Analyze the principles and ideals that shape the government of Pennsylvania and apply them to the government.</p> <ul style="list-style-type: none"> <li>• The Chapter of 1681</li> <li>• Charter of Privileges</li> <li>• PA Constitution, its revisions and Amendments</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>5.1 Principles and Documents or Government 5.1.12 Civics and Government</p>						
<p>E. Evaluate the principles and ideals that shape the United States and compare them to documents of government.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>F. Analyze and assess the rights of the people as listed in the Pennsylvania Constitution and the Constitution of the United States.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.1 Principles and Documents or Government 5.1.12 Civics and Government</p>						
<p>G. Analyze and interpret the role of the United States Flag in civil disobedience and in patriotic activities.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.1 Principles and Documents or Government 5.1.12 Civics and Government</p>						
<p>H. Analyze the competing positions held by the framers of the basic documents of government of Pennsylvania and United States.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.1 Principles and Documents or Government 5.1.12 Civics and Government</p>						
<p>I. Analyze historical examples of the importance of the rule of law explaining the sources, purposes, and functions of law.</p>	<ul style="list-style-type: none"> <li>• Qualify characteristics, advantages, and disadvantages of various governmental systems that existed in World History from 1450 to 1800 A.D.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>5.1 Principles and Documents or Government 5.1. 12 Civics and Government</p>						
<p>J. Analyze how the law promotes the common good and protects individual rights.</p>	<p>Contemplate how laws protect individual rights and the common good in world history from 1450 to 1800.</p>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.1 Principles and Documents or Government 5.1.12 Civics and Government</p>						
<p>K. Analyze the roles of symbols and holidays in society.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.1 Principles and Documents or Government 5.1.12 Civics and Government</p>						
<p>L. Analyze Pennsylvania and United States court decisions that have affected principles and ideals of government in civic life.</p> <ul style="list-style-type: none"> <li>• Civil rights</li> <li>• Commerce</li> <li>• Judicial review</li> <li>• Federal supremacy</li> </ul>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.1 Principles and Documents or Government 5.1. 12 Civics and Government</p>						
<p>M. Evaluate and analyze the importance of significant political speeches and writings in civic life (e.g., <i>Diary of Anne Frank</i>, <i>Silent Spring</i>).</p>	<p>Evaluate and analyze the importance of significant political speeches and writings in civic life (e.g., <u>Two Treatises on Civil Government</u>, <u>Leviathan</u>, <u>The Spirit of Laws</u>).</p>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p style="text-align: center;"><b>PA Academic Standards</b> Student must be able to do</p>	<p style="text-align: center;"><b>Objective</b> Content or process student will be able to know and do</p>	<p style="text-align: center;"><b>Instructional Methods</b></p>	<p style="text-align: center;"><b>Materials/ Resources</b> Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p style="text-align: center;"><b>*Assessment Procedures</b> *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p style="text-align: center;"><b>*Additional Learning</b> Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p style="text-align: center;"><b>*Extended Learning</b> Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>5.2 Rights and Responsibilities of Citizenship 5.2.12 Civics and Government</p>						
<p>A. Evaluate an individual's civic rights, responsibilities, and duties in various governments.</p>	<ul style="list-style-type: none"> <li>• Compare citizens' rights and responsibilities as they relate to various forms of government that appeared in World History from 1450 to 1800 A.D.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor's School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>5.2 Rights and Responsibilities of Citizenship 5.2. 12 Civics and Government</p>						
<p>B. Evaluate citizens' participation in government and civic life.</p>	<ul style="list-style-type: none"> <li>●Examine their own rights and responsibilities with respect to the various tiers of government found in World History from 1450 to 1800 A.D.</li> </ul>	<ul style="list-style-type: none"> <li>●Direct Instruction</li> <li>●Cooperative learning</li> <li>●Class discussion</li> <li>●Primary and secondary resources</li> <li>●Research</li> <li>●Visual presentation</li> <li>●Computer resources</li> <li>●Guest speakers</li> <li>●Modeling</li> <li>●Guided practice</li> <li>●Graphic organizers</li> <li>●Journals</li> <li>●KWL charts</li> <li>●Flexible groups</li> <li>●Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>●Textbooks</li> <li>●Supplements</li> <li>●Teacher designed handouts</li> <li>●Library resources</li> <li>●Maps, atlases, globes, periodicals, newsprint</li> <li>●Computer labs</li> <li>●Internet</li> <li>●TV video data bases</li> <li>●Outside experts</li> <li>●Trade books</li> <li>●Posters</li> <li>●Websites</li> <li>●Transparencies</li> <li>●Study prints</li> <li>●Carnegie loan collection</li> <li>●Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>●Test</li> <li>●Quizzes</li> <li>●Study guides</li> <li>●Observations</li> <li>●Essays</li> <li>●Homework</li> <li>●Journals</li> <li>●Notebooks</li> <li>●Projects</li> <li>●Debates</li> <li>●Presentations</li> <li>●Research papers</li> <li>●Portfolios</li> <li>●Map activities</li> <li>●Teacher designed objective tests and quizzes</li> <li>●Outlines</li> <li>●Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>●Review</li> <li>●Re-teach</li> <li>●Individual instruction</li> <li>●Small group instruction</li> <li>●Alternative assignments</li> <li>●Extended time</li> <li>●Re-Read</li> <li>●Instructional games</li> <li>●Structural study guides</li> <li>●Support resource kits</li> <li>●Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>●Internet research</li> <li>●Seminars</li> <li>●Field trips</li> <li>●Computer assisted learning</li> <li>●Marco Polo</li> <li>●Project (Advance)</li> <li>●PA Governor's School</li> <li>●Guest speakers</li> <li>●Re-enactments</li> <li>●Real life applications</li> <li>●Debates</li> <li>●Peer teaching</li> <li>●Advanced enrichment reading activities</li> </ul>

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<p>5.2 Rights and Responsibilities of Citizenship 5.2. 12 Civics and Government</p>						
<p>C. Interpret the causes of conflict in society and analyze techniques to resolve those conflicts.</p>	<p>Interpret the causes of conflict in society and analyze techniques to resolve those conflicts (e.g., as seen in various World Societies from 1450 to 1800 A.D.).</p>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.2 Rights and Responsibilities of Citizenship 5.2. 12 Civics and Government</p>						
<p>D. Evaluate political leadership and public service in a republican form of government.</p>	<p>Evaluate political leadership and public service in a republican form of government as seen in the democratic government of the French Revolution.</p>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.2 Rights and Responsibilities of Citizenship 5.2. 12 Civics and Government</p>						
<p>E. Analyze how participation in civic and political life leads to the attainment of individual and public goals.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.2 Rights and Responsibilities of Citizenship 5.2. 12 Civics and Government</p>						
<p>F. Evaluate how individual rights may conflict with or support the common good.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.2 Rights and Responsibilities of Citizenship 5.2. 12 Civics and Government</p>						
<p>G. Evaluate what makes a competent and responsible citizen.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.3 How Government Works 5.3. 12 Civics and Government</p>						
<p>A. Analyze and evaluate the structure, organization and operation of the local, state, and national governments including domestic and national policy-making.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.3 How Government Works 5.3. 12 Civics and Government</p>						
<p>B. Analyze the responsibilities and powers of the national government.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.3 How Government Works 5.3. 12 Civics and Government</p>						
<p>C. Evaluate the process of how a bill becomes the law on a federal, state, and local levels.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.3 How Government Works 5.3. 12 Civics and Government</p>						
<p>D. Evaluate how independent government agencies create, amend, and enforce regulations.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.3 How Government Works 5.3.12 Civics and Government</p>						
<p>E. Evaluate the roles of political parties in election campaigns.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.3 How Government Works 5.3.12 Civics and Government</p>						
<p>F. Evaluate the elements of the election process.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>G. Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.3 How Government Works 5.3. 12 Civics and Government</p>						
<p>H. Evaluate the impact of interest groups on the political process.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.3 How Government Works 5.3.12 Civics and Government</p>						
<p>I. Evaluate how and why government raises money to pay for its operations and services.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.3 How Government Works 5.3.12 Civics and Government</p>						
<p>J. Evaluate the role of media in political life in the United States and explain the role of the media in setting the public agenda.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.3 How Government Works 5.3.12 Civics and Government</p>						
<p>K. Evaluate the strengths and weaknesses of various systems of government.</p> <ul style="list-style-type: none"> <li>• Autocracy</li> <li>• Democracy</li> <li>• Oligarchy</li> <li>• Republic</li> </ul>	<p>Compare various systems of national government in the</p> <ul style="list-style-type: none"> <li>• Ming Dynasty</li> <li>• Ottman Empire</li> <li>• French Absolutism</li> <li>• English Constitutionalism</li> <li>• French Republic</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>5.4 How International Relationships Function 5.4.12 Civics and Government</p>						
<p>A. Analyze the impact of international economic, technological and cultural developments on the government of the United States.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>B. Analyze the United States' interaction with other nations and governmental groups in world events.</p>	<p>Analyze the United States' interaction with other nations and governmental groups in:</p> <ul style="list-style-type: none"> <li>•China in the 17<sup>th</sup> and 18<sup>th</sup> Centuries</li> <li>•Islamic Empires in the 14<sup>th</sup>, 15<sup>th</sup>, and 16<sup>th</sup> Centuries</li> <li>•European Monarchs in the 16<sup>th</sup> and 17<sup>th</sup> Centuries</li> </ul>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor's School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>C. Compare how past and present United States' policy interests have changed over time and analyze the impact on future international relationships.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor's School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.4 How International Relationships Function 5.4.12 Civics and Government</p>						
<p>D. Explain how foreign policy is developed and implemented.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>5.4 How International Relationships Function 5.4.12 Civics and Government</p>						
<p>E. Compare the purposes and functions of international organizations. •Governmental (e.g., NATO, World Court, OAS) •Non-governmental (e.g., International Red Cross, Amnesty International, World Council of Churches)</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.1 Economic Systems 6.1.12</p>						
<p>A. Evaluate the strengths and weaknesses of traditional, command and market economies.</p>	<p>Explain the various economic systems, how they are similar and how they are different:  <ul style="list-style-type: none"> <li>• China between 1300 and 1800 A.D.</li> <li>• Islamic Empires between 1300 and 1700 A.D.</li> <li>• European nations between 1500 and 1800 A.D.</li> </ul> </p>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>6.1 Economic Systems 6.1.12</p>						
<p>B. Analyze the impact of traditional, command and market economies on the United States economy.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.1 Economic Systems 6.1.12</p>						
<p>C. Assess the strength of the regional, national and/or international economy and compare it to another time period based upon economic indicators.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.1 Economic Systems 6.1.12</p>						
<p>D. Describe historical examples of expansion, recession, and depression internationally.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.2 Markets and the Functions of Government 6.2.12 Economics</p>						
<p>A. Analyze the flow of products, resources and money in a mixed economy.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.2 Markets and the Functions of Government 6.2.12 Economics</p>						
<p>B. Evaluate the operation of noncompetitive markets.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>C. Explain policies designed to raise or lower interest rates and how the Federal Reserve Board influences interest rates.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.2 Markets and the Functions of Government 6.2.12 Economics</p>						
<p>D. Evaluate changes in economic institutions over time (e.g., stock markets, non-government organizations).</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.2 Markets and the Functions of Government 6.2.12 Economics</p>						
<p>E. Predict how changes in supply and demand affect equilibrium price and quantity sold.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.2 Markets and the Functions of Government 6.2.12 Economics</p>						
<p>F. Identify and analyze forces that can change price.</p> <ul style="list-style-type: none"> <li>• Government actions</li> <li>• Weather conditions</li> <li>• International events</li> </ul>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>G. Evaluate types of tax systems.</p> <ul style="list-style-type: none"> <li>• Progressive</li> <li>• Proportional</li> <li>• Regressive</li> </ul>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.2 Markets and the Functions of Government 6.2.12 Economics</p>						
<p>H. Evaluate the economic roles of governments. •Macroeconomics (e.g., tariffs and quotas, exchange rates, trade balance) •Microeconomics (e.g., price controls, monopolies, cartels)</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.2 Markets and the Functions of Government 6.2.12 Economics</p>						
<p>I. Evaluate government decisions to provide public goods.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.2 Markets and the Functions of Government 6.2.12 Economics</p>						
<p>J. Evaluate the social, political and economic changes in tax policy using cost/benefit analysis.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.2 Markets and the Functions of Government 6.2.12 Economics</p>						
<p>K. Analyze the impact of media on decision-making of consumers, producers and policymakers.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.2 Markets and the Functions of Government 6.2.12 Economics</p>						
<p>L. Analyze how policies and international events may change exchange rates.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.3 Scarcity and Choice 6.3.12 Economics</p>						
<p>A. Analyze actions taken as a result of scarcity issues in the regional, national and international economies.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.3 Scarcity and Choice 6.3.12 Economics</p>						
<p>B. Evaluate the economic reasoning behind a choice.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.3 Scarcity and Choice 6.3.12 Economics</p>						
<p>C. Evaluate the allocation of resources used to produce goods and services.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.3 Scarcity and Choice 6.3.12 Economics</p>						
<p>D. Evaluate regional, national or international economic decisions using marginal analysis.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.3 Scarcity and Choice 6.3. GRADE 12 GLOBAL STUDIES II Economics</p>						
<p>E. Analyze the opportunity cost of decisions by individuals, businesses, communities and nations.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.3 Scarcity and Choice 6.3.12 Economics</p>						
<p>F. Evaluate in terms of marginal analysis how incentives influence decisions of consumers, producers and policy makers.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.4 Economic Interdependence 6.4.12 Economics</p>						
<p>A. Analyze how specialization may increase the standard of living.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.4 Economic Interdependence 6.4.12 Economics</p>						
<p>B. Analyze the relationships between trade, competition and productivity.</p>	<p>Account for the improvement of a society's increase in its standards of living through trade. Areas that could be examined:  <ul style="list-style-type: none"> <li>•China</li> <li>•The Ottoman Empire</li> <li>•England</li> <li>•France (between 1450 and 1800 A.D.)</li> </ul> </p>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor's School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.4 Economic Interdependence 6.4.12 Economics</p>						
<p>C. Evaluate how a nation might benefit by lowering or removing trade barriers.</p>	<p>Evaluate how some or all of the following countries did or did not benefit by lowering or removing trade barriers:  <ul style="list-style-type: none"> <li>•Italy</li> <li>•Spain</li> <li>•China</li> <li>•The Ottoman Empire</li> <li>•England</li> <li>•France</li> </ul> </p>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>6.4 Economic Interdependence 6.4.12 Economics</p>						
<p>D. Explain how the location of resources, transportation and communication networks and technology have affected international economic patterns.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.4 Economic Interdependence 6.4.12 Economics</p>						
<p>E. Analyze how United States consumers and producers participate in the global production and consumption of goods or services.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.4 Economic Interdependence 6.4.12 Economics</p>						
<p>F. Evaluate how trade is influenced by comparative advantage and opportunity costs.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.4 Economic Interdependence 6.4.12 Economics</p>						
<p>G. Evaluate characteristics and distribution of international economic activities.</p> <ul style="list-style-type: none"> <li>• Primary – extractive industries (i.e., farming, fishing, forestry, mining)</li> <li>• Secondary – materials processing industries (i.e., manufacturing)</li> <li>• Tertiary – service industries (e.g., retailing, wholesaling, finance, real estate, travel and tourism, transportation)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>6.5 Work and Earnings 6.5.12 Economics</p>						
<p>A. Analyze the factors influencing wages.</p> <ul style="list-style-type: none"> <li>• Demand for goods and services produced</li> <li>• Labor unions</li> <li>• Productivity</li> <li>• Education/skills</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>6.5 Work and Earnings 6.5.12 Economics</p>						
<p>B. Evaluate how changes in education, incentives, technology and capital investment alter productivity.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.5 Work and Earnings 6.5.12 Economics</p>						
<p>C. Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership or corporation.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.5 Work and Earnings 6.5.12 Economics</p>						
<p>D. Analyze the role of profits and losses in the allocation of resources in a market economy.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.5 Work and Earnings 6.5.12 Economics</p>						
<p>E. Compare distribution of wealth across nations.</p>	<p>Compare distribution of wealth across nations such as:</p> <ul style="list-style-type: none"> <li>• Italy</li> <li>• Spain</li> <li>• China</li> <li>• The Ottoman Empire</li> <li>• France</li> <li>• England</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>6.5 Work and Earnings 6.5.12 Economics</p>						
<p>F. Assess the impact of entrepreneurs on the economy.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>6.5 Work and Earnings 6.5.12 Economics</p>						
<p>G. Analyze the risks and returns of various investments.  <ul style="list-style-type: none"> <li>• Stocks</li> <li>• Bonds</li> <li>• Mutual funds</li> <li>• Savings bonds</li> <li>• Retirement savings (e.g., Individual Retirement Account (IRA), Keogh, 401K)</li> </ul>                     Savings accounts (e.g., passbook, certificate of deposit).</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>6.5 Work and Earnings 6.5.12 Economics</p>						
<p>H. Evaluate benefits and costs of changes in interest rates for individuals and society.</p>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>7.1 Basic Geography Literacy 7.1.12 Geography</p>						
<p>A. Analyze data and issues from a spatial perspective using the appropriate geographic tools.</p> <ul style="list-style-type: none"> <li>• Spatial patterns of human features that change over time (e.g., intervening opportunity, distance decay, central place theory, locational preference)</li> <li>• Physical patterns of physical features that change over time (e.g., climate change, erosion, ecological invasion and succession)</li> <li>• Human and physical features of the world through mental maps</li> </ul>	<p>Develop human and physical features of the world through mental maps of various parts of the world from 1450 to 1800 A.D.</p>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>7.1 Basic Geography Literacy 7.1.12 Geography</p>						
<p>B. Analyze the location of places and regions.</p> <ul style="list-style-type: none"> <li>• Changing regional characteristics (e.g., short- and long-term climate shifts; population growth or decline; political instability)</li> <li>• Criteria to define a region (e.g., the reshaping of south Florida resulting from changing migration patterns; the US-Mexico border changes as a function of NAFTA; metropolitan growth in the Philadelphia region)</li> <li>• Cultural change (e.g., influence on people's perceptions of places and regions)</li> </ul>	<p>Analyze cultural change in World History from 1450 to 1800 A.D.</p>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor's School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>7.2 Physical Characteristics 7.2.12 Geography</p>						
<p>A. Analyze the physical characteristics of places and regions including the interrelationships among the components of Earth’s physical systems.</p> <ul style="list-style-type: none"> <li>• Biomes and ecosystem regions</li> <li>• Watersheds and river basins</li> <li>• World patterns of biodiversity</li> </ul>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>7.2 Physical Characteristics 7.2.12 Geography</p>						
<p>B. Analyze the significance of physical processes in shaping the character of places and regions.</p> <ul style="list-style-type: none"> <li>• Circulation of the oceans</li> <li>• Ecosystem processes</li> <li>• Atmospheric systems</li> <li>• Extreme natural events</li> </ul>		<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>7.3 The Human Characteristics of Places and Regions 7.3.12 Geography</p>						
<p>A. Analyze the significance of human activity in shaping places and regions by their population characteristics:</p> <ul style="list-style-type: none"> <li>•Spatial distribution, size, density and demographic characteristics of population at the international level</li> <li>•Demographic trends and their impacts on patterns of population distribution</li> <li>•(e.g., carrying capacity, changes in fertility, changes in immigration policy, the mobility transition model)</li> <li>•Impact of movement on human systems (e.g., refugees, guest workers, illegal aliens)</li> </ul>	<ul style="list-style-type: none"> <li>•Examine and compare the human characteristics of various places and regions of the earth based on population.</li> </ul>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>7.3 The Human Characteristics of Places and Regions 7.3.12 Geography</p>						
<p>B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.</p> <ul style="list-style-type: none"> <li>•Cultural conflicts (e.g., over language (Canada), over political power (Spain), over economic opportunities (Mexico))</li> <li>•Forces for cultural convergence (e.g., the diffusion of foods, fashions, religions, language)</li> </ul>	<ul style="list-style-type: none"> <li>•Examine and compare the human characteristics of various places and regions of the earth based on population.</li> </ul>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>7.3 The Human Characteristics of Places and Regions 7.3.12 Geography</p>						
<p>C. Analyze the significance of human activity in shaping places and regions by their settlement characteristics.</p> <ul style="list-style-type: none"> <li>•Description of current and past settlement patterns at the international scale (e.g., global cities)</li> <li>•Use of models of the internal structure of cities (e.g., concentric zone, sector, multiple nuclei)</li> <li>•Forces that have reshaped settlement patterns (e.g., commuter railroads, urban freeways, the development of <u>megalopolis</u> and edge cities)</li> </ul>	<ul style="list-style-type: none"> <li>•Examine and compare the human characteristics of various places and regions of the earth based on settlement characteristics.</li> </ul>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>D. Analyze the significance of human activity in shaping places and regions by their economic characteristics.</p> <ul style="list-style-type: none"> <li>• Changes in spatial distribution of economic activities at the global scale (e.g., patterns of agriculture, forestry, mining, retailing, manufacturing, services)</li> <li>• Forces that are reshaping business (e.g., the information economy, business globalization, the development of off-shore activities)</li> <li>• Effects of changes and movements in factors of production (e.g., resources, labor, capital)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>7.3 The Human Characteristics of Places and Regions 7.3.12 Geography</p>						
<p>E. Analyze the significance of human activity in shaping places and regions by their political characteristics:</p> <ul style="list-style-type: none"> <li>• Spatial pattern of political units in the global system</li> <li>• Role of new political alliances on the international level (e.g., multinational organizations, worker’s unions, United Nations’ organizations)</li> <li>• Impact of political conflicts (e.g., secession, fragmentation, insurgencies, invasions)</li> </ul>	<ul style="list-style-type: none"> <li>• Examine and compare the human characteristics of various places and regions of the earth based on political activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>7.4 The Interactions Between People and Places 7.4.12 Geography</p>						
<p>A. Analyze the impacts of physical systems on people.</p> <ul style="list-style-type: none"> <li>•How people depend on, adjust to and modify physical systems on international scales (e.g., resource development of oil, coal, timber)</li> <li>•Ways in which people modify ways of life to accommodate different environmental contexts (e.g., building in permafrost areas; the role of air-conditioning in the United States South and Southwest; the development of enclosed spaces for movement in cold climates)</li> </ul>	<ul style="list-style-type: none"> <li>•Explain and reason how and why people have adapted to and modified the physical environment.</li> </ul>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<p>7.4 The Interactions Between People and Places 7.4.12 Geography</p>						
<p>B. Analyze the impacts of people on physical systems.</p> <ul style="list-style-type: none"> <li>•How people develop international agreements to manage environmental issues (e.g., Rio de Janeiro Agreement, the Law of the Sea, the Antarctica Treaty)</li> <li>•How local and regional processes can have global effects (e.g., wind and hydroelectric power transmitted across regions, water use and irrigation for crop production)</li> <li>•Sustainability of resources (e.g., reforestation, conservation)</li> <li>•World patterns of resource distribution and utilization (e.g., oil trade, regional electrical grids)</li> </ul>	<ul style="list-style-type: none"> <li>•Explain and analyze the impacts that human modifications have on the physical environment.</li> </ul>	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>•Review</li> <li>•Re-teach</li> <li>•Individual instruction</li> <li>•Small group instruction</li> <li>•Alternative assignments</li> <li>•Extended time</li> <li>•Re-Read</li> <li>•Instructional games</li> <li>•Structural study guides</li> <li>•Support resource kits</li> <li>•Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>•Internet research</li> <li>•Seminars</li> <li>•Field trips</li> <li>•Computer assisted learning</li> <li>•Marco Polo</li> <li>•Project (Advance)</li> <li>•PA Governor’s School</li> <li>•Guest speakers</li> <li>•Re-enactments</li> <li>•Real life applications</li> <li>•Debates</li> <li>•Peer teaching</li> <li>•Advanced enrichment reading activities</li> </ul>

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<b>A. Evaluate chronological thinking.</b> <ul style="list-style-type: none"> <li>• Sequential order of historical narrative</li> <li>• Continuity and change</li> <li>• Context for events</li> </ul>	<ul style="list-style-type: none"> <li>• Classify historical events and narratives into their proper sequential order with respect to both time and contemporary events.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor's School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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B. Synthesize and evaluate historical sources. <ul style="list-style-type: none"> <li>• Literal meaning of historical passages</li> <li>• Data in historical and contemporary maps, graphs and tables</li> <li>• Different historical perspectives</li> <li>• Data presented in maps, graphs and tables</li> <li>• Visual data presented in historical evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Identify, analyze, and appraise historical sources.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor's School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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C. Evaluate historical interpretation of events. •Impact of opinions on the perception of facts •Issues and problems in the past •Multiple points of view •Illustrations in historical stories and sources •Connections between causes and results •Author or source of historical narratives' points of view •Central issue	•Scrutinize historical interpretations.	<ul style="list-style-type: none"> <li>•Direct Instruction</li> <li>•Cooperative learning</li> <li>•Class discussion</li> <li>•Primary and secondary resources</li> <li>•Research</li> <li>•Visual presentation</li> <li>•Computer resources</li> <li>•Guest speakers</li> <li>•Modeling</li> <li>•Guided practice</li> <li>•Graphic organizers</li> <li>•Journals</li> <li>•KWL charts</li> <li>•Flexible groups</li> <li>•Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>•Textbooks</li> <li>•Supplements</li> <li>•Teacher designed handouts</li> <li>•Library resources</li> <li>•Maps, atlases, globes, periodicals, newsprint</li> <li>•Computer labs</li> <li>•Internet</li> <li>•TV video data bases</li> <li>•Outside experts</li> <li>•Trade books</li> <li>•Posters</li> <li>•Websites</li> <li>•Transparencies</li> <li>•Study prints</li> <li>•Carnegie loan collection</li> <li>•Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>•Test</li> <li>•Quizzes</li> <li>•Study guides</li> <li>•Observations</li> <li>•Essays</li> <li>•Homework</li> <li>•Journals</li> <li>•Notebooks</li> <li>•Projects</li> <li>•Debates</li> <li>•Presentations</li> <li>•Research papers</li> <li>•Portfolios</li> <li>•Map activities</li> <li>•Teacher designed objective tests and quizzes</li> <li>•Outlines</li> <li>•Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor's School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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8.1 Historical Analysis and Skill Development 8.1.12 History						
D. Synthesize historical research. <ul style="list-style-type: none"> <li>• Historical event (time and place)</li> <li>• Facts, folklore and fiction</li> <li>• Historical questions</li> <li>• Primary sources</li> <li>• Secondary sources</li> <li>• Conclusions (e.g., Senior Projects, research papers, debates)</li> <li>• Credibility of evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Utilize historical research with respect to decision making and reaching conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor's School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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8.2 Pennsylvania History 8.2.12 History						
A. Evaluate the political and cultural contributions of individuals and groups to Pennsylvania history from 1890 to Present. <ul style="list-style-type: none"> <li>• Political Leaders (e.g., Gifford Pinchot, Genevieve Blatt, K. Leroy Irvis)</li> <li>• Military Leaders (e.g., Tasker H. Bliss, Henry “Hap” Arnold, George C. Marshall)</li> <li>• Cultural and Commercial Leaders (e.g., Milton Hershey, Marian Anderson, Fred Rogers)</li> <li>• Innovators and Reformers (e.g., Frank Conrad, Rachel Carson, Joseph Rothrock)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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8.2 Pennsylvania History 8.2.12 History						
B. Identify and evaluate primary documents, material artifacts and historic sites important in Pennsylvania history from 1890 to Present. <ul style="list-style-type: none"> <li>• Documents, Writings and Oral Traditions (e.g., Constitution of 1968, <i>Silent Spring</i> by Rachel Carson, Pennsylvania historical markers)</li> <li>• Artifacts, Architecture and Historic Places (e.g., 28<sup>th</sup> Division Shrine, Fallingwater, Levittown, Allegheny Ridge heritage corridor)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor's School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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8.2 Pennsylvania History 8.2.12 History						
C. Identify and evaluate how continuity and change have influenced Pennsylvania history from the 1890s to Present. <ul style="list-style-type: none"> <li>• Belief Systems and Religions (e.g., Buddhism, Christianity, Hinduism, Islam, Judaism)</li> <li>• Commerce and Industry (e.g., work of defense industries, rise and decline of the steel industry, increase of service industries)</li> <li>• Innovations (e.g., polio vaccine, air pollution examined, nuclear power plants)</li> <li>• Politics (e.g., Great Depression special legislative session, creation of the state income tax)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor's School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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8.2 Pennsylvania History 8.2.12 History						
<ul style="list-style-type: none"> <li>• Settlement Patterns (e.g., growth and decline of cities, coal towns, Pittsburgh Renaissance)</li> <li>• Social Organization (e.g., creation of the State Soil Conservation Commission, First Amendment challenges to education, social services)</li> <li>• Transportation (e.g., Pennsylvania Turnpike, Interstate highways, international airports)</li> <li>• Women’s Movement (e.g., League of Women Voters, Commission on Women)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>8.2 Pennsylvania History 8.2.12 History</p>						
<p>D. Identify and evaluate conflict and cooperation among social groups and organizations in Pennsylvania history from 1890 to Present.</p> <ul style="list-style-type: none"> <li>• Domestic Instability (e.g., The Great Depression, Three-Mile Island nuclear accident, floods of 1936, 1972 and 1977)</li> <li>• Ethnic and Racial Relations (e.g., segregation, desegregation, racial profiling)</li> <li>• Labor Relations (e.g., strikes, work stoppages, collective bargaining)</li> <li>• Immigration (e.g., increased immigration from Europe, migration of African-Americans from the South, influx of Hispanic and Asian peoples)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>8.2 Pennsylvania History 8.2.12 History</p>						
<ul style="list-style-type: none"> <li>• Military Conflicts (e.g., World War I, World War II, Persian Gulf War)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>8.3 United States History 8.3.12 History</p>						
<p>A. Identify and evaluate the political and cultural contributions of individuals and groups to United States history from 1890 to Present.</p> <ul style="list-style-type: none"> <li>• Political Leaders (e.g., Theodore Roosevelt, Woodrow Wilson, Franklin D. Roosevelt)</li> <li>• Military Leaders (e.g., John Pershing, Douglas MacArthur, Dwight D. Eisenhower)</li> <li>• Cultural and Com-mercial Leaders (e.g., Abby Aldrich Rockefeller, Langston Hughes, Alan Greenspan)</li> <li>• Innovators and Reformers (e.g., Wilbur and Orville Wright, John L. Lewis, Reverend Dr. Martin Luther King)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>8.3 United States History 8.3.12 History</p>						
<p>B. Identify and evaluate primary documents, material artifacts and historic sites important in United States history from 1890 to Present.</p> <ul style="list-style-type: none"> <li>• Documents (e.g., Treaty of Versailles, North Atlantic Treaty, Neutrality Acts)</li> <li>• 20<sup>th</sup> Century Writings and Communication (e.g., Coolidge’s “The Business of America is Business,” King’s “I Have A Dream,” Armstrong’s “One Small Step for Man”)</li> <li>• Historic Places (e.g., Ellis Island, Pearl Harbor, Los Alamos)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>8.3 United States History 8.3.12 History</p>						
<p>C. Evaluate how continuity and change has influenced United States history from 1890 to Present.</p> <ul style="list-style-type: none"> <li>• Belief Systems and Religions (e.g., 20<sup>th</sup> century movements, religions of recent immigrants)</li> <li>• Commerce and Industry (e.g., corporations, conglomerates, multinational corporations)</li> <li>• Innovations (e.g., the Tin Lizzie, radio, World Wide Web)</li> <li>• Politics (e.g., New Deal legislation, <i>Brown v. Topeka</i>, isolationist/non-isolationist debate)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor's School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>8.3 United States History 8.3.12 History</p>						
<ul style="list-style-type: none"> <li>• Settlement Patterns (e.g., suburbs, large urban centers, decline of city population)</li> <li>• Social Organization (e.g., compulsory school laws, court decisions expanding individual rights, technological impact)</li> <li>• Transportation and Trade (e.g., expansion and decline of railroads, increased mobility, Internet)</li> <li>• Women’s Movement (e.g., right to vote, women in the war effort, Women’s Peace Party)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>8.3 United States History 8.3.12 History</p>						
<p>D. Identify and evaluate conflict and cooperation among social groups and organizations in United States history from 1890 to the Present.</p> <ul style="list-style-type: none"> <li>• Domestic Instability (e.g., Great Depression, assassination of political and social leaders, terrorist threats)</li> <li>• Ethnic and Racial Relations (e.g., internment camps for Japanese Americans, Montgomery Alabama Bus Boycott, land tensions with Native Americans)</li> <li>• Labor Relations (e.g., rise and decline of industrial unions, free trade agreements, imports impact on domestic employment)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>8.3 United States History 8.3.12 History</p>						
<ul style="list-style-type: none"> <li>• Immigration and Migration (e.g., anti-immigrant attitudes, quota laws, westward and southward migration)</li> <li>• Military Conflicts (e.g., World War I, World War II, War on Terrorism)</li> </ul>		<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>8.4 World History 8.4.12 History</p>						
<p>A. Evaluate the significance of individuals and groups who made major political and cultural contributions to world history since 1450.</p> <ul style="list-style-type: none"> <li>• Political and Military Leaders (e.g., Askia Daud, Simon Bolivar, Napoleon Bonaparte, Mao Zedong)</li> <li>• Cultural and Commercial Leaders (e.g., Chinua Achebe, Gabriel Garcia Marquez, Akira Kurosawa, Christopher Columbus)</li> <li>• Innovators and Reformers (e.g., Nelson Mandela, Louis-Joseph Papineau, Mohandas Gandhi, Alexander Fleming)</li> </ul>	<p>Examine and compare the significance of individuals and groups who made major political and cultural contributions to world history since 1450 such as:</p> <ul style="list-style-type: none"> <li>• Leonardo da Vinci</li> <li>• Martin Luther</li> <li>• Louis XIV</li> <li>• Isaac Newton</li> <li>• John Locke</li> <li>• Robespierre</li> <li>• Napoleon</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>8.4 World History 8.4.12 History</p>						
<p>B. Evaluate historical documents, material artifacts and historic sites important to world history since 1450.</p> <ul style="list-style-type: none"> <li>• Documents, Writings and Oral Traditions (e.g., Declaration of the International Conference on Sanctions Against South Africa; Monroe Doctrine, Communist Manifesto, Luther’s Ninety-five Theses)</li> <li>• Artifacts, Architecture and Historic Places (e.g., Robben Island, New York World Trade Center, Hiroshima Ground Zero Memorial, Nazi concentration camps)</li> <li>• Historic districts (e.g., Timbuktu, Centre of Mexico City and Xochimilco, Taj Mahal and Gardens, Kremlin and Red Square)</li> </ul>	<p>Examine and compare historical documents, materials artifacts and historic sites important to world history from 1450 to 1800 A.D. such as:</p> <ul style="list-style-type: none"> <li>• Renaissance paintings</li> <li>• The Ninety Five Theses</li> <li>• The Palace of Versailles</li> <li>• The Guillotine</li> <li>• Magna Carta</li> <li>• Mecca</li> <li>• Tiannamen Square</li> <li>• Taj Mahal</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>8.4 World History 8.4.12 History</p>						
<p>C. Evaluate how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation and roles of women since 1450.</p> <ul style="list-style-type: none"> <li>• Africa</li> <li>• Americas</li> <li>• Asia</li> <li>• Europe</li> </ul>	<p>Compare and contrast how continuity and change throughout history has impacted belief systems and religions, commerce, and industry, innovations, settlement patterns, social organization, transportation, and roles of women before from 1450 to 1800 A.D.</p> <ul style="list-style-type: none"> <li>• Discuss humanism</li> <li>• Relate how democratic ideals were strengthen as a result of the English and Glorious Revolutions</li> <li>• Summarize how Enlightenment thought influenced the politics of Europe in 18<sup>th</sup> Century</li> <li>• Discuss how nationalism spread as a result of the French Revolution</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor’s School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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8.4 World History 8.4.12 History						
	<ul style="list-style-type: none"> <li>•Characterize the creation of a strong Ottoman Empire with religious tolerance and artistic achievements</li> <li>•Discuss how the introduction of foreigners seeking trade opportunities in India hastened the decline of the Mogul Empire</li> <li>•Discuss how Chinese art and culture flourished between 1500-1800</li> <li>•Describe the rapid increase in population that led to rural land shortages.</li> <li>•Discuss how African nations struggle to resolve the tension between modern and traditional cultures and economics</li> <li>•Discuss the Islamic revival in many Middle Eastern countries, which influenced political and social life</li> </ul>					

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<p>8.4 World History 8.4.12 History</p>						
<p>D. Evaluate how conflict and cooperation among social groups and organizations impacted world history from 1450 to Present in Africa, Americas, Asia and Europe.</p> <ul style="list-style-type: none"> <li>• Domestic Instability</li> <li>• Ethnic and Racial Relations</li> <li>• Labor Relations</li> <li>• Immigration and Migration</li> <li>• Military Conflicts</li> </ul>	<p>Assess how conflict and cooperation among social groups and organizations impacted world history from 1450 to 1800 A.D.</p> <ul style="list-style-type: none"> <li>• Summarize the different forms of Protestantism that emerged in Europe as the Reformation spread</li> <li>• Discuss the situation in many European nations in which Protestants and Catholics fought for political and religious control</li> <li>• Explain how the Thirty Years' War ended the unity of the Holy Roman Empire</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Instruction</li> <li>• Cooperative learning</li> <li>• Class discussion</li> <li>• Primary and secondary resources</li> <li>• Research</li> <li>• Visual presentation</li> <li>• Computer resources</li> <li>• Guest speakers</li> <li>• Modeling</li> <li>• Guided practice</li> <li>• Graphic organizers</li> <li>• Journals</li> <li>• KWL charts</li> <li>• Flexible groups</li> <li>• Independent practice</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Supplements</li> <li>• Teacher designed handouts</li> <li>• Library resources</li> <li>• Maps, atlases, globes, periodicals, newsprint</li> <li>• Computer labs</li> <li>• Internet</li> <li>• TV video data bases</li> <li>• Outside experts</li> <li>• Trade books</li> <li>• Posters</li> <li>• Websites</li> <li>• Transparencies</li> <li>• Study prints</li> <li>• Carnegie loan collection</li> <li>• Newsprint</li> </ul>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Study guides</li> <li>• Observations</li> <li>• Essays</li> <li>• Homework</li> <li>• Journals</li> <li>• Notebooks</li> <li>• Projects</li> <li>• Debates</li> <li>• Presentations</li> <li>• Research papers</li> <li>• Portfolios</li> <li>• Map activities</li> <li>• Teacher designed objective tests and quizzes</li> <li>• Outlines</li> <li>• Graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Review</li> <li>• Re-teach</li> <li>• Individual instruction</li> <li>• Small group instruction</li> <li>• Alternative assignments</li> <li>• Extended time</li> <li>• Re-Read</li> <li>• Instructional games</li> <li>• Structural study guides</li> <li>• Support resource kits</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Internet research</li> <li>• Seminars</li> <li>• Field trips</li> <li>• Computer assisted learning</li> <li>• Marco Polo</li> <li>• Project (Advance)</li> <li>• PA Governor's School</li> <li>• Guest speakers</li> <li>• Re-enactments</li> <li>• Real life applications</li> <li>• Debates</li> <li>• Peer teaching</li> <li>• Advanced enrichment reading activities</li> </ul>

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<p>8.4 World History 8.4.12 History</p>						
	<ul style="list-style-type: none"> <li>•Discuss why Korea could not withstand invasions by the Japanese and Manchus</li> <li>•Describe how between 1500 and 1800, Japan experienced many peasant uprisings</li> <li>•Describe how people hoped that independence would bring democracy.</li> <li>•Explain how instability in various parts of the Middle East led to armed conflict and mediation attempts from countries outside the region.</li> <li>•Discuss why the new French Republic faced enemies at home and abroad.</li> <li>•Relate how people gathered in salons to discuss the ideas of the philosophies</li> </ul>					