

**WEST JEFFERSON HILLS SCHOOL DISTRICT
SOCIAL STUDIES CURRICULUM**

Grade 9

<p style="text-align: center;">PA Academic Standards Student must be able to do</p>	<p style="text-align: center;">Objective Content or process student will be able to know and do</p>	<p style="text-align: center;">Instructional Methods</p>	<p style="text-align: center;">Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p style="text-align: center;">*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p style="text-align: center;">*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p style="text-align: center;">*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>5.1 Principles and Documents of Government 5.1.9 Grade 9 Civics and Government</p>						
<p>A. Identify and explain the major arguments advanced for the necessity of government.</p>	<ul style="list-style-type: none"> • Explain the democratic principle that developed under the Romans and the Greeks. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.1 Principles and Documents of Government 5.1.9 Grade 9 Civics and Government</p>						
<p>B. Describe historical examples of the importance of the rule of law.</p> <ul style="list-style-type: none"> • Sources • Purposes • Functions 		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.1 Principles and Documents of Government 5.1.9 Grade 9 Civics and Government</p>						
<p>C. Analyze the principles and ideals that shape government.</p> <ul style="list-style-type: none"> • Constitutional government • Liberal democracy • Classical republicanism • Federalism 	<ul style="list-style-type: none"> • Analyze the principles and ideals that shape government as seen in liberal democracy beginning in Ancient Athens. • Analyze the impact that Rome’s principles and ideals had on our Founding Fathers and their development of the U.S. Constitution. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.1 Principles and Documents of Government 5.1.9 Grade 9 Civics and Government</p>						
<p>D. Interpret significant changes in the basic documents shaping the government of Pennsylvania. •The Great Law of 1682 •Constitution of 1776 •Constitution of 1790 •Constitution of 1838 •Constitution of 1874 •Constitution of 1968</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.1 Principles and Documents of Government 5.1.9 Grade 9 Civics and Government</p>						
<p>E. Analyze the basic documents shaping the government of the United States.</p> <ul style="list-style-type: none"> •Magna Carta •English Bill of Rights •Mayflower Compact •Articles of Confederation •Declaration of Independence •Federalist papers •Anti-federalist writings •United States Constitution 	<ul style="list-style-type: none"> • Analyze the impact of the Magna Carta on U.S. Government’s development. 	<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.1 Principles and Documents of Government 5.1.9 Grade 9 Civics and Government</p>						
<p>F. Contrast the individual rights created by the Pennsylvania Constitution and those created by the Constitution of the United States.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>G. Describe the procedures for proper uses, display and respect for the United States Flag as per the National Flag Code.</p>	<ul style="list-style-type: none"> • Demonstrate the correct procedure for displaying and showing respect for the flag. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.1 Principles and Documents of Government 5.1.9 Grade 9 Civics and Government</p>						
<p>H. Explain and interpret the roles of framers of basic documents of government from a national and Pennsylvania perspective.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.1 Principles and Documents of Government 5.1.9 Grade 9 Civics and Government</p>						
<p>I. Explain the essential characteristics of limited and unlimited governments and explain the advantages and disadvantages of systems of government.</p> <ul style="list-style-type: none"> • Confederal • Federal • Unitary 		<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.1 Principles and Documents of Government 5.1.9 Grade 9 Civics and Government</p>						
<p>J. Explain how law protects individual rights and the common good.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>K. Explain why symbols and holidays were created and the ideals they commemorate.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.1 Principles and Documents of Government 5.1.9 Grade 9 Civics and Government</p>						
<p>L. Interpret Pennsylvania and United States court decisions that have impacted the principles and ideals of government.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.1 Principles and Documents of Government 5.1.9 Grade 9 Civics and Government</p>						
<p>M. Interpret the impact of famous speeches and writings on civic life (e.g., <i>The Gospel of Wealth, Declaration of Sentiments</i>)</p>	<ul style="list-style-type: none"> • Interpret the impact of Pericles' <u>Funeral Oration</u> upon the civic life of Ancient Athens. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.2 Rights and Responsibilities of Citizenship 5.2.9 Grade 9 Civics and Government</p>						
<p>A. Contrast the essential rights and responsibilities of citizens in systems of government.</p> <ul style="list-style-type: none"> •Autocracy •Democracy •Oligarchy •Republic 	<ul style="list-style-type: none"> •Differentiate the essential rights and responsibilities of citizens in Ancient Athens and Militaristic Sparta. 	<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.2 Rights and Responsibilities of Citizenship 5.2.9 Grade 9 Civics and Government</p>						
<p>B. Analyze citizens' rights and responsibilities in local, state, and national government.</p>	<ul style="list-style-type: none"> • Examine citizens' rights and responsibilities in various levels of government in Athens and Sparta during the 5th Century B.C. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.2 Rights and Responsibilities of Citizenship 5.2.9 Grade 9 Civics and Government</p>						
<p>C. Analyze skills used to resolve conflicts in society and government.</p>	<ul style="list-style-type: none"> •Analyze skills used to resolve conflicts in society and government in Ancient Athens. 	<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.2 Rights and Responsibilities of Citizenship 5.2.9 Grade 9 Civics and Government</p>						
<p>D. Analyze political leadership and public service in a republican form of government.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.2 Rights and Responsibilities of Citizenship 5.2.9 Grade 9 Civics and Government</p>						
<p>E. Explain the importance of the political process to competent and responsible participation in civic life.</p>	<ul style="list-style-type: none"> • Describe the importance of the political process by examining citizens' political life in the Agora and the Aeropause. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.2 Rights and Responsibilities of Citizenship 5.2.9 Grade 9 Civics and Government</p>						
<p>F. Analyze the consequences of violating laws of Pennsylvania compared to those of the United States.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.2 Rights and Responsibilities of Citizenship 5.2.9 Grade 9 Civics and Government</p>						
<p>G. Analyze political and civic participation in government and society.</p>	<ul style="list-style-type: none"> • Examine political and civic participation in government and society as seen in Athens and Sparta. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.3 How Government Works 5.3.9 Grade 9 Civics and Government</p>						
<p>A. Explain the structure, organization and operation of the local, state, and national policy-making.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.3 How Government Works 5.3.9 Grade 9 Civics and Government</p>						
<p>B. Compare the responsibilities and powers of the three branches within the national government.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.3 How Government Works 5.3.9 Grade 9 Civics and Government</p>						
<p>C. Explain how a bill becomes a law on a federal, state, and local level.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.3 How Government Works 5.3.9 Grade 9 Civics and Government</p>						
<p>D. Explain how independent government agencies create, amend, and enforce regulatory policies.</p> <ul style="list-style-type: none"> •Local (e.g., Zoning Board) •State (e.g., Pennsylvania Public Utility Commission) •National (e.g., Federal Communications Commission) 		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.3 How Government Works 5.3.9 Grade 9 Civics and Government</p>						
<p>E. Explain how citizens participate in choosing their leaders through political parties, campaigns and elections.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.3 How Government Works 5.3.9 Grade 9 Civics and Government</p>						
<p>F. Explain the election process.</p> <ul style="list-style-type: none"> • Voter registration • Primary elections • Caucuses • Political party conventions • General elections • Electoral college 		<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.3 How Government Works 5.3.9 Grade 9 Civics and Government</p>						
<p>G. Explain how the government protects individual rights.</p> <ul style="list-style-type: none"> • Equal protection • Habeas Corpus • Right against self-incrimination • Double jeopardy • Right of appeal • Due process 		<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.3 How Government Works 5.3.9 Grade 9 Civics and Government</p>						
<p>H. Analyze how interest groups provide opportunities for citizens to participate in the political process.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.3 How Government Works 5.3.9 Grade 9 Civics and Government</p>						
<p>I. Analyze how and why government raises money to pay for its operation and services.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.3 How Government Works 5.3.9 Grade 9 Civics and Government</p>						
<p>J. Analyze the importance of freedom of the press.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.3 How Government Works 5.3.9 Grade 9 Civics and Government</p>						
<p>K. Identify and explain systems of government.</p> <ul style="list-style-type: none"> • Autocracy • Democracy • Oligarchy • Republic 	<ul style="list-style-type: none"> • Classify systems of government in Ancient Greek society. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.4 How International Relationships Function 5.4.9 Grade 9 Civics and Government</p>						
<p>A. Explain how the United States is affected by policies of nation-states, governmental, and non-governmental organizations.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.4 How International Relationships Function 5.4.9 Grade 9 Civics and Government</p>						
<p>B. Explain the role of the United States in world affairs.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.4 How International Relationships Function 5.4.9 Grade 9 Civics and Government</p>						
<p>C. Explain the effects United States political ideas have had on other nations.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.4 How International Relationships Function 5.4.9 Grade 9 Civics and Government</p>						
<p>D. Contrast how the three branches of federal government function in foreign policy.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>5.4 How International Relationships Function 5.4.9 Grade 9 Civics and Government</p>						
<p>E. Explain the development and the role of the United Nations and other international organizations, both governmental and non-governmental</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.1 Economic System 6.1.9 Grade 9 Economics</p>						
<p>A. Analyze the similarities and differences in economic systems.</p>	<ul style="list-style-type: none"> • Compare and contrast economic systems in Ancient Greek society. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.1 Economic System 6.1.9 Grade 9 Economics</p>						
<p>B. Explain how traditional, command, and market economics answer the basic economic questions.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.1 Economic System 6.1.9 Grade 9 Economics</p>						
<p>C. Explain how economic indicators reflect changes in the economy.</p> <ul style="list-style-type: none"> • Consumer Price Index (CPI) • Gross Domestic Product (GDP) • Unemployment rate 		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.1 Economic System 6.1.9 Grade 9 Economics</p>						
<p>D. Describe historical examples of expansion, recession, and depression in the United States.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.2 Markets and the Functions of Governments 6.2.9 Grade 9 Economics</p>						
<p>A. Explain the flow of goods, services, and resources in a mixed economy.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.2 Markets and the Functions of Governments 6.2.9 Grade 9 Economics</p>						
<p>B. Analyze how the number of consumers and producers affects the level of competition within a market.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.2 Markets and the Functions of Governments 6.2.9 Grade 9 Economics</p>						
<p>C. Explain the structure and purpose of the Federal Reserve System.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.2 Markets and the Functions of Governments 6.2.9 Grade 9 Economics</p>						
<p>D. Analyze the functions of economic institutions (e.g., corporations, not-for-profit institutions).</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.2 Markets and the Functions of Governments 6.2.9 Grade 9 Economics</p>						
<p>E. Explain the laws of supply and demand and how these affect the prices of goods and services.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.2 Markets and the Functions of Governments 6.2.9 Grade 9 Economics</p>						
<p>F. Analyze how competition among producers and consumers affects price, costs, product quality, service, product design, variety, and advertising.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.2 Markets and the Functions of Governments 6.2.9 Grade 9 Economics</p>						
<p>G. Evaluate types of tax systems.</p> <ul style="list-style-type: none"> • Progressive • Proportional • Regressive 		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.2 Markets and the Functions of Governments 6.2.9 Grade 9 Economics</p>						
<p>H. Analyze the economic roles of governments in market economies.</p> <ul style="list-style-type: none"> • Economic growth and stability • Legal frameworks • Other economic goals (e.g., environmental protection, competition) 		<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.2 Markets and the Functions of Governments 6.2.9 Grade 9 Economics</p>						
<p>I. Explain how government provides public goods.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.2 Markets and the Functions of Governments 6.2.9 Grade 9 Economics</p>						
<p>J. Contrast the taxation policies of the local, state, and national governments in the economy.</p>	<ul style="list-style-type: none"> •Compare and contrast the tax system of local, state, and national governments. 	<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.2 Markets and the Functions of Governments 6.2.9 Grade 9 Economics</p>						
<p>K. Interpret how medial reports can influence perceptions of the costs and benefits of decisions.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.2 Markets and the Functions of Governments 6.2.9 Grade 9 Economics</p>						
<p>L. Explain how the price of one currency is related to the price of another currency (e.g., Japanese yen in American dollar, Canadian dollar in Mexican Nuevo peso).</p>	<ul style="list-style-type: none"> • Translate how the price of one currency is related to the price of another currency. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.3 Scarcity and Choice 6.3.9 Grade 9 Economics</p>						
<p>A. Describe ways to deal with scarcity.</p> <ul style="list-style-type: none"> • Community • Pennsylvania • United States 		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.3 Scarcity and Choice 6.3.9 Grade 9 Economics</p>						
<p>B. Analyze how unlimited wants and limited resources affect decision-making.</p>	<ul style="list-style-type: none"> • Examine how unlimited wants and limited resources affect decision making. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.3 Scarcity and Choice 6.3.9 Grade 9 Economics</p>						
<p>C. Explain how resources can be used in different ways to produce different goods and services.</p>	<ul style="list-style-type: none"> •Classify how resources can be used in different ways to produce different goods and services. 	<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.3 Scarcity and Choice 6.3.9 Grade 9 Economics</p>						
<p>D. Explain marginal analysis and decision-making.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.3 Scarcity and Choice 6.3.9 Grade 9 Economics</p>						
<p>E. Explain the opportunity cost of a public choice from different perspectives.</p>	<ul style="list-style-type: none"> • Compare opportunity costs of public choices from different perspectives. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.3 Scarcity and Choice 6.3.9 Grade 9 Economics</p>						
<p>F. Explain how incentives affect the behaviors of workers, savers, consumers, and producers.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.4 Economic Interdependence 6.4.9 Grade 9 Economics</p>						
<p>A. Explain why specialization may lead to increased production and consumption.</p>	<ul style="list-style-type: none"> • Deduct why specialization may lead to increased production and consumption. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.4 Economic Interdependence 6.4.9 Grade 9 Economics</p>						
<p>B. Explain how trade may improve a society's standard of living.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.4 Economic Interdependence 6.4.9 Grade 9 Economics</p>						
<p>C. Explain why governments sometimes restrict or subsidize trade.</p>	<ul style="list-style-type: none"> • Describe why governments sometimes restrict or subsidize trade. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.4 Economic Interdependence 6.4.9 Grade 9 Economics</p>						
<p>D. Explain how the location of resources, transportation, and communication networks and technology have affected United States economic patterns.</p> <ul style="list-style-type: none"> •Labor markets (e.g., migrant workers) •Interstate highway system and sea and inland ports (e.g., movement of goods) •Communication technologies (e.g., facsimile transmission, satellite-based communications) 	<ul style="list-style-type: none"> • Explain how the locations of resources, transportation, and communication networks and technology have affected United States economic patterns. 	<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.4 Economic Interdependence 6.4.9 Grade 9 Economics</p>						
<p>E. Analyze how Pennsylvania consumers and producers participate in the global production and consumption of goods or services.</p>	<ul style="list-style-type: none"> • Analyze how Pennsylvania consumers and producers participate in a global economy. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.4 Economic Interdependence 6.4.9 Grade 9 Economics</p>						
<p>F. Explain how opportunity cost can be used to determine the product for which a nation has a comparative advantage.</p>	<ul style="list-style-type: none"> • Compare how nations use opportunity cost to their advantage. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.4 Economic Interdependence 6.4.9 Grade 9 Economics</p>						
<p>G. Describe geographic patters of economic activities in the United States.</p> <ul style="list-style-type: none"> •Primary – extractive industries (i.e., farming, fishing, forestry, mining) •Secondary – materials processing industries (i.e., manufacturing) •Tertiary – service industries (e.g., retailing, wholesaling, finance, real estate, travel, tourism, and transportation. 	<ul style="list-style-type: none"> •Explain how economic activities in the United States that are impacted by geographic patterns. 	<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.5 Work and Earnings 6.5.9 Grade 9 Economics</p>						
<p>A. Define wages and explain how wages are determined by the supply of and demand for workers.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.5 Work and Earnings 6.5.9 Grade 9 Economics</p>						
<p>B. Describe how productivity is measured and identify ways in which a person can improve his or her productivity.</p>	<ul style="list-style-type: none"> • Explain how productivity is measured and identify ways in which a person can improve his or her productivity. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.5 Work and Earnings 6.5.9 Grade 9 Economics</p>						
<p>C. Identify and explain the characteristics of the three types of business.</p> <ul style="list-style-type: none"> •Sole proprietorship •Partnership •Corporation 		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.5 Work and Earnings 6.5.9 Grade 9 Economics</p>						
<p>D. Analyze how risks influence business decision-making.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.5 Work and Earnings 6.5.9 Grade 9 Economics</p>						
<p>E. Define wealth and describe its distribution within and among the political divisions of the United States.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.5 Work and Earnings 6.5.9 Grade 9 Economics</p>						
<p>F. Identify leading entrepreneurs in Pennsylvania and the United States and describe the risks they took and the rewards they received.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.5 Work and Earnings 6.5.9 Grade 9 Economics</p>						
<p>G. Explain the differences among stocks, bonds and mutual funds.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>6.5 Work and Earnings 6.5.9 Grade 9 Economics</p>						
<p>H. Explain the impact of higher or lower interest rates for savers, borrowers, consumers, and producers.</p>		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>7.1 Basic Geographic Literacy 7.1.9 Grade 9 Geography</p>						
<p>A. Explain geographic tools and their uses. <ul style="list-style-type: none"> •Development and use of geographic tools. >Geographic information systems (GIS) >Population pyramids >Cartograms >Satellite-produced images >Climate graphs >Access to computer-based geographic data (e.g., Internet, CD-ROMs) •Construction of maps >Projections >Scale >Symbol systems >Level of generalization >Types and sources of data </p>	<p>Develop maps for the various eras of world history that are studied: <ul style="list-style-type: none"> • Greece • Rome • Africa • Byzantine Empire and Russia • Islamic World • Asia • Europe during the middle ages. </p>	<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>7.1 Basic Geographic Literacy 7.1.9 Grade 9 Geography</p>						
<ul style="list-style-type: none"> •Geographic representations to track spatial patterns. >Weather >Migration >Environmental changes (e.g., tropical forest reduction, sea-level changes) •Mental maps to organize and understand the human and physical features of the United States. 						

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<p>7.1 Basic Geographic Literacy 7.1.9 Grade 9 Geography</p>						
<p>B. Explain and locate places and regions.</p> <ul style="list-style-type: none"> • How regions are created to interpret Earth’s complexity (i.e., the differences among formal regions, functional regions, perceptual regions) • How characteristics contribute to regional changes (e.g., economic development, accessibility, demographic change) • How culture and experience influence perceptions of places and regions. <p>>Development (e.g., First vs. Third World, North vs. South)</p>	<ul style="list-style-type: none"> • Identify and locate places and regions throughout the study of world history until 1450 A.D. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>7.1 Basic Geographic Literacy 7.1.9 Grade 9 Geography</p>						
<p>>Trade (e.g., NAFTA, the European Union) >International treaties (e.g., NATO, OAS) •How regions are connected (e.g., watersheds and river systems, patterns of world trade, cultural ties, migration)</p>						

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<p>7.2 Physical Characteristics of Places and Regions 7.2.9 Grade 9 Geography</p>						
<p>A. Explain the physical characteristics of places and regions including spatial patterns of Earth’s physical systems. •Climate regions •Landform regions</p>	<p>•Describe the physical characteristics of earth’s physical system throughout the study of world history until 1450 A.D.</p>	<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> •Review •Re-teach •Individual instruction •Small group instruction •Alternative assignments •Extended time •Re-Read •Instructional games •Structural study guides •Support resource kits •Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>7.2 Physical Characteristics of Places and Regions 7.2.9 Grade 9 Geography</p>						
<p>B. Explain the dynamics of the fundamental processes that underlie the operation of Earth’s physical systems.</p> <ul style="list-style-type: none"> • Wind systems • Water cycle • Erosion/deposition cycle • Plate tectonics • Ocean currents • Natural hazards 		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>7.3 Human Characteristics of Places and Regions 7.3.9 Grade 9 Geography</p>						
<p>A. Explain the human characteristics of places and regions by their population characteristics.</p> <ul style="list-style-type: none"> • Spatial distribution, size, density, and demographic characteristics of population at the state and National level. • Demographic structure of a population (e.g., life expectancy, fertility rate, population growth rate, the demographic transition model) • Effects of different types and patterns of human movement <ul style="list-style-type: none"> >Mobility (e.g., travel for business) >Migration (e.g., rural to urban, short term vs. long term, critical distance) 	<ul style="list-style-type: none"> • Explain the human characteristics of places and regions by their cultural characteristics of ethnicity of people at national levels, culture distribution, and cultural diffusion as seen in World History until 1450. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>7.3 The Human Characteristics of Places and Regions 7.3.9 Grade 9 Geography</p>						
<p>B. Explain the human characteristics of places and regions by their cultural characteristics.</p> <ul style="list-style-type: none"> • Ethnicity of people at national levels (e.g., customs, celebrations, languages, religions) • Culture distribution (e.g., ethnic enclaves and neighborhoods) • Cultural diffusion (e.g., acculturation and assimilation, cultural revivals of language) 	<ul style="list-style-type: none"> • Evaluate the influence that Minoan and Mycenaean civilization had on Greek civilization.. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>7.3 The Human Characteristics of Places and Regions 7.3.9 Grade 9 Geography</p>						
<p>C. Explain the human characteristics of places and regions by their settlement characteristics.</p> <ul style="list-style-type: none"> • Current and past settlement patterns in Pennsylvania and the United States. • Forces that have re-shaped modern settlement patterns (e.g., central city decline, suburbanization, the development of transport systems) • Internal structure of cities (e.g., manufacturing zones, inner and outer suburbs, the location of infrastructure) 	<ul style="list-style-type: none"> • Describe how physical geography affects settlement patterns. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>7.3 Human Characteristics of Places and Regions 7.3.9 Grade 9 Geography</p>						
<p>D. Explain the human characteristics of places and regions by their economic activities.</p> <ul style="list-style-type: none"> • Spatial distribution of economic activities in Pennsylvania and the United States (e.g., patterns of agriculture, forestry, mining, retailing, manufacturing, services) • Factors that shape spatial patterns of economic activity both Nationally and internationally (e.g., comparative advantage in location of economic activities; changes in resource trade; disruption of trade flows) 	<ul style="list-style-type: none"> • Describe how physical geography affects economic activities. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>7.3 Human Characteristics of Places and Regions 7.3.9 Grade 9 Geography</p>						
<ul style="list-style-type: none"> • Technological changes that affect the definitions of, access to, and use of natural resources (e.g., the role of exploration, extraction, use and depletion of resources) 						

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<p>7.3 Human Characteristics of Places and Regions 7.3.9 Grade 9 Geography</p>						
<p>E. Explain the human characteristics of places and regions by their political activities.</p> <ul style="list-style-type: none"> •Spatial pattern of political units in the United States •Geographic factors that affect decisions made in the United States (e.g., territorial expansion, boundary delineation, allocation of natural resources) •Political and public policies that affect geography (e.g., open space, urban development) 	<ul style="list-style-type: none"> •Describe how physical geography affects political activities throughout a study of World History until 1450. 	<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>7.4 The Interactions Between People and Places 7.4.9 Grade 9 Geography</p>						
<p>A. Explain the impacts of physical systems on people. •How people depend on, adjust to, and modify physical systems on a National scale (e.g., soil conservation programs, projects of The Corps of Engineers) •Ways in which people in hazard-prone areas adjust to their ways of life (e.g., building design, in earthquake areas, dry-farming techniques in drought-prone areas)</p>	<p>•Describe how people adapt to their physical environment.</p>	<p>•Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice</p>	<p>•Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint</p>	<p>•Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers</p>	<p>• Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards</p>	<p>• Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities</p>

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<p>7.4 The Interactions Between People and Places 7.4.9 Grade 9 Geography</p>						
<p>B. Explain the impacts of people on physical systems.</p> <ul style="list-style-type: none"> • Forces by which people modify the physical environment (e.g., increasing population; new agricultural techniques; industrial processes and pollution) • Spatial effects of activities in one region on another region (e.g., scrubbers on power plants to clear air, transportation systems such as Trans-Siberian Railroad, potential effects of fallout from nuclear power plant accidents) 	<ul style="list-style-type: none"> • Describe how people affect the physical systems around them. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>8.1 Historical Analysis and Skills Development 8.1.9 Grade 9 Geography</p>						
<p>A. Analyze chronological thinking.</p> <ul style="list-style-type: none"> • Difference between past, present, and future. • Sequential order of historical narrative. • Data presented in time lines • Continuity and change • Context for events 	<ul style="list-style-type: none"> • Demonstrate chronological thinking. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>8.1 Historical Analysis and Skills Development 8.1.9 Grade 9 Geography</p>						
<p>B. Analyze and interpret historical sources.</p> <ul style="list-style-type: none"> • Literal meaning of historical passages • Data in historical and contemporary maps, graphs, and tables. • Different historical perspectives • Data from maps, graphs, and tables • Visual data presented in historical evidence 	<ul style="list-style-type: none"> • Analyze and interpret historical sources in every era of World History from origins to 1450. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>8.1 Historical Analysis and Skills Development 8.1.9 Grade 9 Geography</p>						
<p>C. Analyze the fundamentals of historical interpretation.</p> <ul style="list-style-type: none"> • Fact versus opinion • Reasons/causes for multiple points of view • Illustrations in historical documents and stories • Causes and results • Author or source used to develop historical narratives • Central issue 	<ul style="list-style-type: none"> • Demonstrate an understanding of historical interpretations of various topics in World History until 1450 in the format of document based questions. Contributions of the following societies to World History: -Greeks -Romans -Chinese -Islamic -Medieval, etc. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>8.1 Historical Analysis and Skills Development 8.1.9 Grade 9 Geography</p>						
<p>D. Analyze and interpret historical research.</p> <ul style="list-style-type: none"> • Historical event (time and place) • Facts, folklore and fiction • Historical questions • Primary sources • Secondary sources • Conclusions (e.g., History Day projects, mock trials, speeches) • Credibility of evidence 	<ul style="list-style-type: none"> • Analyze and interpret historical research throughout World History from the origins to 1450. Historical research may be used in topics such as: • Rome – A Living Legacy • The Middle Ages: Dark or Light • The Islamic Civilization: Friend or Foe 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>8.2 Pennsylvania History 8.2.9 Grade 9 History</p>						
<p>A. Identify and analyze the political and cultural contributions of individuals and groups to United States history from 1787 to 1914.</p> <ul style="list-style-type: none"> • Political Leaders (e.g., Daniel Webster, Abraham Lincoln, Andrew Johnson) • Military Leaders (e.g., Andrew Jackson, Robert E. Lee, Ulysses S. Grant) • Cultural and Commercial Leaders (e.g., Jane Addams, Jacob Riis, Booker T. Washington) • Innovators and Reformers (e.g., Alexander G. Bell, Frances E. Willard, Frederick Douglass) 		<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>8.2 Pennsylvania History 8.2.9 Grade 9 History</p>						
<p>B. Identify and analyze primary documents, material artifacts, and historic sites important in United States history from 1787 to 1914.</p> <ul style="list-style-type: none"> • Documents (e.g., Fugitive Slave Law, Treaty of Guadalupe Hidalgo, Emancipation Proclamation) • 19th Century Writings and Communications (e.g., Stowe’s <u>Uncle Tom’s Cabin</u>, Brown’s “<i>Washed by Blood</i>,” Key’s “<i>Star Spangled Banner</i>”) • Historic Places (e.g., The Alamo, Miners’ Village, Drake’s Well) 		<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>8.2 Pennsylvania History 8.2.9 Grade 9 History</p>						
<p>C. Identify and analyze how continuity and change have influenced Pennsylvania history from the 1787 to 1914.</p> <ul style="list-style-type: none"> • Belief Systems and Religions (e.g., Ephrata Cloister, Harmonists, Amish, immigrant influences) • Commerce and Industry (e.g., mining coal, producing iron, harvesting timber) • Innovations (e.g., John Roebling’s steel cable, steel-tipped plow, improved techniques for making iron. Steel, and glass) • Politics (e.g., Fugitive Slave Act reaction, canal system legislation, The Free School Act of 1834) 		<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>8.2 Pennsylvania History 8.2.9 Grade 9 History</p>						
<ul style="list-style-type: none"> •Settlement Patterns (e.g., farms and growth of urban centers) •Social Organization (e.g., the Philadelphia Centennial Exposition of 1876, prohibition of racial discrimination in schools) •Transportation (e.g., canals, National Road, Thompson’s Horseshoe Curve) •Women’s Movement (e.g., work of the Equal Rights League of Pennsylvania) 						

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<p>8.2 Pennsylvania History 8.2.9 Grade 9 History</p>						
<p>D. Identify and analyze conflict and cooperation among social groups and organizations in Pennsylvania history from 1787 to 1914.</p> <ul style="list-style-type: none"> • Domestic Instability (e.g., impact of war, 1889 Johnstown Flood) • Ethnic and Racial Relations (e.g., Christiana riots, disenfranchisement and restoration of suffrage for African-Americans, Carlisle Indian School) • Labor Relations (e.g., National Trade Union, the “Molly Maguires,” Homestead steel strike) • Military Conflicts (e.g., Battle of Lake Erie, the Mexican War, the Civil War) 		<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

**WEST JEFFERSON HILLS SCHOOL DISTRICT
SOCIAL STUDIES CURRICULUM**

Grade 9

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<p>8.3 United States History 8.3.9 Grade 9 History</p>						
<p>A. Identify and analyze the political and cultural contributions of individuals and groups to United States history from 1787 to 1914.</p> <ul style="list-style-type: none"> • Political Leaders (e.g., Daniel Webster, Abraham Lincoln, Andrew Johnston) • Military leaders (e.g., Andrew Jackson, Robert E. Lee, Ulysses S. Grant) • Cultural and Commercial Leaders (e.g., Jane Addams, Jacob Riis, Booker T. Washington) • Innovators and Reformers (e.g., Alexander G. Bell, Frances E. Willard, Frederick Douglass) 		<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>8.3 United States History 8.3.9 Grade 9 History</p>						
<p>B. Identify and analyze primary documents, material artifacts and historic sites important in United States history from 1787 to 1914.</p> <ul style="list-style-type: none"> • Documents (e.g., Fugitive Slave Law, Treaty of Guadalupe Hidalgo, Emancipation Proclamation) • 19th Century Writing and Communications (e.g., Stowe’s <u>Uncle Tom’s Cabin</u>, Brown’s “<i>Washed by Blood</i>”, Key’s “<i>Star Spangled Banner</i>”) • Historic places (e.g., The Alamo, Underground Railroad sites, Erie Canal) 		<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>8.3 United States History 8.3.9 Grade 9 History</p>						
<p>C. Analyze how continuity and change has influenced United States history from 1787 to 1914.</p> <ul style="list-style-type: none"> • Belief Systems and Religions (e.g., 19th century trends and movements) • Commerce and Industry (e.g., growth of manufacturing industries, economic nationalism) • Innovations (e.g., Brooklyn Bridge, refrigerated shipping, telephone) • Politics (e.g., election of 1860, impeachment of Andrew Johnson, Jim Crow laws) 		<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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8.3 United States History 8.3.9 Grade 9 History						
<ul style="list-style-type: none"> • Settlement Patterns and Expansions (e.g., Manifest Destiny, successive waves of immigrants, purchase of Alaska and Hawaii) • Social Organization (e.g., social class differences, women’s rights and antislavery movement, education reforms) • Transportation and Trade (e.g., Pony Express, telegraph, Transcontinental Railroad) • Women’s Movement (e.g., roles in the Civil War, medical college for women, Seneca Falls Conference) 						

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<p>8.3 United States History 8.3.9 Grade 9 History</p>						
<p>D. Identify and analyze conflict and cooperation among social groups and organizations in United States history from 1787 to 1914.</p> <ul style="list-style-type: none"> • Domestic Instability (e.g., wartime confiscation of private property, abolitionist movement, Reconstruction) • Ethnic and Racial Relations (e.g., Cherokee Trail of Tears, slavery and the Underground Railroad, draft riots) • Labor Relations (e.g., female and child labor, trade unionism, strike breakers) 		<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>8.3 United States History 8.3.9 Grade 9 History</p>						
<ul style="list-style-type: none"> • Immigration and Migration (e.g., Manifest Destiny, eastern and southern European immigration, Chinese Exclusion Act) • Military Conflicts (e.g., Native American opposition to expansion and settlement, Civil War, Spanish-American War) 						

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<p>8.4 World History 8.4.9 Grade 9 History</p>						
<p>A. Analyze the significance of individuals and groups who made major political and cultural contributions to world history before 1500.</p> <ul style="list-style-type: none"> • Political and Military Leaders (e.g., King Ashoka, Montezuma I, Chenghis Khan, William the Conqueror) • Cultural and Commercial Leaders (e.g., Mansa Musa, Yak Pac, Cheng Ho, Marco Polo) • Innovators and Reformers (e.g., Erastostenes, Tupac Inka Yupenqui, Johannes Gutenberg) 	<ul style="list-style-type: none"> • Analyze the significance of individuals and groups who made major political and cultural contributions to world history before 1500 such as: Alexander the Great, Achilles, Socrates, Plato, Aristotle, Hannibal, Julius Caesar, Marc Anthony, Virgil, Jesus, Peter, Paul, Constantine, Mok, Mansa, Musa, Siddharta Gautama, Confucius, Lzoz, Leo III, Rurik, Ivan III, Muhammad, Charlemagne, Gregory VII, Francis of Assisi, Backet, Richard I, etc. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>8.4 World History 8.4.9 Grade 9 History</p>						
<p>B. Analyze historical documents, material artifacts, and historic sites important to world history before 1500.</p> <ul style="list-style-type: none"> • Documents, Writings, and Oral Traditions (e.g., Rosetta Stone, Aztec glyph writing, Dead Sea Scrolls, Magna Carta) • Artifacts, Architecture, and Historic Places (e.g., Ethiopian rock churches, Mayan pyramids, Nok terra cotta figures, megaliths at Stonehenge) • Historic district (e.g., Memphis and its Necropolis, Sanctuary of Machu Picchu, Old City of Jerusalem and its Walls, Centre of Rome and the Holy Sea) 	<ul style="list-style-type: none"> • Analyze Homer’s <u>The Iliad and The Odyssey</u>. • Analyze the Great Wall of Athens. • Analyze the Byzantine Eagle and its impact on Russian History. • Analyze the Kaaba and its relevance to the Islamic Religion. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

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<p>8.4 World History 8.4.9 Grade 9 History</p>						
<p>C. Analyze how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation, and roles of women before 1500.</p> <ul style="list-style-type: none"> • Africa • Americas • Asia • Europe 	<ul style="list-style-type: none"> • Analyze the changes that occurred in the governments of Greek’s city – states. • Analyze the major religious beliefs and practices of the ancient Greeks. • Analyze the family life and education of Athenians. • Identify and analyze the factors that contributed to the break up of Alexander’s Empire. • Discuss the ways in which Roman government, in the days of the empire, had changed from 	<ul style="list-style-type: none"> •Direct Instruction •Cooperative learning •Class discussion •Primary and secondary resources •Research •Visual presentation •Computer resources •Guest speakers •Modeling •Guided practice •Graphic organizers •Journals •KWL charts •Flexible groups •Independent practice 	<ul style="list-style-type: none"> •Textbooks •Supplements •Teacher designed handouts •Library resources •Maps, atlases, globes, periodicals, newsprint •Computer labs •Internet •TV video data bases •Outside experts •Trade books •Posters •Websites •Transparencies •Study prints •Carnegie loan collection •Newsprint 	<ul style="list-style-type: none"> •Test •Quizzes •Study guides •Observations •Essays •Homework •Journals •Notebooks •Projects •Debates •Presentations •Research papers •Portfolios •Map activities •Teacher designed objective tests and quizzes •Outlines •Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor’s School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities

	the government of the Roman Republic.					
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8.4 World History 8.4.9 Grade 9 History						
D. Analyze how conflict and cooperation among social groups and organizations impacted world history through 1500 in Africa, Americas, Asia, and Europe. <ul style="list-style-type: none"> • Domestic Instability • Ethnic and Racial Relations • Labor Relations • Immigration and Migration • Military Conflicts 	<ul style="list-style-type: none"> • Analyze how the Pelopon-Nesian war began and its results. • Analyze how the Persian Wars began and results. • Analyze the conflict between Arabs and others. • Analyze the conflict between the Chinese and others. 	<ul style="list-style-type: none"> • Direct Instruction • Cooperative learning • Class discussion • Primary and secondary resources • Research • Visual presentation • Computer resources • Guest speakers • Modeling • Guided practice • Graphic organizers • Journals • KWL charts • Flexible groups • Independent practice 	<ul style="list-style-type: none"> • Textbooks • Supplements • Teacher designed handouts • Library resources • Maps, atlases, globes, periodicals, newsprint • Computer labs • Internet • TV video data bases • Outside experts • Trade books • Posters • Websites • Transparencies • Study prints • Carnegie loan collection • Newsprint 	<ul style="list-style-type: none"> • Test • Quizzes • Study guides • Observations • Essays • Homework • Journals • Notebooks • Projects • Debates • Presentations • Research papers • Portfolios • Map activities • Teacher designed objective tests and quizzes • Outlines • Graphic organizers 	<ul style="list-style-type: none"> • Review • Re-teach • Individual instruction • Small group instruction • Alternative assignments • Extended time • Re-Read • Instructional games • Structural study guides • Support resource kits • Flash cards 	<ul style="list-style-type: none"> • Internet research • Seminars • Field trips • Computer assisted learning • Marco Polo • Project (Advance) • PA Governor's School • Guest speakers • Re-enactments • Real life applications • Debates • Peer teaching • Advanced enrichment reading activities