

**WEST JEFFERSON HILLS SCHOOL DISTRICT**  
**Library Curriculum - Kindergarten to Grade 2**

**GRADE   K**

<b>PA Academic Standards</b> Student must be able to do	<b>Objective</b> Content or process student will be able to know and do	<b>Instructional Methods</b>	<b>Materials/ Resources</b> Textbooks, trade books, workbooks, software, hardware, etc.	<b>*Assessment Procedures</b> *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	<b>*Additional Learning</b> Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	<b>*Extended Learning</b> Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
1.1.3 Identify the purpose and types of text						
A Identify the purpose and the types of text  1.3.3 A Read and understand works of literature  1.3.3 F Read and respond to nonfiction and fiction including poetry and drama  1.8.3 B Locate information using appropriate sources and strategies	<ul style="list-style-type: none"> <li>• Select books of interest</li> <li>• Select books on appropriate level.</li> </ul> *Appreciation of literature: * Identify authors of interest  *Identify illustrators of interest  *Make predictions from pictorial or textual materials  *Locate spine and spine label *Identify label as to Fiction or Non-Fiction *Locate title/cover *Locate author	<ul style="list-style-type: none"> <li>• Guide students to appropriate books on the K level.</li> <li>• Show students where K books are located.</li> </ul> *Read examples to students  *Read examples to students  <ul style="list-style-type: none"> <li>• Find information together as a class</li> <li>• Show examples of Fiction spine labels and Non-fiction labels</li> <li>• Find title/cover, author together as a class</li> </ul>	Fiction and Non-fiction books on student's grade level. Facilitate book selection  *Books by certain authors, appropriate for K level  <ul style="list-style-type: none"> <li>• Books appropriate for K level</li> </ul> * Fiction and Non-fiction books to show the difference between books and the spine labels	<ul style="list-style-type: none"> <li>• Observe circulation</li> </ul> *Student participation *Review by questioning students Who remembers the author of this book? Is he, she the illustrator too?  *Student participation *Observe circulation  *Observation *Student participation	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

**WEST JEFFERSON HILLS SCHOOL DISTRICT**  
**Library Curriculum - Kindergarten to Grade 2**

**GRADE   1**

<b>PA Academic Standards</b> Student must be able to do	<b>Objective</b> Content or process student will be able to know and do	<b>Instructional Methods</b>	<b>Materials/ Resources</b> Textbooks, trade books, workbooks, software, hardware, etc.	<b>*Assessment Procedures</b> *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	<b>*Additional Learning</b> Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	<b>*Extended Learning</b> Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
1.1.3 Identify the purpose and types of text						
A Identify the purpose and the types of text	<ul style="list-style-type: none"> <li>• Students will select books of interest</li> <li>• Students will select books n appropriate grade level</li> <li>• Students will know what areas of the library their books are located</li> </ul>	<ul style="list-style-type: none"> <li>• Facilitate with book selection</li> <li>• Show students the areas in the library where their grade level books are located</li> </ul>	Books from the collection on student's grade level	<ul style="list-style-type: none"> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

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1.3.3 Read and understand works of literature						
A Read and understand works of literature	*Make predictions from pictorial and textual materials *Identify the characteristics of genres: -Folktales -Fiction -Non-fiction -Biography	*Read examples to the students  *Introduce characteristics of the genres •	*Have appropriate books available	• *Student participation	•	•

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<b>1.8.3_Locate information using appropriate sources and strategies</b>						
B Locate information using appropriate sources and strategies	*Students will recognize call number  *Students will recognize components of easy nonfiction and easy fiction books  • Locate title page, title, author, and publisher of book	• Introduce call no. for non-fiction and fiction books  • Introduce and show the differences of easy nonfiction and easy fiction  *Show location of title page. Show where the title, author and publisher of the book is on the title page	Nonfiction and fiction books  Nonfiction and fiction books  Fiction books and or nonfiction books	• Observation  *Observation  Observation	•	•

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**GRADE   2**

<b>PA Academic Standards</b> Student must be able to do	<b>Objective</b> Content or process student will be able to know and do	<b>Instructional Methods</b>	<b>Materials/Resources</b> Textbooks, trade books, workbooks, software, hardware, etc.	<b>*Assessment Procedures</b> *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	<b>*Additional Learning</b> Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	<b>*Extended Learning</b> Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
<b>1.8.3 Locate information using appropriate sources and strategies</b>						
<b>B</b> Locate information using appropriate sources and strategies	<ul style="list-style-type: none"> <li>• Find call numbers for fiction and nonfiction</li> <li>• Locate nonfiction and fiction books using a call number</li> <li>• Utilize a glossary</li> </ul> *Utilize an	<ul style="list-style-type: none"> <li>• Children locate the call number for a fiction book and nonfiction book after you show where the call no. is located</li> <li>• Explain differences between call no. on a fiction book and call no. on a nonfiction book</li> <li>• Show the location of the glossary</li> <li>• Have children find definitions of two or three words in their glossary</li> </ul> *Show the location of	<ul style="list-style-type: none"> <li>* Fiction and nonfiction books</li> <li>• Nonfiction books</li> </ul> *Nonfiction books	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Observation</li> </ul> *Observation and or	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

	<p>index</p> <p>*Locate table of contents, locate chapters using the table of contents</p> <p>*Locate title page, title, author, publisher and copyright date</p> <p>*Locate books in the library using Catalog search on Destiny</p>	<p>the index</p> <p>*Have children locate the index in their book .</p> <p>*Children will locate page in their book for two or three of words in the index.</p> <p>*Children will find pages in their books using the table of contents</p> <p>*Review strategy from first grade</p> <p>*Show children how to go to Catalog on Destiny to locate a book in the library</p>	<p>*Fiction and Nonfiction books</p> <p>*Fiction and Nonfiction books</p> <p>*Computers</p>	<p>Worksheet</p> <p>*Observation</p> <p>*Observation</p> <p>*Observation</p>		
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1.2.3 Read and understand essential content of informational texts and documents in all academic areas						
A Read and understand essential content of informational texts and documents in all academic areas.	*Locate specific information using a beginner's Encyclopedia	*Show children how Encyclopedias are arranged *Give groups/partners a topic and students look up that information in their encyclopedia. • *Students complete a worksheet with information they have found	*Encyclopedias	*Observation *Completed Worksheet	•	•

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1.1.3 Identify the purpose and the types of text						
A Identify the purpose and the types of text	<ul style="list-style-type: none"> <li>• Book selection</li> <li>• Select books on appropriate level</li> </ul>	<ul style="list-style-type: none"> <li>• Facilitate book selection</li> </ul>	Fiction and nonfiction books	<ul style="list-style-type: none"> <li>• Observe</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

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1.3.3 Read and understand works of literature						
A Read and understand works of literature	<ul style="list-style-type: none"> <li>• Literature appreciation</li> <li>• Define the term Caldecott Award</li> <li>• Read literature by award winning authors</li> <li>• Read literature illustrated by award winning illustrators</li> <li>• Identify authors of interest</li> <li>• Identify illustrators of interest</li> <li>• Make predictions from pictorial or textual materials</li> </ul>	<ul style="list-style-type: none"> <li>• Read examples to students</li> </ul>	*Caldecott Award books *Books by particular authors on the 2 <sup>nd</sup> grade level	<ul style="list-style-type: none"> <li>• Observation</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

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<b>1.3.3 Read and respond to nonfiction and fiction including poetry and drama</b>						
F Read and respond to nonfiction and fiction including poetry and drams	<ul style="list-style-type: none"> <li>• Genres</li> <li>• Identify the characteristics of genres:</li> <li>• Folktales</li> <li>• Poetry</li> <li>• Identify the purpose for reading a type of text</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce characteristics</li> <li>• Develop characteristics</li> </ul>	Books for different genres	<ul style="list-style-type: none"> <li>• Observation</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>