

WEST JEFFERSON HILLS SCHOOL DISTRICT
COURSE NAME

GRADE 3

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
1.8.3 __ Research <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
1.8.3 B Locate information using appropriate sources and strategies	Search strategies Browse Glossary Table of contents Index Title Page Call number Know and use basic computer terms related to software programs Know and use basic computer terms related to the internet	Review strategy Fiction books Nonfiction books Introduce strategy CD-ROM Review terms	Books Reference books Computers	Search strategy sheet Checklist of resources	Students who need additional help will be given extra time, one-on-one assistance from the Library Media Specialist, or an assigned peer mentor. All IEP adaptations will be met	Students who finish early or desire an extra challenge will be assigned additional relevant (but more demanding) tasks or may be asked to complete a special library chore. Students may also be designated as peer mentors for struggling classmates
1.8.3 B	Locate and Acquire Information Electronic catalog Searches: Author search Title search Subject search	Introduce operations	Computers	Observation		

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1.8.3 Research <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
1.8.3 B Locate information using appropriate sources and strategies	On-line searching Websites – perform a directed search Reference sources Specialized references – Complete a search Download appropriate information	Introduce operations Introduce operation and purpose		Observation Printout of information	•	•

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1.2.3 Reading critically in all content areas <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
1.2.3 A Read and understand essential content of informational texts and documents in all academic areas	Encyclopedias Complete a search Download appropriate information Recognize and use cross references "see" and "see also" Biographical tools Collect information on a person Atlas Collect information on a geographical location Dictionary Utilize to acquire information Use keywords and guidewords	Introduce and develop search strategies Review resource Introduce purpose and operation Print format Electronic format Introduce purpose and operation Develop operation	Computers Internet World Book – print format Books Computers Print format atlases Print format Electronic format	Observation Observation Printout of information Observation Observation	Students who need additional help will be given extra time, one-on-one assistance from the Library Media Specialist, or an assigned peer mentor. All IEP adaptations will be met	Students who finish early or desire an extra challenge will be assigned additional relevant (but more demanding) tasks or may be asked to complete a special library chore. Students may also be designated as peer mentors for struggling classmates

	<p>Information Seeking Strategies Discuss and select most appropriate resources Identify keywords related to a topic Discuss copyright date to determine currency of information</p>	<p>Introduce strategies</p>		<p>Observation Student participation Student questions</p>		
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1.8.3 C Organize, summarize and present main ideas from research	Information Use/Synthesis Distinguish between essential and nonessential information Use information without plagiarizing Differentiate fact from opinion in text Extract relevant information from sources	Review and discuss Apply to activity		Observation Student questions	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

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1.1.3 Learning to read independently_____ <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
1.1.3. A Identify the purpose and the types of text 1.3.3 A Read and understand works of literature 1.3.3 F Read and respond to nonfiction and fiction including poetry and drama 1.3.3 A Read and understand works of literature	Recognize Quality and Craftsmanship: Book Selection Select Books of interest Select books on appropriate level Make predictions from pictorial or textual materials Identify the purpose for reading a type of text before reading Literature: Appreciation - Read literature by award winning authors Read and examine literature by award winning illustrators Identify authors of interest Identify illustrators of interest	Facilitate book selection Independent reading Review strategy Read to students Literature circles Recommended reading list	Books	Reading log Observe circulation Observe circulation Student participation Reading log/journal	Students who need additional help will be given extra time, one-on-one assistance from the Library Media Specialist, or an assigned peer mentor. All IEP adaptations will be met	Students who finish early or desire an extra challenge will be assigned additional relevant (but more demanding) tasks or may be asked to complete a special library chore. Students may also be designated as peer mentors for struggling classmates

<p>1.3.3 F Read and respond to nonfiction and fiction including poetry and drama</p>	<p>Genres – Identify the characteristics of genres: Folktales Fantasy Mystery Poetry Biography/autobiography</p>	<p>Introduce characteristics</p>		<p>Student participation Reading log/journal</p>		
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1.8.3 C Organize, summarize and present the main ideas from research	Demonstrate social responsibility Equitable access – Circulation procedures Follow circulation procedures and guidelines Ethical behavior – Intellectual property rights List sources in presentations Discuss the term plagiarism Acceptable use Demonstrate responsible use of equipment Demonstrate responsible care of facility	Review procedures Introduce terminology Discuss plagiarism Review policy and procedures		Circulation system Discussion Observation Obseervation	Students who need additional help will be given extra time, one-on-one assistance from the Library Media Specialist, or an assigned peer mentor. All IEP adaptations will be met	Students who finish early or desire an extra challenge will be assigned additional relevant (but more demanding) tasks or may be asked to complete a special library chore. Students may also be designated as peer mentors for struggling classmates

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