

<p>1.8 B Locate information using appropriate sources and strategies</p>	<ul style="list-style-type: none"> • Legitimate/approved websites • Determine the most appropriate resources to use • Be able to locate and obtain all resources offered by the school library media center, the internet, and the local public libraries • Search strategies – identify criteria for determining relevant source according to currency, accuracy, reliability, completeness, validity, availability, and ease of use • Identify important keywords • Subject versus keyword searching • Locate and acquire information by applying an understanding of database structure when using the internet and databases 	<p>-Lesson including Library resources and technology; introduce strategy -Powerpoint or LCD simulation -Develop strategies -Discuss strategies</p>	<p>Computers, Microsoft Word, Powerpoint, Gale Student Resource Center, JSTOR, Power Library, Destiny online card catalog, Internet, LCD projector</p>	<p>Worksheets including task checklists, working bibliographies, resource checklist, notes, research packet assigned and graded by HS Librarian</p>	<p>Assignments and expectations will be provided according to a tracking chart</p>	<p>More sources; higher level refined searches, assist peers by serving as a mentor to other students</p>
<p>1.8 B Locate information using appropriate sources and strategies</p>	<ul style="list-style-type: none"> • Use search tool and commands in electronic databases • Effective use of an internet search engine 	<p>Develop strategies</p>				

WEST JEFFERSON HILLS SCHOOL DISTRICT
COURSE NAME

GRADE 9-12

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11.1.7. _____ <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
1.8 B Locate information using appropriate sources and strategies	<ul style="list-style-type: none"> • Locate and use primary sources appropriate to a research need • Retrieve relevant information within electronic and print resources • Distinguish between factual, authoritative information and unsubstantiated or biased information, particularly on the Internet • Critically select and use the most relevant information • Effectively use information to defend a 	-Lesson including Library resources and technology; introduce strategy -Powerpoint or LCD simulation	Computers, Microsoft Word, Powerpoint, Gale Student Resource Center, JSTOR, Power Library, Destiny online card catalog, Internet, LCD projector	Worksheets including task checklists, working bibliographies, resource checklist, notes, research packet assigned and graded by HS Librarian	Assignments and expectations will be provided according to a tracking chart	More sources; higher level refined searches, assist peers by serving as a mentor to other students

<p>1.8 B Locate information using appropriate sources and strategies</p>	<p>position on an issue</p> <ul style="list-style-type: none"> • Evaluate Information • Establish evaluation criteria to a self-assessment checklist for a project or assignment • Evaluate multimedia in terms of content and format • Evaluate oral and written products in terms of requirements and assessment criteria, including legal issues of information use • Evaluate both the information-solving process and the end product 	<p>-Lesson including Library resources and technology; introduce strategy -Powerpoint or LCD simulation -Develop strategies</p>	<p>Computers, Microsoft Word, Powerpoint, Gale Student Resource Center, JSTOR, Power Library, Destiny online card catalog, Internet, LCD projector</p>	<p>Worksheets including task checklists, working bibliographies, resource checklist, notes, research packet assigned and graded by HS Librarian</p>	<p>Assignments and expectations will be provided according to a tracking chart</p>	<p>More sources; higher level refined searches, assist peers by serving as a mentor to other students</p>
<p>1.8 B Locate information using appropriate sources and strategies</p>	<ul style="list-style-type: none"> • Bibliography • MLA style • Create a bibliography/w orks cited in correct MLA format • Use 	<p>Review strategy</p>				

<p>1.8 C Organize, summarize and present the main ideas from (the) research</p>	<p>parenthetical documentation for direct quotes, statistics, and elsewhere as needed to give credit for origination or authorship</p>	Review strategy	Computers, Microsoft Word, Powerpoint, Gale Student Resource Center, JSTOR, Power Library, Destiny online card catalog, Internet, LCD projector	Worksheets including task checklists, working bibliographies, resource checklist, notes, research packet assigned and graded by HS Librarian		More sources; higher level refined searches, assist peers by serving as a mentor to other students	
	<ul style="list-style-type: none"> • Demonstrate social responsibility • Equitable access • Follow circulation procedures and guidelines • Attempt to obtain information from a diversity of perspectives • Ethical behavior • Define the term ‘intellectual freedom’ • Intellectual property rights • Identify information to correctly cite print, non-print, and electronic resources in MLA format 	Discuss procedures Review procedures		Destiny circulation system	A more detailed and in-depth description of Destiny and how to use the system		
		Review strategies	Computers, library books, Gale Student Resource Center, JSTOR, Power Library, Destiny, Internet, LCD projector		Observation		Demonstrate to classmates the proper way to identify ‘intellectual property’
		Discuss terminology				Citing exercises	
		Discuss plagiarism					

<p>1.8 C Organize, summarize and present the main ideas from (the) research</p>	<ul style="list-style-type: none"> • Apply legal principles and ethical conduct related to information use, including avoidance of plagiarism and compliance with copyright laws and guidelines • Cybersafety • Demonstrate understanding of district's acceptable use policy • Demonstrate responsibility for protecting hardware and software from computer viruses • Identify terminology related to telecommunications • Demonstrate acceptable use of resources 	<p>Discuss implications</p> <p>Review policy and procedures</p>	<p>Computers, library books, Gale Student Resource Center, JSTOR, Power Library, Destiny, Internet, LCD projector</p>	<p>Observation</p> <p>Observation</p> <p>Student questions</p>	<p>Have the students explain plagiarism and give detailed examples</p>	<p>Perform a sketch with peers to teach classmates how to properly treat school equipment</p>
<p>1.8 C Organize, summarize and present the main ideas from (the) research</p>	<ul style="list-style-type: none"> • Demonstrate responsible use of equipment • Demonstrate responsible care of the facility 	<p>Discuss equipment</p> <p>Review equipment</p>	<p>Computers, library books, Gale Student Resource Center, JSTOR, Power Library, Destiny, Internet, LCD projector</p>	<p>Observation</p>	<p>Give ample time for students to test out the equipment</p>	<p>Perform a sketch with peers to teach classmates how to properly treat school equipment</p>

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