

**WEST JEFFERSON HILLS SCHOOL DISTRICT
CAREER CURRICULUM**

GRADE 8

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
13.1 Career Awareness & Planning						
A. Identify careers that are related to student interests, abilities and aptitudes.	Students will: <ul style="list-style-type: none"> • Demonstrate how interests, abilities, and aptitudes relate to career choices. • Identify the relationship between school, extra-curricular activities and career choices. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Job applications • Job interviews • Career fair • Student created business 	<ul style="list-style-type: none"> • Career fair • Review • Re-teach • Re-read • Real life applications • Audio/visual 	<ul style="list-style-type: none"> • Career fair • Independent projects • Peer tutoring • Real life applications

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<p>13.1 Career Awareness & Planning</p>						
<p>B. Explain how non-traditional occupations offer career opportunities.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Demonstrate how interests, abilities, and aptitudes relate to career choices. • Identify the relationship between school, extra-curricular activities and career choices. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Job applications • Job interviews • Career fair • Student created business 	<ul style="list-style-type: none"> • Career fair • Review • Re-teach • Re-read • Real life applications • Audio/visual 	<ul style="list-style-type: none"> • Career fair • Independent projects • Peer tutoring • Real life applications

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13.1 Career Awareness & Planning						
<p>C. Explain the relationship among local employment, training programs and employment opportunities.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Demonstrate how interests, abilities, and aptitudes relate to career choices. • Identify the relationship between school, extra-curricular activities and career choices. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Job applications • Job interviews • Career fair • Student created business 	<ul style="list-style-type: none"> • Career fair • Review • Re-teach • Re-read • Real life applications • Audio/visual 	<ul style="list-style-type: none"> • Career fair • Independent projects • Peer tutoring • Real life applications

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13.1 Career Awareness & Planning						
<p>D. Analyze employment opportunity factors.</p> <ul style="list-style-type: none"> • Benefits • Geographic location • Job openings • Labor market data • Labor supply • Retirement plans • Potential advancement • Unemployment • Potential earnings • Supply and demand 	<p>Students will:</p> <ul style="list-style-type: none"> • Demonstrate how interests, abilities, and aptitudes relate to career choices. • Identify the relationship between school, extra-curricular activities and career choices. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Job applications • Job interviews • Career fair • Student created business 	<ul style="list-style-type: none"> • Career fair • Review • Re-teach • Re-read • Real life applications • Audio/visual 	<ul style="list-style-type: none"> • Career fair • Independent projects • Peer tutoring • Real life applications

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13.1 Career Awareness & Planning						
<p>E. Analyze the relationship between school subjects and extra-curricular activities to career preparation.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Demonstrate how interests, abilities, and aptitudes relate to career choices. • Identify the relationship between school, extra-curricular activities and career choices. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Job applications • Job interviews • Career fair • Student created business 	<ul style="list-style-type: none"> • Career fair • Review • Re-teach • Re-read • Real life applications • Audio/visual 	<ul style="list-style-type: none"> • Career fair • Independent projects • Peer tutoring • Real life applications

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13.1 Career Awareness & Planning						
<p>F Apply the components of career planning through the development of an individualized career plan.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Demonstrate how interests, abilities, and aptitudes relate to career choices. • Identify the relationship between school, extra-curricular activities and career choices. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Job applications • Job interviews • Career fair • Student created business 	<ul style="list-style-type: none"> • Career fair • Review • Re-teach • Re-read • Real life applications • Audio/visual 	<ul style="list-style-type: none"> • Career fair • Independent projects • Peer tutoring • Real life applications

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13.1 Career Awareness & Planning						
G. Analyze factors related to the cost of education or training and sources of scholarships and sources of student loans.	Students will: <ul style="list-style-type: none"> • Demonstrate how interests, abilities, and aptitudes relate to career choices. • Identify the relationship between school, extra-curricular activities and career choices. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Job applications • Job interviews • Career fair • Student created business 	<ul style="list-style-type: none"> • Career fair • Review • Re-teach • Re-read • Real life applications • Audio/visual 	<ul style="list-style-type: none"> • Career fair • Independent projects • Peer tutoring • Real life applications

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<p>13.2 Career Acquisition (Getting a job)</p>						
<p>A. Identify persuasive speaking skills used during job interviews.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Explore and demonstrate the use of speaking skills • Demonstrate the ability to complete a job application. • Demonstrate the importance of a healthy work environment. 					

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13.2 Career Acquisition (Getting a job)						
B. Explain and demonstrate the completion of multi-faceted technical tasks using a variety of sources. <ul style="list-style-type: none"> • Equipment • Facilities • Information • Instruments • Processes • Tools 	Students will: <ul style="list-style-type: none"> • Explore and demonstrate the use of speaking skills • Demonstrate the ability to complete a job application. • Demonstrate the importance of a healthy work environment. 					

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13.2 Career Acquisition (Getting a Job)						
C. Compare and contrast technical operation, maintenance and repair resources.	Students will: <ul style="list-style-type: none"> • Explore and demonstrate the use of speaking skills • Demonstrate the ability to complete a job application. • Demonstrate the importance of a healthy work environment. 					

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<p>13.2 Career Acquisition (Getting a job)</p>						
<p>D. Evaluate health and safety practices in the workplace.</p> <ul style="list-style-type: none"> • Accident prevention • Engineered solutions/guards • Environmental concerns • Equipment/tool safety • Personal hygiene and attire 	<p>Students will:</p> <ul style="list-style-type: none"> • Explore and demonstrate the use of speaking skills • Demonstrate the ability to complete a job application. • Demonstrate the importance of a healthy work environment. 					

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13.2 Career Acquisition (Getting a job)						
E. Know and apply established criteria to the development of career acquisition documents. <ul style="list-style-type: none"> • Job application • Letter of appreciation following an interview • Letter of introduction • Letter of reference • Resume 	Students will: <ul style="list-style-type: none"> • Explore and demonstrate the use of speaking skills • Demonstrate the ability to complete a job application. • Demonstrate the importance of a healthy work environment. 					

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<p>13.2 Career Acquisition (Getting a job)</p>						
<p>F. Evaluate career portfolio content for its accuracy in reflecting skills and knowledge.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Explore and demonstrate the use of speaking skills • Demonstrate the ability to complete a job application. • Demonstrate the importance of a healthy work environment. 					

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<p>13.2 Career Acquisition (Getting a job)</p>						
<p>G. Identify and demonstrate knowledge of manipulative/motor skills related to the student's career interests.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Explore and demonstrate the use of speaking skills • Demonstrate the ability to complete a job application. • Demonstrate the importance of a healthy work environment. 					

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<p>13.3 Career Retention (Keeping a job)</p>						
<p>A. Relate work habits to employment longevity.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Demonstrate how “team work” plays an important role in a job. • Explore how to create and manage a budget. 					

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13.3 Career Retention (Keeping a job)						
B. Explain and demonstrate conflict resolution skills. <ul style="list-style-type: none"> • Constructive criticism • Group dynamics • Managing • Mediation • Negotiation • Problem solving 	Students will: <ul style="list-style-type: none"> • Demonstrate how “team work” plays an important role in a job. • Explore how to create and manage a budget. 					

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13.3 Career Retention (Keeping a job)						
C. Explain the role of each participant's contribution in a team setting.	Students will: <ul style="list-style-type: none"> • Demonstrate how "team work" plays an important role in a job. • Explore how to create and manage a budget. 					

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<p>13.3 Career Retention (Keeping a job)</p>						
<p>D. Analyze personal budgets.</p> <ul style="list-style-type: none"> • Expenses • Income • Investing • Needs • Savings • Taxes • Wants 	<p>Students will:</p> <ul style="list-style-type: none"> • Demonstrate how “team work” plays an important role in a job. • Explore how to create and manage a budget. 					

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<p>13.3 Career Retention (Keeping a job)</p>						
<p>E. Identify and apply strategies used to manage time.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Demonstrate how “team work” plays an important role in a job. • Explore how to create and manage a budget. 					

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<p>13.3 Career Retention (Keeping a job)</p>						
<p>F. Identify and analyze effectiveness of strategies to deal with rapid change.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Demonstrate how “team work” plays an important role in a job. • Explore how to create and manage a budget. 					

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13.3 Career Retention (Keeping a job)						
G. Identify sources of formal and informal learning related to staying current in the individual's career area.	Students will: <ul style="list-style-type: none"> • Demonstrate how "team work" plays an important role in a job. • Explore how to create and manage a budget. 					

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<p>13.4 Entrepreneurship</p>						
<p>A. Explain the relationship between competition and pricing strategies.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Demonstrate how to create and run a business. 					

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<p style="text-align: center;">PA Academic Standards Student must be able to do</p>	<p style="text-align: center;">Objective Content or process student will be able to know and do</p>	<p style="text-align: center;">Instructional Methods</p>	<p style="text-align: center;">Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p style="text-align: center;">*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p style="text-align: center;">*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p style="text-align: center;">*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>13.4 Entrepreneurship</p>						
<p>B. Define business principles and explain the components of an entrepreneurial business plan.</p>	<p>Students will: Demonstrate how to create and run a business</p>					

**WEST JEFFERSON HILLS SCHOOL DISTRICT
CAREER CURRICULUM**

GRADE 8

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<p>13.4 Entrepreneurship</p>						
<p>C. Evaluate the risks of entrepreneurship.</p>	<p>Students will: Demonstrate how to create and run a business</p>					

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GRADE 8

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13.4 Entrepreneurship						
D. Identify and explain the components of an intervention plan.	Students will: <ul style="list-style-type: none"> • Demonstrate how to create and run a business. 					