

**WEST JEFFERSON HILLS SCHOOL DISTRICT
CAREER CURRICULUM**

GRADE 7

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
13.1 Career Awareness & Planning						
A. Describe career implications of individual interests and abilities.	Students will: <ul style="list-style-type: none"> • Explore how interests and abilities are linked to career plans. • Explore training programs and opportunities of careers. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Resume writing 	<ul style="list-style-type: none"> • Review • Re-teach • Re-read • Real life applications • Audio/visual 	<ul style="list-style-type: none"> • Independent projects • Peer tutoring • Real life applications

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13.1 Career Awareness & Planning						
<p>B. Identify occupations that are non-traditional by gender.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Explore how interests and abilities are linked to career plans. • Explore training programs and opportunities of careers. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Resume writing 	<ul style="list-style-type: none"> • Review • Re-teach • Re-read • Real life applications • Audio/visual 	<ul style="list-style-type: none"> • Independent projects • Peer tutoring • Real life applications

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<p>13.1 Career Awareness & Planning</p>						
<p>C. Identify career-training programs.</p> <ul style="list-style-type: none"> • Career and technical centers • Career Link centers • Colleges • Community/recreation centers • Local industry training centers • Vocational-technical schools 	<p>Students will:</p> <ul style="list-style-type: none"> • Explore how interests and abilities are linked to career plans. • Explore training programs and opportunities of careers. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Resume writing 	<ul style="list-style-type: none"> • Review • Re-teach • Re-read • Real life applications • Audio/visual 	<ul style="list-style-type: none"> • Independent projects • Peer tutoring • Real life applications

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13.1 Career Awareness & Planning						
<p>D. Identify the elements of employment opportunities within the community.</p> <ul style="list-style-type: none"> • Average wages • Seasonal labor • Supply • Unemployment rates • Vacancies 	<p>Students will:</p> <ul style="list-style-type: none"> • Explore how interests and abilities are linked to career plans. • Explore training programs and opportunities of careers. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Resume writing 	<ul style="list-style-type: none"> • Review • Re-teach • Re-read • Real life applications • Audio/visual 	<ul style="list-style-type: none"> • Independent projects • Peer tutoring • Real life applications

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13.1 Career Awareness & Planning						
E. Investigate people's rational for making career changes.	Students will: <ul style="list-style-type: none"> • Explore how interests and abilities are linked to career plans. • Explore training programs and opportunities of careers. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Resume writing 	<ul style="list-style-type: none"> • Review • Re-teach • Re-read • Real life application • Audio/visual 	<ul style="list-style-type: none"> • Independent projects • Peer tutoring • Real life applications

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13.1 Career Awareness & Planning						
<p>F. Identify the components of a career plan.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Explore how interests and abilities are linked to career plans. • Explore training programs and opportunities of careers. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Resume writing 	<ul style="list-style-type: none"> • Review • Re-teach • Re-read • Real life application • Audio/visual 	<ul style="list-style-type: none"> • Independent projects • Peer tutoring • Real life applications

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13.1 Career Awareness & Planning						
G. Compare and contrast alternative educational and vocational choices and the required preparation for them.	Students will: <ul style="list-style-type: none"> • Explore how interests and abilities are linked to career plans. • Explore training programs and opportunities of careers. 	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> • Videos • Library resources • On-line resources 	<ul style="list-style-type: none"> • Hands on activities • Unit folders • Discussions • Teacher created assessments • Interviews • Resume writing 	<ul style="list-style-type: none"> • Review • Re-teach • Re-read • Real life application • Audio/visual 	<ul style="list-style-type: none"> • Independent projects • Peer tutoring • Real life applications

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<p>13.2 Career Acquisition (Getting a job)</p>						
<p>A. Identify appropriate speaking, listening and feedback techniques used in conversations.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • explore and practice speaking and listening skills • engage in situations that combine technology and writing skills 					

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13.2 Career Acquisition (Getting a job)						
B. Explain and demonstrate basic technical tasks using appropriate tools: <ul style="list-style-type: none"> • K-nex • Legos • Robotics • Schematics 	Students will: <ul style="list-style-type: none"> • explore and practice speaking and listening skills • engage in situations that combine technology and writing skills 					

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<p>13.2 Career Acquisition (Getting a Job)</p>						
<p>C. Contrast current use of technology in the workplace with past practices.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • explore and practice speaking and listening skills • engage in situations that combine technology and writing skills 					

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<p>13.2 Career Acquisition (Getting a job)</p>						
<p>D. Explain how health and safety practices relate to employment.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • explore and practice speaking and listening skills • engage in situations that combine technology and writing skills 					

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13.2 Career Acquisition (Getting a job)						
E. Compare and contrast a business letter and a personal letter.	Students will: <ul style="list-style-type: none"> • explore and practice speaking and listening skills • engage in situations that combine technology and writing skills 					

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<p>13.2 Career Acquisition (Getting a job)</p>						
<p>F. Explain why specific samples of work were selected for inclusion in a career portfolio.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • explore and practice speaking and listening skills • engage in situations that combine technology and writing skills 					

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<p>13.2 Career Acquisition (Getting a job)</p>						
<p>G. Explain and prepare samples of work generated through various techniques.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • explore and practice speaking and listening skills • engage in situations that combine technology and writing skills 					

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<p>13.3 Career Retention (Keeping a job)</p>						
<p>A. Explain how student work habits transfer to the workplace.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • demonstrate how study skills, extra-curricular activities and time management skills are related to positive “work” place habits. 					

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<p>13.3 Career Retention (Keeping a job)</p>						
<p>B. Explain the importance of working cooperatively with others at home and in school to complete a task or resolve a conflict.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • demonstrate how study skills, extra-curricular activities and time management skills are related to positive “work” place habits. 					

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<p>13.3 Career Retention (Keeping a job)</p>						
<p>C. Identify roadblocks to communication and explain ways to overcome them.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • demonstrate how study skills, extra-curricular activities and time management skills are related to positive “work” place habits. 					

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<p>13.3 Career Retention (Keeping a job)</p>						
<p>D. Explain budgeting.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • demonstrate how study skills, extra-curricular activities and time management skills are related to positive “work” place habits. 					

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<p>13.3 Career Retention (Keeping a job)</p>						
<p>E. Explain the budgeting of one's time.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • demonstrate how study skills, extra-curricular activities and time management skills are related to positive "work" place habits. 					

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<p>13.3 Career Retention (Keeping a job)</p>						
<p>F. Identify characteristics of the changing workplace and explain their impact on jobs and employment.</p>	<p>Students will:</p> <ul style="list-style-type: none"> demonstrate how study skills, extra-curricular activities and time management skills are related to positive “work” place habits. 					

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<p>13.3 Career Retention (<u>Keeping a job</u>)</p>						
<p>G. Describe how personal interests relate to lifelong learning.</p>	<p>Students will:</p> <ul style="list-style-type: none"> demonstrate how study skills, extra-curricular activities and time management skills are related to positive “work” place habits. 					

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13.4 Entrepreneurship						
A. Identify and explain factors that influence price. <ul style="list-style-type: none"> • Competition • Concept of marketplace • Demand for goods and services • Supply of goods and services 	Students will: <ul style="list-style-type: none"> • create a resume to enhance a “self-start” business. 					

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<p>13.4 Entrepreneurship</p>						
<p>B. Compare and contrast entrepreneurship to employment.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • create a resume to enhance a “self-start” business. 					

**WEST JEFFERSON HILLS SCHOOL DISTRICT
CAREER CURRICULUM**

GRADE 7

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
13.4 Entrepreneurship						
C. Explain how entrepreneurs generate profit.	Students will: <ul style="list-style-type: none"> • create a resume to enhance a “self-start” business. 					

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CAREER CURRICULUM**

GRADE 7

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13.4 Entrepreneurship						
D. Explain the positive and negative outcomes of seeking informal and external assistance as an entrepreneur.	Students will: <ul style="list-style-type: none"> • create a resume to enhance a “self-start” business. 					