

**WEST JEFFERSON HILLS SCHOOL DISTRICT
CAREER CURRICULUM**

GRADE 6

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
13.1 Career Awareness & Planning						
A. Recognize that individuals have unique interests.	Students will: <ul style="list-style-type: none"> •Identify interests •Describe jobs through gender, community and school •Explore different modes of preparation 	<ul style="list-style-type: none"> •Teacher directed •Cooperative learning •Discussion •Research •Projects •Reports 	<ul style="list-style-type: none"> •Videos •Library resources •On-line resources 	<ul style="list-style-type: none"> •Hands on activities •Unit folders •Discussions •Teacher created assessments •Interviews 	<ul style="list-style-type: none"> •Review •Re-teach •Re-read •Real life applications •Audio/visual 	<ul style="list-style-type: none"> •Independent projects •Peer tutoring •Real life applications

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<p>13.1 Career Awareness & Planning</p>						
<p>B. Describe the changing roles of men and women at home and in the workplace.</p>	<p>Students will:</p> <ul style="list-style-type: none"> •Identify interests •Describe jobs through gender, community and school •Explore different modes of preparation 	<ul style="list-style-type: none"> •Teacher directed •Cooperative learning •Discussion •Research •Projects •Reports 	<ul style="list-style-type: none"> •Videos •Library resources •On-line resources 	<ul style="list-style-type: none"> •Hands on activities •Unit folders •Discussions •Teacher created assessments •Interviews 	<ul style="list-style-type: none"> •Review •Re-teach •Re-read •Real life applications •Audio/visual 	<ul style="list-style-type: none"> •Independent projects •Peer tutoring •Real life applications

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13.1 Career Awareness & Planning						
<p>C. Identify types of jobs available in the community, based upon the products and services of local employers.</p>	<p>Students will:</p> <ul style="list-style-type: none"> •Identify interests •Describe jobs through gender, community and school •Explore different modes of preparation 	<ul style="list-style-type: none"> •Teacher directed •Cooperative learning •Discussion •Research •Projects •Reports 	<ul style="list-style-type: none"> •Videos •Library resources •On-line resources 	<ul style="list-style-type: none"> •Hands on activities •Unit folders •Discussions •Teacher created assessments •Interviews 	<ul style="list-style-type: none"> •Review •Re-teach •Re-read •Real life applications •Audio/visual 	<ul style="list-style-type: none"> •Independent projects •Peer tutoring •Real life applications

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<p>13.1 Career Awareness & Planning</p>						
<p>D. Describe the work done by school personnel and other community workers.</p>	<p>Students will:</p> <ul style="list-style-type: none"> •Identify interests •Describe jobs through gender, community and school •Explore different modes of preparation 	<ul style="list-style-type: none"> •Teacher directed •Cooperative learning •Discussion •Research •Projects •Reports 	<ul style="list-style-type: none"> •Videos •Library resources •On-line resources 	<ul style="list-style-type: none"> •Hands on activities •Unit folders •Discussions •Teacher created assessments •Interviews 	<ul style="list-style-type: none"> •Review •Re-teach •Re-read •Real life applications •Audio/visual 	<ul style="list-style-type: none"> •Independent projects •Peer tutoring •Real life applications

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13.1 Career Awareness & Planning						
<p>E. Explore how people prepare for their careers.</p>	<p>Students will:</p> <ul style="list-style-type: none"> •Identify interests •Describe jobs through gender, community and school •Explore different modes of preparation 	<ul style="list-style-type: none"> •Teacher directed •Cooperative learning •Discussion •Research •Projects •Reports 	<ul style="list-style-type: none"> •Videos •Library resources •On-line resources 	<ul style="list-style-type: none"> •Hands on activities •Unit folders •Discussions •Teacher created assessments •Interviews 	<ul style="list-style-type: none"> •Review •Re-teach •Re-read •Real life applications •Audio/visual 	<ul style="list-style-type: none"> •Independent projects •Peer tutoring •Real life applications

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13.1 Career Awareness & Planning						
<p>F. Identify career and educational opportunities.</p>	<p>Students will:</p> <ul style="list-style-type: none"> •Identify interests •Describe jobs through gender, community and school •Explore different modes of preparation 	<ul style="list-style-type: none"> •Teacher directed •Cooperative learning •Discussion •Research •Projects •Reports 	<ul style="list-style-type: none"> •Videos •Library resources •On-line resources 	<ul style="list-style-type: none"> •Hands on activities •Unit folders •Discussions •Teacher created assessments •Interviews 	<ul style="list-style-type: none"> •Review •Re-teach •Re-read •Real life applications •Audio/visual 	<ul style="list-style-type: none"> •Independent projects •Peer tutoring •Real life applications

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13.1 Career Awareness & Planning						
G. Explain why education/training is important to meet career goals.	Students will: •Identify interests •Describe jobs through gender, community and school •Explore different modes of preparation	<ul style="list-style-type: none"> • Teacher directed • Cooperative learning • Discussion • Research • Projects • Reports 	<ul style="list-style-type: none"> •Videos •Library resources •On-line resources 	<ul style="list-style-type: none"> •Hands on activities •Unit folders •Discussions •Teacher created assessments •Interviews 	<ul style="list-style-type: none"> •Review •Re-teach •Re-read •Real life applications •Audio/visual 	<ul style="list-style-type: none"> •Independent projects •Peer tutoring •Real life applications

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<p>13.2 Career Acquisition (Getting a job)</p>						
<p>A. Evaluate formal and informal introduction techniques.</p>	<p>Students will explore options of finding jobs through:</p> <ul style="list-style-type: none"> • Technology • Written letters • Portfolios • Skills 					

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13.2 Career Acquisition (Getting a job)						
B. Know and apply basic procedures described in technical instructions. <ul style="list-style-type: none"> • Diagrams • Electronics • Legos • Video games 	Students will explore options of finding jobs through: <ul style="list-style-type: none"> • Technology • Written letters • Portfolios • Skills 					

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13.2 Career Acquisition (Getting a Job)						
C. Describe the use of technology in the workforce.	Students will explore options of finding jobs through: <ul style="list-style-type: none"> • Technology • Written letters • Portfolios • Skills 					

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<p>13.2 Career Acquisition (Getting a job)</p>						
<p>D. Identify activities within the school day that promote health and safety.</p>	<p>Students will explore options of finding jobs through:</p> <ul style="list-style-type: none"> • Technology • Written letters • Portfolios • Skills 					

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<p>13.2 Career Acquisition (Getting a job)</p>						
<p>E. Identify the components of a personal letter.</p>	<p>Students will explore options of finding jobs through:</p> <ul style="list-style-type: none"> • Technology • Written letters • Portfolios • Skills 					

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<p>13.2 Career Acquisition (Getting a job)</p>						
<p>F. Identify selection criteria of work samples for a career portfolio.</p>	<p>Students will explore options of finding jobs through:</p> <ul style="list-style-type: none"> • Technology • Written letters • Portfolios • Skills 					

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13.2 Career Acquisition (Getting a job)						
G. Identify and demonstrate manipulative/motor skills.	Students will explore options of finding jobs through: <ul style="list-style-type: none"> • Technology • Written letters • Portfolios • Skills 					

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<p>13.3 Career Retention (Keeping a job)</p>						
<p>A. Identify work contributions and responsibilities at home and at school.</p>	<ul style="list-style-type: none"> • Students will identify the importance of “being involved” in a positive manner in the workplace. 					

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13.3 Career Retention (Keeping a job)						
B. Explain cooperation	<ul style="list-style-type: none"> Students will identify the importance of “being involved” in a positive manner in the workplace. 					

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13.3 Career Retention (Keeping a job)						
C. Explain terms related to group interaction. <ul style="list-style-type: none"> • Compliment • Encourage • Cooperate • Communicate one's opinion 	Students will identify the importance of "being involved" in a positive manner in the workplace.					

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13.3 Career Retention (Keeping a job)						
D. Explain how money is used.	Students will identify the importance of “being involved” in a positive manner in the workplace.					

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<p>13.3 Career Retention (Keeping a job)</p>						
<p>E. Explain how time is used.</p>	<p>Students will identify the importance of “being involved” in a positive manner in the workplace.</p>					

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<p>13.3 Career Retention (Keeping a job)</p>						
<p>F. Identify changes impacting the workplace.</p>	<ul style="list-style-type: none"> • Students will identify the importance of “being involved” in a positive manner in the workplace. 					

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13.3 Career Retention (Keeping a job)						
G. Explain why learning is a lifelong pursuit.	<ul style="list-style-type: none"> • Students will identify the importance of “being involved” in a positive manner in the workplace. 					

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<p>13.4 Entrepreneurship</p>						
<p>A. Know the concepts of price.</p>	<p>Students will explore ways of creating their own employment.</p>					

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13.4 Entrepreneurship						
B. Describe the concept of self-employment.	Students will explore ways of creating their own employment.					

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13.4 Entrepreneurship						
C. Define entrepreneurship and describe the characteristics of successful entrepreneurs.	Students will explore ways of creating their own employment.					

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13.4 Entrepreneurship						
D. Identify entrepreneurial situations where assistance is needed to complete a task or solve a problem.	Students will explore ways of creating their own employment.					