

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

FAMILY LIVING - GRADE 12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
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A. Justify solutions developed by using practical reasoning skills Describe the decision-making process, including acceptance of personal responsibility for the consequences of the decision. National Standard 12.1.1	Describe and practice critical thinking skills Identify the components of the critical thinking process. Identify situations for applying the critical thinking process. Discuss how this process can help manage and/or prevent problems. Discuss how attitudes can influence judgments in human relationships.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/product rubric • Lab performance/product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

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Define the term "good judgment" and identify the skills necessary to make good judgments and identify "responsible behavior" N.S. 13.4.4, 13.4.3 B. Evaluate the effectiveness of action plans that integrate personal, work, family and community responsibilities.	Explain the difference between decision making and using good judgment. Examine the consequences of not using these skills. Discuss responsibility and consequences. Analyze how responsible behaviors learned during the teen years transfer to adult living, and enable people to be productive contributors in their homes and communities.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

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<p>C. Analyze teamwork and leadership skills and their application in various family and work situations.</p>	<p>Define the term role model and evaluate the importance of role models.</p> <p>Discuss myths about male and female roles.</p> <p>Identify various types of gender discrimination and sexual harassment, and list ways to report and/or deal with these situations.</p> <p>Engage in team-building and class-building activities.</p> <p>Identify ways to improve communication and social skills when involved in class projects.</p>	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/product rubric • Lab performance/product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

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	Discuss and practice assertive skills. Identify methods of the active listener. Explain the benefits of multiple perspectives and diverse skills in solving real world problems. Explain the benefits of teamwork as well as the problems of teamwork. Identify conflict resolution techniques. Students will explain the reasons to be responsible, and constructive ways to hold each other accountable.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

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D. Based on efficiency, aesthetics and psychology, evaluate space plans (e.g., home, office, work areas) for their ability to meet a variety of needs including those of individuals with special needs. E. Assess the availability of emerging technology that is designed to do the work of the family and evaluate the impact of its use on individuals, families and communities.	Understand how to plan for and live in a tight space. Explain methods to make technology in the home work ,and to make life more convenient, safe, and fun.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

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F. Assess the relationship of family functions to human developmental stages. Discuss the student's affect on his/her family N.S. 6.1.1, 6.1.6, 6.1.5	Students will identify the different family types. Discuss the importance of families and the role students play in their families. Examine family dynamics (functions, changes, and benefits of strong family units on individuals, the community, and society.) Identify ways students can contribute to and improve family relationships and the home environment.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

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Discuss how sibling relationships affect the family N.S. 6.1.5	<p>Explain how a teen's responsibility or lack of it affects others.</p> <p>Describe the family life cycle and what goes on developmentally in each stage.</p> <p>Discuss the teen's struggle for independence, their needs and other family members' needs.</p> <p>Explore effective methods of communication</p> <p>Discuss birth order and analyze how it influences sibling relationships.</p>	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

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Differentiate between peers and friends N.S. 13.2.2 13.1.1	Identify qualities of a friendship. Discuss the importance of a strong network of social interdependence. Identify the types of friendships. Discuss positive and negative characteristics of friendships. Examine skills for developing and maintaining friendships.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

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G. Hypothesize the impact of present family life-cycle trends on the global community (e.g., over population, increase in an aging population, economic base).	Discuss the importance of teen relationships with senior citizens. Identify significant seniors in one's own life. Compare similarities and stereotypes each group has of the others. Discuss the contributions that seniors give to the teens.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships