

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
A. Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erickson and prior findings versus new brain development research). Identify generalizations of growth and development N.S. 12.1.1, 12.1.2	Students will identify growth, development, and developmental theories. Identify the characteristics of selected developmental theories. Recognize the generalizations of growth and development. Describe the basic patterns of growth. Define and identify physical, intellectual, social, and emotional development.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

<p style="text-align: center;">PA Academic Standards Student must be able to do</p>	<p style="text-align: center;">Objective Content or process student will be able to know and do</p>	<p style="text-align: center;">Instructional Methods</p>	<p style="text-align: center;">Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p style="text-align: center;">*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p style="text-align: center;">*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p style="text-align: center;">*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>11.4.12. Child Development I <i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i></p>						
<p>B. Analyze current issues in health and safety affecting children at each stage of child development.</p> <p>Students will recognize the characteristics and responsibilities of parenting. 15.1.2</p>	<p>Students will evaluate parenting roles and responsibilities.</p> <p>Students will explain the growth and development of the infant.</p> <p>Identify the importance of children in society.</p> <p>Recognize that early childhood experiences impact individuals as adults.</p> <p>Discuss qualities and considerations needed for parenting readiness.</p> <p>Evaluate factors to consider in determining</p>	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students’ work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
Explain correct facts concerning conception N.S. 15.4.1	readiness for parenthood Discuss how parenting /caregiver skills are learned. Review reproductive systems and the functions of each. Describe the reproductive process. Analyze the influence and effects of genetics and heredity. Define recessive and dominant genes.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
Chart heredity and environmental factors influencing birth defects N.S. 15.4.1	Identify types and causes of birth defects and their characteristics. Discuss genetic counseling. Specify lifestyle factors that minimize environmental birth defects. Discuss the need of early and on-going prenatal care. Explain the role of prenatal tests and testing. Identify and explain nutrition and weight gain during pregnancy.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
Explain the importance of nurture and nature N.S. 12.2.1, 12.3.1 Explain the characteristics of pregnancy N.S. 15.4.1	Discuss heredity and its implications. Define bonding and the bonding process. Define nurturing and identify ways of nurturing. Evaluate the impact of nurturing upon all aspects of development. Discuss the health risk of teen pregnancy. Identify the early signs of pregnancy. Identify common discomforts of early pregnancy.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students’ work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

<p align="center">PA Academic Standards Student must be able to do</p>	<p align="center">Objective Content or process student will be able to know and do</p>	<p align="center">Instructional Methods</p>	<p align="center">Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p align="center">*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p align="center">*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p align="center">*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>11.4.12. Child Development I <i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i></p>						
<p>Explain the processes occurring during prenatal development N.S. 15.4.1</p> <p>List the sequential events in the childbirth process N.S. 15.4.1</p>	<p>Identify potential pregnancy complications.</p> <p>Outline the stages occurring during prenatal development.</p> <p>Define and discuss prenatal terminology.</p> <p>Identify the prenatal development occurring during each trimester.</p> <p>Discuss multiple births.</p> <p>Define childbirth options.</p> <p>Define childbirth terms.</p>	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students’ work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
Describe the growth and development of the neonate and infant N.S. 12.1.1, 12.1.2	Describe the three stages of labor. Describe possible birth complications. Identify the physical characteristics and needs of the neonate. Identify the Apgar test and scale. Identify neonatal reflexes. Identify the function of fontanels. Discuss feeding options. Discuss infant care. Review the bonding process.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students’ work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
C. Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children). Describe the growth and development of the infant N.S. 12.1.1, 12.1.2	Students will explain the importance of nurture and nature. Identify the sequence of physical development of the infant. Describe the emotional and social development of the infant. Define and discuss stranger anxiety and separation anxiety.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
	Define and discuss positive parenting techniques. Describe Erickson's stage of trust vs. mistrust. Describe the ways infants learn. Define and discuss object permanence. Describe Piaget's sensory-motor stage. Evaluate age appropriate learning activities and materials for infants. Examine the reasons for infant crying and how to meet those needs.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students’ work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
Describe the growth and development of the toddler N.S. 12.1.1, 12.1.2	Examine shaken baby syndrome. Describe SIDS and prevention strategies. Describe the physical characteristics and skills of toddlers. Identify self-help skills of toddlers. Discuss readiness for appropriate toileting practices. Describe the social and emotional characteristics. Describe language development during the toddler stage.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
Describe the growth and development of the preschooler N.S. 12.1.1, 12.1.2	Discuss appropriate parenting techniques. Describe toddler play and its role on development. Evaluate age-appropriate learning activities and materials for toddlers. Describe the physical characteristics and skills of the preschooler. Identify gross and fine motor skills developed. List age-appropriate activities that promote physical development.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
	Describe the social and emotional characteristics of the preschooler. Discuss the development of social skills learned during the preschool years. List age appropriate activities that promote social and emotional development. Discuss age appropriate toys. Describe learning activities and materials for preschoolers.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students’ work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
Analyze appropriate positive discipline/guidance techniques N.S. 15.2.1, 15.2.2, 15.2.	Describe cognitive development of the preschooler. Describe the development of the understanding of reality vs. fantasy Define discipline, punishment and guidance. Compare democratic, permissive and authoritative styles of parenting. Identify common needs and reasons for children's inappropriate behaviors. Create positive parenting statements.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
	Discuss reasons and guidelines for setting limits. Compare natural and logical consequences. Discuss guidelines for redirection, reverse attention and time out. Practice infant age-appropriate positive guidance techniques. Practice toddler age-appropriate positive guidance techniques. Practice pre-school age-appropriate positive guidance techniques.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

<p align="center">PA Academic Standards Student must be able to do</p>	<p align="center">Objective Content or process student will be able to know and do</p>	<p align="center">Instructional Methods</p>	<p align="center">Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p align="center">*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p align="center">*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p align="center">*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>11.4.12. Child Development I <i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i></p>						
<p>Describe the challenging situations and skills needed to cope N.S. 15.4.4, 15.3.1</p>	<p>Discuss the common stresses of childhood.</p> <p>Identify and discuss challenging situations for children.</p> <p>Describe support needed by young children to cope with challenges.</p> <p>Discuss childhood fears and strategies for dealing with fears.</p> <p>Describe childhood feelings dealing with loss and coping strategies.</p> <p>List and define the types of abuse.</p>	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students’ work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
Identify health and wellness considerations for infants through preschoolers N.S. 15.2.1	Identify local resources available for parent and/or child assistance. List appropriate strategies, coping skills, and resources for dealing with challenging issues affecting children. List common childhood illnesses/diseases. Identify signs and symptoms of childhood illnesses. Describe common childhood immunizations. Identify common first aid practices.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students’ work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
D. Analyze plans and methods to blend work and family responsibilities to meet the needs of children. Describe the criteria for quality childcare and caregivers N.S.15.3.1, 15.3.2	Discuss car seat safety and equipment safety for children. Discuss options to a dual income family: in-home care, daycare. Describe attributes and skills of quality caregivers. Discuss safety and financial considerations. Describe an appropriate nurturing environment. Identify appropriate activities.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students’ work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
Classify the types of childcare programs for children N.S. 4.3.1.	<p>Discuss location, flexibility and convenience issues.</p> <p>Describe qualities of a good daycare and learning environment.</p> <p>Custodial, developmental, and comprehensive childcare.</p> <p>Types of childcare: hourly, Montessori, head start, preschool, home care, and day care centers.</p> <p>Pros, cons, and flexibility associated with various types of childcare.</p>	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students’ work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development I <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
Identify current childcare licensing standards and laws N.S. 4.1.3, 4.6.3 List the Personal qualities needed for employment in child related occupations N.S. 1.2.1	Qualifications for directors and teachers. Teacher to child ratios. Licensing laws relating to the health/safety of indoor and outdoor areas. Characteristics of quality providers. Positive employment characteristics.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development II <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
List the Personal qualities needed for employment in child related occupations N.S. 1.2.1 Identify current childcare licensing standards and laws N.S. 4.1.3, 4.6.3 Identify effective employment communication skills N.S. 1.2.3	Characteristics of quality providers. Positive employment characteristics. Qualifications for directors and teachers. Teacher to child ratios. Licensing laws relating to the health/safety of indoor and outdoor areas. Effective methods of working with adults and family members.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development II <i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
Describe the factors to consider in meeting the nutritional needs of young children N.S.4.4.4 Identify the role of the teacher in planning developmentally appropriate activities for young children N.S. 4.2.2, 4.3.3, 4.3.4, 4.3.6	Quality communication with children, staff, parents, etc. Confidentiality issues. Food Guide pyramid. Plan nutritious meals/snacks for preschoolers. Allergies in children How children learn. Describe effective transitions. Describe the responsibilities of lead and support teachers.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students’ work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development II <i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
Identify positive guidance techniques for infants, toddlers, and preschoolers N.S. 4.5.1	List DAP materials and activities for specific ages. Plan creative activities for children. Describe positive questioning techniques to reinforce the lesson. List common reasons for misbehavior. Describe positive guidance. Discuss and describe appropriate management techniques.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students’ work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

<p align="center">PA Academic Standards Student must be able to do</p>	<p align="center">Objective Content or process student will be able to know and do</p>	<p align="center">Instructional Methods</p>	<p align="center">Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p align="center">*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p align="center">*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p align="center">*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>11.4.12. Child Development II <i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i></p>						
	<p>Define and discuss the roles of the lead and support teachers.</p> <p>Identify an appropriate learning environment.</p> <p>Identify appropriate learning centers and room arrangement.</p> <p>Develop age appropriate activities and lesson plans.</p> <p>Implement and evaluate teaching activities and experiences.</p> <p>Complete developmental observations.</p>	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students’ work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships

**WEST JEFFERSON HILLS SCHOOL DISTRICT
FAMILY AND CONSUMER SCIENCE**

CHILD DEVELOPMENT – GRADES 11-12

PA Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
11.4.12. Child Development II <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to. . .</i>						
	Create and implement pre-math activities, creative art activities, science activities, music and movement activities, dramatic play activities and games. Discuss and create activities that encourage the development of fine and gross motor skills.	<ul style="list-style-type: none"> • Learning Centers • Pair/Share • Guest speakers • Cooperative learning • Lecture • Computer/Internet demonstration using LCD projector • Overhead presentation • Concept videos • Software tutorials • Modeling • Classroom discussions • Teacher designed instructional strategies • Brainstorming 	<ul style="list-style-type: none"> • Student Packet • Teacher-made worksheets/ unit packets • Reference materials (consumer magazines) • Various web sites • Computer tutorials • Videos • Product samples • Periodicals • Examples of students' work • Resource material 	<ul style="list-style-type: none"> • Lab performance/ product rubric • Lab performance/ product rating scales • Oral questioning • Quizzes • Games • Self/Group evaluation • Class participation • Completed worksheets • Demonstration of task • Unit pre-tests • Unit post-test • Oral presentations • Projects • Homework 	<ul style="list-style-type: none"> • Repeat demonstration/ observation • Learning support/staff • Differentiated instruction • Individual adaptations • Pair slower learning students with a faster learning student to assist with the task • Utilize time during the day for further assistance • Use learning centers for further assistance • Study guides • Guided notes • Handouts • Graphic organizers • Adapted lessons • Additional review activities • Power point presentations 	<ul style="list-style-type: none"> • Assist other students who are having trouble with attaining a specific standard • Student generated project work in class/at home • Teacher provided project work • Advanced projects • Competitions • Peer Tutoring • Shadowing programs • Field trips • Apprenticeships