

West Jefferson Hills School District Curriculum: Introduction and Beliefs

The curriculum framework outlines the West Jefferson Hills School District's K-12 curricular goals, defines a vision of instruction and assessment, and specifies what students are expected to know, understand, and be able to demonstrate by the end of each grade level in all content areas and approved courses. The WJHSD curriculum framework is designed to inform administrators, parents, and teachers of these curriculum goals.

The curriculum framework is aligned with the Common Core Standards and the Pennsylvania State Department of Education Standards, anchors, and eligible content. The curriculum, instruction, and assessments are all created, implemented, and adapted with the best interests of our students in mind as we prepare them to meet the demands of the 21st century. The curriculum framework continues to provide the opportunity for differentiation in order to ensure that all students will have the opportunity to succeed and thrive in the West Jefferson Hills School District.

For more information on the Pennsylvania State Standards, please see <http://www.pdesas.org/module/sas/curriculumframework/> For information on the Common Core Standards, please see <http://www.corestandards.org>

Curriculum Beliefs

- Curriculum meets the learning needs of all students through differentiated instruction.
- Curriculum should be aligned with Common Core and Pennsylvania State Standards and anchors.
- Curriculum should address big ideas, essential questions, and skills to guide teachers in instruction and assessment.
- Curriculum provides a required, sequential list of skills for K-12 teachers in each content area/grade level.
- Curriculum should be challenging, requiring students to use higher order thinking to solve problems of the 21st century.
- Curriculum should be flexible and change according to advances in society, education, and technology.