

**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Nature of entrepreneurship and small business

National Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
<p>Recognize that entrepreneurs possess unique characteristics and evaluate the degree to which one processes those characteristics.</p> <p>Apply economic concepts when making decisions for an entrepreneurial venture.</p> <p>Analyze the effect of cultural differences, export/import opportunities, and trends on an entrepreneurial venture in the global marketplace.</p> <p>Analyze how forms of business ownership, government regulations, and business ethics effect entrepreneurial ventures.</p>	<p>Identify opportunities for entrepreneurs</p> <p>Recognize rewards and drawbacks of entrepreneurship</p> <p>Distinguish characteristics of entrepreneurs</p> <p>Determine readiness for entrepreneurship</p> <p>Define a small business</p> <p>Compare and contrast small businesses and large corporations</p> <p>Evaluate small businesses failure</p>	<p>Teacher presentations</p> <p>Cooperative learning</p> <p>Manipulatives</p> <p>Note taking</p> <p>Research</p>	<p>Text</p> <p>Worksheets</p> <p>Notebook</p> <p>Internet</p>	<p>Teacher observation</p> <p>Student or group project</p> <p>Written test</p> <p>Homework</p>	<p>Modified tests</p> <p>Tutoring (peer or teacher-student)</p> <p>Lesson review</p> <p>Supplemental materials</p> <p>Extended time</p> <p>Access to support teacher</p>	<p>Enhanced projects</p> <p>Integrated curriculum</p>

**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Seeking entrepreneurial opportunities

National Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
<p>Analyze customer groups and develop a plan to identify, reach, and keep customers in a specific target market.</p> <p>Apply economic concepts when making decisions for an entrepreneurial venture.</p> <p>Analyze the effect of cultural differences, export/import opportunities, and trends on an entrepreneurial venture in the global marketplace.</p> <p>Describe the role of organized labor and its influence on government and business.</p> <p>Utilize information and technology tools to conduct business</p>	<p>Identify the various types of businesses</p> <p>Understand and evaluate franchise opportunities</p> <p>Recognize the advantages/ disadvantages of owning and/or operating a family business</p> <p>Discuss organized labor and its potential impact on small business</p>	<p>Teacher presentations</p> <p>Cooperative learning</p> <p>Manipulatives</p> <p>Note taking</p> <p>Research</p>	<p>Text</p> <p>Worksheets</p> <p>Notebook</p> <p>Internet</p>	<p>Teacher observation</p> <p>Student or group project</p> <p>Written test</p> <p>Homework</p>	<p>Modified tests</p> <p>Tutoring (peer or teacher-student)</p> <p>Lesson review</p> <p>Supplemental materials</p> <p>Extended time</p> <p>Access to support teacher</p>	<p>Enhanced projects</p> <p>Integrated curriculum</p>

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**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Small business marketing – Consumer behavior

<p>National Academic Standards Student must be able to do</p>	<p>Objective Content or process student will be able to know and do</p>	<p>Instructional Methods</p>	<p>Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p>*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p>*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p>*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>Analyze customer groups and develop a plan to identify, reach, and keep customers in a specific target market.</p> <p>Analyze the effect of cultural differences, export/import opportunities, and trends on an entrepreneurial venture in the global marketplace.</p> <p>Analyze a business organization's competitive position within the industry.</p> <p>Recognize the customer-oriented nature of marketing and analyze the impact of marketing activities on the individual, business, and society.</p> <p>Analyze the characteristics, motivations, and behaviors of consumers.</p>	<p>Understand the customer</p> <p>Find ways to find and reach a target market</p> <p>Categorize and scrutinize customer demographic information</p> <p>Develop a competitive advantage strategy</p>	<p>Teacher presentations</p> <p>Cooperative learning</p> <p>Manipulatives</p> <p>Note taking</p> <p>Research</p>	<p>Text</p> <p>Worksheets</p> <p>Notebook</p> <p>Internet</p>	<p>Teacher observation</p> <p>Student or group project</p> <p>Written test</p> <p>Homework</p>	<p>Modified tests</p> <p>Tutoring (peer or teacher-student)</p> <p>Lesson review</p> <p>Supplemental materials</p> <p>Extended time</p> <p>Access to support teacher</p>	<p>Enhanced projects</p> <p>Integrated curriculum</p>

**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Small business marketing – Consumer behavior

National Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
Analyze the influence of external factors on marketing. Analyze the elements of the marketing mix, their interrelationships, and how they are used in the marketing process. Analyze the role of marketing research in decision-making.	Understand the customer Find ways to find and reach a target market Categorize and scrutinize customer demographic information Develop a competitive advantage strategy	Teacher presentations Cooperative learning Manipulatives Note taking Research	Text Worksheets Notebook Internet	Teacher observation Student or group project Written test Homework	Modified tests Tutoring (peer or teacher-student) Lesson review Supplemental materials Extended time Access to support teacher	Enhanced projects Integrated curriculum

**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Small business marketing – Product strategies

<p>National Academic Standards Student must be able to do</p>	<p>Objective Content or process student will be able to know and do</p>	<p>Instructional Methods</p>	<p>Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p>*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p>*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p>*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>Examine the role of ethics and social responsibility in decision-making.</p> <p>Analyze the influence of external factors on marketing.</p> <p>Analyze the elements of the marketing mix, their interrelationships, and how they are used in the marketing process.</p>	<p>Explore various methods of product management</p> <p>Identify alternative pricing strategies</p> <p>Understand the promotion process (advertising, placement, etc.)</p> <p>Follow the steps involved in the product distribution function</p> <p>Identify the major marketing tactics used in a total product offering (branding, packaging, etc.)</p>	<p>Teacher presentations</p> <p>Cooperative learning</p> <p>Manipulatives</p> <p>Note taking</p> <p>Research</p>	<p>Text</p> <p>Worksheets</p> <p>Notebook</p> <p>Internet</p>	<p>Teacher observation</p> <p>Student or group project</p> <p>Written test</p> <p>Homework</p>	<p>Modified tests</p> <p>Tutoring (peer or teacher-student)</p> <p>Lesson review</p> <p>Supplemental materials</p> <p>Extended time</p> <p>Access to support teacher</p>	<p>Enhanced projects</p> <p>Integrated curriculum</p>

**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Managing small business operations – Human resources

<p style="text-align: center;">National Academic Standards</p> <p>Student must be able to do</p>	<p style="text-align: center;">Objective</p> <p>Content or process student will be able to know and do</p>	<p style="text-align: center;">Instructional Methods</p>	<p style="text-align: center;">Materials/ Resources</p> <p>Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p style="text-align: center;">*Assessment Procedures</p> <p>*Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p style="text-align: center;">*Additional Learning</p> <p>Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p style="text-align: center;">*Extended Learning</p> <p>Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>Examine the role of ethics and social responsibility in decision-making.</p> <p>Describe human resource functions and their importance to an organization’s successful operation.</p> <p>Utilize information and technology tools to conduct business effectively and efficiently.</p>	<p>Determine the need for outside management assistance</p> <p>Review recruitment and training procedures</p> <p>Evaluate special human resource issues affecting small businesses</p>	<p>Teacher presentations</p> <p>Cooperative learning</p> <p>Manipulatives</p> <p>Note taking</p> <p>Research</p>	<p>Text</p> <p>Worksheets</p> <p>Notebook</p> <p>Internet</p>	<p>Teacher observation</p> <p>Student or group project</p> <p>Written test</p> <p>Homework</p>	<p>Modified tests</p> <p>Tutoring (peer or teacher-student)</p> <p>Lesson review</p> <p>Supplemental materials</p> <p>Extended time</p> <p>Access to support teacher</p>	<p>Enhanced projects</p> <p>Integrated curriculum</p>

**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Managing small business operations – Quality and operations

<p>National Academic Standards Student must be able to do</p>	<p>Objective Content or process student will be able to know and do</p>	<p>Instructional Methods</p>	<p>Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p>*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p>*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p>*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>Utilize information and technology tools to conduct business effectively and efficiently. Examine the issues of managing in the global environment.</p>	<p>Understand Total Quality Management (TQM) Determine how to control inventory costs Determine how to improve productivity Explore relationships with suppliers/vendors</p>	<p>Teacher presentations Cooperative learning Manipulatives Note taking Research</p>	<p>Text Worksheets Notebook Internet</p>	<p>Teacher observation Student or group project Written test Homework</p>	<p>Modified tests Tutoring (peer or teacher-student) Lesson review Supplemental materials Extended time Access to support teacher</p>	<p>Enhanced projects Integrated curriculum</p>

**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Developing the new venture business plan – Marketing plan

National Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
<p>Analyze customer groups and develop a plan to identify, reach, and keep customers in a specific target market.</p> <p>Apply economic concepts when making decisions for an entrepreneurial venture.</p> <p>Develop a business plan.</p> <p>Utilize information and technology tools to conduct business effectively and efficiently.</p> <p>Analyze a business organization's competitive position within the industry.</p> <p>Analyze the influence of external factors on marketing.</p>	<p>Write an executive summary</p> <p>Recognize the importance of a marketing plan in a comprehensive business plan</p> <p>Develop a competitive advantage</p> <p>Analyze market research</p> <p>Estimate market potential</p>	<p>Teacher presentations</p> <p>Cooperative learning</p> <p>Manipulatives</p> <p>Note taking</p> <p>Research</p>	<p>Text</p> <p>Worksheets</p> <p>Notebook</p> <p>Internet</p> <p>Computer & Software</p> <p>Simulation</p>	<p>Teacher observation</p> <p>Student or group project</p> <p>Written test</p> <p>Homework</p>	<p>Modified tests</p> <p>Tutoring (peer or teacher-student)</p> <p>Lesson review</p> <p>Supplemental materials</p> <p>Extended time</p> <p>Access to support teacher</p>	<p>Enhanced projects</p> <p>Integrated curriculum</p>

**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Developing the new venture business plan – Marketing plan

National Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
<p>Recognize the customer-oriented nature of marketing and analyze the impact of marketing activities on the individual, business, and society.</p> <p>Analyze the characteristics, motivations, and behaviors of consumers.</p> <p>Analyze the elements of the marketing mix, their interrelationships, and how they are used in the marketing process.</p> <p>Describe the elements, design, and purposes of a marketing plan.</p> <p>Describe the major types of business organizations operating within the socioeconomic arena of the national and international marketplace.</p>	<p>Write an executive summary</p> <p>Recognize the importance of a marketing plan in a comprehensive business plan</p> <p>Develop a competitive advantage</p> <p>Analyze market research</p> <p>Estimate market potential</p>	<p>Teacher presentations</p> <p>Cooperative learning</p> <p>Manipulatives</p> <p>Note taking</p> <p>Research</p>	<p>Text</p> <p>Worksheets</p> <p>Notebook</p> <p>Internet</p> <p>Computer & Software</p> <p>Simulation</p>	<p>Teacher observation</p> <p>Student or group project</p> <p>Written test</p> <p>Homework</p>	<p>Modified tests</p> <p>Tutoring (peer or teacher-student)</p> <p>Lesson review</p> <p>Supplemental materials</p> <p>Extended time</p> <p>Access to support teacher</p>	<p>Enhanced projects</p> <p>Integrated curriculum</p>

**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Developing the new venture business plan – Management plan

National Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
Develop a management plan for an entrepreneurial venture. Analyze how forms of business ownership, government regulations, and business ethics effect entrepreneurial ventures. Develop a business plan. Analyze the management functions and their implementation and integration within the business environment. Analyze management theories and their application within the business environment. Analyze the organization of a business.	Define and understand the roles of the management team Select the legal form of organization to be used Discuss how the federal government taxes corporations vs. small businesses Examine the role of ethics and social responsibility in management Describe how the global environment will impact the business Discuss human resource issues	Teacher presentations Cooperative learning Manipulatives Note taking Research	Text Worksheets Notebook Internet Computer & Software Simulation	Teacher observation Student or group project Written test Homework	Modified tests Tutoring (peer or teacher-student) Lesson review Supplemental materials Extended time Access to support teacher	Enhanced projects Integrated curriculum

**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Developing the new venture business plan – Management plan

<p style="text-align: center;">National Academic Standards Student must be able to do</p>	<p style="text-align: center;">Objective Content or process student will be able to know and do</p>	<p style="text-align: center;">Instructional Methods</p>	<p style="text-align: center;">Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p style="text-align: center;">*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p style="text-align: center;">*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p style="text-align: center;">*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>Develop personal management skills to function effectively and efficiently in a business environment</p> <p>Examine the role of ethics and social responsibility in decision-making.</p> <p>Describe human resource functions and their importance to an organization's successful operation.</p> <p>Utilize information and technology tools to conduct business effectively and efficiently.</p> <p>Examine the issues of managing in the global environment.</p>	<p>Define and understand the roles of the management team</p> <p>Select the legal form of organization to be used</p> <p>Discuss how the federal government taxes corporations vs. small businesses</p> <p>Examine the role of ethics and social responsibility in management</p> <p>Describe how the global environment will impact the business</p> <p>Discuss human resource issues</p>	<p>Teacher presentations</p> <p>Cooperative learning</p> <p>Manipulatives</p> <p>Note taking</p> <p>Research</p>	<p>Text</p> <p>Worksheets</p> <p>Notebook</p> <p>Internet</p> <p>Computer & Software</p> <p>Simulation</p>	<p>Teacher observation</p> <p>Student or group project</p> <p>Written test</p> <p>Homework</p>	<p>Modified tests</p> <p>Tutoring (peer or teacher-student)</p> <p>Lesson review</p> <p>Supplemental materials</p> <p>Extended time</p> <p>Access to support teacher</p>	<p>Enhanced projects</p> <p>Integrated curriculum</p>

**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Developing the new venture business plan – Financial plan

<p>National Academic Standards Student must be able to do</p>	<p>Objective Content or process student will be able to know and do</p>	<p>Instructional Methods</p>	<p>Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.</p>	<p>*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP</p>	<p>*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP</p>	<p>*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP</p>
<p>Apply economic concepts when making decisions for an entrepreneurial venture.</p> <p>Use the financial competencies needed by an entrepreneur.</p> <p>Recognize that entrepreneurs must establish, maintain, and analyze appropriate records to make business decisions.</p> <p>Develop a business plan.</p> <p>Examine the role of ethics and social responsibility in decision-making.</p> <p>Utilize information and technology tools to conduct business effectively and efficiently.</p>	<p>Determine financial needs</p> <p>Assess profitability</p> <p>Analyze capital resources</p> <ul style="list-style-type: none"> • Commercial • Private • Government <p>Choose debt or equity financing</p>	<p>Teacher presentations</p> <p>Cooperative learning</p> <p>Manipulatives</p> <p>Note taking</p> <p>Research</p>	<p>Text</p> <p>Worksheets</p> <p>Notebook</p> <p>Internet</p> <p>Computer & Software</p> <p>Simulation</p>	<p>Teacher observation</p> <p>Student or group project</p> <p>Written test</p> <p>Homework</p>	<p>Modified tests</p> <p>Tutoring (peer or teacher-student)</p> <p>Lesson review</p> <p>Supplemental materials</p> <p>Extended time</p> <p>Access to support teacher</p>	<p>Enhanced projects</p> <p>Integrated curriculum</p>

**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Developing the new venture business plan – Financial plan

National Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
Analyze financial data influenced by internal and external factors in order to make short-term and long-term decisions.	Determine financial needs Assess profitability Analyze capital resources <ul style="list-style-type: none"> • Commercial • Private • Government Choose debt or equity financing	Teacher presentations Cooperative learning Manipulatives Note taking Research	Text Worksheets Notebook Internet Computer & Software Simulation	Teacher observation Student or group project Written test Homework	Modified tests Tutoring (peer or teacher-student) Lesson review Supplemental materials Extended time Access to support teacher	Enhanced projects Integrated curriculum

**WEST JEFFERSON HILLS SCHOOL DISTRICT
BUSINESS MANAGEMENT CURRICULUM**

GRADE 11&12

Curriculum Strand: Developing the new venture business plan – Operations/Site plan

National Academic Standards Student must be able to do	Objective Content or process student will be able to know and do	Instructional Methods	Materials/ Resources Textbooks, trade books, workbooks, software, hardware, etc.	*Assessment Procedures *Additional adaptations, modifications, accommodations, and enrichment/ acceleration will be provided per IEP	*Additional Learning Opportunities for students who do not meet basic standards *Additional adaptations, modifications, and accommodations will be provided per IEP	*Extended Learning Opportunities for students who can go beyond the basic standards. *Additional enrichment/acceleration will be provided per IEP
<p>Apply economic concepts when making decisions for an entrepreneurial venture.</p> <p>Recognize that entrepreneurs must establish, maintain, and analyze appropriate records to make business decisions.</p> <p>Analyze the organization of a business.</p> <p>Utilize information and technology tools to conduct business effectively and efficiently.</p> <p>Apply operations management principles and procedures to the design of an operations plan.</p>	<p>Evaluate potential locations</p> <p>Select a site and learn how to prepare it</p> <p>Consider home-based businesses</p> <p>Design a building and layout (floor plan)</p> <p>Ordering equipment and tools</p> <p>Apply operations management principles and procedures</p> <p>Propose a quality assurance approach</p>	<p>Teacher presentations</p> <p>Cooperative learning</p> <p>Manipulatives</p> <p>Note taking</p> <p>Research</p>	<p>Text</p> <p>Worksheets</p> <p>Notebook</p> <p>Internet</p> <p>Computer & Software</p> <p>Simulation</p>	<p>Teacher observation</p> <p>Student or group project</p> <p>Written test</p> <p>Homework</p>	<p>Modified tests</p> <p>Tutoring (peer or teacher-student)</p> <p>Lesson review</p> <p>Supplemental materials</p> <p>Extended time</p> <p>Access to support teacher</p>	<p>Enhanced projects</p> <p>Integrated curriculum</p>