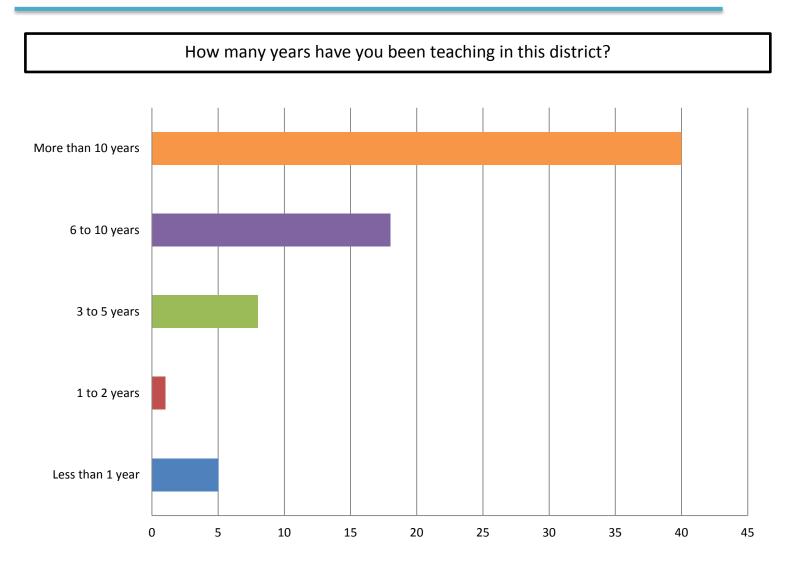
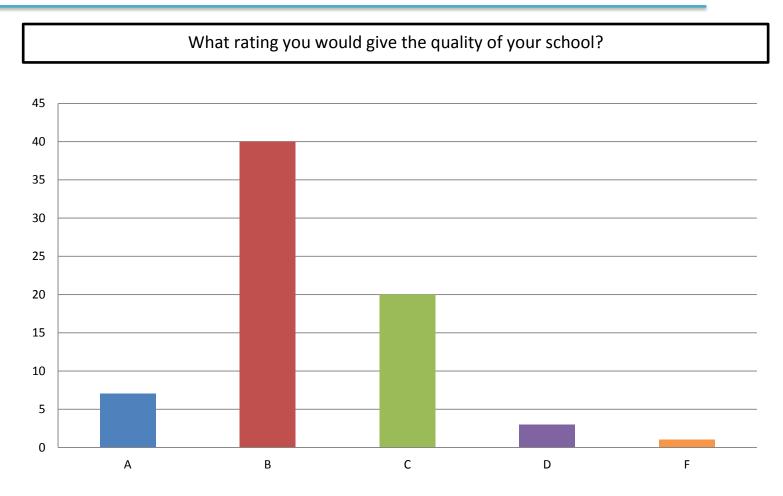
Teacher Responses to the Thomas Jefferson High School (TJHS) Teacher Climate Survey

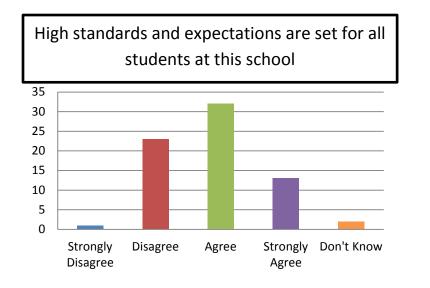
Basic Information on TJHS Teachers Who Took the High School Teacher Climate Survey



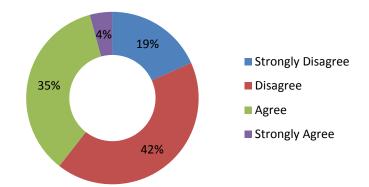
How TJHS Teachers Feel Broadly About Thomas Jefferson High School



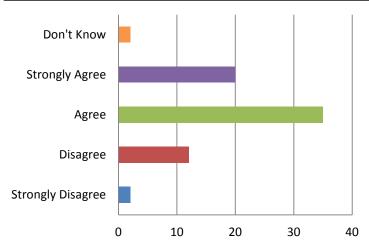
How TJHS Teachers Feel About the Academic Preparation Students are Receiving



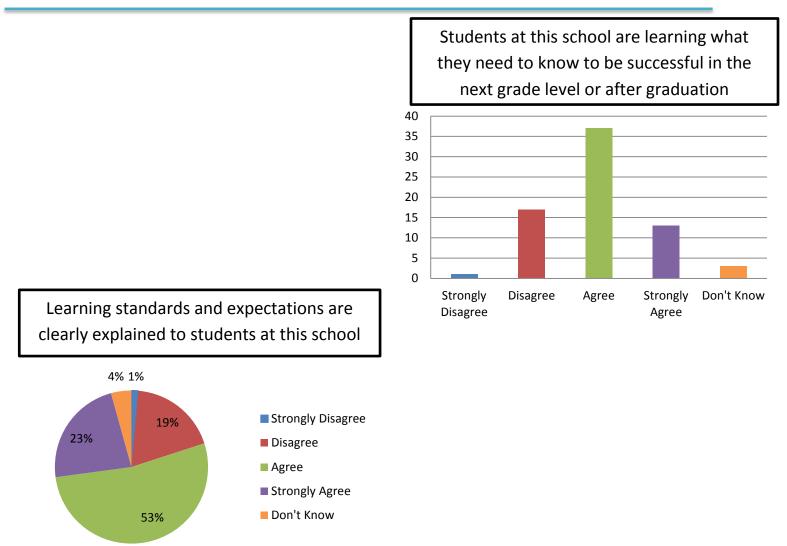
Learning and not grades is the primary focus of instruction in this school

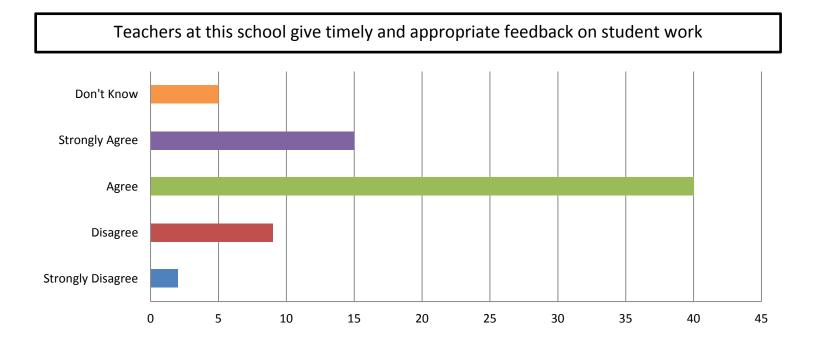


Curriculum, instruction, and assessments are aligned to support student learning at this school

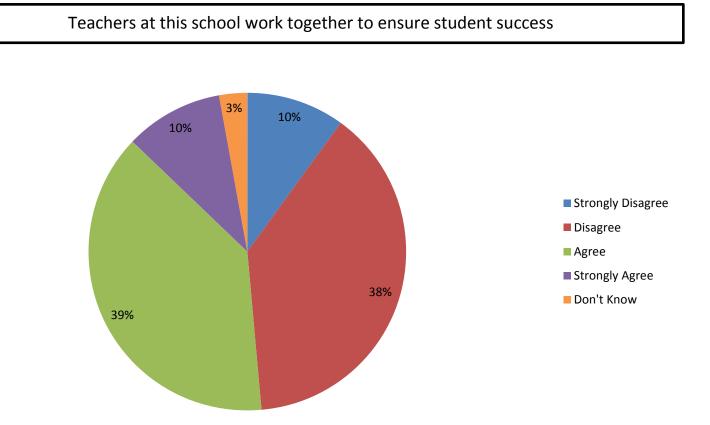


How TJHS Teachers Feel About the Academic Preparation Their Students are Receiving



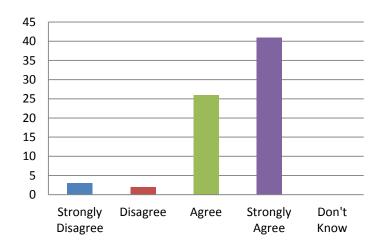


How TJHS Teachers Feel About the Academic Preparation They are Receiving

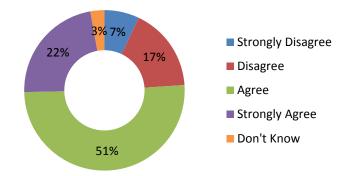


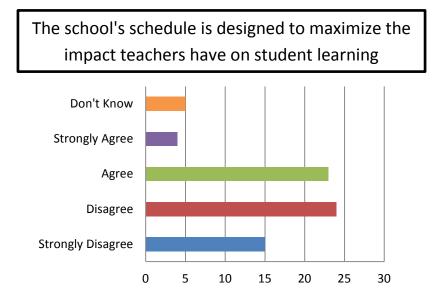
How TJHS Teachers Feel About Student Support Offered by the School

There is a teacher, counselor, or other staff member at school to whom a student can go for help with a personal problem



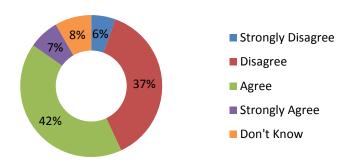
We have a clearly-designed system of supports in our school for students who are struggling academically, socially, or emotionally

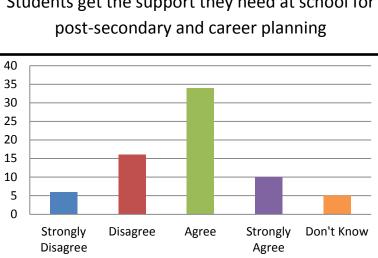




How TJHS Teachers Feel About Student Support Offered by the School

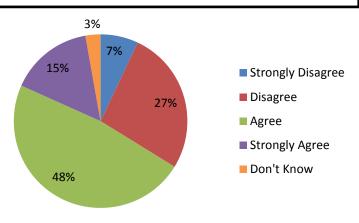
Teachers usually talk positively about students in the staff areas

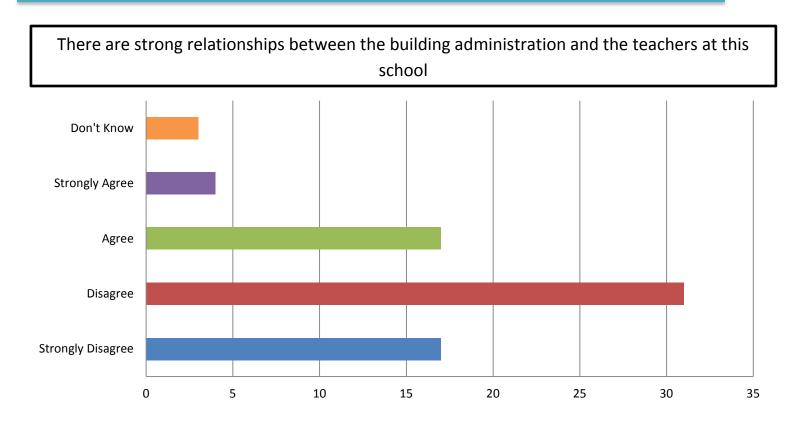




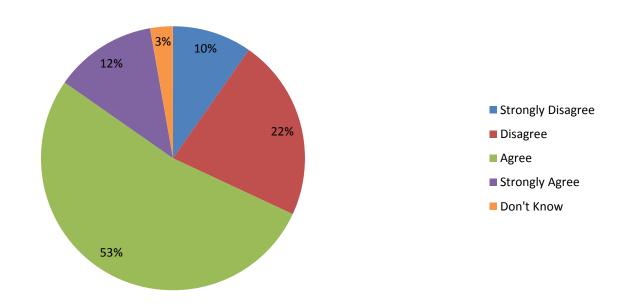
Students get the support they need at school for

The variety of activities and courses at this school keep students engaged in learning

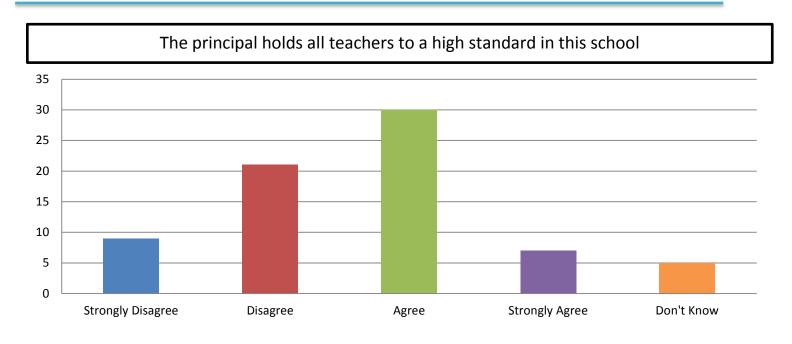




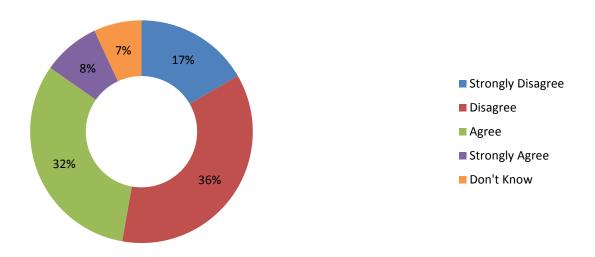
I know what the principal expects of me as a teacher at this school



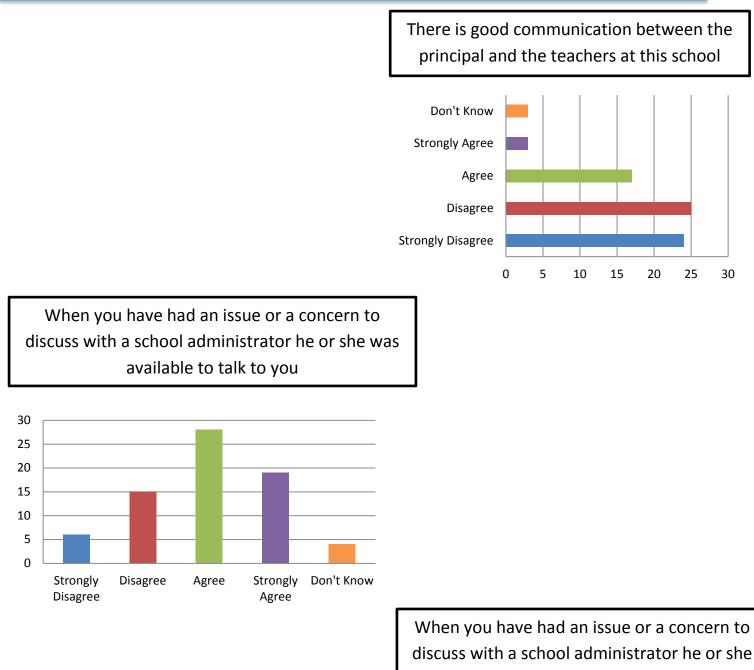
How TJHS Teachers Feel About School Leadership



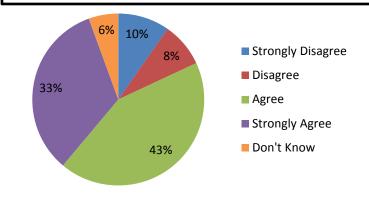
The principal and assistant principal(s) encourage teachers to be involved in making decisions for the school



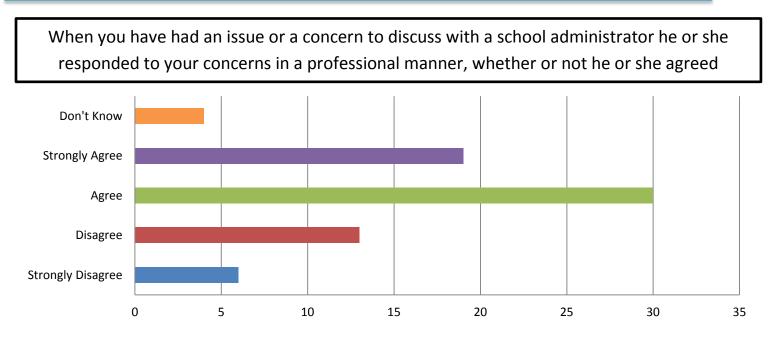
How TJHS Teachers View the Communication Between Them and School Leadership



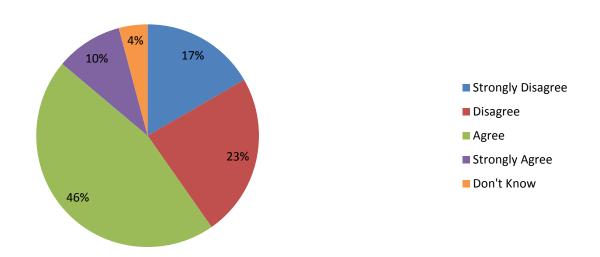
was courteous and listened to your concerns



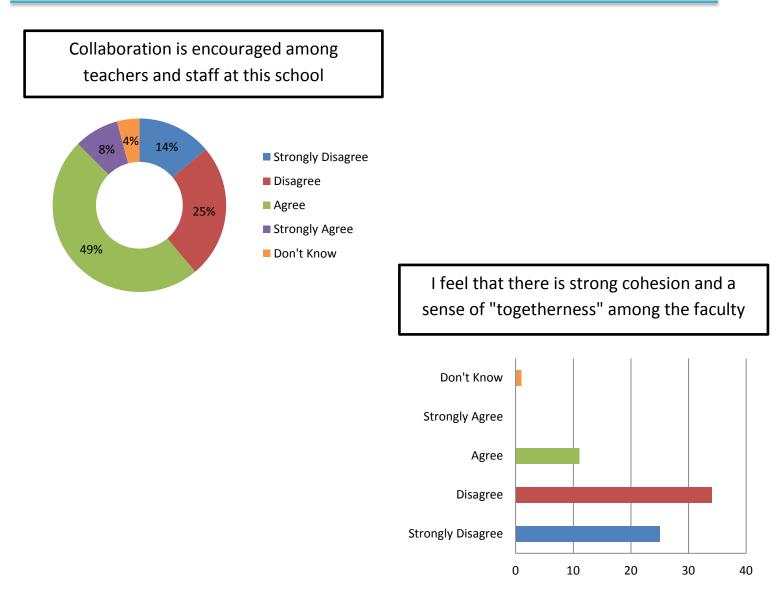
How TJHS Teachers View the Communication Between Them and School Leadership

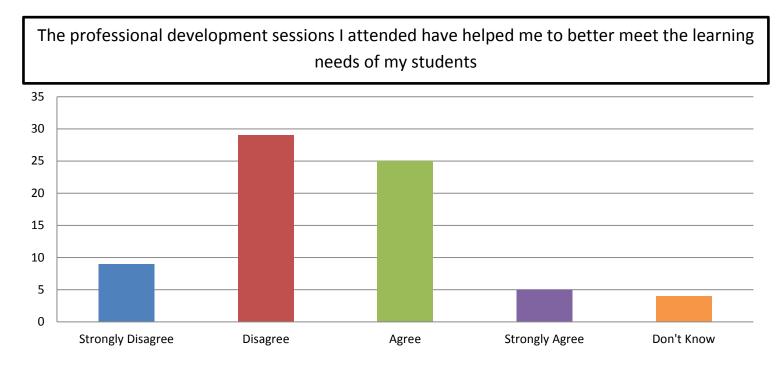


The principal and assistant principal (s) provide useful feedback about my instructional practices

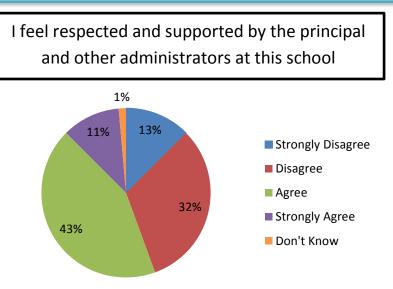


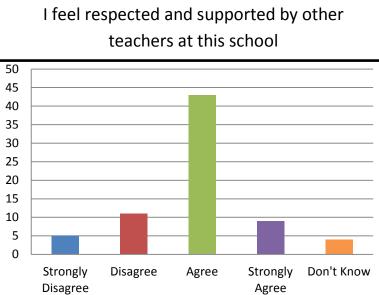
Teacher Relations and Support at TJHS

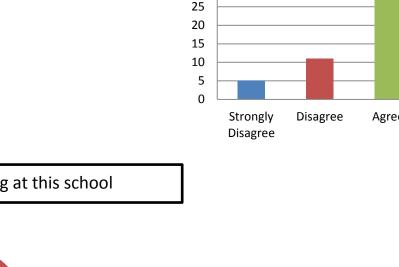




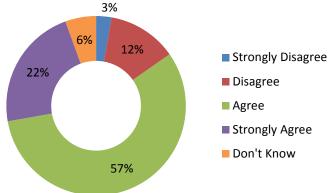
Teacher Relations and Support at TJHS



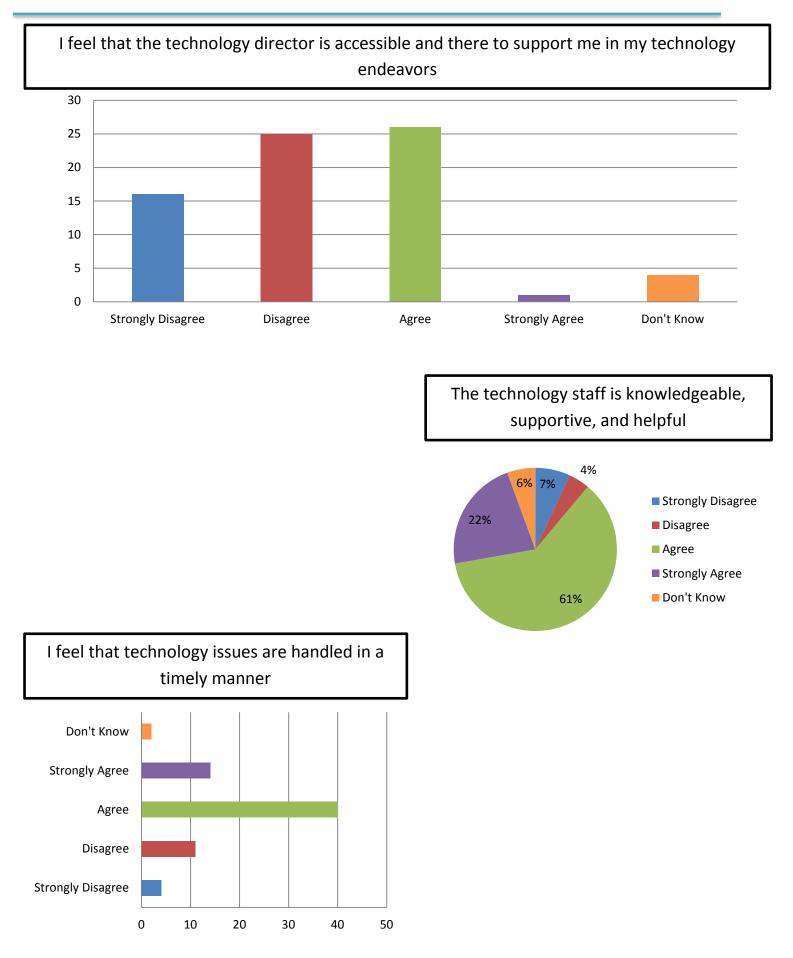




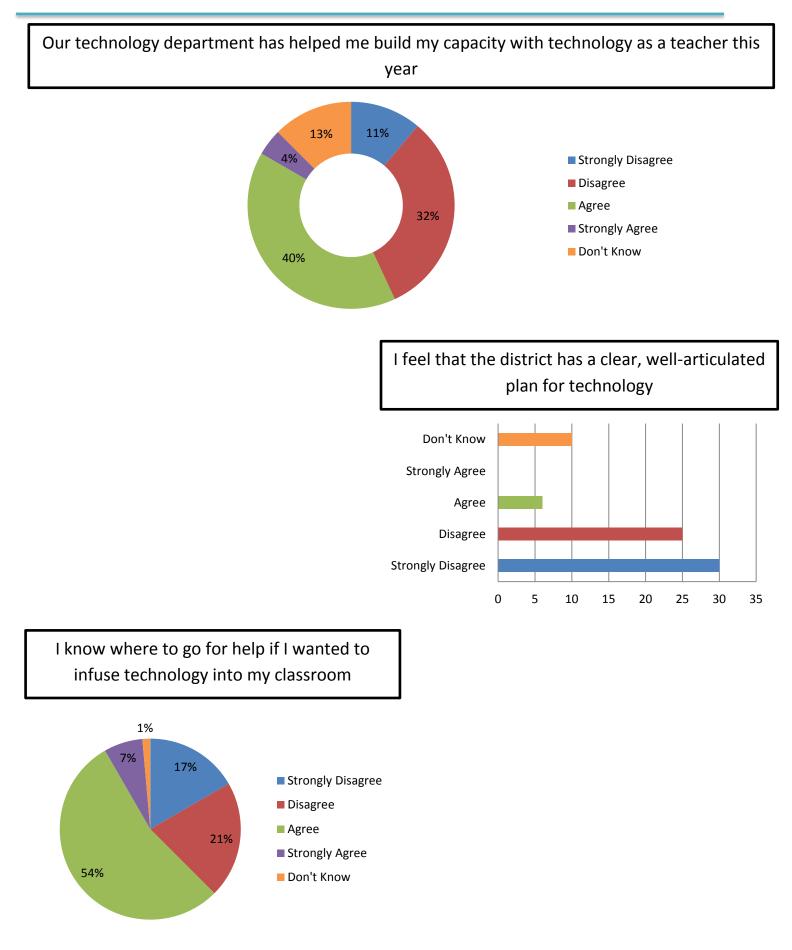
I enjoy working at this school



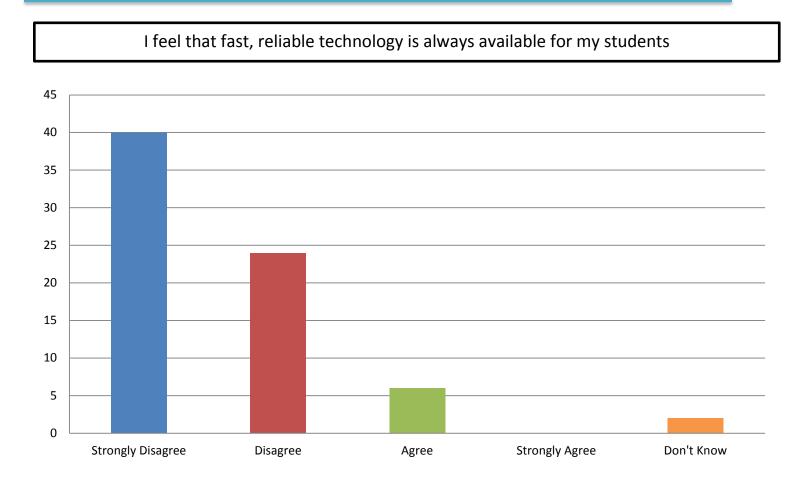
How Teachers View Technology Support at TJHS



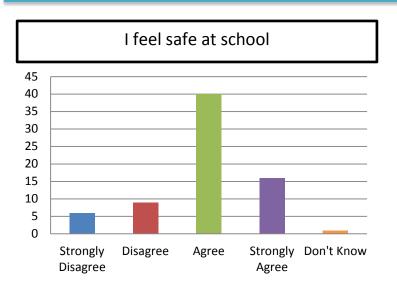
How Teachers View Technology Support at TJHS



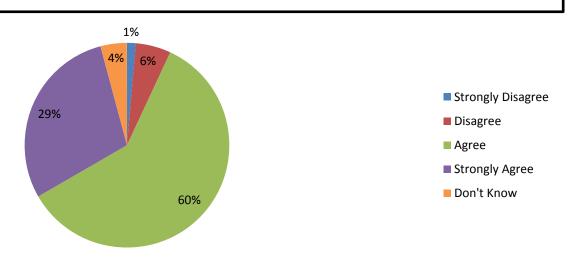
How Teachers View Technology Support at TJHS



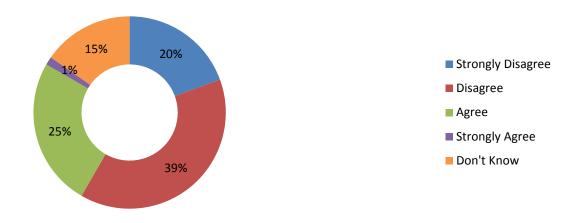
How TJHS Teachers Feel About School Safety and Discipline



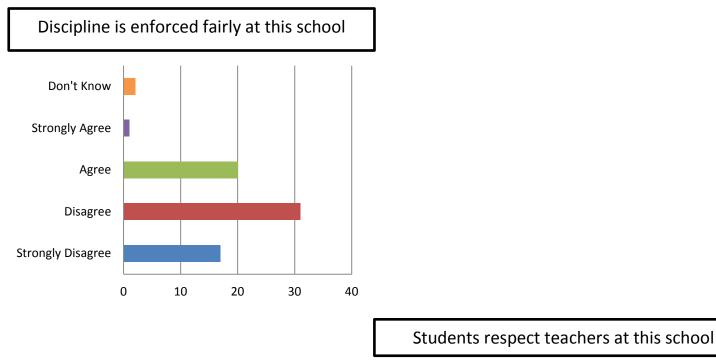
Teachers and students have strong, positive relationships at this school

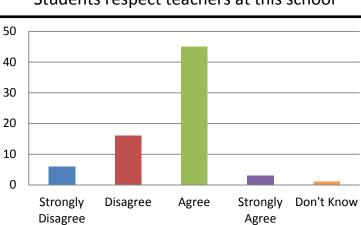


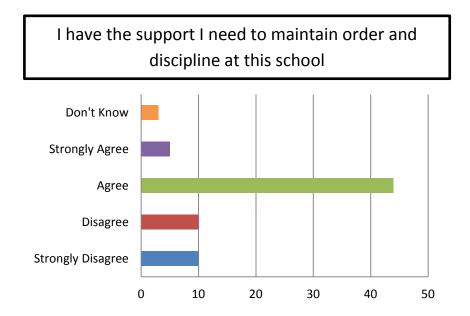
There is a well-communicated, positive behavioral support plan in this school



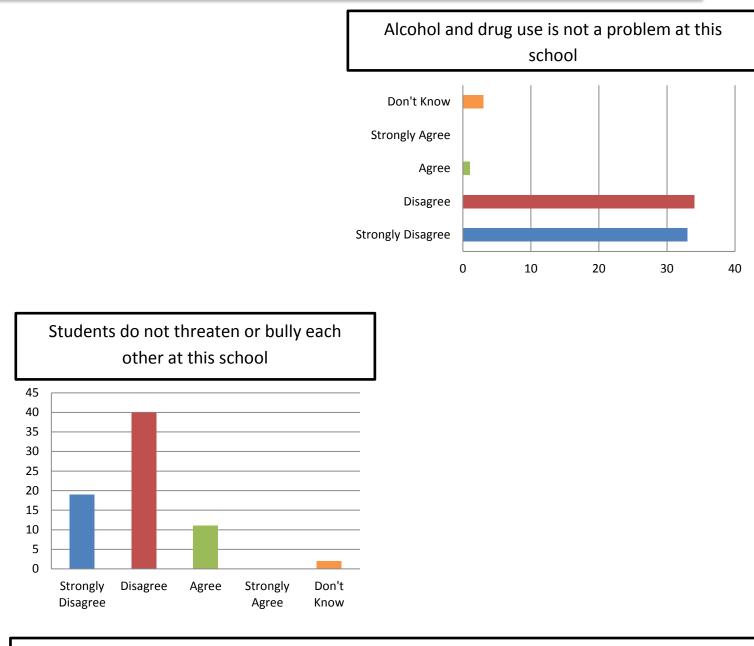
How TJHS Teachers Feel About School Safety and Discipline



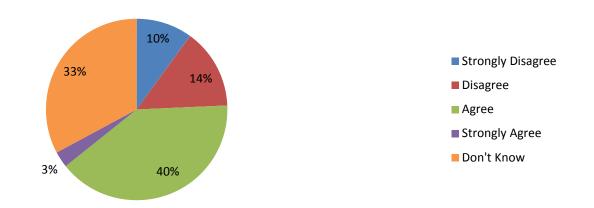




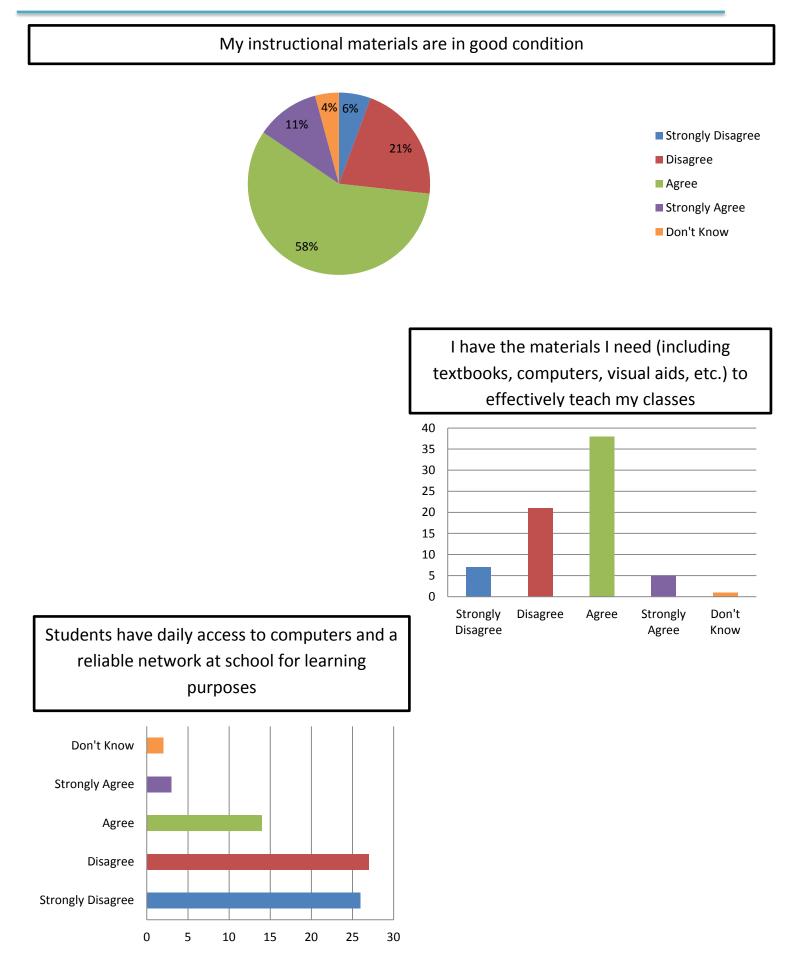
How TJHS Teachers Feel About School Safety and Discipline



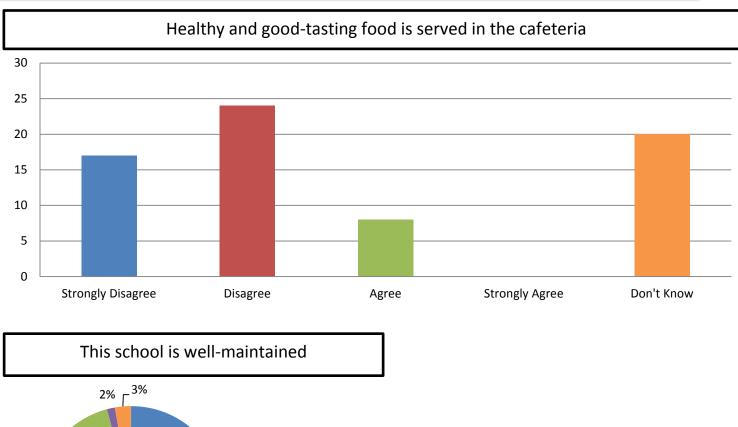
This school is free of weapons

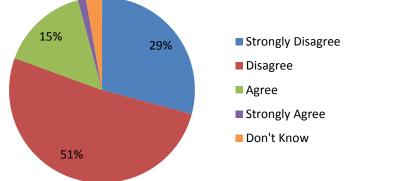


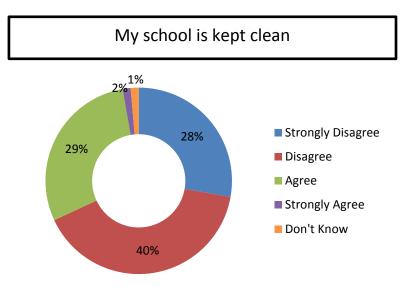
How TJHS Teachers Feel About School Operations



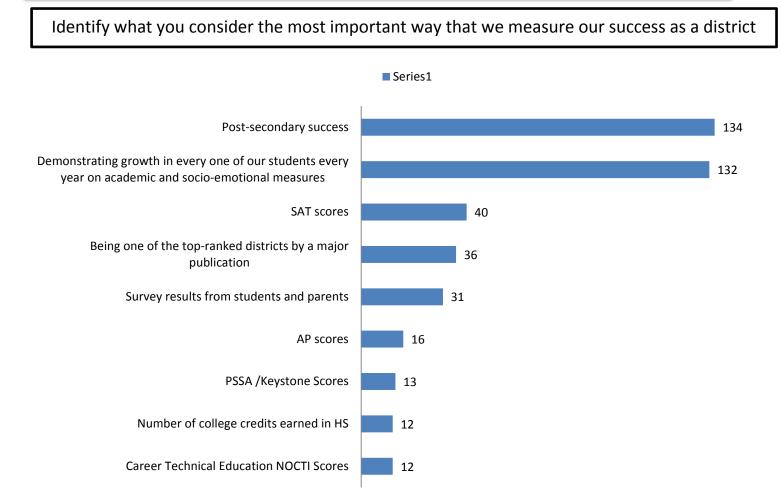
How TJHS Teachers Feel About School Operations







What TJHS Teachers Count as a Successful District



What TJHS Teachers See as the Most Important Student Competencies

Identify what you consider the most important socio-emotional student competencies Series1 Classroom Effort - How much effort students put into school and 232 learning. Grit - How well students are able to persevere through setbacks 140 to achieve important long-term goals. Self-Management - How well students manage their emotions, 139 thoughts, and behaviors in different situations. Learning Strategies - How well students deliberately use 113 strategies to manage their own learning processes generally. Self-Efficacy - How much students believe they can succeed in 109 achieving academic outcomes. Social Awareness - How well students consider the perspectives 101 of others and empathize with them. Growth Mindset - Student perceptions of whether they have the 96 potential to change those factors that are central to their... Self-Efficacy About Specific Subjects - How much students believe 51 they can succeed in achieving academic outcomes in specific... Emotion Regulation - How well students regulate their emotions. 36

33

Social Perspective-Taking - The extent to which students consider the perspectives of their teachers.