

Examples of Reasonable Accommodations in Post Secondary Education

Reasonable Accommodations: are intended to ensure that qualified individuals with disabilities have equal access within a course. The basic premise is to level the playing field.

- ✎ Instructors or professors teach the same content to all students and are **not** required to make adaptations to teaching techniques.
- ✎ Instructors or professors are required to provide equal access to the information within a course, but alteration in the essential content of the curriculum is **not** required.
- ✎ Schools do not have to provide alterations that would fundamentally change the educational program or academic requirements which are essential to a program of study.
- ✎ Post-secondary education is **not** mandated to provide special education and related services

Reasonable Accommodations vary per student depending upon need & differ in each post secondary setting.

- 📁 **Auxiliary Aids include:** Adaptive equipment, assistive technology, FM systems for the hearing impaired, electronic textbooks, sign language interpreters, etc.
- 📁 **Services:** Readers, note takers, test proctors.
- 📁 **Modifications:** Removal of architectural and technological barriers.

Reasonable accommodations **do not include** adaptations of a personal nature such as personal care aids, hearing aids, computers for personal use, tutoring, etc.

Special classroom seating	Note taking assistance	Extended time for tests	Pre-recorded texts or when not available readers
Special housing arrangements	Recording of lectures	Reduced course load 1 st two semesters (9 – 10 credits)	Accommodations on placement & competency tests

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Pre-advising to assist the student in balancing & limiting course load	Priority registration	Take test in a separate, distraction free environment	Alternate test format such as use of a computer, tape recorder, or oral testing
Permission to mark on tests rather than scantrons or computerized format	Use of peer note takers, copies of professor notes, or electronic access to them	Preferential seating away from distractions	Use of assistive technology, such as Kurzweil reader, audio books, etc.
Access to available assistive equipment	Physical access to programs & services	Enlarged print	Zoom text – screen reader software
Audio taped textbooks	Closed caption tv	Dragon naturally speaking software	Class room relocation
Course substitution			