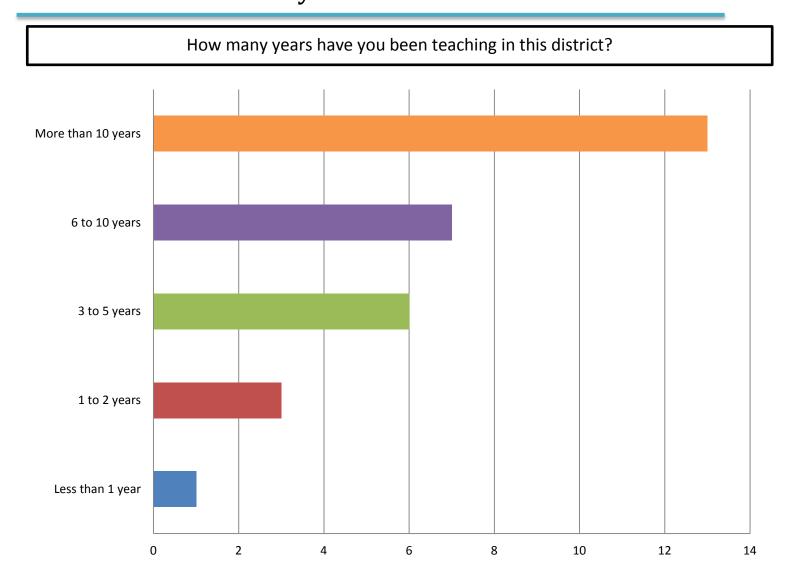
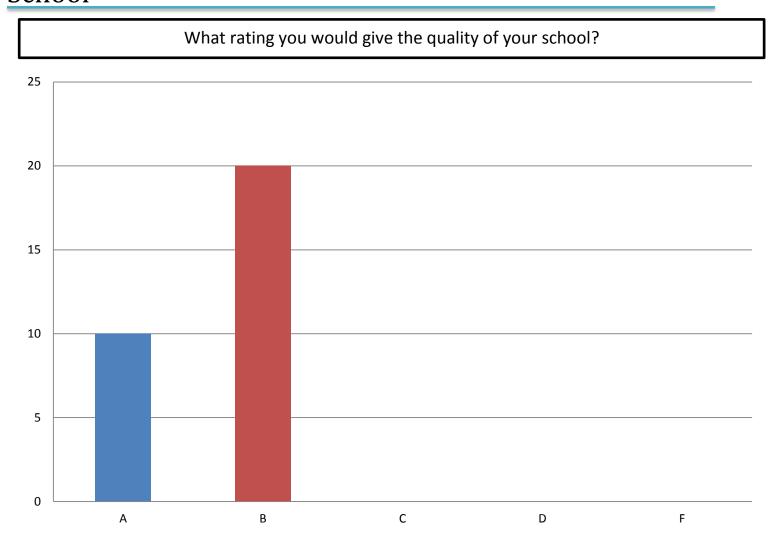
# Teacher Responses to the McClellan Elementary (MC) Teacher Climate Survey

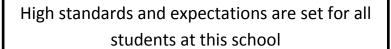
### Basic Information on MC Teachers Who Took the Elementary Teacher Climate Survey

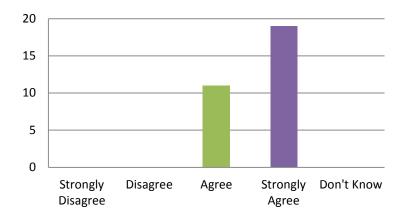


# How MC Teachers Feel Broadly About McClellan Elementary School

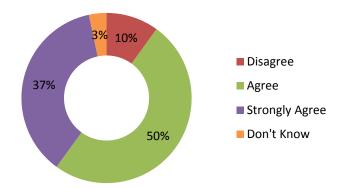


# How MC Teachers Feel About the Academic Preparation Students are Receiving

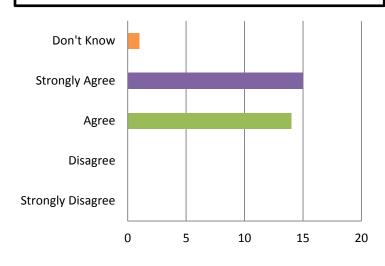




Learning and not grades is the primary focus of instruction in this school

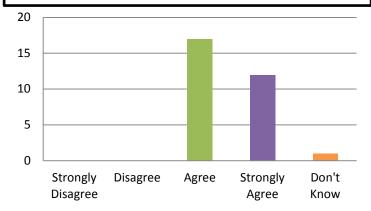


Curriculum, instruction, and assessments are aligned to support student learning at this school

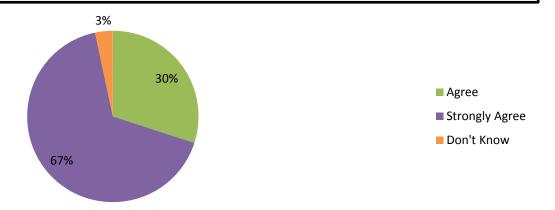


### How MC Teachers Feel About the Academic Preparation Their Students are Receiving

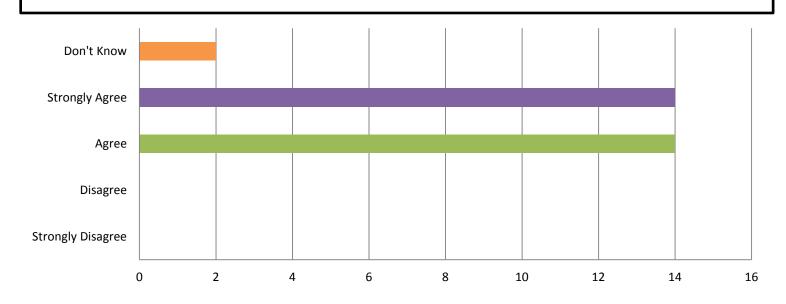
Students at this school are learning what they need to know to be successful in the next grade level or after graduation



Learning standards and expectations are clearly explained to students at this school

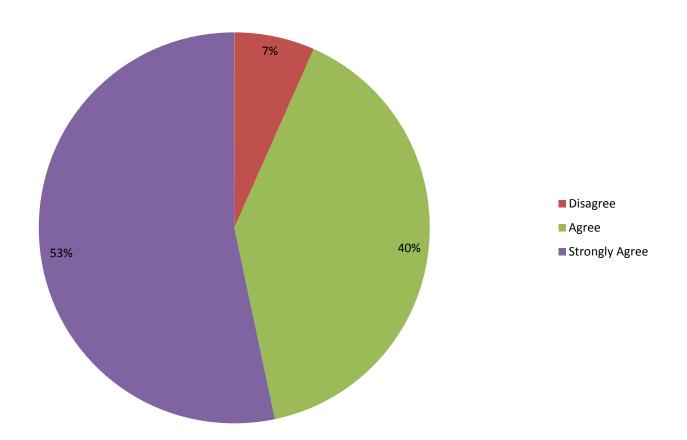


#### Teachers at this school give timely and appropriate feedback on student work



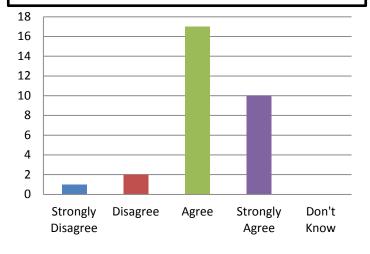
# How MC Teachers Feel About the Academic Preparation They are Receiving

Teachers at this school work together to ensure student success

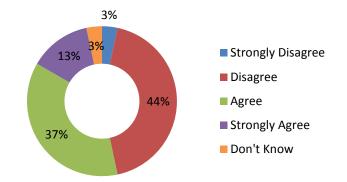


# How MC Teachers Feel About Student Support Offered by the School

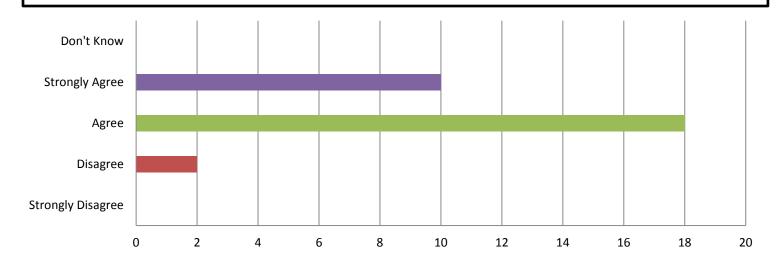
There is a teacher, counselor, or other staff member at school to whom a student can go for help with a personal problem



We have a clearly-designed system of supports in our school for students who are struggling academically, socially, or emotionally

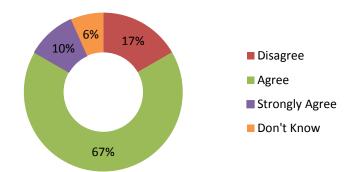


The school's schedule is designed to maximize the impact teachers have on student learning

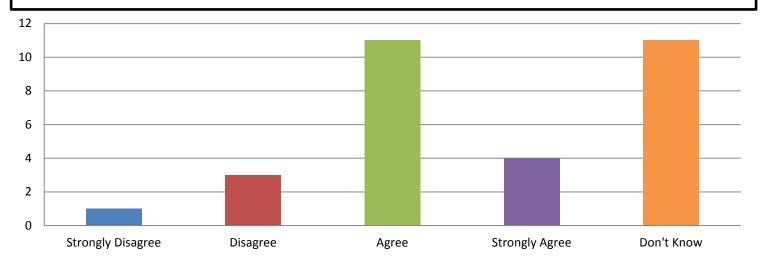


# How MC Teachers Feel About Student Support Offered by the School

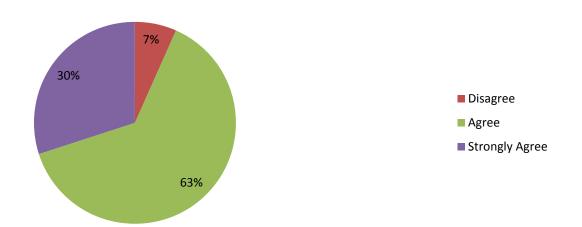
Teachers usually talk positively about students in the staff areas



Students get the support they need at school for post-secondary and career planning

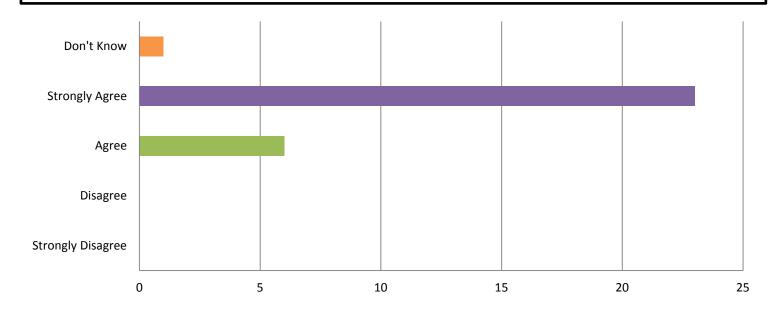


The variety of activities and courses at this school keep students engaged in learning

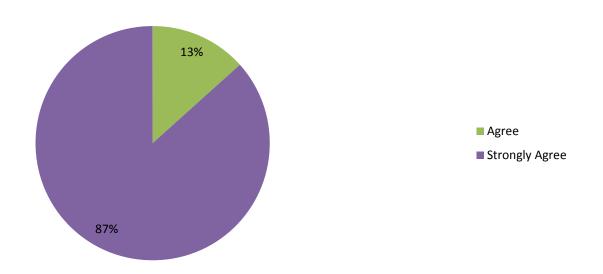


### How MC Teachers Feel About School Leadership

There are strong relationships between the building administration and the teachers at this school

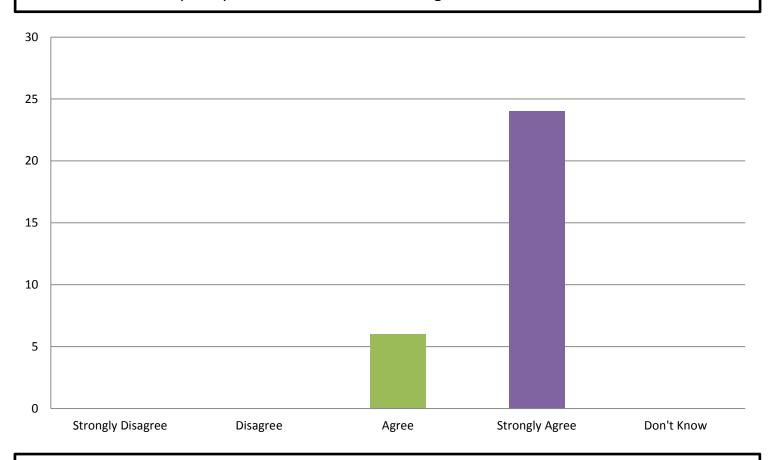


I know what the principal expects of me as a teacher at this school

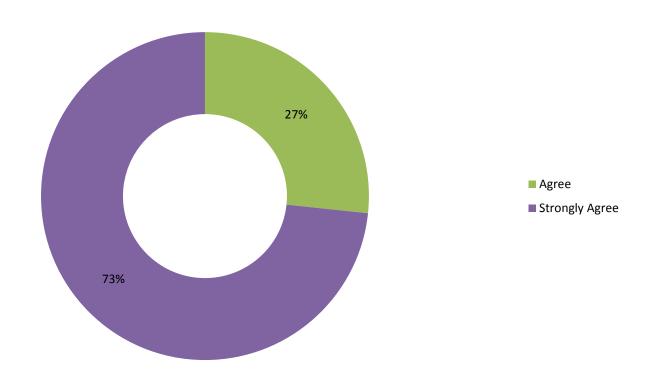


### How MC Teachers Feel About School Leadership

The principal holds all teachers to a high standard in this school

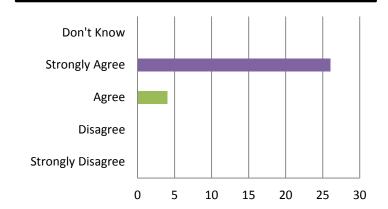


The principal and assistant principal(s) encourage teachers to be involved in making decisions for the school

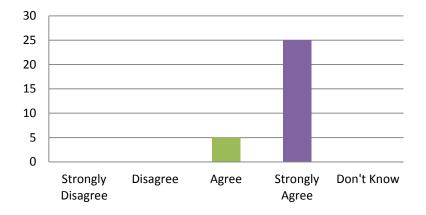


# How MC Teachers View the Communication Between Them and School Leadership

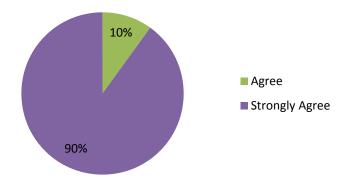
There is good communication between the principal and the teachers at this school



When you have had an issue or a concern to discuss with a school administrator he or she was available to talk to you

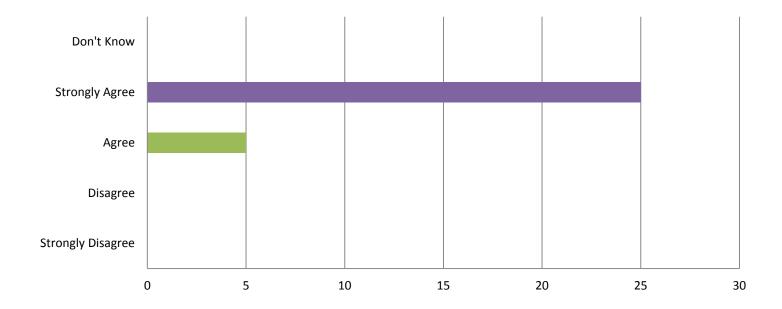


When you have had an issue or a concern to discuss with a school administrator he or she was courteous and listened to your concerns

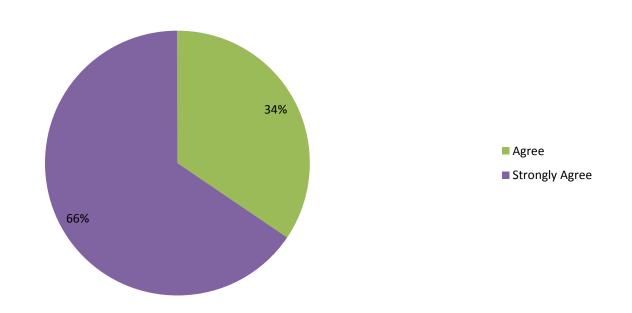


# How MC Teachers View the Communication Between Them and School Leadership

When you have had an issue or a concern to discuss with a school administrator he or she responded to your concerns in a professional manner, whether or not he or she agreed

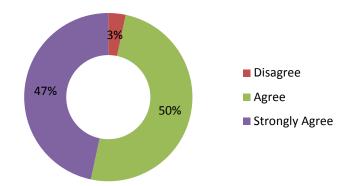


The principal and assistant principal (s) provide useful feedback about my instructional practices

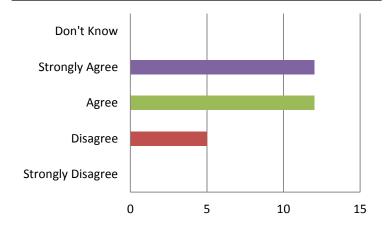


### Teacher Relations and Support at MC

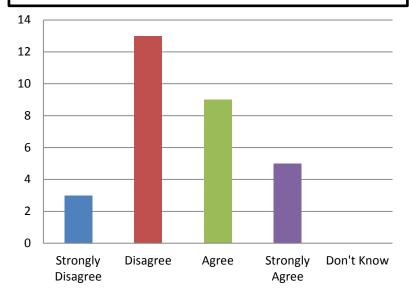
Collaboration is encouraged among teachers and staff at this school



I feel that there is strong cohesion and a sense of "togetherness" among the faculty

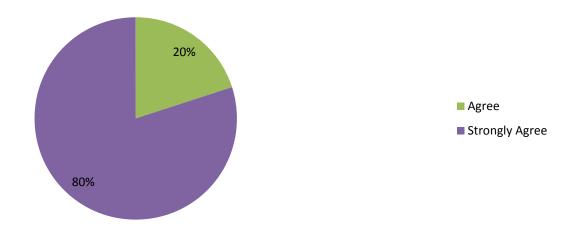


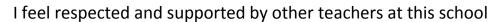
The professional development sessions I attended have helped me to better meet the learning needs of my students

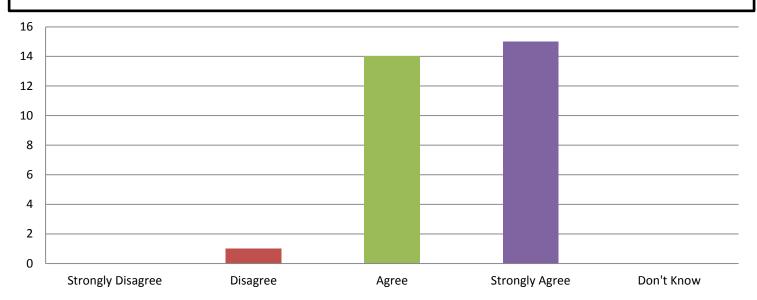


### Teacher Relations and Support at MC

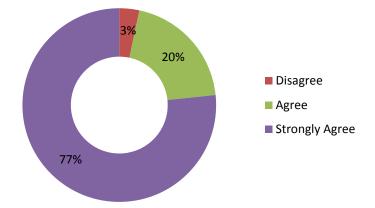
I feel respected and supported by the principal and other administrators at this school





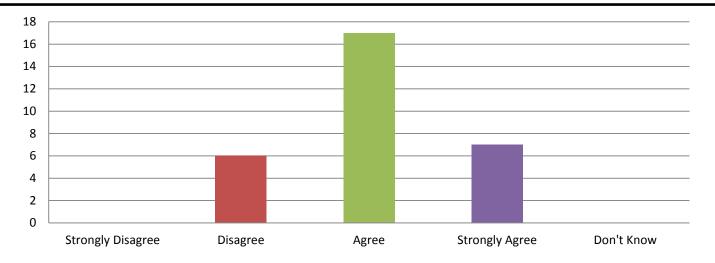


#### I enjoy working at this school

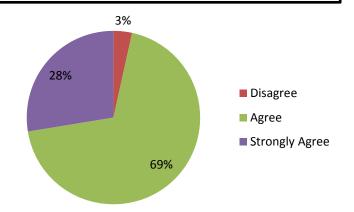


### How Teachers View Technology Support at MC

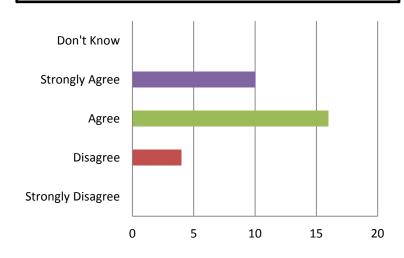
I feel that the technology director is accessible and there to support me in my technology endeavors



The technology staff is knowledgeable, supportive, and helpful

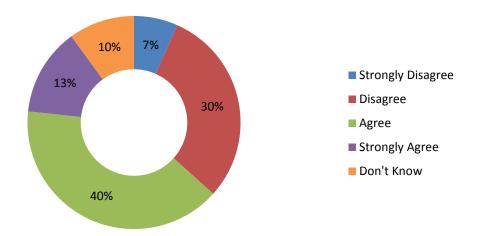


I feel that technology issues are handled in a timely manner

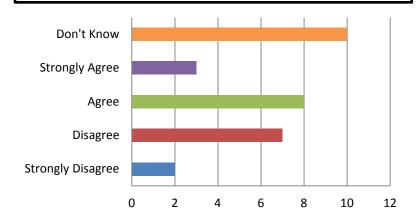


### How Teachers View Technology Support at MC

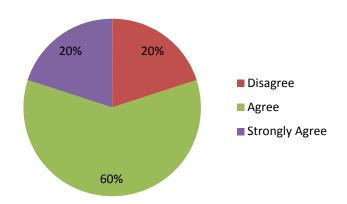
Our technology department has helped me build my capacity with technology as a teacher this year



I feel that the district has a clear, well-articulated plan for technology

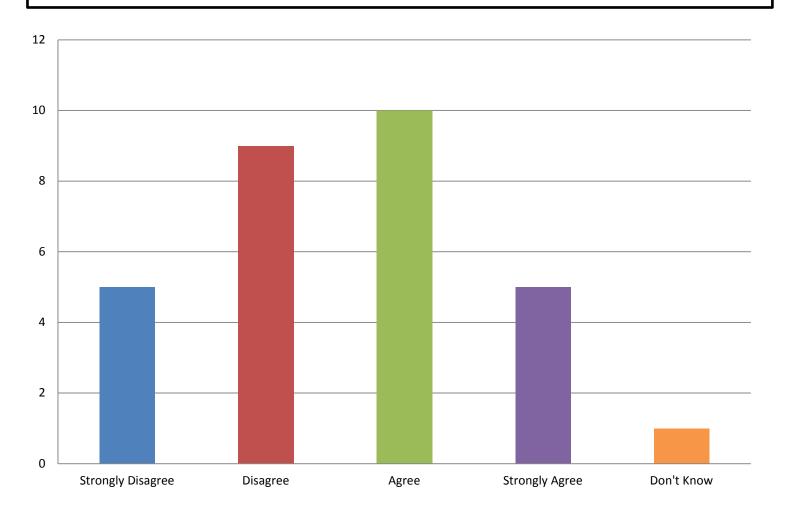


I know where to go for help if I wanted to infuse technology into my classroom

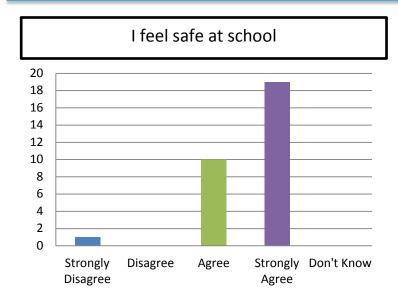


### How Teachers View Technology Support at MC

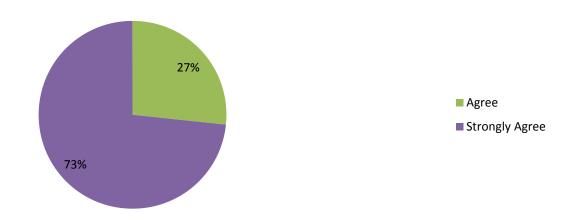
I feel that fast, reliable technology is always available for my students



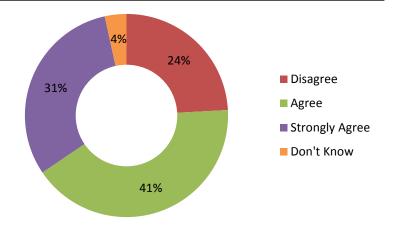
# How MC Teachers Feel About School Safety and Discipline



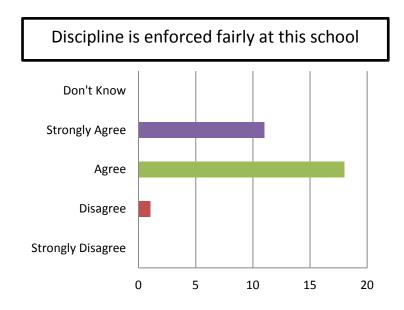
Teachers and students have strong, positive relationships at this school

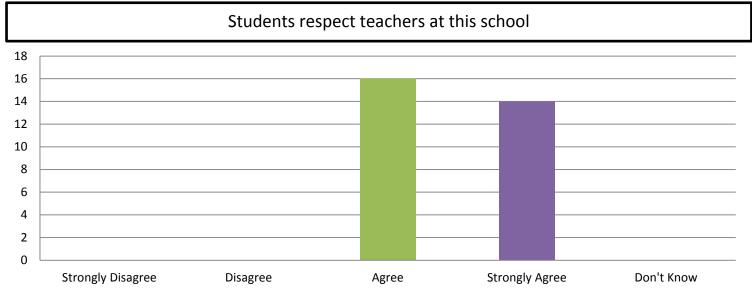


There is a well-communicated, positive behavioral support plan in this school



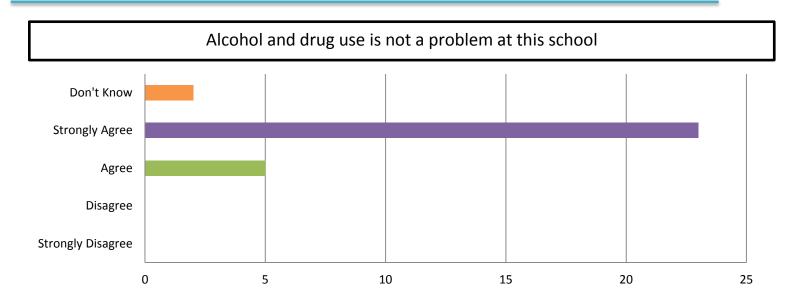
# How MC Teachers Feel About School Safety and Discipline

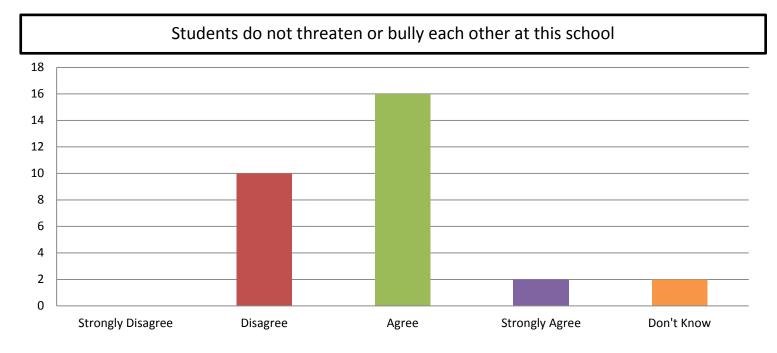


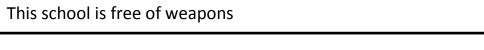




# How MC Teachers Feel About School Safety and Discipline



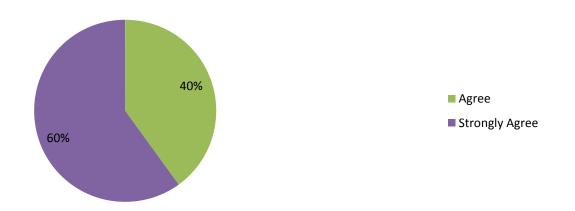




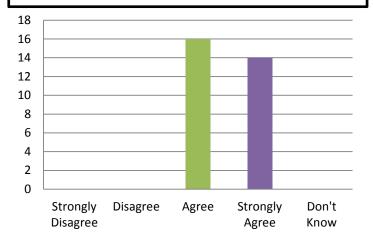


### How MC Teachers Feel About School Operations

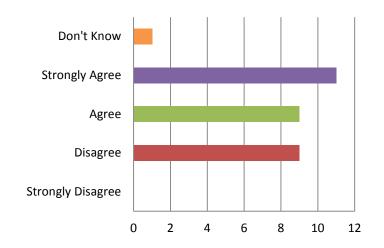
#### My instructional materials are in good condition



I have the materials I need (including textbooks, computers, visual aids, etc.) to effectively teach my classes

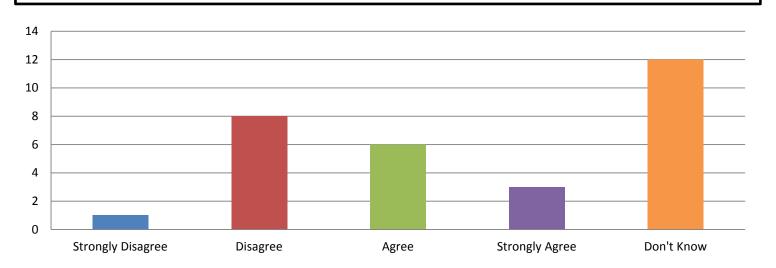


Students have daily access to computers and a reliable network at school for learning purposes

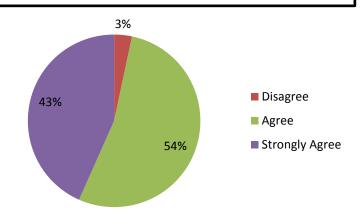


### How MC Teachers Feel About School Operations

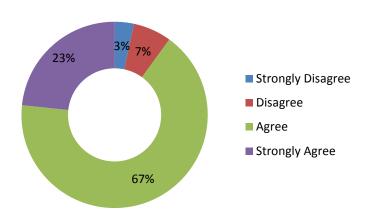




#### This school is well-maintained

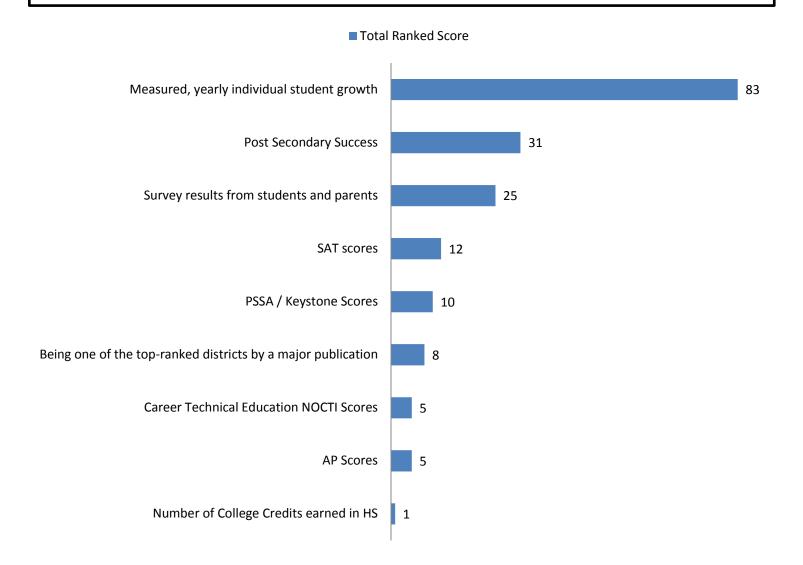


#### My school is kept clean



#### What MC Teachers Count as a Successful District

Identify what you consider the most important way that we measure our success as a district



## What MC Teachers See as the Most Important Student Competencies

Identify what you consider the most important socio-emotional student competencies

