

JHIS Prowler

August / September 2019

Students Are the Primary Focus of the West Jefferson Hills School District...

Message from the Principal...

On behalf of the entire staff and faculty of **Jefferson Hills Intermediate School (JHIS)**, I would like to welcome everyone back for what is sure to be another exciting and rewarding school year. We have all been working diligently throughout the past several months to welcome back our students and prepare our school to accommodate the 750 students in grades 3-5 that will grace our classrooms this school year. Please join me in welcoming the newest additions to our educational family, *Mrs. Amber Pearson (4th Grade); Mrs. Laura Gilchrist (4th Grade); Ms. Jennifer Brody (Tier 3); Ms. Alexis Hutton (5th Grade Long-Term Sub); and Ms. Joyous DeMark (Instrumental Long-Term Sub)*. We are all very excited about the additions of our newest team members and the collective contributions that they will afford our students, staff, school, and community.



Given the many great things that are regularly occurring throughout our school and district, Jefferson Hills Intermediate School has created a **Twitter** account to increase effectiveness and efficiency with our ongoing communications with all stakeholders. Please follow us at **@JHIS_wjhsd** to “experience” what makes JHIS such a magical place. Additionally, monthly versions of this newsletter will continue to be emailed.

Finally, please carefully review the updated Elementary Student Handbooks, which can be found on the JHIS website. There has been numerous revisions from last year, including changes to the dismissal time (which will now begin at 3:20).

Understanding Day A-J Schedule

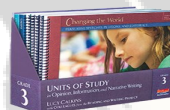
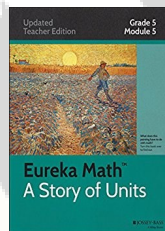
Jefferson Hills Intermediate has implemented a Day A-J (10 Day) rotational system to assist all stakeholders with understanding the comprehensive instructional schedule. While we understand that this system will cause some initial confusion, this rotational schedule was necessary to accurately reflect students’ schedules in Skyward. Below is an **EXAMPLE** of how this 10 day rotational will be implemented at JHIS. The daily/yearly schedule can be found on our website.

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|---|---|
| Day A: Phys. Ed. / <i>Science</i> | Day F: Phys. Ed. / <i>Writing</i> |
| Day B: Art and Innovation / <i>Writing</i> | Day G: Art and Innovation / <i>Science</i> |
| Day C: Music Ed. / <i>Science</i> | Day H: Music Ed. / <i>Writing</i> |
| Day D: Phys. Ed. / <i>Writing</i> | Day I: Phys. Ed. / <i>Science</i> |
| Day E: Media Café (Library) / <i>Science</i> | Day J: Media Café (Library) / <i>Writing</i> |

Students will have the same Encore on Days:
A/F B/G C/H
D/I E/J

Educational/Curricular Resources at JHIS:

- Mathematics**—Eureka Math
- ELA**—McGraw-Hill (Treasures)
- Science**—ASSET STEM Education modules
- Social Studies**—McGraw Hill (My World)
- Writing**—Calkins Writing Units of Study
- Social Emotional Learning**—Second Step



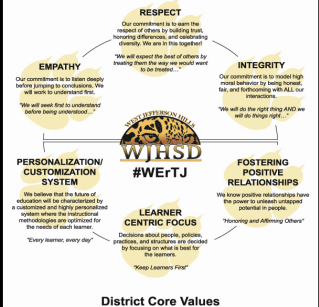
In an ongoing effort to accurately measure student performance and growth, as well as appropriately plan an individualized learning experience for all students, the West Jefferson Hills School District will continue to implement the benchmark assessment system (NWEA MAP GROWTH) for all students throughout the district. This assessment will be administered at least three times throughout the duration of the school year (*September, January, May*).

NWEA (Northwest Evaluation Association) is a global non-profit organization that has assessed over 4.5 million students. MAP (Measure of Academic Progress) is an adaptive online assessment which measures what students know and what they’re ready to learn next in the areas of Reading, Language Usage by dynamically adjusting to each student’s performance, MAP creates a personalized assessment experience that accurately measures performance. The data obtained from this assessment will reveal how much growth has occurred between testing event and, when combined with national norms, will show projected proficiency. Additionally, this data will also be utilized to create small group and individualized learning pathways for every student. Detailed student reports will be sent home following the assessments.



**Please note that the first administration of this assessment is scheduled for the week of September 9, 2019*

Personal Core Values



District Core Values

Upcoming Events

- 20: 3rd Grade Open House
- 26: Welcome Back Students
- 28: 4th/5th Open House
- 2: Labor Day—No School
- 3: PTA Meetings (9am/ 7pm) Instrument Demo Night
- 9-13: NWEA MAP admin.
- 13: Bus Evacuation Drill
- 17-20: Instrument Exploration
- 30: 2-Hour Delay



Student Drop-Off/Pick-Up

STUDENT PICK-UP AND DROP-OFF AREA We kindly request that you strictly adhere to the established drop-off/pick-up procedures in order to maintain the safety of our students during these times.

Please **DO NOT** drive through the bus lane or park in front of the building during the designated times. Signage/markings are posted near the entrance to assist with these safety procedures.

Emergency Contact Info.

WJHSD will no longer be utilizing hard copies of the student Emergency Contact Cards. This information will be maintained in your respective Skyward accounts. Please make sure that you log-in immediately and update this important information. If you need assistance, please contact the JHIS officer.